

Ontario Institute for Studies in Education of the University of Toronto

Graduate Studies in Education

2009-10 Bulletin

Application and Admission In Juiries.

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Important otices

Applications Admissions

cannot un erta e to reco en or a ission e er a icant w o eets t e ini u a ission re uire ents.

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rhan es in Fro rams of Study and or rourses

e ro ra so stu t at our *Bulletin* ists an escri es are a ai a e or t e ear s to w ic t e *Bulletin* a ies. e a not necessari e a ai a e in ater ears. t e ni ersit or ust c an et e content o ro ra so stu or wit raw t e a reasona e ossi e a ance notice an a ternati e instruction wi e i en. e ni ersit wi not owe er e ia e or an oss a a es or ot er e enses t at suc c an es i t cause.

or eac ro ra o stu o ere t e ni ersit t rou t e courses necessar to co ete t e ini u re uire ents o t e ro ra wi e a e a ai a e annua . e ust owe er reser e t e ri t ot erwise to c an e t e content o courses instructors an instructiona assi n ents enro ent i itations rere - uisites an co-re uisites ra in o icies re uire ents or ro otion an ti eta es wit out rior notice.

∕opyri ht in Instructional Settin s

a stu ent wis es to ta e-recor oto ra i eorecor or ot erwise re ro uce ecture resentations course notes or ot er si i ar ateria s ro i e instructors e or s e ust o tain t e instructor s written consent e ore an . t erwise a suc re ro uction is an in rin e ent o co ri t an is a so ute ro i ite . n t e case o ri ate use stu ents wit isa i ities t e instructor s consent wi not e unreasona wit e .

tu ents s'ou note t e ea ine or course se ection see essiona ates an ea ines a es 1 1. ere are enro ent i its as we as rere uisites or certain courses wit t e resutt at it wi not a was e ossi e or stu ents to ain a ission to t e course o irst c oice.

OTE tu ents wit unsatis ie con itions o a ission wi not e er itte to se ect courses.

Enrollment imitations

e ni ersit a es e er reasona e e ort to an an contro enro ent to ensure t at a o our stu ents are ua i ie to co ete t e ro ra s o stu to w ic t e are a itte an to stri e a ractica e a ance etween enro ent an a ai a e instructiona resources. o eti es suc a a ance cannot e struc an t e nu er o ua i ie stu ents e cee s t e instructiona resources t at we can reasona a e a ai a e w i e at t e sa e ti e aintainin t e ua it o instruction. n suc cases we ust reser e t e ri t to i it enro ent in t e ro ra s courses or sections iste in t e Bulletin an to wit raw courses or sections or w ic enro ent or resources are insu icient. e ni ersit wi not e ia e or an oss a a es or ot er e enses t at suc i itations or wit rawa s i t cause.

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n rie is co itte to creatin a na ic s ner a on researc teac er e ucation an ra uate ro ra s in or er to i ro e teac in an earnin in t e an conte ts w ere it occurs.

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e acu t esta is e t e ni ersit o oronto c oo s in 191 to ser e as a a orator to i ro e t e ractica an e eri enta as ects o its ro ra . n 19 6 t e t. eor e s c oo o i tu eca e t e irst uni ersit a orator resc oo in ana a. n 19 9 it eca e t e nstitute o i tu t e irst o t e ni ersit o oronto s u ti- isci inar researc centres.

n 19 t e acut o ucation eca et e ntario o e e o ucation ni ersit o oronto. urin a erio o ort - i e ears was t e so e institution in t e ro ince re arin secon ar sc oo teac ers an it was irect un e an contro e t e inistr o ucation. urin t ese ears t e o e e e an e its ro ra ser ices an aci ities an a e a nu er o i ortant e art ents e ui ance entre in 194 an t e ocationa an n ustria rts e art ent in 1946. t a so inc u e a e art ent o ra uate tu ies an esearc .

n 196 a s ecia act o t e ntario e is ature esta is e t e ntario nstitute or tu ies in ucation to ro i e ra uate e e ro ra s to con uct researc an isse inate its in in s an to en a e in ie e e o ent acti ities in e ucation. n 1966 t e e art ents o ra uate tu ies an esearc were trans erre ro to t e ntario nstitute or tu ies in ucation w i e teac er e ucation re aine at t e ni ersit o oronto in a restructure an rena e o e e o ucation wit its own o e e ounci an isor oar. e ucationa e ia entre was a e in 1966 t e e art ent o o uter tu ies in 1968: ecti e u 1 197 t e o e e was or a esi nate t e acut o ucation ni ersit o oronto

n enera an eac ursue t eir an ates an acti ities se arate a ter 196. o e acu t e ers w o e e ers i in t e c oo o ra uate tu ies were in o e wit s ra uate ro ra s articu ar in t e areas o c i stu curricu u an e ucationa a inistration. n 1976 e an o erin a two- ear c i e e o ent- ase initia teac er e ucation ro ra .

s a ra uate sc oo o e ucation a i iate wit t e ni ersit o oronto ro i e ost o t e aster s- e e an near a o t e octora ro ra s in e ucation in t e ro ince. t ou a inistere a a ission roce ures ro ra re u ations inancia awar s an e ree re uire ents its a ission roce ures an ro ra s were su ect to t e re u ations o t e ni ersit s c oo o ra uate tu ies ra uatin stu ents recei e ni ersit o oronto e rees. ost courses were o ere on ca us ut a out er ear were o ere t rou s ie entres or istance e ucation o es o e i er . i e t e ast a orit o ro ra s were in n is o ere a s a nu er o renc an ua e courses wit in a renc tu ies ocus.

was a so a a or centre o e ucationa researc an e e o ent in ana a wit a ro essiona researc sta to assist in carr in out its researc an e e o ent an ate. s e c usi e ocus on ra uate stu ies researc an e e o ent in e ucation ro i e a uni ue settin or acu t ro essiona researc sta an stu ents to a ress si ni icant e ucationa ro e s an issues t rou its se en aca e ic e art ents. t e e o e a re utation as one o a s a nu er o researc an ost ra uate e ucation institutions in t e wor wit a roa ission an an ate an wit t e resources to i e ent t e u ran e o t at ission.

n 1982 t e ni ersit o oronto an struc a oint co ittee to e ore t e ossi i it o inte ratin e co ittee c aire orna ars en reco en e t at an е inte rate as an a i iate o t e ni ersit o oronto i.e. wit its own oar o o ernors an irect un in ro t e ro ince. eit er nor u su orte t is reco en ation an it was not ursue. owe er a tri artite oint ounci on ucation was esta is e to e ore areas o co on interest.

n 198 t e ro incia o ern ent s reasurer announce is intention to trans er s u et to t e ni ersit o oronto. iscussions ro e own an t e o ern ent i not ursue t e atter. n 1986 an t e ni ersit entere into ne otiations towar a ossi e inte ration o an un er t e enera ra ewor o t e ars en o ittee s re ort. t ou t ere was no inte ration at t at ti e a new ten-ear i iation ree ent etween an t e uni ersit was ne otiate an si ne ear in 1989.

n er t e new i iation ree ent t ere was a stron er wor in re ations i t an at an ti e in t e ast. e ree ent inc u e t e esta is ent o t e oint entre or eac er e e o ent t e esta is ent o a oint o ittee on ucation wit re resentation ro an a re iew o t e i raries o ot institutions an ec anis s or increasin co a orati e researc an t e in o e ent o acu t in ra uate e ucation.

n e ruar 1994 t e inister o ucation an rainin wrote to t e o an to in itin t e two institutions to e ore or a t e ossi i it o u inte ration. e inister state is e ie t at t rou inin t e o ecti es an aca e ic resources o o ot institutions wou e t e wor en ance in t e areas o e ucationa researc ra uate instruction teac er e ucation isse ination o now e e an t e i ro e ent o e ucationa ractice a on ro essiona s in t e ie . onse uent t e two institutions entere into iscussions to e ore t e ossi i it o inte ration an ot institutions na e e terna consu tants to ro i e a ice re ar in a nu o as ects.

n ece er 16 1994 an ree ent was si ne t e ntario nstitute or tu ies in ucation t e o ernin ounci o t e ni ersit o oronto an t e inistr o ucation an rainin. e ter s o t e ree ent out ine t e roa ter s or t e interation o an inc u in an its a orator c oo an into a new ro essiona acu t o e ucation un er t e o ernin ounci o t e ni ersit o oronto an a resse its an ate ission a inistration o ernance an resources.

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- arc 6 ina ate or su ittin a co ete a ication or a ission to e ree ro ra s e innin in t e 9 u er ession irst ter . o uarantee can e i en t at t e a ication wi e consi ere or a ission to eit er e ree ro ra s or courses or or inancia su ort
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- ri 1 ea ine or su ission o n i i ua ea in an esearc course a ro a or s to e su itte to t e e istrar s ice ra uate tu ies e istration nit or 9 u er ession irst ter courses
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- ri 19 ea ine or su ittin a ro riate ocu entation to t e e istrar s ice ra uate tu ies e istration nit or aster s e rees to e awar e at rin on ocation. is ate is crucia or eetin c oo o ra uate tu ies ea ines
- ri ea ine or stu ents w ose e rees are to e con erre at rin on ocation to su it t e ina . . or . . t esis
- ri 4 ea ine or a in 9 u er ession courses a une a u ust without instructor's approval. ter t is ate instructors a ro a at t e e innin o c asses is re uire

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ece	er 1	ea ine or su ittin a co ete a ication or a ission to e ree ro ra s e innin in t e 1 u er ession t e 1 a ession an t e 11 inter ession. i e a ications wi e acce te a ter t is ate no uarantee can e i en t at t e a ication wi e consi ere or a ission to eit er e ree ro ra s or courses or or inancia su ort

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ece er l ea ine or recei t o a ications or a 1 a ession an 11 inter ession ra uate ssistants i or u -ti e stu on

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- ece er 7 ea ine or a in 1 inter ession courses **without instructor's approval**. ter t is ate instructor s a ro a at t e e innin o c asses is re uire
- ece er l ea ine or su ission o n i i ua ea in an esearc course a ro a or s or t e l interesesion to e su itte to t e e istrar s ice ra uate tu ies e istration nit
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- anuar 4 ectures e in or t e 1 inter ession
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- anuar 1 ea ine or esi nation or 9 u er ession irst an secon ter courses to e c an e to a re u ar ra e an or a ai in ra e
- anuar 1 ea ine or ina ora e a inations or . . an . . . e rees to e con erre in a sentia at t e arc eetin o t e o ernin ounci. rran e ents ust e a e t rou t e e istrar s ice ra uate tu ies e istration nit at least ten working weeks before this date, ta in into account t e inter enin rist as o i a
- anuar 1 ea ine or a in 1 inter ession courses

- anuar 17 ea ine or stu ents w o o ua re istration or ot . . an . . e rees to e reco en e or t e aster s e ree. is ate is crucia or eetin c oo o ra uate tu ies ea ines
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- e ruar 1 a i a ni ersit c ose
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- arc 1 ea ine or asters stu ents to re uest con ocation in une i **all** e ree re uire ents co re ensi es an /or researc wi e co ete in t e 1 inter ession
- arc 1 -19 i winter rea in t e ntario sc oo s ste no c asses sc e u e
- arc 6 ourse se ection in or ation wi e a ai a e or continuin stu ents or t e 1 u er ession 1 a ession and t e 11 inter ession
- ri 1 ast a o 1 inter ession an u ear ectures
- ri ina ate or ecia tu ents to su it a co ete a ication or a ission to t e 1 u er ession irst ter
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- ri ontinuin stu ents s ou se ect courses or t e 1 u er ession t e 1 a ession an t e 11 inter ession rior to t is ate. a i u enro ent a e reac e in so e courses we e ore t is ate
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a 11 ea ine or esi nation or 9 a ession courses to e c an e to a re u ar ra e an or a ai in ra e

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ession secon ter

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une ina ate or su ittin a co ete a ication or a ission to e ree ro ra s e innin in t e 1

a ession. o uarantee can e i en t at t e a ication wi e consi ere or a ission to eit er

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General Information

Travau7 et th ses en fran ais

a u art es cours u o re nstitut tu es
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tou ours aci e e co ter un ro ra e tu es
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eurs tra au en ran ais.

ri re e consu ter a a e 19 our us e rensei ne ents sur ce ro ra e.

es e res e a acut ui eu ent rece oir es tra au en ran ais sont

'partement d'ducation des adultes apprentissa e et psycholo ie du counsellin

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oir a section our une escri tion es cours en ran ais sous a ru ri ue tu es ranco ones en ucation a a e 19.

✓ ourse Selection for ✓ ontinuin NANN NEW NEW EdN Nand FhN NStudents

ourse se ection in or ation or te 9 u er ession te 9 a ession an te 1 inter ession wi e a ai a e near t e en o arc 9 a www.oise.utoronto.ca/ro.

tu ents s ou se ect courses e ore ri usin t e e ser ice at **<www.rosi.utoronto.ca>**

OTES

or courses w ic re uire t e instructor s a ro a or w ic are e tra to our ro ra o stu return t e co ete course / ro or to t e e istrar s ice ra uate tu ies e istration nit.

ourse se ection oes not constitute o icia re istration in ro ra s or courses. our tuition ees ust e ai to co ete t e rocess.

ou are una e to et into t e courses o our c oice we su est t at ou atten t e irst c ass an s ea to t e instructor o t e course re ar in ossi e enro ent in t e course.

efinition of Hull-Time Student

u -ti e ra uate stu ents are e ine accor in to o ern ent re u ations as o ows

a e ust e ursuin t eir stu ies as a u -ti e occu ation an i enti t e se es as u -ti e ra uate stu ents in a ocu entation.

e ust e consi ere to e in u -ti e stu .

c e ust e eo ra ica a ai a e an isitt e ca us re u ar .

e ust e consi ere to e u -ti e ra uate stu ents t eir su er isors.

Fart-Time Study ate Afternoon and Evenin / lasses in Hall and, inter Sessions

urin t e 9 a ession an t e 1 inter ession it is antici ate t at an o t e courses wi e o ere in t e ate a ternoon or e enin .

art-ti e stu ents intereste in t ese c asses a ursue one o t e o owin atterns o stu

a ne a -course in eac o t e two sessions

wo a -courses w ic run or ot te a an inter essions

ne u course w ic runs or ot t e a an inter essions

Study in Summer Session

urin eac ter o t e u er ession a - une an u - u ust stu ents e i i e to re ister **full-time** a ta e two a -courses **part-time** stu ents a ta e one a -course.

OTE tu ents enro e in t e o owin areas o stu an wo are en a e in t eir re uire erio o u -ti e stu in t e u er ession are e e t ro t e a o e

The EdN Nin i her Education in t e i er ucation ro ra

The EdN N for community colle, e eaders in t e i er ucation ro ra

. . stu ents an . . stu ents w o a e co ete t e ini u u -ti e stu re uire ent wi re ister or t e a inter an u er essions w en t e re ister in e te er or in anuar or t ose e innin t eir octora ro ra o stu t en .

Off-rampus istance Education

o ers o -ca us sections o so e courses.

owe er ecause o a i ite se ection o courses it a

not e ossi e to co ete a ro ra re uire ents o ca us. ost o -ca us courses are o ere in a istance
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co uter con erencin courses stu ents ust a e re u ar
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Application Frocedures

icants a contact t eir oca ie entre see istin in esearc an ie cti ities section a es 194 - 199. ication in or ation is a ai a e at <www.oise.utoronto.ca/ro>.

OTE roce ures are t e sa e or a a icants see a es

∠ourse e. wirements

ourse re dire ents are t e sa e or ot o - an onca us stu ents. ease consutte e art enta sections a es - 17.

tu ents w o a e se ecte o -ca us sections o courses t e ea ine wi recei e written etais a out t e site ocation an ates an ti es o c asses e ore t e e innin o t e course. Students are urged to select courses by the deadline. Courses may be cancelled if enrollment is low.

e istration

ourse se ection an tuition ee a ent or ee e erra constitutes o icia re istration.

Part-time, off-campus students who have already been admitted to a degree program wie a ise to o tain a ees in oice wen a a ission contitions a e een satistie. ease refer to refistration aterias wic are sent to stuents eachear or a romittee ates an roce ures.

e.juired Feriod of Hull-Time Study

and ro ra so stu s eci a erio urin w ic t e stu ent is re uire to e on ca us an conse uent in suc eo ra ica ro i it as to e a e to artici ate u in t e uni ersit acti ities associate wit t e ro ra . is re uire erio o u -ti e stu ro i es t e stu ent wit an o ortunit to eco e i erse in t e inte ectua en iron ent o t e uni ersit . u -ti e stu re uire ents can e i e on t rou

a consecuti e a an inter essions i.e. e te er to ece er an anuar to ri in t e sa e aca e ic ear

t e inter ession in one aca e ic ear o owe t e a ession in t e ne t aca e ic ear.

OTE. u -ti e stu cre it is not i en or re istration in t e u er ession e ce t or t ose stu ents enro e in t e o owin areas o stu an w o are en a e in t eir re uire erio o u -ti e stu in t e u er ession

The EdN Nin i her Education in t e i er ucation ro ra

The EdN Nfor community colle, e eaders in t e i er ucation ro ra

ere u -ti e on-ca us stu is re uire or a e ree ro ra suc stu or inari e ins in e te er.
i e it is ossi e to e in u -ti e stu in anuar t e e art ent in w ic t e ro ra o stu is ein ursue ust e in a osition to o er t at ro ra e innin in anuar.

He7i le-time FhN N

e i e-ti e . . e ree ro ra sare o ere in ucation an o unit e e o ent urricu u tu ies an eac er e e o ent e e o s c o o an ucation ucationa inistration i er ucation econ an ua e ucation an ocio o in ucation an i er ro t e re u ar u ti e . . e ree ro ra s in esi n e i er an un in. ease consut a e 7 an te e art enta sections on a es -17 or urt er etais.

ual e istration for MAN and FhN N Students

tu ents in an . . . e ree ro ra at t e ni ersit o oronto w o a e een o ere a ission to a . . ro ra con itiona on co etion o t e aster s ro ra a e ua re istrants or on one session in ot e ree ro ra s un er t e o owin con itions

a e aster s t esis co ittee as een o icia or e an a ini a a ount o wor re ains to co ete t e aster s t esis.

er ission as een rante .

c e stu ent wi e en a e in u -ti e . . stu ies i.e. a ini u o two a -courses urin t e session o ua re istration an wi e re istere u -ti e in t e . . an art-ti e in t e aster s e ree ro ra .

OTE n t e a ro riate . . ees wi e c ar e .

e erio o ua re istration wi e eit er e te er l to anuar l or anuar l to a l.

o recei e u -ti e stu cre it or t e . . or t e erio o ua re istration t e stu ent ust e reco en e or t e aster s e ree i - anuar or e te er ua re istrants or i - ri or anuar ua re istrants. t erwise t e . . re istration wi e cance e no u -ti e stu cre it wi e a owe an t e stu ent wi continue to e re istere as a aster s stu ent on . ro riate ees a ust ent wi e a e so t at t e stu ent wi e c ar e ees on as a aster s stu ent. ourses co ete urin t e erio o ua re istration wi e cre ite to t e aster s e ree.

tu ents wo are not reco en e or t e aster s e ree t e ea ine an wose enro ent in t e . is t ere cance e a not a or ua re istration a secon ti e. e ust success u co ete t e re uire ents or t e aster s e ree e ore re isterin in t e . . e ree ro ra .

Transfer /redit

tu ents w o a e co ete ra uate courses e on t at re uire or a ission to an e ree ro ra a e rante cre it or u to two a -courses or o t e course re uire ents or t e e ree w ic e er is reater ro i e t at t ose courses were not cre ite towar anot er e ree i o a certi icate or an ot er ua i ication.

is wi not re uce t e tota e ree ro ra ee re uire.

✓ontinuity of e istration

octoral students wo a e co ete t e re uire ini u erio o u -ti e stu ut wo a e not co ete ot er re uire ents or t e e ree ust re ister annua in e te er an a t e u -ti e ee unti a e ree re uire ents a e een co ete.

• OTE e i e-ti e . . stu ents a re uest er ission to continue as art-ti e stu ents at t e en o t e ini u erio o u -ti e stu .

Hull-time master's students once t e are ast t e ini u erio o re istration or a e e un t eir ast re uire course w ic e er co es irst ust continue to re ister on a u -ti e asis an a t e u -ti e ee unti a e ree re uire ents a e een co ete.

OTE. . . stu ents re istere in tion are e e t ro t e a o e re uire ent.

u -ti e aster s stu ents wis to c an e to art-ti e status t e c an e ust e re ueste or t e a / inter ession before they begin their final session of the 'minimum period of registration' or before they begin their last required course, w ic e er co es irst. t e ast re uire course is ta en in t e u er ession a c an e to art-ti e status ust a e een a e or t e re ious inter ession. tu ents wi e re uire to aintain continuous re istration an to a art-ti e ees unti a e ree re uire ents a e een co ete . c an e o status in t e u er oes not a ect a stu ents status in t e o owin a / inter ession.

Fart-time master s students re ister in t ose sessions in w ic t e are co etin course re uire ents or t e e ree. nce t e a e e un t eir ast re uire course t ese stu ents ust re ister annua an a t e art-ti e ee unti a ot er re uire ents a e een co ete. ai ure to re ister as re uire wi cause a stu ent s status to a se.

eave of A sence

ra uate stu ents w ose ro ra s re uire continuous re istration a a to t e e istrar s ice ra uate tu ies e istration nit or a one-session to t ree-session ea e urin t eir ro ra o stu or

serious eat or ersona ro e swic te orari a eiti ossi e to continue in te ro ra or arenta ea e eit er arent at te ti e o re nanc irt or a o tion an /or to ro i e u -ti e care urin teci sirst ear. arenta ea e ust e co ete wit in twe e ont so te ate o irt or custo . ere ot arents are ra uate stu ents ta in ea e te co ine tota nu er o sessions a not e cee our.

nce on ea e stu ents wi neit er e re istere nor wi t e e re uire to a ees or t is erio. n enera stu ents on ea e a not a e e an su on t e resources o t e ni ersit atten courses or e ect a ice ro t eir su er isor. s an e ce tion stu ents on ea e or arenta or serious ea t reasons w o wis to consu t wit t eir su er isor or ot er acut are a ise to a e s ecia arran e ents t rou t eir e art ent. tu ents on ea e wi not e e i i e to recei e ni ersit o oronto e ows i s su ort. n t e case o ot er ra uate stu ent awar s t e re u ations o t e articu ar rantin a enc a

a e a ication or a ea e tu ents a etin t e ea e e uest or an su ittin it to t e e istrar s ice. e ter ination ate o t e e ree ro ra wi e e ten e t e uration o t e ea e ta en i.e. one two or t ree sessions as a ro riate. ce t or arenta ea e or in e ce tiona circu stances it is not e ecte t at a stu ent wi e rante ore t an one ea e un ert e ter so t is o ic. or a t e start an en o t e ea e wou coinci e wit t e start an en o a session.

ea e re uests t at o not a un er t e ter s o t is o ic wi re uire ina a ro a ro t e c oo o ra uate tu ies.

∕ourse ∕han es and ∕ourse ∕ompletion

e ea ines or a in an ro in courses or t e inter an u er essions are iste in t e essiona ates an ea ines a es 1 1. tu ents s ou a s ecia attention to t ese. ter t ese ates no c an es can e a e. ou a stu ent not continue in t e course t e course itse wi re ain on t e recor transcri t wit a it rawa 011 stu ent continue in t e course ut not co ete t e re uire ents or t e course it wi re ain on t e recor transcri t an a ra e o nco ete wi e assi ne . a stu ent as inco ete or ai e courses ot ers ust ea e to u i t e e ree re uire ents.

e ea ines w ic ra es ust e su itte are a so iste in t e essiona ates an ea ines a es 1 - 1. ese ates are an ator. e re resent t e ates on w ic t e ra es are ue in t e e istrar s ra uate tu ies e istration nit. ease note t at su icient ti e ust e a owe or t e instructor to ra e stu ents a ers in or er to co wit t ese ates. ea ine or su ission o a ers wi t ere ore e eter ine t e instructor.

OTES

n in e tenuatin circu stances wou an a ea or an e tension e on t e ina ea ines e consi ere.

rou out a e ree ro ra at it is t e stu ent s res onsi i it to ensure t at t e e istrar s ice ra uate tu ies e istration nit is noti ie

t e a ro riate ates o an c an es in courses an o an ot er re e ant in or ation concernin t eir ro ra o

ithdra al Hrom a e ree Fro ram

n or er to wit raw ro a e ree ro ra stu ents ust su it written noti ication a on wit t eir stu ent car to t e e istrar s ice ra uate tu ies e istration nit oo 4-48°. re ate o ees i an e eter ine t e ate on w ic written noti ication o wit rawa is recei e t e e istrar s ication or re-a ission a stu ent w o as wit rawn wi e consi ere in co etition wit a ot er icants.

Grade eports
ra es wi e a ai a e on iat e tu ent e er ice at <www.rosi.utoronto.ca>. t e essiona ates in t is **Bulletin** or urt er in or ation.

Transcripts

e uests or transcri ts o aca e ic recor s wit t e e ce tions iste e ow s ou e irecte to t e consoi ate transcri t centre at t e o owin a ress

ni ersit o oronto ranscri t entre oo 1 6 1 t. eor e treet oronto ntario e e one 416-97**\$** \$4 e site www.rosi.utoronto.ca

E7ceptions

The Additional Qualification Program for Educators (including the Principals' Qualification Program)

e uests or transcri ts s ou e a e to e ecor s icer e istrar s ice oor treet est oo 4-4 1 6 oronto ntario ee one 416-97**\$** 16**\$** 4 **0** 1-**3** -44 -761 416--9964

e uests or transcri ts or t e o owin ro ra s s ou e a e irect to t e res ecti e i ision.

School of Continuing Studies Toronto School of Theology Woodsworth College Pre-University Program

tt eti eo rintin t is Bulletin t ec ar e or a transcri t is 1. or eac co. is c ar e is su ect to c an e. ranscri ts wi not e issue or stu ents w o a e outstan in o i ations to t e uni ersit. ee a es t er t an erio so t e ear w en t e an or transcri ts is es ecia ea re uests wi rocesse wit in -1 wor in a s.

riminal ecord eport School Board equirements

e i tu an ucation two- ear ro ra an t e aster o eac in in e entar an econ ar ucation ro ra re uire success u co etion o ractice teac in in sc oo s. c oo oar s re uire teac er e ucation can i ates on ractice teac in assi n ents in ntario sc oo s to co ete a satis actor o ice recor c ec rior to a in irect contact wit stu ents.

it out a satis actor cri ina recor re ort resu tin in t e issuance o a a i enti ication car t e sc oo s wi not a ow teac er e ucation can i ates to artici ate in ractice teac in . uestions re ar in t is rocess s ou e irecte to

e ntario ucation er ices or oration - ai oesc-cseo@opsba.org e site www.oesc-cseo.org

The Ontario volle e of Teachers vertification

e ntario o e e o eac ers is res onsi e or t e icensin an re u ation o t e teac in ro ession in t e u ic interest. n or er to ro i e increase rotection or e e entar an secon ar stu ents in ntario sc oo s an to e to ensure t at teac ers are wort o t e trust ace in t e stu ents arents an co ea ues t e o e e re uires t at a new teac er e ucation ra uates w o wi e a icants or e ers i an teac er certification . . . o ro i e ori ina ocu entation o o ice recor c ec s an an icants ec aration a out t eir suita i it or re istration. ote t at t e re ort is a i or 6 ont s on . uestions re ar in a o ice recor c ec w ic i t re ent eetin t is teac er certi ication re uire ent s ou e irecte to

e ntario o e e o eac ers e e one 416-961-

efinitions

F a or esearc a er
F ua i in esearc a er
SGS c oo o ra uate tu ies
OSL e ositor o tu ent n or ation

inimum Admission e ree e uirements

con ucts wit in t e c oo o ra uate tu ies ro ra so stu ea in to t e o owin ra uate e rees. it tee ce tion o te aster o rts in tu an ucation ro ra an t e aster o eac in in e entar an econ ar ucation ro ra ra uate e rees at o not ea to certi ication or teac in in ntario s sc oo s.

> ucation aster o aster o rts . . aster o eac in . . ucation . . octor o octor o i oso

OTE ication roce ures are escri e on

o owin is an out ine o t e minimum a ission ro ra o stu an co etion re uire ents or t e arious ra uate e rees in ucation. n i i ua e art ents a a e a itiona re uire ents. tu ents wi e re uire to un erta e w ate er a itiona stu ies consi ers necessar.

ac e or s e ree or ot er irst e ree oes not necessari con er e i i i it or a ission to ra uate e uni ersit reser es t e ri t to eter ine w et er or not cre entia s o e ree- rantin institutions eet t e stan ar s or a ission to ni ersit o oronto ro ra s o stu .

icants w o o ro essiona -oriente or a ie e rees an wowis to ursue a ra uate e ree in ucation ust e re are or t e ossi i it o ta in so e aca e ic a eu courses at t e un er ra uate e e e ore ein e i i e or consi eration or a ission to ra uate stu .

icants w o ra uate i e or ore ears a o wit out ac ie in su icient i stan in in t e ac e or s e ree or a ission to t e c oo o ra uate tu ies as e ree stu ents a e consi ere or a ission i a e art ent wis es to ursue non-stan ar a ission. uc a icants ust resent su stantia e i ence t at t e a e one si ni icant inte ectua wor an /or a e a si ni icant ro essiona contri ution. is contri ution an its i act ust e etai e an ocu ente e... u ications curricu u ateria s an usa e ata o ic re orts.

aster of Education (NEdN)

is e ree is esi ne c ie or t e ro essiona i ro e ent o t ose w o are a rea en a e in a career re ate to e ucation. tu ents w o antici ate oin on to stu at t e . . e e are a ise to a or enro in an . . rat er t an an . . e ree ro ra .

Admission e. uirements

- n a ro fiate ni ersit o oronto our- ear ac e or s e ree or its e ui a ent ro a reco ni e uni ersit co ete wit stan in e ui a ent to a ni ersit o oronto mid-B or better in t e ina ear. ee t e ission e uire ents section o in i i ua e art ents or ro ra s w ic re uire s eci ie un er ra uate isci ines an /or a i er stan in a es - 17.
 - s iscretion it a e necessar to su it course escri tions o a aca e ica -oriente courses not c ear e ine on t e transcri t in or er to esta is e ui a enc to an a ro riate ni ersit o oronto e ree.

n a icant w ose ac e or s e ree is e ui a ent to an a ro riate ni ersit o oronto e ree ut w ic as een ursue on a art-ti e asis is e a uate on a ro i ate i e o t e ost recent an ost senior e e aca e ic u courses or t eir e ui a ent. e nu er o courses a ar e en in on t e attern o stu.

e en in onte a eu o te e ree an te stu ent s inten e ro ra o stu at t e aster s e e so e a itiona aca e ic wor a e re uire eit er wit in t e e ree ro ra or rior to ission.

ear o ro essiona e ucation or teac in or t e e ui a ent in e a o ica content is e u.

t east one ear o re e ant success u ro essiona e erience.

e ree e Juirements

icants ust ec are t eir c oice o e art ent e ree ro ra an ie i a ica e at t e ti e o a ication. on a ission t e stu ent wi e assi ne to a acu t a isor w o wi assist in eter inin an a ro riate ro ra o stu . i e a stu ent a re uest a trans er to a i erent o e e art ent en route to t e e ree suc c an e a resu t in a en t ene ro ra an increase e ree ees.

e ini u re uire ents ort e . . e ree are as o ows

a i e in so e e art ents a itiona
re uire ents a e een esta is e in ee in wit
t eir e art ents re uire ent stu ents ust
un erta e one o t e o owin tions to co ete
t eir e ree. ot a tions are a ai a e in a
e art ents.

Option I - Coursework and Comprehensive Requirement:

ten a -courses us a co re ensi e e a ination/re uire ent.

Option II - Research Project:

ei t a -courses us a researc ro ect or a a or esearc a er.

Option III - Thesis:

si a -courses us a t esis.

Option IV - Coursework only:

ten a -courses.

e . . e ree re uires t at a ini u o a o t e courses e ta en in t e o e e art ent un ess ot erwise s eci ie t e e art ent.

u -ti e stu t ou esira e is not re uire.

c u -ti e aster s stu ents once t e are ast t e
ini u erio o re istration or a e e un t eir
ast re uire course w ic e er co es irst ust
continue to re ister on a u -ti e asis an a t e
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co ete.

M.Ed. students registered in Option IV are exempt from the above requirement.

u -ti e aster s stu ents wis to c an e to artti e status t e c an e ust e re ueste or t e
a / inter ession before they begin their final
session of the 'minimum period of
registration' or before they begin their last
required course, w ic e er co es irst. t e ast
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M.Ed. students registered in Option IV are exempt from the above requirement.

e re uire ents or t e e ree ust e satis actori co ete **within six years** o irst enro ent.

Candidates must apply to graduate co etin an returnin an Application to Graduate or o taine ro t e e istrar s

ice ra uate tu ies e istration nit. ose
co etin t eir ro ra o stu inc u in t e
co re ensi e or t e researc re uire ent in t e
session in icate e ow ust a e suc a ication
t e ate s own an wi recei e t eir i o as as

Summer Session completion - apply by July 15 tu ents wi recei e t eir i o a at t e a on ocation cere on .

Fall Session completion - apply by October 15
tu ents wi a et e o tion o recei in t eir
i o at rou t e ai in arc since t ere is not a
cere on at tatti e or o recei in t eir i o a at
t e con ocation cere on in une.

Winter Session completion - apply by March 15 tu ents wi recei e t eir i o a at t e rin on ocation cere on .

aster of Arts (MAN)

is e ree is esi ne to ro i e aca e ic stu an researc trainin re ate to ie so ro essiona s ecia - i ation in e ucation. tu ents wo antici ate oin on to stu at te.. e e are a ise to a or enro ent in an ... rat er t an an ... e ree ro ra .

e u ations concernin t e . . e ree are etai e in t e ni ersit o oronto *School of Graduate Studies*Calendar. at o ows is an e ansion o t ose re u ations as t e a to t e ra uate e ree ro ra s at.

. . e ree ro ra sat e. . e e o ucation istor an s c o o an i oso ucation an ocio o in ucation are co a -courses a ter a our- ear ac e or s e ree in t e sa e co nate area o s ecia i ation. . . e ree ro ra s in orea e u t ucation an o unit e e o ent urricu u tu ies an eac er ucationa inistration an e e o ent ucation are enera co rise o ei t a -courses a ter a our- ear ac e or s e ree in a re e ant isci ine or ro essiona ro ra. onsut e art enta in or ation or u etais a es - 17.

Admission e Juirements

n a no fiate ni ersit o oronto our-ear ac e or s e ree or its e ui a ent ro a reco ni e uni ersit co ete wit stan in e ui a ent to a ni ersit o oronto mid-B or better in t e ina ear. ee t e ission e uire ents section o in i i ua e art ents or ro ra s w ic re uire s eci ie un er ra uate isci ines an /or a i er stan in a es -17.

t s iscretion it a e necessar to su it course escri tions o a aca e ica -oriente courses not c ear e ine on t e transcri t in or er to esta is e ui a enc to an a ro riate ni ersit o oronto e ree.

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ear o ro essiona re aration or e ucation or t e e ui a ent an at east one ear o re e ant success u ro essiona e erience are i a ro riate an esira e ua i ications or a ission.

e ree e juirements

icants ust ecaret eir coice o e ar t ent e ree ro ra an ie i a ica e atteti e o a ication. on a ission t e stu ent wi e assi ne to a acut a isor w o wi assist in eter inin an a ro riate ro ra o stu . i e in so e e art ents a itiona re uire ents a e een esta is e t e ini u re uire ents or t e . . at are as o ows

OTE te sa an ce ow reect te ini u erio o ti e in w ic stu ents co ete i erse in u-ti e stu are e ecte to co ete te rora. o e stu ents a ta e on er tan te ini u ti e.

a tu ents a itte to a one-year pro ram wi or inari e re uire to co ete at east si a courses se ecte in accor ance wit re uire ents in t e o e e art ent. ini u o our a courses ust eta en in t e o e e art ent un ess ot erwise s eci ie t e e art ent.

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t esis.

. . stu ents wit t e e ce tion o
t ose in t e i tu an ucation ro ra s
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if studyin full-time - ri 1 o t e ear o owin co etion o t e u -ti e stu re uire ent or t e ini u erio o re istration

if studyin part-time - u on t e co etion o two t ir s o t e . . coursewor .

stu ents w ose researc in o es u an su ects ani a su ects or io a ar ateria s ust a e t eir ro osa s re iewe t e esearc t ics oar. or ore in or ation ease consutt eir we site www.research.utoronto.ca/ethics

OTE ro osa's ro stu ents w ose e ree ti e i it as a se wi not e consi ere t e esearc t ics oar.

e n ost e art ents it is ossi e to ursue an . . e ree on a art-ti e asis. ini u o one or two aca e ic ears o u -ti e stu is re uire or so e ro ra s o stu . onsu t e art enta in or ation or u etai s a es - 17.

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registration' or before they begin their last
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re uire ents or t e e ree ust e satis actori
co ete **ithin five years** o irst enro ent or
stu ents a itte to a si or ei t a -course e ree
ro ra an **ithin si7 years** o irst enro ent or
stu ents a itte to a ten or twe e a -course e ree
ro ra .

aster of Teachin (NTN)

eac in an e urricu u earnin o ers a two- ear aster o eac in e ree in e entar an econ ar ucation. on success u co etion o t e e ree re uire ents stu ents wi e awar e a aster eac in e ree an a reco en ation to t e ntario o e e o eac ers or an ntario eac ers erti icate o ua i ication w ic ua i ies t e to teac in eit er t e ri ar an unior i isions t e unior an inter e iate i isions or t e inter e iate an senior i isions o ntario sc oo s. ee a es 22-9 or urt er in or ation.

Admission e. juirements

na ro riate ni ersit o oronto our-ear ac e or s e ree or its e ui a ent ro a reco ni e uni ersit co ete wit stan in e ui a ent to a ni ersit o oronto mid-B or etter in t e ina ear.

t s iscretion it a e necessar to su it course escri tions o a aca e ica -oriente courses w ic are not c ear e ine on t e transcri t in or er to esta is e ui a enc to an a ro riate ni ersit o oronto e ree.

n a icant w ose ac e or s e ree is e ui a ent to an a ro riate ni ersit o oronto e ree ut w ic as een ursue on a art-ti e asis is e a uate on a ro iate i e o t e ost recent an ost senior e e aca e ic u courses or t eir e ui a ent. e nu er o courses a ar e en in on t e attern o stu.

e en in ont e a eu o t e e ree an t e stu ent s inten e ro ra o stu at t e aster s e e so e a itiona aca e ic wor a e re uire eit er wit in t e e ree ro ra or rior to a ission.

Applicants normally must.

a escri e in t eir tate ent o ntent t ree si ni icant teac in an /or teac in -re ate e eriences es ecia wit rou s o c i ren. it re erence to t ese e eriences a icants s ou i enti insi ts aine a out teac in an earnin an e ain ow ase on t ese insi ts t e i t contri ute to t e e ucation o stu ents in to a s sc oo s.

nc u e in t eir su a ist o a e eriences wor in wit c i ren t eir uration an w et er t e were on a ai or o unteer asis.

c e inter iewe a ane o acu t teac ers an stu ents.

Given the limited number of spaces in this degree program, not all eligible applicants can be interviewed or admitted.

OTES

icants to te aster o eac in ... ro ra are a ise t at a otoco o a ana ian irt certi icate or in t e case o a erson w o was not orn in ana a ocu ents s owin t e asis u on w ic t e in i i ua is resent in ana a inc u in ate an ace o irt is not re uire at t e ti e o a ication or a ission. owe er t is a e re uire su se uent . i i ar i a ica e a otoco o a certi icate o c an e o na e is not re uire at t e ti e o a ication ut a e su se uent re uire.

cri ina recor re ort wi e re uire or certi ication t e ntario o e e o eac ers. ee a e or urt er in or ation.

e ree e uirements

e two- ear . . e ree is co ose o t e e ui a ent o 16 a -courses 14 core an e ecti es inc u in ractica an is un erta en on a u -ti e asis. or a a ance stan in is not rante in t is ro ra . n a ition to t e coursewor inc u in ractica a stu ents ust success u co ete a co re ensi e e a ination at t e en o t e ro ra in or er to ra uate an recei e t e . . e ree an e reco en e to t e ntario o e e o eac ers or an ntario eac ers erti icate o ua i ication. e istration in t e secon ear is contin ent u on success u co etion o a irst- ear wor .

octor of Education (EdN N)

is e ree is esi ne to ro i e o ortunities or ore a ance stu or t ose wo are a rea en a e in an e ucation re ate career. e e asis o t e ro ra is on t e e e o ent o s i s in t e a ication o now e e ro t eor an researc in in s to ractica e ucationa ro e s. e . . re resents ro essiona e e o ent at a i e e in a articu ar ie o e ucation ursue in e t . e a era e ti e to co etion is a ro i ate i e ears. or in or ation on t e a ai a i it o ro ra s o stu in arious ie s o s ecia i ation see t e a ro riate e art enta sections a es - 17.

Admission e. uirements

a ni ersit o oronto . . or . . in ucation or its e ui a ent ro a reco ni e uni ersit in t e sa e ie o s ecia i ation ro ose at t e octora e e co ete wit stan in e ui a ent to a

ni ersit o oronto **B or etter** in aster s courses. urt er ocu entation a e re uire to esta is e ui a enc. ee t e a ission re uire ents section o in i i ua e art ents or ro ra s o stu w ic re uire i er stan in or a ission a es - 17.

ro riate etters o re erence co entin on sc o ar ac ie e ent an ro ise an on ro essiona er or ance an ro ise.

ecause t e e ree ro ra is inten e ri ari or e erience ro essiona s in t e ntario e ucationa s ste a ersona inter iew wi e con ucte w ene er ossi e.

r inari one ear o ro essiona re aration or e ucation.

uccess u ro essiona e erience in e ucation or in a re e ant ie .

i ence o a i it to i enti a researc or e e o ent ro e to esi n an con uct a stu or ro ect an to re ort t e in in s or resu ts a in a ri orous anner. a es o suc e i ence inc u e a i - ua it ro ect e ort a ua i in esearc or a aster s t esis. ou a ua i in esearc a er e re uire ease consu t t e Guidelines for the QRP a ai a e at NoiseNutorontoNcaro<.

itiona re uire ents a e ee e a ro riate or a ission wit in t e . . uc re uire ents are out ine in t e e art enta sections a es - 17 .

e ree e juirements icants ust ec are t eir c oice o e art ent e ree ro ra an ie i a ica e at t e ti e o ication. on a ission t e stu ent wi e assi ne to a acut a isor w o wi assist in eter inin an a ro riate ro ra o stu . i e a itiona re uire ents a e een esta is e in so e e art ents t e ini u re uire ents or t e . . are as o ows

or a a ini u o one a ession an one inter ession o u -ti e stu ta en consecuti e i.e. a ession - e te er to ece er o owe inter ession - anuar to ri or inter ession - anuar to ri o owe a ession - e te er to ece er.

n ost ro ra s stu ents a e in t eir stu ies on a art-ti e asis. ee e art enta istin s or e ce tions a es - 17.

OTE nce enro e u -ti e stu ents ust aintain continuous re istration an a t e u -ti e ee unti a e ree re uire ents a e een co

i t a -courses are re uire or stu ents w o a e an . . or . . e ree or t e e ui a ent in t e sa e ie o s ecia i ation ro ose at t e octora

n ei ta-course.. e ree ro ra s ou inc u e at east our a -courses in t e o e e art ent e ce t as ot erwise state in e art enta ro ra escri tions. ica w en ore t an ei t new a -courses are re uire it is ecause t e aster s e ree ac s e ui a ence to t at in t e articu ar area to w ic t e stu ent as een acce te. us t e a itiona courses s ou nor a e ta en wit in t e o e e art ent.

tu ents in so e e art ents or ro ra s o stu wi e re uire to ta e a co re ensi e e a ination. onsu t s eci ic e art ents or etai s.

t esis e o in t e resu ts o ori ina in esti ation con ucte t e stu ent un er t e irection o an t esis co ittee. e stu ent ust i e t e na es o t esis co ittee e ers ri 1 o t e ear o owin t e erio o re uire u -ti e stu .

e t esis wi re ort t e resu ts o a stu w ic i ta ress t eoretica issues a ica e to ro essiona concerns an ractice or w ic i t ocus irect on t e e oitation o now e e in or er to stu or in uence as ects o e ucationa ractice.

e t esis ust con or to t e tenets o sc o ar writin in a ri orous st e o resentation. stu ents w ose t esis researc in o es u an su ects ani a su ects or io a ar ateria s ust a e t eir ro osa s re iewe t e esearc t ics oar. or ore in or ation ease consutt eir we site www.research.utoronto.ca/ethics

OTE ro osa s ro stu ents w ose e ree ti e i it as a se wi not e consi ere t e esearc t ics oar.

ina ora e a ination on t e content an i ications o t e t esis to eter ine t e a e uac o ot tetesis an its eense tecan i ate.

re uire ents or t e . . e ree ust e co ete ithin si7 years o irst enro ent as an . . stu ent.

octor of Fhilosophy (FhN N) is e ree is esi ne to ro i e o ortunities or

a ance stu in t e t eoretica oun ations o e ucation as we as in t e a ication o suc now e e to e ucationa ractice.

e u ations concernin t e . . e ree are etai e in t e ni ersit o oronto School of Graduate Studies at o ows is an e ansion o t ose Calendar. re u ations as t e a to t e ra uate e ree ro ra s

. . re resents a i e e o sc o ar ac ie e ent an researc in a articu ar ie o e ucation ursue in e t. or in or ation on t e ro ra s o stu see t e ro riate e art enta sections. e a era e ti e to etion is a ro i ate i e ears. Please also see the section on page 27 regarding the flexible-time

OTE rans er to t e e i e-ti e . . is not nor a er itte.

Admission e.juirements a ni ersit o oronto . . in ucation or its e ui a ent ro a reco ni e uni ersit in t e sa e ie o s ecia i ation ro ose at t e octora e e ete wit stan in e ui a ent to a ni ersit o oronto **B** or etter in aster s courses. ocu entation a e re uire to esta is e ui a enc. ee t e a ission re uire ents section o in i i ua e art ents or ro ra so stu w ic re uire a i er stan in or a ission a es - 17 .

tu ents in an . . e ree ro ra at t e ni ersit o oronto w o a e een o ere a ission to a . . ro ra con itiona u on co etion o t e aster s e ree ro ra a e ua re istrants or on one session in ot ro ra s un er t e con itions sti u ate in t e section ua e istration . . an i ates on a e 1 or . . an

o ers o aster s e rees ot er t an t e . . in t e sa e ie o s ecia i ation as ro ose at t e octora e e a e re uire to su it urt er e i ence o sc o ar ro icienc satis actor to an to t e a ission co ittee in an e art ent. r inari t is wi inc u e re orts on t e aster s t esis an /or ot er researc wor an u ications an reco en ations ro ositions to u et ea icant s sc o ar an ro essiona otentia.

a su itte t esis or researc ro ect oes not t e e art ents re uire ents a ro ect nown as t e ua i in esearc a er ete satis actori e ore re istration in t e octora ro ra . ease consutt e Guidelines for the QRP, a ai a e at < www.oise.utoronto.ca/ro>.

o ers o t e ni ersit o oronto . . e ree wit i stan in a ea itte to te ro ra . e en in ont e re ious e rees e an t e can i ate s inten e ie o s ecia i ation so e a itiona coursewor an /or a researc a e re uire . ince t e . . e ree oes not necessari inc u e a t esis t e e art ent a re nire a w ic ust e co ete satis actori e ore re istration in t e octora ro ra . ease consutt e Guidelines for the QRP a ai a e at < www.oise.utoronto.ca/ro>.

e ree e uirements

icants ust ec are t eir c oice o e art ent e ree ro ra an ie at t e ti e o a ication. on a ission t e stu ent wi e assi ne to a acu t a isor w o wi assist in annin an a ro riate ro ra i e a itiona re uire ents a e een esta is e in so e e art ents t e ini u re uire ents or t e . . are as o ows

ini u o t ree consecuti e sessions o u -ti e on-ca us stu to e un erta en at t e e innin o t e ro ra . r inari t is erio o stu in e te er.

n un er e ce tiona circu stances is it ossi e to interru t t is erio o stu a ter t e co t e irst ear o re uire u -ti e stu . tu ents su ittin a eave of A sence Horm re uestin t e ea e an out inin t e reasons to t e e istrar s ice ra uate tu ies e istration nit.

uc interru tion a e rante or a a i u o one ear an t e ter ina ate o t e e ree ro ra wi e e ten e t e uration o t e ea e ta en. tu ents re ain res onsi e or eetin t e a ro riate ea ines or courses re ious ta en.

Once first registered in the degree program, students must maintain continuous registration and pay the full-time fee until all degree requirements have been completed.

e nu er o courses in a . . e ree ro ra state in t e stu ent s er o ission is eter ine t e tota uni ersit aca e ic ac roun an its re e ance to t e ro ose ie o s ecia i ation. or a a stu ent acce te to a si . . ro ra o owin a aster s e ree in e act t e sa e ie o s ecia i ation as at t e octora e e wou e e ecte to un erta e at east our a -courses in t e o e e ar

ica w en ore t an si new a -courses are re uire in a e ree ro ra it is ecause t e aster s e ree ac s e ui a ence to t at in t e articu ar ro ra o stu to w ic t e stu ent as een acce te . us t e a itiona courses s ou nor a e ta en wit in t e o e e art ent.

tu ents wi e re uire to ta e a co re ensi e e a ination. onsu t s eci ic e art ents or etai s.

e t esis e o in t e resu ts o ori ina in esti ation con ucte t e stu ent un er t e irection o an t esis co ittee. e t esis ust constitute a si ni icant contri ution to t e now e e o t e ie o stu . e stu ent ust a e an a ro e t esis to ic su er isor an an a ro e t esis co ittee t e en t e t ir ear o re istration an ust a e co ete a ot er ro ra re uire ents.

et esis ust con or tot etenets o scoar writin in a ri orous steo resentation. stuents woset esis researc in o es u an suects ani a suects or io a ar ateria s ust a et eir roosas re iewe te esearc tics oar. or ore in or ation ease consutteir we site www.research.utoronto.ca/ethics

OTE ro osa's ro stu ents w ose e ree ti e i it as a se wi not e consi ere t e esearc t ics oar.

ina ora e a ination on t e content an
i ications o t e t esis to eter ine t e a e uac
o ot t e t esis an its e ense t e stu ent.

re uire ents or t e . . e ree ro ra ust e co ete **ithin si7 years** o irst enro ent as a . . stu ent.

He7i le-time FhN N e ree Fro rams e . . ro ra s in u t ucation an o u

e e o ent urricu u tu ies an eac er e e o ent e e o enta s c o o an inistration i er ucation econ ucationa an ua e ucation an ocio o in ucation a e un erta en on a e i e-ti e asis. e e i e-ti e ro ra is inten e or racticin ro essiona s w o can e onstrate t at t eir e o ent is re ate to t eir inten e ie o stu an researc interests. ti e . . i ers ro t e u -ti e . . in esi n e i er an un in. re uire ents or t e e i eti e . . aret esa east ose ort e u -ti e . . tu ents w o are consi erin t e e i e-ti e . . s ou ensure t at t e wi a e a e uate ti e on ca to atten casses an to u i t e aca e ic re uire ents o . . ro ra .

Students must register full-time for the first four years of the flexible-time program, and may be part-time thereafter, with their department's approval.

tu ents a itte to a e i e-ti e . . ro ra are not e i i e or an ra uate ssistants i or t e ra uate tu ent un in ac a e nor can t e trans er to t e u -ti e . . un e co ort at a ater ate. icants intereste in a e i e-ti e . . ro ra ust re iew t e re e ant in or ation in t e current a en ar a ai a e at + silvatorontoNta<.

Special Students

ecia tu ents ust su it an a ication or a ission or eac aca e ic ear o stu . ecti e e te er an su ect to a ro a courses ta en as a ecia tu ent a count or u to one u course or e ui a ent or o t e course re uire ents or t e e ree w ic e er is reater in a su se uent e ree ro ra at t e ni ersit o oronto ro i e t at t e a e not a rea een cre ite towar s anot er e ree i o a certi icate or an ot er ua i ication.

ecia tu ents are not enro e in a ro ra o stu ea in to a e ree. riorit or course enro ent is i en irst to e ree stu ents t en ot er ni ersit o oronto e ree stu ents an ina to ecia tu ents.

Hull-time Study

n a icant acce te as a u -ti e ecia tu ent ust a e co ete an a ro riate ni ersit o oronto ourear ac e or s e ree or its e ui a ent ro a reco ni e uni ersit. e a icant ust a e attaine stan in in t e ina ear or o er senior e e courses e ui a ent to a ni ersit o oronto mid-B or etter.

Fart-time Study

n a icant acce te as a art-ti e ecia tu ent ust a e co ete an a ro riate ni ersit o oronto our-ear ac e or s e ree or its e ui a ent ro a reco ni e uni ersit. t e e ree was attaine wit stan in ower t an a ni ersit o oronto **mid-B** t e a icant a not a or a ission to a e ree ro ra at a ater ate.

Application Frocedures

Applicants to e ree Fro rams

INApplication for Admission

e ra uate stu ies a ication is ase on t e we inc u in t e ni ersit o oronto c oo o ra uate tu ies on- ine a ication s ste . t is se -a inistere a icants are re uire to co i e a necessar ocu entation an to su it w ene er ossi e ia t e on- ine a ication s ste .

icia transcri ts cannot e su itte on- ine. ese ust e su itte in ar co irect to t e e istrar s ice ra uate tu ies issions nit.

o ete a ications wi e rocesse u on recei t. nco ete a ications wi resu t in a e a in rocessin an a not e consi ere .

2N Information Applying

or a ication in or ation isit t e e istrar s ice e site www.oise.utoronto.ca/ro

ou re uire urt er in or ation contact
e istrar s ice
ra uate tu ies issions nit oo 4-4\$
oor treet est
oronto ntario 1 6
e e one 416-97\$\displaystyle{16}\displa

N eadlines

or etaile in or ation a out ea ines isit te e istrars ice e site www.oise.utoronto.ca/ro icants are encoura e to su it t eir a ication as soon as ossi e. Complete applications (including all supporting documentation) must have been submitted no later than December 1, 2), or re istration in t e 9-1 aca e ic ear.

i e a ications a e acce te a ter t is ate no uarantee can e i en t at t e a ication wi e consi ere or a ission to eit er e ree ro ra s or courses. s we a ications recei e a ter t is ate a not e consi ere or inancia su ort. a ission re ains o en note t e o owin secon ar a ication ea ines

arc 6 9 or 9 u er ession irst er a

a 1 9 or 9 u er ession econ er u

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• OTE e ea ine or a ication or t e 1 -11 aca e ic ear wi e ece er 1 9.

. N. on-refunda le Application Hee Flus on-refunda le Supplementary Hee

a icants ust a tenon-reun a ea ication ee us tenon-reun a esu e entar ee. or stuents current re istere in an asters ro ra an continuin on to an octora r o ra an or or er stuents wit no current re istration te a ication ee an su e entar ee are a ica e.

ere are no re un s wai ers e e tions or e erra s o t e a ication ee or su e entar ee. sin e a ication ee us a sin e su e entar ee is a ica e e en i a in to ore t an one ro ra o stu.

• OTE or 9-1 t e a ication ee is 1 ana ian an t e su e entar ee is 7 ana ian or a tota 17. ees are su ect to c an e or 1 -11.

a ent o t e a ication ee an su e entar ee ust e recei e e ore an a ication wi e consi ere . icants are encoura e to a on- ine ia t e ni ersit o oronto c oo o ra uate tu ies on- ine a ication s ste .

NSupporting ocumentation

it t e e ce tion o o icia transcri ts see a e ow t e ni ersit o oronto c oo o ra uate tu ies onine a ication s ste aci itates t e e ectronic on- ine su ission o re uire su ortin ocu entation.

n in e ce tiona circu stances wi ar co su ortin ocu ents e acce te . ese ust e sent irect to t e e istrar s ice ra uate tu ies issions nit.

OTE e on- ine a ication s ste assi ns an icant u er. icants su ittin ar co ocu ents ust inc u e t is re erence nu er. ocu ents are not correct i enti ie t ere wi e a e a in rocessin or t e ocu ents a not e recei e.

icants s ou su it on t e necessar re uire su ortin ocu entation.

ocu ents su itte in su ort o an a ication eco e an re aint e ro ert o t e ni ersit o oronto an are not returna e or trans era e.

icants are res onsi e or onitorin t e status o t eir ocu ents e. recei e or not recei e ia t e ni ersit o oronto c oo o ra uate tu ies on- ine a ication s ste an or ta in a ro riate action as necessar.

a) Transcripts

ne o icia transcri t o an aca e ic recor ro eac an e er uni ersit atten e inc u in an t e ni ersit o oronto ust e inc u e in an a ication. ni ersit stu consists o a e ree ro ra s re- an ost- e ree courses e en a sin e course an ro essiona e e o ent e. . itiona ua i ication ourses or ucators. a in to a octora ro ra o icia transcri ts ertainin to ot ac e or s an e rees ust e su itte.

icia transcri ts cannot e su itte on- ine ia t e ni ersit o oronto c oo o ra uate tu ies on- ine a ication's ste ut ust esu itte in ar co to t e e istrar s ice ra uate tu ies issions nit.

icia transcri ts are transcri ts recei e in t e e istrar s ice in a sea e en e o e si ne /sta e t e issuin institution. ranscri ts recei e in an unsea e en e o e cannot e consi ere o icia. a e co ies o transcri ts or transcri ts issue to t e stu ent or in or a ra e re orts or e ectronica trans itte transcri ts cannot e consi ere o icia.

a e arran e ents to a e a re uire icants s ou o icia transcri ts sent to t e an su it a o t e issuin institutions uno ene en e o es to et er in one c ear i enti ie ac a e. e ni ersit o oronto c oo o ra uate tu ies on- ine a ication s ste ro i es a ai in eet to e i enti a recor it s ou acco an a transcri t ac a e. su ittin a transcri ts to et er in one ac a e is not ossi e transcri ts can e su itte in i i ua an transcri ts can a so e ai e irect to t e e istrar s ice t e issuin institution.

icia n is an ua e trans ations ust acco an a non- ana ian ocu entation not written in n is . n o icia trans ation is one recei e in t e e istrar s ice in a sea e en e o e si ne /sta e an accre ite rans ation er ice.

wo su ortin etters o re erence one aca e ic an one ro essiona ust e inc u e in an a ication. e aca e ic re erence s ou e ro a uni ersit instructor wit wo tea icant as stu ie. ro essiona re erence s ou e ro a re eree w o is a i iar wit t e a icants ro essiona wor an ro ise

OTE e era ro ra s re uire an a itiona t ir etter o re erence re er to t e re e ant e art enta section s or ore in or ation.

e ni ersit o oronto c oo o ra uate tu ies onine a ication s ste aci itates t e e ectronic on- ine su ission o re erence etters. esi nate re eree wi e auto atica contacte an ro i e wit etai e irections. re erence or is not a ai a e re erees are as e to uti i e ro essiona etter ea.

c) sum'
n'u -to- ate r su or curricu u itae ust e inc u e in an a ication.

r su s ou etai e o ent istor inc u in na es o e o ers o tit es osition res onsi i ities ates e o e w et er u - or art-ti e e ucation ot aca e ic an ro essiona awar s usiness an ro essiona ac ie e ents co unit acti ities as we as an s ecia s i s.

d) Statement of Intent

state ent o intent a so nown as a an o stu or etter o intent ust e inc u e in an a ication.

state ent o intent s ou etai stu an /or researc interests career oa's an reasons or see in a ission. ts e u to e in wit a isto our or i e e wor s or rases t at re ate to t e ro ose ra uate stu.

icants a a so wis to i enti acu t ers wit wo te are intereste in wor in. en t o a state ent o intent can ar ut enera it e 1 -1 wor s.

in to ore t an one ro ra it is e u i a icants c ear i enti sections wit in a state ent o intent t at are s eci ica a a te or/ irecte to eac ro ra .

e) Sample of ritten, or>

o e ro ra s o stu re uire a sa sc o ar /aca e ic writin or consi eration in t eir e a uation rocess. e er to t e re e ant e art enta section s or ore in or ation.

e o written wor s ou e no ore t an wor s a i u . e ni ersit o oronto c oo o ra uate tu ies on- ine a ication s ste aci itates t e e ectronic on- ine su ission o a sa e o written wor ut ar e ocu ents ore t an wor s cannot e o ate.

f) Special otes for Applicants to the hild Study and Education 2-year Fro ram and the aster of Teachin in Elementary and Secondary Education Fro ram

zanadian Birth zertificatex zertificate of zhan e of ame

icants to t e i tu an ucation - ear ro ra an t e aster o eac in in e entar an ucation ro ra are a ise t at a otoco o a ana ian irt certi icate or in t e case o a erson w o was not orn in ana a ocu ents s owin te asis u on w ic tein i i ua is resent in ana a inc u in ate an ace o irt is not re uire at t e ti e o a ication or a ission. owe er t is a e re uire su se uent . i i ar i a ica e a otoco o a certi icate o c an e o na e is not re uire at t e ti e o a ication ut a e re uire su se uent .

School Board e juirements icants to the initial tunan ucation - ear ro ra an t e aster o eac in in e entar an ucation ro ra are a ise t at a cri ina recor re ort is not re uire at t e ti e o a ication or ission. owe er t is a e re uire su se uent.

ot o t ese ro ra s re uire success u co ractice teac in in sc oo s. c oo oar s re uire teac er e ucation can i ates on ractice teac in assi n ents in ntario sc oo s to co ete a satis actor o ice recor c ec rior to a in irect contact wit stu ents.

it out a satis actor cri ina recor re ort resu tin in t e issuance o a a i enti ication ar t e sc oo s wi not a ow teac er e ucation can i ates to artici ate in ractice teac in .

uestions re ar in t is rocess s ou e irecte to e ntario ucation er ices or oration - ai oesc-cseo@opsba.org e site www.oesc-cseo.org

The Ontario rolle e of Teachers rertification

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Special Student Applicants

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Hull-Time Study

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Fart-Time Study

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Graduate Fro, rams, y, epartment

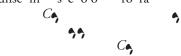
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Summary of s epartments• Fro rams and Helds

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Adult Education and rounsellin Fsycholo y

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esearch ethodolo y rourses

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Individual eadin and esearch

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Special Topics zourses

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Adult Education and rounselling Fsychology (AE/F)

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Adult Education and community evelopment counselling Fsychology

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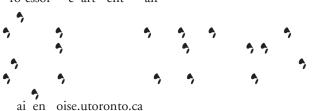
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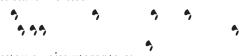
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ain courses at t e 1 e e wi e ta en. our ust e ro t e u t ucation an o unit e e o ent ro ra . itiona courses a e re uire o so e stu ents. tu ents ust ta e 11 ut ine o u t ucation an 11\$\mathbf{s}\$ aster s esis e inar. ne a -course in researc et o s is re uire . ist o a ro riate researc courses wi e aintaine in t e e art ent. e aster s t esis a a t e roun wor or octora researc.

octor of Fhilosophy

or ini u a ission an e ree re uire ents see a es - 7.

e . . e ree ro ra is esi ne to ro i e o ortunities or a ance stu in t e t eoretica oun ations o a u t e ucation an in t e a ication o suc now e e to ractice. o ers ot a u -ti e an e i eti e . . ro ra .

u -ti e . . stu ents ust co ete t eir e ree wit in si ears. e e in as a co ort an it is i reco en e tatte ta e 1 tere uire octora t esis se inar in t e irst session o t eir ro ra . e i e-ti e . . stu ents ust co t eir e ree wit in ei t ears. t is a so reco t at t e ta e 1 in t e irst session o t eir ro ra . e ree re uire ents or ot u -ti e an e i e-ti e . . stu ents are si a -courses at east our o w ic ust e ro t e u t ucation an unit e e o ent ro ra . tu ents wit itt e roun in t e ie o u t ucation an e e o ent wi e re uire to o a se ent unit a -course ro i in suc ac roun. our a -courses ust eatte octora/ - e e nor a inc u in course 1 . tu ents wou a so nor a ta e at east one s ecia i e researc course.

n a ition a stu ents are e ecte to co ete a co re ensi e re uire ent an a t esis.

∠ourse Groupin s

e ut ucation an o unit e e o ent
ro ra o erin s inc u e courses in t e our
roa areas escri e e ow. is rou in is a ui e or
course se ection to e onstrate t e ran e o re ate
earnin o ortunities a ai a e to a stu ents w o a
or entr into t e ro ra . tu ents are ree to
se ect courses t rou out t is ran e o areas as we as
courses in ot er ro ra s or e art ents.

A ori inak Indi enous Education

e ori ina / n i enous ucation area un erscores t e a ue an i ersities o n i enous now e es t at e onstrate t e conce tion o e ucationa e erience as i e on o istic rocesses. ucation is un erstoo to enco assas ectru o e eriences ro t e oca cu tura /s iritua an eo ra ic to internationa re ations i s across t e wor . ourses in t is area ace ori ina / n i enous wis o at t e centre o e ucation rawin ro ori ina / n i enous tra itiona teac ers ora tra itiona ists artists cra ts eo e an sc o ars w ose o jes o wor contri ute to ori ina nowin an earnin . ori ina / n i enous ucation ta es on e-co oni in et o s o teac in researc in an ser ice to t e co unit w i e centerin on t e conce to se - eter ination in wor in wit ori ina co unities. e courses attract e ucators ro a ariet o ac roun s w ose wor teac in researc ser ice a ene it or a e an i act on t e ori ina / n i enous eo es. ourses in t is area contri ute to t e new ra uate o a orati e ro ra in ori ina eat.

rommunity• International and Transformative earnin

ourses in t e o unit nternationa an rans or ati e earnin area ocus on o u ar e ucation co ecti e action socia ustice eace sustaina i it an anetar sur i a. e ra e co unit earnin teac in an e e o ent as a co e u ti acete socia econo ic o itica cu tura an s iritua en ea our. ese courses rin arie ers ecti es inc u in e inist eco o ica antico onia anti-racist o itica econo in i enous trans or ati e earnin an unit or ani in a on ot ers to a ric ia o ica earnin e erience in or e critica ana sis an a ternati e isions. e create an en iron ent w ere stu ents o i erse ac roun s e eriences an ers ecti es an ar in e e s o e ertise can c a en e an su ort eac ot er to roa en an ee en t eir a roac es as t e un erta e researc an ractice an contri ute to now e e. now e e an earnin /teac in outsi e o t e aca e are onoure asis is ace on ui in stron utua ene icia connections wit i erse in i i ua s rou s an unities in ana a an internationa . an courses in t is area are a so art o ra uate o a orati e ro ra sin o unit e e o ent n iron enta tu ies o arati e an nternationa e e o ent ucation an o en an en er tu ies.

reative In.₁ūiry and Adult earnin

ourses in t e •reati e n uir an u t earnin area ro ote an su ort t e earnin an wor o e ucators an ractitioners ro i erse or a an in or a e ucationa settin s suc as co unities sc oo s co e es ea t care institutions an ot er or ani ationa settin s. e e asi e a co a orati e re ationa utua orientation to earnin teac in an researc an a ere to rinci es an ractices o a u t earnin an teac in

an e inist e a o . entra to t is area is a co it ent to in uir - ase earnin w ic onours rior e erience an auto io ra ica resence as startin oints or earnin an researc .

e roa a en a o t is area re ates to e inin now e ean was o nowin in o istic was. in o es e an in con entiona notions o rationa now e e to inc u e e o ie e otiona an artistic wa so nowin. n researc ractice t is eans in in a ternati e et o so in uir t at o e e on con entiona aca e ic iscourse to onour t e co e an u ti i ensiona nature o t e u an con ition an wa s a in researc - ase now e e ore accessi e to i erse au iences. us t e courses ocus on incor oratin creati e rocesses an re resentationa or s o t e arts e. . oetr iterar rose ra a usic insta ation aintin into socia science researc an oto ra ractice. tu ents w o con uct researc in t e area o reati e n uir an u t earnin t ica en a e in in uir - ase stu ies wit an e icit intention o in estiatin an insti atin ersona ro essiona or socia trans or ation.

م or>place earnin and ∕han e

ourses in t e or ace earnin an an e area attract e ucators an ot er ractitioners an researc ers ro ri ate u ic an not-or-ro it sectors inc u in a our unions an coo erati es. e en a e stu ents in two roa t e es a trans or ati e ana sis o t e wor ace an an e a ination o a ternati e a roac es to wor ace esi n.

e irst t e e situates t e wor ace wit in a roa er socia ra ewor inc u in t e i act o arious or s o ierarc ies or e a e socia c ass en er race an et nicit an re ate socia o icies u on t e or ani ation o wor an t e istri ution o its resources. o e centra issues inc u e t e c an in eanin s o wor t e i act o ierarc ica socia re ations u on suc criteria as wor er satis action ea t an sa et creati it an ro ucti it t e e ects o o a i ation u on t e wor ace an t e i act o wor u on t e natura en iron ent.

e secon t e e in o es t e stu o o e s t at see to re uce wor ace ine uities. ese a ternati e o e s atte t to ac ie e reater e ua it o ower an re uneration reater inc usi it roa er artici ation in ecision- a in ore re ecti e res onsi e an res ect u wor en iron ents reater wor ace an econo ic e ocrac a etter in or e wor orce a i er ua it o wor in i e an ore sustaina e or s o ro uction. is ocus su su es a roa inter retation o t e wor ace inc u in t e o e an co unit an nonor a as we as or a wor ace arran e ents.

✓ entres

e o owin researc centres are ase in t e e art ent

- /** rentre for Arts-Informed esearch
 /** comparative* International and evelopment
 Education rentre
- ... Transformative earnin zentre

rou its acut te e art entis a so in o e in ot er researc centres at suc as

rentre for Inte rated Anti- acism Studies
rentre for the Study of Education and, or>
rentre for, omen s Studies in Education

or ore etai e in or ation a out t ese an ot er researc an ie centres see a es 194 - 199 o t is *Bulletin*.

rentre for Arts-Informed esearch

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e ission o t e entre or rts- n or e esearc is to articu ate e ore an su ort a ternati e or s o ua itati e researc an re resentation w ic in use e e ents rocesses an or s o t e arts into sc o ar

e ur ose o t e centre is to contri ute to t e a ance ent o t e enre o arts-in or e researc to create a conte t or e er in an esta is e researc ers to e ore et o o o ica issues associate wit arts-in or e researc to wor towar t e e e o ent o a oca nationa an internationa co unit o arts-in or e researc ers to ro ote o en ia o ue an co a oration a on researc ers ro essiona artists co unities an sc oos an to ro i e o ortunities an s aces or u ic access to a ternati e or s o researc.

entre acti ities inc u e se inars co o uia e i its wor s o s an con erences u is in a ata ase an resource i rar un e researc art a in su ort an aci ities coor ination an su ort o researc acti ities or acu t an stu ents internationa e c an es an e i its co a orations wit art e ucation institutions connections wit co unit or ani ations an t e u ic an artistin-resi ence ro ra s.

The *comparative* International and evelopment Education *centre (*I E*)

Fro ram vo- irectors.

] aren undy• ut ucation an ounse in s c o o

Sarfaro iyo ovo urricu u eac in an earnin

/ontact

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e o arati e nternationa an e e o ent ucation entre is a researc centre t at as t ree an ates to ro ote internationa inter isciinar researc at to incu ate new ie e e o ent ro ects an to ro i e instructiona ea ers i in co arati e an internationa e ucation.

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o a orati e ro ra is ro i e t e o arati e
nternationa an e e o ent ucation entre w ic
is ouse on t e 7t oor in t e ro ra . e
centre is sta e an a inistrati e o icer an oasts a
state o t e art s art roo researc a an resource
centre. a inisters a wi e ariet o researc an
e e o ent ro ects. t a so ro i es a at erin ace to
connect stu ents an acu t wit co arati e an
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Transformative earnin rentre (T r)

ea s nne oo an an anie c u urens ocation oor treet est oo 7-119 e e one 416-97\$\div 7\$\div 4\\
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e rans or ati e earnin entre is a uni ue inter isci inar centre or t e stu an ractice o trans or ati e earnin in a u t an co unit e ucation conte ts. t oo s at wa s o co inin inno ati e ractices new now e es an a ternati e strate ies or ersona an socia trans or ation. acu t interests inc u e socia o e ent earnin t e trans or ation o conte orar e ucationa an socia ara i s t e ro e o earnin in oca an o a c an e an uni ersit an co unit artners i s in researc an ie e e o ent. ee a e 19\$\mathbf{s}\$ or ore in or ation.

Interdepartmental esearch

e u t ucation an o unit e e o ent acu t are a so associate wit t e o owin nter e art enta esearc reas

A ori inal Education

e ut ucation an o unit e e o ent ro ra a on wit t e e art ents o urricu u eac in an earnin an ocio o an uit tu ie in ucation co a orate in t is inter e art enta researc area an in t e e e o ent o ori ina ucation stu ies. e n i enous ucation etwor is t e -wi e oru or stu ents an acu t to wor to et er on s are researc an teac in interests. e an t e ori ina tu ent aucus o ices are ocate in t e e art ent o u t ucation an ounse in s c o o . so see a e 1\$30.

Farticipatin AE faculty.

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e ut ucation an o unit e e o ent ro ra su orts in o e ent in t is -wi e inter e-art enta researc area. ee a e 19 or contact nne oo an a oo an oise.utoronto.ca or ore in or ation.

earnin and, or>

is researc area is e ote to ursuin critica in esti ations o a as ects o earnin t at a e re e ant to wor. uc o t e re e ant researc is con ucte t rou t e entre or t e tu o ucation an or w ic is oint s onsore an . ee a e 191.

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tu ents an acu t in t e u t ucation an o unit e e o ent ro ra t e ounse in s c o o ro ra an t e e art ents o urricu u eac in an earnin ocio o an uit tu ies in ucation an eor an o ic tu ies in ucation artici ate in t is nter e art enta esearc rea. ee a e 19 or contact n e a i es a i es oise.utoronto.ca or ore in or ation.

rertificate Fro rams Graduate rertificate Fro rams

✓ertificate in Adult Education

is erti icate is a ai a e or t ose w ose re ious aca e ic stu oes not ua i t e or a ission to ra uate e ree ro ra s. t ro i es an o ortunit to

roa en t eir now e e o t eor an et o s in a u t e ucation. ica stu ents co e ro a wi e s ectru o a u t e ucation conte ts.

tu ents a ursue t is erti icate on a u - or art-ti e asis. t consists o a ini u o si a -courses wit an o ortunit or a itiona courses. tu ents ust ta e at east our courses in t e u t ucation an o unit e e o ent ro ra .

ecia i e areas wit in t e erti icate u t ucation ro ra

l) community ealin. Feace uildin urt er in or ation is a ai a e ro tt //aec .oise.utoronto.ca/cert/ eace ui in . t ontact nne oo an irector - ai a oo an oise.utoronto.ca

2) Adult Education and Sustaina ility evelopment urt er in or ation is a ai a e ro tt //aec .oise.utoronto.ca/cert/sustaina i it . t ontact enni er u ner irector - ai su ner oise.utoronto.ca

Frofessional zertificate Fro rams

rertificate in Adult Trainin, and evelopment irector. ari n ai en ocation. oor treet est oo 7-11\$

is erti icate is esi ne or trainers aci itators ea ers an ana ers w o want to aci itate t e earnin o ot ers. e ro ra o stu consists o t e o owin i e o u es an a racticu.

n erstan in t e u t earner ee s ssess ent nstructiona esi n resentation esi n an e i er aci itation i s

e erti icate in ut rainin an e e o ent is awar e u on co etion o a o u es an a racticu ea in wit a areas co ere in t e ro ra . racticu e ort ust e su itte to t e ro ra oor inator an t e racticu u er isor or ee ac an a ro a . an i ates a e one ear ro t e en o t e ro ra o stu to co ete t eir racticu e ort. o u es are o ere e erience trainers an consu tants w o are roun e in a u t e ucation t eor an a e wor e in ot t e u ic an ri ate sectors.

was \$7. ees in or ation is not et a ai a e or 9-1. o u es a e ta en in i i ua.

Hor further information and or to re ister contact.

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rertificates in eadership roaching

ro essiona coac in as eco e t e c an e rocess o c oice or in i i ua s an or ani ations aroun t e wor oac in s i s are increasin re uire co etencies or ea ers in e ucationa usiness an ser ice ie s. e e art ento ut ucation an ounse in s c o o as oine wit er c oo o ro essiona tu ies to o er t ree erti icates in ea ers i oac in .

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or ea ers w o un erstan t e i ortance o a in coac in s i s an a coac in in set as art o t eir co etencies w ate er t eir osition an w ate er t eir or ani ation. is 11- a certi icate raws on internationa -reco ni e ro ra s inc u in ositi e an e ea er as oac an e ac ea ers i .

rertificate 2. er ro essiona oac in or in i i ua s articu ar a rea -e erience ea ers w o wis to eco e ro essiona coac es. n t ree - a intensi e trainin sessions us te ec asses an a racticu t is 1 ear to 18° ont ro ra wi ena e success u stu ents to eet re uire ents or certi ication wit t e nternationa oac e eration . er s ro essiona oac in erti icate was t e irst in ana a to e accre ite

or ro essiona coac es w o wis to a
ea ers i /e ecuti e/or ani ationa coac in to t eir
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e ucators a e esi ne a curricu u o a ance trainin
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o u es 1 an tu ents a coose ro a ran e o
o tions to eet t eir earnin o ecti es in t is ro ra o
6 ours o trainin us a racticu.

Hor information re ardin admissions and schedule contact.

- ai in o a er.ca.

/ourses

e o owin ist e onstrates t e ran e o courses o ere in t e u t ucation an o unit e e o ent ro ra . Not all of the courses listed are offered in any given year.

AE-1100 Introduction to Adult Education

esi ne to assist stu ents to e e o an un erstan in o an an i entit wit t e ie o a u t e ucation. a or i oso ica istorica an conce tua ases are e a ine a so conte orar a encies an ro ra s issues an tren s in

a so conte orar a encies an ro ra s issues an tren s in t e ractice o a u t e ucation. t is re uire t at a asters stu ents inc u e 11 in t eir ro ra o stu .

AE-1101 Fro ram Flannin and Evaluations in Adult Education

is course intro uces stu ents to asic rinci es an rocesses o ro ra annin an e a uation an ow t e a to a ut e ucationa conte ts. e e ant iteratures an cases wi e e a ine to i ustrate i erent a roac es to annin an e a uation.

AE 1102 community evelopment Innovative

is course in o es t e stu o inno ati e o e s o co unit e e o ent in suc areas as ousin c i care ea t care inc u in enta ea t ser ices socia ser ice ro ision an e ucation as we as o eso co unit econo ic e e o ent. ere is a co ination o case stu ies ot ana ian an internationa a ers on a ternati e o icies an critica socia ana ses ot o w t ere is a nee or co unit e e o ent an t e si ni icance o t is eno enon or a roa er socia -c an e strate . e co unit e e o ent strate ies uti i e in t e course are ase ri ari on non- ro it an coo erati e a roac es.

AE>110 Introduction to esearch ethods in Adult Education [critica e a ination o t e researc rocess. ua itati

ua itati e an uantitati e researc a roac es wi e e ore as an intro uction to t e or a in uir rocess. stu ents wi e e ose to a ran e o researc ers ecti es t rou con ersationa inter iews rea in s an s a rou an woecass iscussions. tu ents wie in to concetua i e t eir own researc ro ect. articu ar attention wi e i en to osterin un erstan in so t e et ica roce ura an o itica i ications o researc wor as we as an un erstan in o w at it eans to e t e researc er an t e researc e .

AE-110. _ rommunity Education and Or and in

is course in o est e stu o a ariet o ers ecti es in critica an co unit e ucation as t e re ate to e e o ent an socia c an e. e issues in t eor an ractice wi e e a ine t rou t e stu o c assic writin in o u ar e ucation co unit or ani in e inist socia ist anti-racist anti-co onia an in i enous e ucation/or ani in .

AE-110 evelopin and eadin i h Ferformin Teams. Theory and Fractice

is course e a ines t e a ication o s a rou t eor an ea ers i o e s to tea e e o ent wit in or ani ationa settin s. ta resses suc issues as ower an i erence a on e ers e uit in ea ers i er or ance assess ent u ti-rater ee ac an tea rocess consu tation. t ro i es an o ortunit to e a ine ot t eoretica an e erientia t e e e o ent o a tea as it or s con ronts inter ersona an rou con ict an e o es ro e en ence on t e tea ea er to inter e-

en ence an s are ea ers i a on tea course is articu ar re e ant to current wor ace esi ns w ere atri o es cross-unctiona tea arran e ents an a oc ro ect tea s o inate new or ani ationa or s. e course is e on se en a ternate wee s or a u a eac session in or er to er it ot conce tua e oration an t e a ication o t eor to actua tea e e o ent.

AE/IIO 、 . Adult earnin

rou en a e ent in arious or so creati e re e i e in uir rea in s an iscussion t is course resents o ortunities or in- e t e oration o rinci es t at un er in t e earnin rocesses an conte ts o a u ts. onstructe aroun rinci es o a u t earnin t e course is in uir intensi e an osters or so e ression ot er t an con entiona aca e ic rose e. . narrati e erse oetr usic ance isua i a es.

Co

AE/IIIO_ Approaches to Teachin Adults

t eoretica an e erientia stu o a u t earnin rocesses an o t e roce ures e ucators can use in rou settin s to en ance t e e e o ent o earnin rocesses. tu ents wi e ore ersona institutiona an societa aria es in o e in a u t earnin e a ine t e actors t at ro ote or in er t e e erience an ana e i erent teac in a roac es an e e o a ersona a roac to t e teac in / earnin rocess.

AE/III 、

is course wi ocus on en er rocesses in wor settin s. e wi i enti atriarc a ru es an e ectations w ic run t rou conte orar wor aces actories o ices o es os itas s o oors etc. an ro ose wa s in w ic nor a i in iscourses w ic rei en er ierarc ies can e c a en e . e course wi ocus on ow en er race an cass can e conce tua i e as rocesses rat er t an e o ra ic attri utes ossesse in i i ua wor ers. e wi trace t e connections etween en ere o s an en ere wor ers an e ore ow in i i ua s earn to o en er in or ani ationa settin s.

AE-III. _ romparative and International Ferspectives in Adult Education

n e oration o a u t earnin in se era societies wit attention i en to t e istoric e o ra ic o itica an econo ic actors. is course intro uces a nu er o et o s o co arison articu ar a ica e to a u t e ucation an ro i es an intro uction to t e ie o co arati e stu ies.

AE-III _ ronsultin S>ills for Adult Educators

e ur oses o t is course are our o 1 to e ore i erent consu tin st es to e ore t e sta es o t e consu tin rocess to e ore t e o e s o consu tin sta es 4 to e asi e t e ractice o consu tin s i s in si u ate consu tin situations.

AE-1119_ reatin a earnin Or and ation

e course is a stu o t eor researc an e erience ase on a iew o or ani ations as conte ts or earnin an as earnin s ste s. e course wi e o a ariet o earnin strate ies inc u in artici ant an instructor resentation or ani ationa si u ation an e erientia earnin uest s ea ers an ie stu . tu ents wi ain an a reciation o a roac es to t e inte ration o wor an earnin or continuous e e o ent t e assu w ic action earnin is uit an tecentra it o e e o in t eir own critica re ection s i s as a ents or c an e.

AE-1122 Fracticum in Adult Education and ✓ommunity evelopment (Fass Hail)

is course ro i es an o ortunit or stu ents to ut t eoretica i eas t e a e earne in ot er courses into ractice. tu ents wi i enti a ace ent settin an e e o a ro ect in consu tation wit t e instructor. racticu can e situate wit in an settin e a inc u e sc oo s ri ate sector or ani ations co rou s os itas etc. wit in oca re iona nationa or internationa conte ts. uita e ro ects a inc u e ie ase wor or interns i s w ic ea s to t e e e o an associate researc ro ect re ecti e a er or t e e e o ent o a curricu u or ro ra e. ee iscussions wi nor a e arran e w ic wi ro i e or su ort ee ac an re ection.

AE-II I_ Special Topics in Adult Education

course t at wi e a ine in e t a to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e inter ession an u er ession course sc e u es.

Fracticum in Action esearch for

Or any ational han e (Fass Hail) [
is course ro i es an o ortunit to en ance ro essiona s i s an now e e in t e use o action researc et o o o ies to ena e or ani ationa earnin an c an e. tu ents an instructor i enti earnin o ecti es se ect ie sites an esi n earnin acti ities to ac ie e t e o ecti es. e wee se inar is use to ro i e eer su ort an content in ut re ate to stu ents racticu ro ects. etai e ui e ines are a ai a e ro t e e art ent.

OTE is course is reco en e or stu ents wit so e e erience/e osure to or ani ation e e o ent t eor an ractice an is t ere ore est ta en towar s t e en o t e e ree ro ra . i nature o t e instructor is re uire once a ace ent as een arran e t e stu ent. ease contact t e nstructor or ui e ines on arran in t e racticu ace ent.

AE-II. I Or any ations and the Adult Educator istorical and Theoretical Ferspectives on Ör ani ation evelopment

is course ro i es at eoretica ra ewor ort e a u t e ucators wor wit in or ani ationa settin s. ariet o et o s inc u in rea in s au io-ta es uest s ea ers an rou iscussion ro i e a roa o er iew o t e e o ution o r ani ation e e o ent ro ear ana e ent t eor to current ractices in t e ie . e course o ers an o ortunit to e o e ones own ers ecti e as a ractisin or as irin or ani ation consu tant an ro i es a oo intro uction or t ose new to t e ie .

AE/II. Introduction to Heminist Ferspectives on Society 'and Education

is course wi ro i e stu ents a in itt e now e e o e inis wit an intro uctor o er iew o t e asic rinci es o e inist ana sis o societ an e ucation. t is esi ne or wo en an en w o o not s ecia i e in e inist stu ies ut are intereste in eco in ac uainte wit e inist ana sis an its ar e i ications or t eor an ractice, t s ou e es ecia use u or stu ents w o are acin issues o en er in t eir researc t eir wor or t eir ersona i es an are intereste in ow en er intersects wit race cass an se uait.

AE-II. Farticipator and the Torplace Farticipatory esearch in the rommunity or place

is course e a ines t e t eor an ractice o con uctin artici ator an co a orati e researc t at ri es t e aca e ic wor ace an co unit i i e wit an e asis on researc ro e inist anti-racist an antico onia ers ecti es. na ition to rea in s stu ents wi un erta e a researc ro ect as art o t e course re uire ent.

AE-II. V, , omen , ar and earnin

is course wi ocus on t e i act o war on wo en an t eir ri ts. e wi en a e in critica ana ses o conte orar con icts an t eir i act on en er an e ucation. eci ica we wi e a ine t e in etween war o ai ation nation-states an earnin an t e in etween nonstate non- ar et orces an e ucation. e wi oo at current e inist a roac es to t e stu o war io ence an wo ens resistance an earnin. et eoretica a roac in t is course is anti-racist an anti-i eria ist e inis .

• or>place ر An Introduction to Or any ational and Economic emocracy

is course ro i es an intro uction to wor ace or ani ationa an econo ic e ocrac. ot case stu ies an re e ant t eor wi e consi ere . uc o t e ateria in t e course wi e inter isci inar.

AE-II 0 ritical Ferspectives on Or and ation Theory evelopment and Fractice

ritica a roac es to or ani ations ocus on ow wor c an e an e e o ent is e erience i erse rou s o wo en an en w o wor wit in or ani ations. t is course stu ents wi a et e o ortunit to e e o ana ses o an ua e ower an ine ua it in a ariet o or ani ationa settin s co anies actories unit rou s o ern ent units c urc es sc oo s a i usinesses etc. e wi e ore t e et o s re uent use to restructure t ese or ani ations suc as ownsi in outsourcin contin ent ust-in-ti e o icies as we as e e o criti ues o recent tren s w ic e e ower ent or ani ationa earnin an reen ineerin .

AE-11 2 Individual eadin and esearch in Adult Education aster s evel

ecia i e e oration un er t e irection o a acu t e er o to ics o articu ar interest to t e stu ent t at are not inc u e in e istin courses. i e cre it is not i en or a t esis to ic ro er t e stu a e c ose re ate to suc a to ic. ui e ines are a ai a e ro t e e art ent. course can a so e esi ne as a ie - ase racticu in a u t e ucation an /or co unit e e o ent in an a ree settin. e course wi inc u e re ection researc an writin on issues raise in ractice.

AE-II V_ Fo er and ifference in the, or>place

is course wi o er a critica ana sis o t e ace o ower in sustainin ine ua ities in t e wor ace. t wi oo at t e sources o ower its re ro uction an ersistence. е course wi consi er a ariet o wa s in w ic ower is e ercise in t e wor ace. ower wi e e a ine as a u ti i ensiona eno enon inc u in c ass en er se ua it race an et nicit. e wi oo at t e wa s in w ic t e une ua istri ution o ower wor s to a anta e or isa anta e certain rou s o eo e. e course a so wi see a ternati e a roac es ai e at t e esta is ent o an e uita e wor ace.

AE-11VO Introduction to Transformative earnin Studies

is is t e oun ation course or rans or ati e earnin stu ies, t is esi ne to intro uce stu ents to a o a anetar ers ecti e. e conce to a o a wor or er wi e e a ine ro istoric critica an isionar ers ecti es. ssues o e e o ent/un er e e o ent u an ri ts an socia ustice ers ecti es are consi ere. critica un erstan in o socia ower re ations wi e i i te in t e areas o en er c ass an race na ics. e to ics are a roac e as inter e en ent i ensions wit in a o istic e ucation ers ecti e.

AE-II. 0_ Fractitioners E7perienced] no led e course or e erience ractitioners to earn to rin out s are an a t eir e erience now e e o t eir ractice. tu ents en a e in e ercises to i enti t eir earnin st es t eir i icit t eories an t eir ersona i a es. is now e e is s are an a ie in creati e ro e -so in rou s.

C_{\bullet} •

4 4

AEZII: Houndations of A ori inal Education in zanada

is course is esi ne to ro i e an inter isci inar ori ina e ucation in ana a. a roac to t e ana sis o asis is on un erstan in t e in uences o o icies ro ra s an institutions t at a ect t e ori ina co unit in res ect to ori ina e ucation. ne o t e a or ata sources wi et ere ort o t e o a o ission on ori ina eo es. ori ina uest s ea ers wi a so co ent on se ecte to ics. o onents o t is course wi inc u e t e ori ina wor iew conte orar istor / o itics re e ant to ori ina eo es an ori ina e ucation an ea in . reaties were ori ina si ne etween irst ations an t e e era o ern ent o ana a. ese treaties or t e ost art a e not een onoure. nt is course we sa iscuss te was an to re ress t is situation as we ocus ore s eci ica on issues re e ant to ori ina e ucation.

AE/II. reativity and ellness earning to Thrive '

eoretica ers ecti es on t e e e o ent o ones sense o se actors contri utin to resi ienc an u nera i it an i erent a roac es to co in wit i e stresses wi e e a ine . reati e strate ies or con rontin c a en es re ate to wor ea t or ersona rowt issues wi e e ore.

AE-II. _ Fractitioner Ecolo ical Identity and efle7ive ⁴In.;uiry

e course is inten e to initiate e orations o ot ractitioner an eco o ica i entit. t is irecte to a wi e ran e o ractitioners inc u in t ose wor in in en iron enta e ucation wo a e i re ar orte acet at a ues roun e in eco o ica an en iron enta res onsi i it a e in t eir ro essiona ractices. e course is writin intensi e. re e i e in uir auto io ra ica rocess is t e ri ar in uir too. e course acti ities are irecte towar e orations o re e ant ersona istor - ase e eriences an t eir eanin s ocusin es ecia on t e ace o e eriences in articu ar natura eco o ica an en iron enta conte ts - an t e or in o su se uent sensiti ities - in e e o in orientations to ractitioners wor . rticu ation o conte orar an orwar oo in ers ecti es a out eco o ica an en iron enta issues as t e ertain to t e oca as we as re iona an o a conte t o ro essiona ractice is e ecte.

AE-II O_ A ori inal, orld ie s. Implications for Education

is course ro i e a ee er un erstan in o wor iews an an a reciation o ow t is now e e can en ance teac in earnin an researc . earners wi e a ine i oso ica iews s are ori ina eo e w i e onorin a i ersit o i entities cu ture an ua e an eo ra ic ocations. ourse content a inc u e ori ina co niti e st es a ues an et ics tra itiona teac in s an in i enous et o o o ies. is course wi ro ote an un erstan in an a reciation o ori ina ers ecti es an e ore strate ies or inte ratin t is now e e into t e wor o e ucators an researc ers.

AE-II I Em odied earnin and i Gon e o ecti es o't is course are to a isru t re ai in western scienti ic now e e an e ucation t at ri i e e t e inte ect re uent e uate wit te in o er te o s irit an e ore notions o e o i ent an w at it ean to cu ti ate e o ie wa so nowin an earnin. e ac ie e t ese o ecti es i rea in an oo in at re e ant ateria s t at conce tua i e o - in s irit as an interconnecte w o e wit an e asis on ra itiona inese e icine ii recor in our re ections in a ourna an iii con uctin i on a or o ancient inese reat in an e itati e e ercises as an e erientia wa o e orin e o ie earnin . n a ition to ainin now e e ro course contents stu ents wi ac uire s i s in rou rocess.

AE∕II 2 Teachin • earnin • and or>in in onprofits and Fu lic Sector Or and ations

e course wi ro i e in or ation ers ecti es an ra ewor s wit in w ic critica issues acin t e non ro it an u ic sector can e un erstoo. t wi e a ine t e or ani ationa or s an accounta i it structures o or aniations wit a socia ur ose as we as iscuss t e c a en es ace t ose wit in t ese or ani ations. e or a an in or a ractices o teac in an earnin wit in non roit an u ic sector or ani ations wi a so e e ore.

aster s Thesis Seminar

is se infar is esi ne to su ort . . stu ents in t e rocess o writin a t esis. ssues to e iscusse wi inc u e c oosin a to ic writin a ro osa e e o in an ar u ent se ectin a su er isor an or ani in t e writin rocess. c ass wi e artici ator an wee rea in s wi e assi ne on t e arious arts o t e t esis-writin ourne. ass e ers wi a so recei e instruction on e ecti e i rar researc tec ni ues. na ition stu ents wi a e t e o ortunit to rea co ete t eses an ro osa s.

AE-II . A ori inal] no led e Implications for Education

is course wi e ore n i enous wa so nowin an now e es ste san ow t is now e e i tin or t e wor o teac in earnin an researc. ourse content a inc u e in i enous researc rotoco s eco oni in et o o o ies et ics an o itics o researc in an teac in in ori ina co unities in i enous now e e in t e aca e inte ectua ro ert ri ts curricu u e e o an inno ations in ori ina e ucation, ra itiona ers a e incor orate into teac in s ro res ecte earnin . or earners wit a researc ocus t is course ena es in uir into t e ro uction o now e e ro western an in i enous ers ecti es. or t ose intereste in e ucation i ications t e course ro i es a ootin in t e wor in s an c aracteristics o in i enous nowin w ic wi ai t eir e a o ica ractices in ori ina an nonori ina conte ts.

AE/II _ eadership in Or and ations /han in Ferspectives

is course ro i es ou wit o ortunities to e a ine current rinci es ractices tren s an issues re ate to or ani ationa ea ers i an a t ese conce ts to our own ro essiona ractice. ou wi e ore ea ers i st es ractices tas s an o e s an are encoura e to re ect on an ana e our own ea ers i e eriences in i to t eories e a ine.

AE/II V_ Ferspectives On Or ani ational /han e

ers ecti es on r ani ationa an e e ores conce ts ractices an rocesses in or ani ations wit s eci ic asis on t e c a en es an strate ies or a ressin t e u an as ects o c an e. e course co ines an e erienta a roac an critica ana sis to e a ine issues in or ani ationa c an e. tu ents wi ain un erstan in o t eories ractices an t e i ortance o u an esources e e o ent u an esources ana e ent an a our e ations rinci es in annin an i e entin e ecti e or ani ationa c an e.

AE-II: Alternative, ays of esearchin A in • Illness and ealth

is course is inten e to e use u to ot ractitioners an researc ers wor in in t e ie o a e stu ies an ea t. course wi ocus on t e interro ation an esti ati ation o con entiona constructs o a e an a in i ness an t rou an e oration o a ternati e et o o o ies. tu ents wi en a e wit an e ore a ariet o arts-in or e researc et o s or e a e u ti e ia insta ation art er or ance an narrati e. oursewor is inten e to assist stu ents to initiate or a ance a researc ro ect usin a ternati e et o o o ies in a e stu ies or eat.



AE-II Understandin esearch Traditions is se infar ro i es an intro uctor o er iew o i erent tra itions o socia researc re e ant to a u t e ucation. t e ores an co ares t e arie t es o researc uestions as e an answere i erent ara i s t eir i erent oun in assu tions t e too s an tec ni ues o ata co ection t ica use an i erin a roac es to ana sis an or u ation o conc usions. t wi e ain t e use an arie eanin so suc a i iar researc ter s as o ecti it an su ecti it ot eses an ot er wa s to or u ate researc uestions sa in an ot er et o s o artici ant se ection assu tions an iases an ar in a roac es to conce ts o e i ence a i it re ia i it an enera isa i it . e course inc u es uest a earances e erts an a ocates or t e a or tra itions e ore . t wi assist stu ents w o want to e ore in or e rea ers an users o researc an a so t ose atte tin to c oose a suita e a roac or t eir t esis researc.

AE-11 9 , or>place iteracies. Theory• policy and practice

is course e a ines current issues an recent irections in or ace iterac in t eor o ic an ractice. t ocuses in articu ar on un erstan in iteracies as u ti e wa s o a in eanin an on socia ractice a roac es to e orin ow t e eanin s o iterac are e e in oca settin s. ese un erstan in s a e eco e a i iar o er two eca es in stu ies o iterac /cies in sc oo in co unit an a i settin s ut a e een s ow to e a ie in t e conte t o wor ace- ase an ua e an iterac e ucation. is course e ores t e rowin interest an e ates o er t e i ications o t is a roac or arious rou so e o ees e o ers an wor ace e ucators. ea in s or t e course inc u e ana ian an internationa critica iterature on wor ace c an e c an in t eories o iterac et no ra ic case stu ies o iteracies in wor in i e an strate ies or wor ace an ua e an iterac e ucation.

AE-1.00 Special Topics in Adult Education and zounsellin Fsycholo y

course t at wi e a ine in e t a co ine to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent eit er t e u t ucation ro ra or t e ounse in s c o o ro ra . e to ics wi e announce eac s rin in t e inter ession an u er ession ti eta es.

AE-I. 0 Introduction to ualitative esearch

is course articu ates arious t eoretic roun in or ua itati e researc an e s stu ents eco e con ersant wit a wi e ariet o ua itati e et o o o ies i.e. roun e t eor e inist inter iewin et no ra ator researc i io ra ic ana sis an institutiona et no ra . at erin o in or ation t rou o ser ation artici ator o ser ation ia o ue an co ection o ocu ents wi a e consi ere. asis is on ot un erstan in an ractice. earners wi esi n or co- esi n a concrete iece o researc an ta e it t rou t e et ica re iew rocess. e wi a so resent on at east one et o o o . n ine wit t is t e wi earn a out et ica conun ru s a out atc in et o o o ies wit o ecti es an a ues a out et o s or c oosin artici ants. s ecia e asis on eco in critica aware as researc ers on un erstan in an inte ratin issues o ower an i erence.

AE-1.0V Introduction to ualitative esearch (Fart II) [

is course e ins w ere art ea es o . earners wi ee en t eir now e e o a wi e ariet o ua itati e researc et o o o ies. e wi ain s i s inter iewin u in researc e orin i e as an eco in critica aware as researc ers. eir ri ar acti it wi e carr in out an co etin t e researc ro ect esi ne an a roe in art.

i in an ettin e ro ot er c ass ates is an inte ra art o t e rocess. rere uisite 14

AE \times 1. 0 , arrative as a γ ehicle for Fersonal \times han e

is course is esi ne or a ance stu ents w o wis to e ore i e istor an narrati e a roac es or researc or t era eutic wor t rou a rocess o se stu . ourse wor wi in o e c ass iscussions o narrati e writin s an a a or ersona ro ect. tu ents wi un erta e an in e t se -e oration t rou ersona narrati e co ine wit intensi e i a ination art wor or e itati e ractice. ina re ort wi inc u e re ection on t e ersona c an e rocess e erience.

AE-1.0 or>in ith Survivors of Trauma is course e ores t e nature s o trau a an t e i erent wa so wor in wit sur i ors. ee asis is on i erence- i erent t es o trau a i erent wa s o co in an t e si ni icance o i erent an u ti e i entities. or wit a utsuriors o ci oo se ua a use is articu ar i i te. t er areas inc u e sur i ors o o o o ic assau t ritua a use resi entia sc oo s re u ee trau ati ation war trau a trau a associate wit i rison ent trau a associate wit s c iatric inter ention an secon eneration trau a e. . c i ren o o ocaust sur i ors. e trau a in erent in s ste ic o ressions t e act t at we i e in an o ressi e an io ent societ an t e ications or ractitioners is e asi e t rou out.

i e t e ri ar e asis in on ractitioners as counse ors ot er ro es are a so consi ere inc u in a ocates e rien ers co unit wor ers an iterac wor ers. ractitioner se -care in i to icarious trau atiation is i en s ecia consi eration. ttention is i i e etween in i i ua wor rou wor an co unit wor. e course is counter- e e onic. o inant ers ecti es inc u e critica t eor e inis an e istentia is . er ission o nstructor is re uire to enro. ai ure to contact instructor e ai urstow oise.utoronto.ca a resu t in not ein a e to ta e t e course.

AE-1.09_ reative Empo erment, or ith the isenfranchised

is course wi e o interest to a wi e ran e o ractitioners inc u in acti ists o u ar e ucators an counse ors. e conte t in w ic it is o ere is a wor increasin isen ranc ise eo e. e intent is to e ractitioners ain a u er un erstan in o t e o u ations in uestion an eco e ore s i e an creati e as a ies an acti itists. s eci ic o u ations ocuse on are s c iatric sur i ors eo e w o are o e ess eo e w o a e een i risone eo e w o use i icit ru s un ocu ente eo e an se tra e wor ers. earners wi ain now e e o t e strate ic acti is wit articu ar e asis on ow to o i strate to it t e o u ations an o e ents in uestion. n acco an in e asis is use o t e arts in resistance wor wit t ese o u ations. a es o art or s rawn on inc u e t eatre inc u in t eatre o t e o resse u etr an i eo- a in . o u ar e ucation is inte rate . ers ecti es inc u e e inis anti-racis trans or ati e ustice anti s c iatr a e in t eor anarc is an t e i oso ies o non io ent resistance. e c asses o etween ectures stu ent resentations i an i eo ana sis re earsa s consu tations e ercises an uest resentations.

octoral Thesis course in Adult Education AE / 102

is course is esi ne to e octora stu ents e e o t eir t esis ro osa an articu ar t e researc ro e . t is su este t at t e course e ta en at or near t e e innin oterora.

AE 10 Teachin a out Glo al and Social Issues is is a course t at eas wit issues aroun o a i ation sustaina e eco o ica e e o ent socia issues at ot a o a an oca e e ea in wit i ersities an socia ower. e course wi a so ea wit ort - out tensions in now e e ro uction an e iti i ation. ere is a so a concern to oo at our resent istor ro a anetar ers ecti e t at e races ost-co onia e e o ent issues an e inis in t e o a conte t. ere wi e an asis on e orin an i enti in teac in ers ecti es ea in wit t e t e atic issues o t e course. u este ac roun ourses 1146 116 1 4.

AE 10. Folitical Economy of Adult Education in Glo 'al Ferspectives

is course wi e a ine a u t e ucation in o a conte ts wit s eci ic ocus on ir or societies, t wi o er a critica re iew o t e re ations i etween a u t e ucation o es o ro uction an state. n t is course we wi raw on ar ist e inist anti-racist an eco o ica t eoretica e ates. in critica co arati e ana sis t e course wi e a ine t e ro e o a u t e ucation in i eration o e ents an e ocrati ation o state an societ. stu teroeo auteucation in ui in a naicci i societ an c a en es we are acin towar s creatin a e ocratic ci i societ.

AE Adult Education and Fu lic Folicy is course wi o er a critica ra ewor or ana in t e ro e o o ern estern e ocratic states in initiatin i e entin an ensurin e ua it o access an ation to e ers o ar ina i e rou s. t e a ines t e otentia an i itations o u ic o ic in areas suc as ut not i ite to e ucation eat socia an e a ser ices ousin an anti-racis .

AE 119 Glo al Ferspectives on Heminist ∠ommunity evelopment and ∠ommunity **Transformation**

e course ro i es an o ortunit or stu ents to stu o a aware wo enst eor an ractice in co e e o ent an co unit trans or ation. t e a ines t e enera rinci es o t is ractice t e a or c a en es acti ists in ana a an a roa t e rowin re iona an internationa wo ens networ s su ortin t is ractice an current e ates a on wo en oca an wit in t ese networ s.

AE 12V Transformative Education and the Glo al zommunity zreativity and Social zhan e

is course consi ers t ose con itions o eratin in our conte orar wor t at are en ancin or are ra entin t e e e o ent o a wor co unit. ecia attention wi e i en to t e ro e s resente nation states - t at is io ence as a reso ution to socia con icts wit in an etween nation states. e ass e ia an e ucationa institutions wi e e a ine as contri utin actors to state io ence an t e atten ant ra entation o e orts o co unit o i i ation towar a o a wor co asis on o a -eco o issues wi e er asi e. stron e

4

AE / I Special Topics in Adult Education course t at wi e a ine in e t a to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e inter ession an u er ession course sc e u es.

AE 1 2 Special Topics in omen in evelopment and ommunity Transformation

is a course wi e tau t once a ear t e current o er o t e a e ita arrow istin uis e isitor osition at . ac isitor wi ca on er own articu ar area o interest an e erience to e e o a course ea in wit current issues o wo en e e o ent an co trans or ation in a o a conte t an ro a a orit wor ers ecti e.

AE | Special Topics in A ori inal community earnin' current Issues and Fractices

is a course wi e tau t once a ear a isitin ori ina er tra itiona teac er or co unit ea er. ac isitor wi ca on is or er articu ar area o interest an e erience to e e o a course ea in wit current issues o ori ina co unit e e o ent earnin an trans oration.

OTE. ourse escri tions wi c an e ear to ear ase on t e e ertise an e erience o t e instructor.

AE / I _ Social Theories and Adult Education

is'se' infar e a ines a ute ucation o icies ro ra s an ractices inte i to teories o socia an cutura re ro uction as we as teories o socia c an e. taso ro i es stu ents wit an o ortunit to critica ana e ot e istin teories an teir own assu tions. ne o te oa so te se inar is to assist stu ents wit e e o in teir teoretica ra ewor or teir tesis. us stu ents wi e as e to ta e an acti e ro e in re atin socia teories to teir researc ro osa.

4

AE 1.0 Fost-volonial elations and Transformative Education

is course e a ines ow en er race a i it se ua it an c ass re ations an i entities are ein re-con i ure in conte orar societies to ro uce new or so ine ua it an i erence in t is era o o a i ation an owt ese re ations are in e to eco o ica an econo ic issues. e e in interro atin t e a i uit o t e ter ost-co onia it t rou t e ens o t e a ori ina eo es in ana a. ac ear we wi oo at one or two as ects o o a i ation e. i ration eco o ica an en iron enta issue. e otentia an ossi i ities or trans or ati e e ucation are e ore in i t o t e iscussion un erta en.

AE 1 2 Individual eadin and esearch in Adult Education octoral evel

ecia i e e oration un ert e irection o a acut e er o to ics o articu ar interest to t e stu ent t at are not inc u e in e istin courses. i e cre it is not i en or a t esis to ic ro er t e stu a e c ose re ate to suc a to ic. ui e ines are a ai a e ro t e e art ent. is course can a so e esi ne as a ie - ase racticu in a u t e ucation an /or co unit e e o ent in an a ree settin . e course wi inc u e re ection researc an writin on issues raise in ractice.

AE LO Ferspectives on ualitative esearch. Fart I tu ents in t is course wi a e o ortunities to e ore a

tu ents in t is course wi a e o ortunities to e ore a ariet o ua itati e a roac es to e ucationa researc an to consi er t eoretica assu tions an et o o o ica issues associate wit eac. e course is esi ne to aci itate t e annin re aration an con uct o octora researc. or octora stu ents on.

Co

AE Ferspectives on ualitative esearch.

is course is a continuation o 17 . n art te arious a ternati e a roac es to e ucationa researc wi e urt er e a ine wit an a ie ocus. asis wi continue to e ace on issues associate wit oin ua itati e e ucationa researc an t esis writin .

Frere juisite. 17

Co.

AE. I. Effectin han e reatin ellness
eor an ractice in isua i in an initiatin c an e in
e ucationa co unit an wor settin s wit s ecia
e asis on osterin resi ienc an we ness. re enti e
o e s o ser ice e i er ase on co a orati e ro e
so in a roac es na ics o consu tant an consu tee
re ations i s. na sis o racticu e eriences in
e ucationa or ot er conte ts o stu ents c oice.
Frere juisite. 117 or er ission o instructor.

AE / I. V Sense of Flace in Frofessional and atural ronte7ts

e course is inten e to e ten stu ents re ious e orations o ot ractitioner an eco o ica i entit t rou e tensi e rea in s iscussions an writin o ortunities. t is irecte to a wi e ran e o ro essiona s/ ractitioners inc u in t ose wor in in en iron enta e ucation. ese ersons see otentia aces in t eir wor conte ts an i es an t eir ro essiona ractices or t e c ari ication an e ression o ersona a ues roun e in eco o ica an en iron enta e erience now e e an res onsi i it. e course ro i es a conte t in w ic to e a ine a ariet o u is e wor s sc o ar an iterar aut ors ourna ists artists an t ose in t e ro essions.

ese wor s articu ate notions o sense o ace roote ness in an sca e inte ectua ro essiona ui t an natura eco o ica/en iron enta i entit eo iet an a ran e o ot er connecte conce ts an wi or t e asis or e ten in course artici ants un erstan in s an e ressions o t eir own eco o ica/en iron enta i entities an ers ecti es as t e ertain to ro essiona ractice wit in t eir wor aces.

• o TE e course is inten e as an e tension an e ansion o 1178: er ission o instructor is re uire .

AE Arts-Informed Ferspectives in Educational esdarch [

is course is inten e or t esis stu ents or t ose intereste in usin rocesses or re resentationa or s o t e arts in a a or researc ro ect. rts-in or e e ucationa researc is an e er in enre in t e u an sciences e e o e in res onse to t e ercei e ina e uacies o con entiona researc et o s or in uirin into an re resentin t e co e ities o u an e erience. s t e course tit e su ests arts-in or e researc is in uence ut not roote in t e arts isci ines. e course wi ocus on ot t eoretica un er innin s an issues associate wit arts-in or e a roac es an on t e use o arious re resentationa or s e. rea ers t eatre iction an non-iction

iterar rose oetr screen a isua an er or in art in e ucationa researc . tu ents wi e e ecte to con uct an e orator or ini researc ro ect usin arts-in or e et o s.

Co, o, o,

AE ∕ I. 9 , or ➤ Technolo, y and the] no led e Economy .

is course wi ocus on t e wa s in w ic tec no o structures wor rocesses wit in t e conte t o recent s i ts towar s t e now e e econo . e wi e ore t e nature o t e now e e econo t e osition o now e e wor ers an t e en t s etween now e e wor an tec no o . is wi a ow us to assess t e i act o tec no o on ine uait ot oca an oa . e e ates on tec no o an now e e wor wi e e ore in reation to issues suc as t e ro i eration o internet s aces e ucationa tec no o ies transnationa is an c eracti is s. rou out t e course we wi stu t e racia i e an en ere nature o tec no o now e e an wor.

AE 1 0 Glo al Governance and Educational han e the Folitics of International rooperation in Education

is course oo s at t e ro e o internationa e e actors an networ s in s a in o estic e ucationa o icies an ro ucin o a i e o e s or earnin o ten un era ciate in t e stu o e ucationa o ic an c an e. course re iews arious t eoretica a roac es to t e stu o internationa reations in t e ie o e ucation consi ers recent e orts to stu t e o a i ation o e ucationa o ic an t en turns to t e acti ities o a ariet o or ani ations an networ s inter o ern enta an non o ern enta w ic a e e e o e o a e e an ates in e ucation. o ics inc u e e ucation in t e o a e e o ent re i e t e e ucationa acti ities o t e or an an t e or ra e r ani ation an transnationa a ocac an networ s in e ucation. Frere vuisite 1 1

AE / I | Heminist Standpoints / ritical and Fost-Structural Approaches

is course wi ro i e a su orti e an sti u atin en iron ent or t e s ste atic stu o t e i erences etween critica an ost-structura a roac es to issues o ower i ersit so i arit an socia c an e. ot acti ist an sc o ar writin wi e use as we ace intense aca e ic e ate in t e conte t o e inist socia o e ent ro t e 196 s to t e resent inc u in t e c a en es o racis o o o ia se aratis e itis a eis etc. e i erin i ications o critica an ost-structura a roac es or a ue ase researc e ucation an acti is wi e e ore wit s eci ic re erence to i erse iteratures an ractices. ourse t e es wi e c osen in consu tation wit stu ents to incor orate t eir own researc an interests. tu ents w o wis to consi er t ese uestions wit re ation

to e ucation an acti is in ot er socia o e ents i.e. in i enous anti- o a i ation en iron enta anti-racist anti-co onia isa i ities anti- s c iatr etc. are we co e to o so in t eir course a ers.

AE 1 2 viti enship earnin and Farticipatory emocracy

is se inar ocuses on t e connections etween i e on citi ens i earnin an artici ator e ocrac. e start ana in t eoretica e ates on citi ens i e ocrac o ernance an o itica artici ation an t e i o t ese t eories or t e stu an t e ractice o citi ens i e ucation on t e one an an o artici ator e ocrac on t e ot er. e t we re iew e rior researc in in s on citi ens i earnin in or a non or a an in or a settin s an wi e a ine i erent o e s o citi ens i e ucation oo in at t eir ur oses et o s contents an i act. it t is ac roun we i enti an inter ret our own e eriences o i e on an i ewi e ci ic an o itica earnin. n t e secon art o t e course we concentrate on t e e a o ica i ensions o e eri enta esi ns o articiator e ocrac wit a ocus on artici ator u etin. e ana e se ecte ana ian an internationa case stu ies o artici ator u etin an iscuss new e eri ents i e e is ati e t eatre an c i rens artici ator u etin. rou out t e course t e stu o i e on earnin an e ocratic citi ens i is re ate to iscussions a out t e state t e ar et an ci i societ o a - oca na ics ine ua ities ower socia re ro uction an socia c an e. e course inc u es a ariet o or ats c ass iscussions instructors ectures i eos uest s ea ers rou wor an isits to co unit at erin s.

AE | appin Social and Or and ational elations in Education [is course teac es institutiona et no ra a

a ower u et o o socia ana sis or ar ina i e eo e in our societ e e o e e inist socio o ist orot . ro essor erita at / . e ins wit eo es e er a e eriences an ro i es a wa o e orin ru in re ations s a e t eir e eriences an ractices. course e ins wit t e e iste o o an t eoretica tra itions t at in or iscusses s core conce ts an roce ures e a ines t e a or too s associate wit ro i es o ortunities or ractice. orations wi inc u e ut wi not e i ite to te tua ana sis t e o er a in re ations o en er race c ass an ot er a es o i erence in or ani ations an t e enact ent o ower in internationa e e o ent conte ts.

Frere juisite t east one researc et o s course at t e aster's e e or instructors er ission.

International and evelopment Education

is course ser es as t e asic core course or t e nstitutes ra uate stu ies concentration in co arati e internationa an e e o ent e ucation. t ocuses u on t e arious t eoretica conce tions o t e socioecono ic e e o ent rocess an teroeo or a an non-or a e ucationa ro ra s wit in t at rocess. e asic ur oses o t e course are to intro uce stu ents to t e co arati e iterature re ar in e ucation in a ance an e e o in nations to e a uate t e arious wa s in w ic co arati e ata a e use an to e a ine t e re ati e uti it o arious t eoretica ers ecti es or un erstan in or a an non-or a e ucationa o ic ro e s co on to an societies. OTE. en to stu ents on or er ission o instructor.

racticum in romparative International and evelopment Education

u er ise e erience in an or ani ationa settin re ate to co arati e internationa an e e o ent e ucation un er t e irection o a acut an a ro essiona entor. e racticu wi inc u e not ewer t an 4 ours ace ent o er a erio o one se ester. ere wi et ree assi n ents 1 e e o ent o a ro osa t at inc u es ain earnin oa s i enti ication o a ie site an se ection o a ie ase entor o etion o t e racticu itse 4 ours o on-si t wor orto io assi n ent t at s ou inc u e so e co ination o as ort re ection a er on now e e aine urin t e racticu an e i ence o an wor co ete urin t e racticu itse. e racticu is inten e to ro i e stu ents wit ractica e erience an ano ortunit to s i s an now e e aine ro artici ation in t e o arati e nternationa an e e o ent ucation o a orati e ro ra . rran e ents or t e racticu ace ent an se ection o a su er isor are t e res onsi i it o t e in i i ua stu ent.

Frere Justes e course wi e o en to stu ents wo a e co ete t e core course 1 1 an at east one ot er course.

• OTE. tu ents wo a e re ious ta en 6797 are ro i ite ro ta in t is course.

, F | | | or>place earnin and Social han e -

is course wi intro uce stu ents to wor an earnin tren s in ana a an internationa wit a ocus on t e re ations i s etween wor ace earnin an socia c an e. ere are t ree inte ectua o ecti es o t is course. e irst o ecti e is to situate wor ace earnin wit in roa er socia tren s suc as o a i ation neo- i era is an or ani ationa restructurin. econ t e course a ows or an e oration o t e connections etween earnin as an in i i ua eno enon an earnin as a socia /or ani ationa an socia o ic eno enon. ina a t ir o ecti e o t e course is to i i t t e earnin strate ies t at see to oster socia c an e t rou reater e ua it o ower inc usi it artici ator ecision- a in an econo ic e ocrac. e

course wi a so ro i e stu ents wit e osure to t e arious acu t e ers in o e wit t e o a orati e ro ra in or ace earnin an ocia an e. ee se inars wi

Other courses accepted for credit

e o owin courses a e ta en or cre it in t e u t ucation an o unit e e o ent ro ra . or escri tions see t e re e ant e art ent course istin s.

- 19 n i enous now e e an eco oni ation e a o ica ications
- 94 ucation an or
- 97 ounterin t s out ori ina eo e t rou u ti e e ias
- owar an nte rati e roac to uit in i er ucation

stu ents wis in to ta e a researc course in istor or statistics or so e ot er et o not o ere in t e ro ra a wit t e er ission o t eir a isor count one suc course towar t e re uire nu er o courses in t eir ro ra.

∠ounsellin Fsycholo y Fro ram

e ounse in s c o o ro ra is esi ne to ro i e critica an sc o ar s i s in counse in an counse or e ucation an to train counse ors an s c o o ists in t e enera o ain o s c o o ica ser ices. ounse in scoo rora ai storoie now e e o a s c o o ica ractice an counse in ser ices re uire co unit a encies an e ucationa institutions an critica ers ecti es on s c o o ica enta eat.

e ounse in scoo rora o erstree ie so s ecia i ation

> ounse in scoo or scoo ecia ists ounse in scoo or o unit an ucationa ettin s ui ance an ounse in

icants s ou consi er eac ie in re ation to e i i i it criteria an t eir own areas o interest. enera in or ation an a ission re uire ents or eac ie are ro i e on t e o owin a es.

etai s on t e s eci ic ro ra an e ree re uire ents or eac ie are containe in a roc ure ca e Guidelines for the Counselling Psychology **Program.** e ui e ines are a ai a e on ine at http://aecp.oise.utoronto.ca/cp/students/index.html

e ounse in scoo rora nor a e ins in eiterte u erorte a ession.

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ou re uire urt er a ication in or ation contact ra uate tu ies issions nit oo 4-4\$ e e one 416-97**\$** 16**\$** - ai ra stu oise.utoronto.ca

Hor information a out re istration contact

ristine un iaison icer e istrar s ice ra uate tu ies e istration nit oo 4-48 ee one 416-97**\$**16 6 - ai c un oise.utoronto.ca

Academic Information

or s eci ic ro ra in or ation see our we site at http://aecp.oise.utoronto.ca/cp/index.html ai c in o oise.utoronto.ca

Admission e juirements
n a ition to te ini u e ree re uire ents escri e ear ier in t is u ication so e e rees in t is e art ent wi a e s eci ic re uire ents re ati e to t e nature an ent ote rora ostu. ese wi e oun wit te escritions o te e rees. icants s ou a wa s consutte ini u ission an e ree e uire ents section a es 1 - 7 as we as t e s ecia re uire ents or t e ro ra o stu o t eir articu ar interest. an scores are not re uire or a ission to an ote e rees in ounse in

t ou t e ini u re uire ent or a ission to a aster s e ree ro ra is t e e ui a ent o an a ro riate ni ersit o oronto our- ear ac e or s e ree wit stan in e ui a ent to a ni ersit o oronto mid-B stu ents nor a nee a i er aca e ic stan in to co ete e ecti e wit t e ar e nu er o we ua i ie a icants to e consi ere. i en t e i ite nu er o stu ents t is e art ent a acce t into t e a orit o its e ree ro ra s not a e i i e stu ents can e a itte . ission co ittees reser e t e ri t to eter ine w ic a icants wi e a itte to t eir e ree ro ra .

rounsellin and Fsychoeducational -∕linic

ro- irector u it . i er e inic is a teac in aci it su ortin t e ra uate trainin ro ra . e inic ro i es o ortunities or stu ents to wor un er t e su er ision o re istere s c o o ists wit a u ts an c i ren in s c ot era an counse in s c o o ica an e ucationa assess ent re e ia instruction an inno ati e ro ra in . urt er ore t e inic ro i es a settin an a ra ewor or researc as we as an u -to- ate s c oe ucationa test i rar.

The rolle e of Fsycholo ists of Ontario and Freparation for Frofessional Fractice

tu ents w ose ans inc u e re aration or ro essiona ractice in s c o o s ou note t at t e ro essiona ractice o s c o o in ntario is re u ate t e o e e o s c o o ists o ntario.

Hor further information on re istration as a Fsycholo ist or Fsycholo ical Associate contact.

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u t ucation an ounse in e art ento s c o o wis es to raw our attention to a o ic state ent te o e e o s c o o ists o ntario re ar in in e en ent ractice an s c o o stu ent

reason o t eir aca e ic a i iations stu ents a incorrect e resu e in scoo u ic to ossess ature ro essiona s i s. n t e iew o t e o e e o s c o o ists o ntario a serious uestion o oo ro essiona u e ent a we eraise in teea ination o tose can i ates or re istration w o a e en a e in in e en ent ractice rior to t eir octorate an er anent re istration.

Helds of Speciality ation

younsellin Fsycholo y for Fsycholo y younsellin Fsycholo y yo **Specialists**

aster of Arts

e . . is esi ne or a icants intereste in wor in in careers in a ariet o s c o o ica an e ucationa settin s as researc ers or ractitioners an eets t e asic aca e ic an c inica re uire ents or re istration wit t e o e e o s c o o ists o ntario as a s c o o ica associate. ta so satis ies te re uire ents or stu ents w o an to a to te. in ounse in scoo or scoo ecia ists.

ission to t e . . oes not uarantee a ission to t e . . tu ents ust a se arate or . . a ission.

Admission e. uirements

ission is i ite to a icants w o a e a ni ersit o oronto or ot er accre ite uni ersit our- ear ac e or s e ree in s c o o or an our-ear ac e or s e ree w ic wou contain t e s c o o re uire ent e ui a ent e ine as si u courses in s c o o inc u in one a -course in researc et o s one a course in statistics an at east t ree u courses at t e t ir - an ourt - ear e e co ete wit stan in e ui a ent to a ni ersit o oronto A- or etter. tu ents are re uire to enter t e ro ra a in success u co ete one a course at t e t ir - or ourt - ear e e in eac o t e io o ica ases o e a iour i.e. rain an e a iour neuro s c o o sio o ica s c o o t e co niti e/a ecti e ases o e a iour i.e. co nition s c o o o e otions oti ation an ua e erce tion an earnin socia

ases o e a iour i.e. socia s c o o an in i i ua e a iour i.e. ersona it a nor a s c o o e e o enta s c o o . t is stron a ise t at stu ents co ete an un er ra uate t esis in s c o o as we as a istor o s c o o course rior to a ication or t is

e ree e juirements e . . in ounse in scoo or scoo ecia ists consists o ei t a -courses racticu an a aster s t esis. e t esis ust e a acut e er in ounse in s c o o . tu ents wi an t eir ro ra o stu accor in to t e current ui e ines or t e ounse in s c o o a ai a e on ine at

http://aecp.oise.utoronto.ca/cp/students/index.html

acut a isors are a ai a e to assist in t is rocess. er ro ra o stu wi inc u e courses in counse in t eor ractice assess ent et ics ersona it an co niti e assess ent s i s an researc et o o o we as a racticu ace ent. rran e ents re ar in a ace ent ust e a e in consu tation wit racticu t e oor inator o nterns i an ounse in er ices re era ear ier rior to ta in t e course racticu in ounse in . racticu ace ent o tions can e oun on our ace ent we site /CPplacements

u -ti e on-ca us stu is re uire ro ri w ic re resents t e a an inter essions owe er stu ents a e in t eir ro ra o stu in t e rece in u er ession. or a t ree a -courses are ta en in eac o t e a an inter essions an a a i u o two in t e u er ession. t is e ecte t at a e ree re uire ents wi e co ete wit in two

octor of Fhilosophy

e rinci a e asis in t is e ree ro ra is on t e e e o ent o researc an t eoretica now e e in counse in s c o o assess ent s i s an now e e an trainin in ro essiona issues. tu ents are e ecte to carr out a ance researc as we as to e e o ro essiona now e e an s i s in counse in s c o o . ra uates o t e e ree ro ra wi e re are to assu e a ariet o ositions in s c o o ica ractice an researc in sc oo s an uni ersities in co unit settin s in a encies o erin s c o o ica ser ices an in uni ersit or co e e counse in centres.

Admission e juirements

e . . in ounse in scoo re uirest e o owin

ni ersit o oronto or ot er accre ite uni ersit our- ear ac e or s e ree in s c o o or an our- ear ac e or s e ree w ic wou contain t e s c o o re uire ent e ui a ent e ine as si u courses in s c o o inc u in

one a -course in researc et o s one a -course in statistics an at east t ree u courses at t e t ir an ourt - ear e e co ete wit stan in e ui a ent to a ni ersit o oronto A- or etter. tu ents are re uire to enter t e ro ra a in success u co ete one a course at t e t ir - or ourt - ear e e in eac o t e io o ica ases o e a iour i.e. rain an e a iour neuro s c o o sio o ica s c o o t e co niti e/a ecti e ases o e a iour i.e. co nition s c o o o e otions oti ation an ua e erce tion an earnin ases o e a iour i.e. socia s c o o in i i ua e a iour i.e. ersona it a nor a s c o o e e o enta s c o o . t is stron a ise t at stu ents co ete an un er ra uate t esis in s c o o as we as a istor o s c o o course rior to a ication or t is e ree.

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icants w o o an . . or ot er non-t esis aster s e ree ust su it e i ence o t eir a i it to i enti a researc or e e o ent ro e to esi n an con uct a stu or ro ect an to re ort t e in in s or resu ts a in a ri orous anner. is constitutes a ua i in esearc a er w ic is re uire at t e ti e o ission.

e ree e juirements e . ro ra re uire ents are a ini u o 1 a courses inc u in t e racticu course 68° a co re ensi e an interns i course e a ination an a octora issertation, tu ents wi an in i i ua ro ra so stu accor in to t e current ui e ines or t e ounse in s c o o ro ra a ai a e on ine at

http://aecp.oise.utoronto.ca/cp/students/index.html acu t a isors are a ai a e to assist in t e rocess o course se ection ro ra annin an t e i enti ication o an a ro riate issertation su er isor. ro ress in t e ro ra o stu wi e re iewe annua.

i e areas o essentia course content or a ro essiona trainin ro ra in counse in s c o o are

counse in an s c ot era s c o o ica easure ent an statistics a ance researc et o s istor an s ste s et ics an ro essiona issues

e ro ra o stu ust e ta en on a u -ti e asis. ease note t at t e ounse in ro ra is current t e ana ian s c o o ica ssociation. accre ite

Fracticum and Internship

tu ents are re uire to co ete a - our racticu in con unction wit t e octora racticu course

17 . n a ition stu ents are re uire to ete a our accre ite interns i or e ui a ent in con unction wit t e nterns i course

68. or course cre it a interns i arran e ents ust e a e in consu tation wit t e oor inator o nterns i an ounse in er ices. tu ents s ou an to contact t e oor inator re era ear ier o t e ear in w ic t e are acce te in or er to arran e t e est atc etween stu ent nee s an ie ace ent a ai a i it . racticu ace ent o tions can e oun on our ace ent we site /CPplacements

Thesis

stu ents ust e e o co ete an e en in an ora e a ination a octora issertation su er ise ti e e ero t e ounse in s c o o acu t. content o suc issertation researc a a ress t eoretica issues a ica e to counse in concerns an ractice reate to t e e e o ent o ro ra s in a ariet o e ucationa or a ie settin s or in so e ot er wa contri ute to t e e e o ent an ractice o counse in scoo.

∠omprehensive E7amination

n a ition to nor a course re uire ents stu ents wi e e a ine s ste atica in enera s c o o an in ro essiona s c o o . e e a ination wi nor a ta en at t e en o t e secon ear o u -ti e stu. rea in ist e inin t e re uire areas o now e e is a ai a e.

e section on enera s c o o wi re uire t at t e stu ent e onstrate an un erstan in o t e un er in rinci es an asic now e e in eac o our areas o enera s c o o

t e io o ica ases o e a iour t e socia ases o e a iour t e co niti e/a ecti e ases o e a iour in i i ua i erences

e section on ro essiona s c o o is a co re ensi e e a ination in t e i e areas o ro essiona trainin

counse in an s c ot era assess ent statistics an researc esi n s c o etrics et ics an ro essiona issues

✓ ounsellin Fsycholo y for ✓ ommunity and Educational Settin s

aster of Education

e ri ar ur ose o t is e ree ro ra is to ro i e in i i ua s wit t e o ortunit to earn an e e o counse in s i s a ro riate or a ariet o wor settin s. tu ents wi e encoura e to e e o t eir courses an racticu earnin e eriences to suit t eir own oa s. a es o t e t e o oa s or w ic suita e ro ra s o stu cou e e e o e are a u t counse in co e e an uni ersit counse in centres career counse in eriatrics counse in u ticu tura counse in an unit enta eat an a i i e centres. ro i es t e stu ent wit t e asic ro ra o stu re aration or certi ication as a erti ie ana ian ounse or wit te ana ian ounse in . urt er in or ation re ar in t e ssociation etai e re uire ents or is a ai a e ro e site at <www.ccacc.ca/>.

Admission e juirements a an a ro rlate our- ear ni ersit o oronto ac e or s e ree ro an area or its e ui a ent co ete wit stan in e ui a ent to a ni ersit o oronto **B** or etter. at east one ear o re e ant e erience.

e ree e juirements
e . in ounse in s c o o or o unit ucationa ettin s re uires ten a -courses us a re ensi e e a ination. n i i ua ro ra s o stu e anne accor in to t e current ui e ines or t e ounse in s c o o ro ra . acu t a isors are a ai a e to assist in t is rocess. e si a -courses re uire in ounse in s c o o wi inc u e one in counse in rou t eor et ics u ticu tura counse in an a racticu . rran e ents re ar in a ace ent ust e a e in consu tation wit t e oor inator o nterns i an ounse in er ices a 1 re era ear ier rior to ta in t e course racticu in ounse in . racticu ace ent o tions can e oun on our ace ent we site /CPplacements

ucation stu ents can a so ursue researc in aster o t e area o or an areer w ic is o ere oint ounse in s c o o ro ra an t e u t ucation o unit e e o ent ro ra.

octor of Education

ounse or trainin in t is e ree e asi es t e consi eration o t e ro e o t e counse or in t e e ucationa s ste t e ac uisition o e ecti e su er isor an consutaties is an teeeo entan assess ento stu ent counse in ser ices in a ition to t e a ance stu o counse in t eor an ractice. ra uates o t is

e ree wi e re are to ta e ea ers i ositions in t e ie o e ucationa counse in as e ucators in co e es an institutes o e ucation as irectors an coor inators o sc oo ui ance ro ra s as s ecia ists in t e ro ision o counse in -re ate inser ice trainin or sc oo ersonne an as ro i erso a ance e e so ersona counse in to sc oo co e e an re ate o u ations.

is o tion wi e es ecia attracti e to in i i ua s w o a e e onstrate a career co it ent to t e ro ision o counse in ser ices in an e ucationa or co settin. onsutte e art ents ui e ines a outs eci ic course o erin s.

Admission e. uirements

n a ition to t'e ini u re uire ents or a ission to octor o ucation e rees oun in t e ini u ission an e ree e uire ents section a es 1 - 7 t e . . in ounse in s c o o re uires t e o owin

- an a ro riate ni ersit o oronto our- ear ac e or s e ree ro an area or its e ui a ent ete wit stan in e ui a ent to a ni ersit o $oronto \ \boldsymbol{B} \quad \boldsymbol{or} \ \underline{\quad etter}.$
 - t e a icant ust o an ..or . . e ree in ounse in s c o o ro t e ni ersit o oronto or its e ui a ent wit stan in e ui a ent to a ni ersit o oronto B or etter.
- t e a icant ust a e a success u ro essiona e erience as a counse or in an e ucationa settin or in a re ate osition.
 - a icants w o o an . . or ot er non-t esis aster s e ree ust su it e i ence o t eir a i it to i enti a researc or e e o ent ro e to esi n an con uct a stu or ro ect an to re ort t e in in s or resu ts a in a ri orous anner. constitutes a ua i in esearc a er.

e ree e-juirements
e . . ro ra re uire ents are nine a courses inc u in racticu 17 an interns i

an a octora issertation. i o t e nine courses ta en ust e wit in ounse in s c o o . tu ents wi an t eir ro ra s o stu in consu tation wit a acut a isor. stu ents are re uire to ta e courses re ate to t e e e o ent o co etence in counse in t eor an ractice an to t e e e o researc s i s.

ac stu ent ust co ete a ini u o one ear o u -ti e on-ca us stu an in a ition ser e a erio o interns i in an a ro riate settin.

Fracticum and Internship

tu ents are re uire to co ete a - our racticu in con unction wit t e octora racticu course

17 . n a ition stu ents are re uire to ours o interns i. ete interns i CO

arran e ents ust e a e in consu tation wit t e oor inator o nterns i an ounse in er ices. tu ents s ou an to contact t e oor inator 1 re era ear ier o t e ear in w ic t e are acce te in or er to arran e t e est atc etween stu ent nee s an ie ace ent a ai a i it . racticu ace ent o tions can e oun on our ace ent we site /CPplacements

Thesis

stu ents ust e e o co ete an e en in an ora e a ination a octora issertation. e content o suc issertation researc a a ress t eoretica issues a ica e to counse in concerns an ractice re ate to t e e e o ent o ro ra s in a ariet o e ucationa or a ie settin s or in so e ot er wa contri ute to t e e e o ent an ractice o counse in s c o o .

Guidance and rounsellin

aster of Education

e ur ose o t is e ree is to e eet t e nee or we - re are ractitioners in t e ie o ui ance an counse in in t e sc oo s. ere ore stron re erence or a ission to t is e ree ro ra is i en to e erience teac ers w o are intereste in s ecia i in in ui ance an counse in intescoos. e rora o ro i es t e stu ent wit t e asic re aration or certi ication as a erti ie ana ian ounse or wit t e ana ian ounse in ssociation urt er in or ation re ar in t e etai e re uire ents or is a ai a e ro s e site at <www.ccacc.ca>. tu ents co etin t is . . e ree a a e t eir e ree cre ite towar arts an o t e ntario o e e o eac ers ecia ist erti icate in ui ance. urt er in or ation is a ai a e ro

ntario o e e o eac ers 1 1 oor treet ast 6t oronto ntario 4 e e one 416-961e e one 1-8332 4a 416-961-**\$\$** - ai in o oct.on.ca e site www.oct.ca

icants intereste in counse in w o are not e erience teac ers or w o are not ri ari concerne wit e entua o tainin a osition in a sc oo ut w o a e a ro riate re ate e erience a a or an . . in ounse in scoo or o unit an ucationa ettin s.

Admission e juirements a an a ro rlate our- ear ni ersit o oronto ac e or s e ree or its e ui a ent ro an area wit stan in e ui a ent to a ni ersit o oronto mid-B or etter

teac er certi ication

e ree e urimements an i ates a ursue t e . . e ree on a u - or art-ti e asis. e re uire ents are ten a -courses us a co re ensi e e a ination.

e ro ra o stu t e stu ent in consu anne tation wit t e acu t a isor cannot e re uce ecause o ui ance certi icates e . it in t e se en a -courses re uire in ounse in scoo e er rora o stu ust inc u e counse in an rou t eor an a racticu e erience. rran e ents re ar in a racticu ace ent ust e a e in consu tation wit t e oor inator o nterns i an ounse in er ices a 1 re era ear ier rior to ta in t e course racticu in ounse in . tu ents are a ise to c ec rere uisites or eac course e ore se ectin t eir ro ra o stu . rere uisites are iste wit t e course escri tions.

OTE tu ents intereste in ra uate trainin e on an . . e ree s ou a to t e . . in o unit an ucationa ettin s. ee a e 6 .

rertificate Fro rams

rertificate in ro nitive Behavioral Therapy

e certi icate is a co a orati e ro ra etween t e ounse in s c o o ro ra an inc s/ e crest. e certi icate is o en to in i i ua s w o a e at east a asters e ree in a enta eat re ate area w o are a e er o a re istere ea t ro ession suc as octors s c o o ists nurses or occu ationa t era ists or stu ents w o are in t e rocess o co etin stu ies ea in to at east a asters e ree in enta eat re ate area or a re istere eat ro ession, tu ents a ursue t e certi icate at t e sa e ti e t at t e are re istere in t e ounse in s c o o ro ra owe er t e certi icate oes not count or cre it towar s t e co etion o an e ree in t e ounse in s c o o ro ra.

s art o t e certi icate artici ants wi earn ase once tua i ation o niti e nter entions e a iora an e nter entions

e certi icate is or in i i ua s w o want to attain a stron e e o co etence in o niti e e a iora era . e erti icate in o niti e e a iora is awar e u on co etion o t e ro ra inc u in t e success u co etion o an written assi n ents t at are re uire .

Hor further information contact.

ina ose owit - ai n ose owit ao .co t e eric - ai ener ic inc s e crest.or sit t e e site at www.hincksdellcrest.org/ gai-cit/index.html

ourses

e o owin ist e onstrates t e ran e o courses o ere in te ounse in scoo rora. ota o t e courses iste are o ere in an i en ear. o e ounse in s c o o courses are o ere in a ternate ears. tu ents s ou consutt e ro ra ui e ines an t eir acut a isor a out course o erin s an t eir ro ra o stu .

AE-1202 Fersonality Theories in -ounsellin

n a raisa o t e a or t eoretica a roac es to ersona it as t e re ate to counse in ractice. e course wi i i t t e i act o in i i ua i erences on a roac es to in ucin c ient c an e. u -ti e ui ance ounse in stu ents a ta e 1 concurrent 1 . ounse in stu ents wi a e riorit or wit enro ent in t is course.

AE-120 Fracticum I. Interventions in zounsellin Fsycholo y

is course is inten e to ro i e stu ents wit asic s i s in c inica assess ent an counse in inter entions. ot ers issues re ate to t e assess ent o ris c inica or u ation an t e re ations i etween assess ent an inter ention wi e a resse. asic counse in inter entions suc as e at ic res on in e oration o cients a ect an conitions an roe so in wie e ore. e course e asi es t e t era eutic re ations i as we as t e i ortance o et ica an e a issues in t e ro ision o t era . i e t e course resents i actic ateria stu ents a e e tensi e o ortunit to ro e a an se - now e e as we as issues re ate to oun ar aintenance ower reations i s in t e ro ision o t era an uture se - e e o ent are a so e a ine. in o es se uence s i trainin wit e tensi e counse in si u ation an su er ision o ractice in a ie settin. n a ition to re u ar c ass eetin s an ti e s ent in rou su er ision wit t e instructor . . stu ents in ounse in are re uire to e in atten ance one u wee at t eir racticu settin s. o e stu ents a s en two u a s in t eir racticu settin . . . stu ents are re uire to e in atten ance at east u a s er wee at t eir racticu settin s. u - an art-ti e stu ents ust arran e t eir ractica in consu tation wit t e e art ents oor inator o nterns i an er ices. ontinuin stu ents s ou an to contact t e arc 1 an new stu ents or er to arran e t e est atc etween stu ent nee s an ace ent a ai a i it. e ounse in co reser es t e ri t to a e an ina ecisions w en uestions arise concernin t e ace ent o a stu ent in a settin. **OTE** art-ti e stu ents ust e a ai a e one u wee a er wee to u i t e racticu re uire ent.

OTE counse in ractica ust e one t rou

ractica one at ot er uni ersities a not e consi ere as su stitutes.

Frere uisite 1 or ounse in stu ents on . u -ti e ounse in stu ents a ta e 1 rent wit 1

AE-120 _ rounsellin Topics in Se7ual Orientation and Gender Identity iversity

is course wi re iew t e researc in in s an c inica case iterature in se ecte areas o es ian a ise ua an trans en er s c o o wit re erence to t eir i ications or ro essiona ractice in counse in s c o o . articu ar asis wi e i en to t e c inica an researc ications o se ua orientation i entit ac uisition ias cri e icti i ation sa e se o estic io ence en er s oria an a co o an su stance use. tu ents wi co e to a reater a reciation an un erstan in o t e s ecia counse in nee s o c ients ro i erin se ua orientations an en er i entities t rou a co ination o ectures se inar resentations iscussions i io ra ic an nternet researc an ori ina stu ent researc ro ects.

AE-121. ritical ulticultural Fractice iversity Issues in counsellin

e course is esi ne to intro uce stu ents to t e ie o counse in in t e conte t o a u ti-cu tura u ti-racia u ti- en ere an societ. e course see s to e ine an ocate u ticu tura counse in stu ies wit in t e roa er istorica econo ic socia an o itica conte ts o enta ea t care. rou a critica e a ination o race en er et nicit se ua orientations isa i it an socia c ass stu ents wou esta is an un erstan in o t e t eoretica an conce tua i eas t at or t e asis o ractice wit inorit c ients. e conce ts suc as i entit an u ti e i entities ower stereot in iscri ination re u ice an o ression wi e ore in reation to wo en ori ina et nic inorities en an isa e cients. rou se inar resentations an e erientia earnin t e course wi su ort t e e e o ent o a ro riate counse in s i s an co etencies to ractice in a c inica anti-o ressi e

Frere juisite and or co-re juisite

AE-1219_ Ethical Issues in Frofessional Fractice in Fsycholo ²y

is course is an intro uction to et ica issues in t e ro essiona ractice o s c o o . e wi co er issues encountere in counse in assess ent an researc an wi a e o ortunities to iscuss et ica issues in teac in an or ani ationa an counit scoo. e oa so te course are a to a i iari e stu ents wit t e ariet o issues t e i t encounter in t eir own wor to ro i e stu ents wit t e s i s an resources or et ica ecisiona in c to a i iari e stu ents wit t e co es stan ar s an e is ation w ic ear on et ica an e a issues. en to ounse in s c o o stu ents on.

AE-122 _ Individual and Group Fsychotherapy. Hamily and rouples rounsellin

is course wi e a ine one o se era conte orar o s c ot era or a i an cou es counse in.

AE-1229 Individual and Group Fsychotherapy for rounsellin

ac ear t is course wi e a ine a o e o s c ot era ro a on t e o owin ransactiona na sis esta t s c o ra a ioener etic na sis an a i era . **Frere** juisite er ission o instructor.

AE 12. Brief ounsellin Strate ies

is course is inten e to intro uce stu ents to asics o t eor an ractice o t ree rie counse in o e s o niti e era e a iour era an o ution ocuse rie era ia iscussions on t e re uire rea in s instructor e onstration o s eci ic tec ni ues c ass ro e a s re u ar ractice o tec ni ues wit c ass ates an ana sis an criti ue o s o e ert c inicians. tu ents wi earn ow to o a suici e ris assess ent an wi e e o a so i un erstan in o t e rinci es o crisis inter ention. e ate et ica an ro essiona ractice issues wi e a resse tu ents wi earn to co are an contrast t ese t ree rie counse in o e s an ow an w en to inte rate crisis inter ention in t eir wor.

AE/12.: Fracticum in Adult /ounsellin (Fass Hail) is course ust e ta en in con unction wit 1

is course ust e ta en in con unction wit 1 racticu in ounse in . e two courses a on e ta en stu ents enro e in ounse in ro ra s. stu ents ust arran e t eir ractica in consu tation wit t e e art ents oor inator o nterns i an ounse in er ices.

AE-12 2 Individual eadin and esearch in counsellin Fsycholo 2 aster s evel

ecia i e stu un er t e irection o a sta e er ocusin u on to ics t at are o articu ar interest to t e stu ent ut are not inc u e in a ai a e courses. i e cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to suc a to ic.

AE/12 Heminist Issues in /ounsellin Fsycholo y and Fsychotherapy

is course e a ines t e rinci es an ractices o e inist t era t eories o e a e e e o ent an t e s c o o o wo en. ecia e asis is ace on reationa t eories. ecia i e tec ni ues an t eir a ication to s eci ic an i erse rou s o wo en wi e re iewe.

4

AE-12VI_ Group, or> in -ounsellin

resentation o o e s o rou wor rocesses as we as o current t eor a ica e to rou wor in counse in .

tu ents wi e e ecte to e e o a cata o ue o s i s an i eas use u in t e sc oo settin an to e e o co unication s i s essentia to rou wor . or stu ents enro e in ounse in ro ra s on .

AE/12V2 Educational and Fsycholo ical Testin for counselling

sur e o stan ar i e tests t ica use counse ors in sc oo s co unit co e es an ot er settin s. o ics inc u e are a re iew o t e asic conce ts in tests an easure ent criteria or e a uatin e ucationa an s c oo ica tests rationa e un er in t e e e o ent o arious tests an ractice in a inistration o tests an inter retation o test resu ts. n i i ua inte i ence sca es an ro ecti e tec ni ues are e on t e sco e o t is course.

AE/12V Seminar in esearch ethods for MN students [

uantitati è an ua itati e a ternati es in t e esi n an con uct o counse in researc wi e e a ine.

i itations on researc ro ractica an et ica consi erations wi e a resse. tu ents wi e intro uce to i rar co uter an consu tin resources wit in /.

OTE i ite to ounse in s c o o or s c o o ecia ists stu ents.

AE 12VV rareer rounsellin and evelopment. Transition from School to 1 or >

is course ai s at re arin t e counse or or an e an e ro e in career ui ance. t ea s wit a a or as ects o career e e o ent. e to ics co ere are socia an econo ic conte t t eories o career e e o ent t e ro e o in or ation assess ent o career e e o ent career ui ance ro ra s an recurrin issues in career ui ance. is course is i ite to stu ents in a o ra uate e ree ro ra . t ers er ission o instructor.

AE-12V. Advanced Fracticum in rounsellin

continuation o esi ne ri ari or . . stu ents.

Frere., uisite. 1 1 an er ission o instructor.

AE 12V ____ areer _ounsellin_ and _ evelopment. Transitions in Adulthood

is course wi ocus on t e t eories o career e e o ent an counse in tec ni ues to ea wit a or career transitions. o ics wi inc u e i - i e career c an es career s c o o o wo en career annin an e e o ent in t e wor ace re ocation counse in an retire ent an eisure counse in . is course is i ite to stu ents in a o ra uate e ree ro ra . t ers er ission o instructor.

AE-12V9 Use of Guided Ima ery in rounsellin and Fsychotherapy

is course as ot an assess ent an inter ention ocus. tu ents wi earn ow to co e ent t eir e istin assess ent s i s accessin c ients i a es. tu ents wi a so earn ow to wor wit i a es as t e s ontaneous occur in t era . n a ition s eci ic inter entions t at are

ase on i a er wi e e a ine. ese inc u e arious or s o re a ation esensiti ation stress inocu ation an i a ina e osure. e c ass is a co ination o i actic ateria ro e a s an e erientia e ercises. e a to i erent cient rou s wi e iscusse.

AE/12. Special Topics in rounselling Fsychology course esi ne to er it t e stu in a or a c ass settin o a s eci ic area o counse in s c o o not a rea co ere in t e courses iste or t e current ear. to ics wi e announce eac s rin in t e inter ession an u er ession ti eta es.

AE-12 o nitive Therapy
is course co ers current t eor an rinci es o co niti e t era in t e treat ent o an iet an e ression. ecia a ications suc as rie counse in erea e ent an osttrau atic stress isor ers wi e e a ine.

AE-12 9 community ental ealth Theory esearch and Fractice

is course wi e a ine co unit - ase a roac es to enta eat. e wi iscuss a ran e o enta eat issues ro a co unit ers ecti e inc u in t e uni ue a roac es in o e w en wor in wit isa anta e rou s eo e o arious cu tura an socioecono ic ac roun s as we as a es en er an se ua orientation. critica ers ecti e wi e use to e a ine t e e tent to w ic current t eor an researc in t e area o o s c o o are use u in un erstan in a wi e ran e o success u ro ra s inc u in eat centres s e ters an sc oo s an ow ri ar re ention can e use e ecti e.

AE 211 counsellin and esearchin in conte7t. ritical Ferspectives on rounsellin and ealth Fromotion esearch

e course is inten e or stu ents w o an to con uct researc in t e ie s o counse in or eat ro otion. u is e researc in t ese two o ains wi e re iewe inc u in treat ent outco e an ro ra e a uation en er an i ersit issues in counse in an eat ro otion. tu ents wi e encoura e to consi er t eir i e e eriences a ues an wor iews in constructin t eir researc

AE 21 Seminar in counselling Fsychology Fart I eclicissues o counse in an s c ot era are e a ine wit in an inte rati e ra ewor o e otiona rocessin. n in- e t e a ination o a counse in o e wi e inc u e. en to octora stu ents in ounse in s c o o on.

AE 21V Seminar in Jounsellin Fsycholo y Fart II is course wi ocus on t e a ication o a counse in o e intro uce. tu ents wi e re uire to see c ients an e e o aster in t e use o t eor an tec ni ues. e wi ain e erience in case or u ation t e a ication o ar er- ui e inter entions an t e e e o ent an aintenance o t e t era eutic a iance.

Frere Juisite 1

AE / 2 h. Fracticum II. Interventions in rounsellin Fsycholo y

course ai e at t e urt er en ance ent o counse in s i s t rou t e inte ration o c inica e erience an researc . . . an . . stu ents in ounse in s c o o are re uire to co ete a our racticu ie ace ent in con unction wit t is course. ust arran e t eir ractica in consu tation wit t e e art ents oor inator o nterns i san ounse in er ices. ontinuin stu ents s ou an to contact t e oor inator arc 1 re era ear ier an new stu ents as soon as t e a e een noti ie o t eir acce tance tote rora.

wee se inar ocusin on esi n an et o o o in counse in an s c ot era researc. tu ents wi ana se an re esi n re resentati e stu ies in t e counse in iterature, ac stu ent wi esi n a stu or researc ro ra ase on a t orou re iew o a articu ar counse in researc area. t is e ecte t at t e re iew an researc esi n wi ser e as a asis or a issertation ro osa or an stu ents.

OTE en to ounse in s c o o stu ents on.

AE 22. Individual on nitive and Fersonality Assessment

is course ser es as an intro uction an orientation to issues in s c o o ica assess ent. e rinci es o a ro riate an et ica testin are re iewe wit e asis on s c oetric t eor test stan ar s u ticu tura co etence an co unication o in in s. u er ise ractica e erience is ro i e in t e a inistration an inter retation o re resentati e tests o inte ectua ac ie e ent ersona it neuro s c o o ica an occu ationa unctionin to a u ts. i ite to ounse in scoo or scoo ecia ists stil ents.

AE 22 Assessment and ia nosis of Fersonality and 'Fsychopatholo y

is course ser es as a continuation o on t e critica ana sis an in- e t un erstan in o se ecte t eories o ersona it an ia nostic s ste s. it in t is conte t t e resu ts o ersona it in entories stan ar i e ia nostic inter iews e a ioura easures an neuro s c o o ica tests wi e use to re are case or u ations an treat ent ans or a u ts.

OTE i ite to ounse in scoo or scoo ecia ists octora stu ents.

Frere juisites 4 an ter acs

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AE 2 . esearch Seminar in ulticultural Studies

is course wi a i iari e stu ents wit current issues in u ticu tura stu ies. articu ar e asis wi e i en to un erstan in t e r etoric o uantitati e an ua itati e researc. e course is a ro riate or stu ents consi erin a issertation ro osa in intercu tura stu ies as we as or stu ents wis in to eco e now e ea e in t is area. wee se inar wi ocus on esi n an et o o o in u ticu tura researc. tu ents are re uire to e onstrate aster o at east one area o researc re ate to u ticu tura stu ies. e wi re iew ana se an re esi n re resentati e stu ies in t e u ticu tura iterature. t is e ecte t at or an stu ents t e re iew an researc esi n wi ea to t e e e o ent o t esis ro osa s.

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AE 2 Individual eadin and esearch in rounsellin Fsycholo y octoral evel

escri tion as or 1.

AE 2 Special Topics in vounsellin Fsycholo y course esi ne to er it t e stu in a or a c ass settin o a s eci ic area o ounse in s c o o not a rea co ere in t e courses iste or t e current ear. to ics wi e announce eac s rin in t e inter ession an u er ession ti eta es.

AE 2VO_ Fsychopatholo y and ia nosis

is course is esi ne to ro i e an in- e t un erstan in an wor in now e e o t e e inin c aracteristics o a or c inica / s c o o ica isor ers as we as current ia nostic s ste s an ractices. tu ents wi e e o s i s in s nt esi in c inica ateria an or u atin / a in i erentia ia noses ase on t e ia nostic an tatistica anua o enta isor ers - - . e course wi a so ro i e so e o ortunit to critica e a ine current t eories an etio o ica ers ecti es on s c o at o o wit attention to en er an cu tura issues. e course ateria wi inc u e i eo recor in s or i ustration o ia nostic issues an c inica s n ro es as we as or ractice ur oses.

OTE or . . stu ents in ounse in s c o o on .

AE 2V _ Trainin for rounsellor Supervision

is course is esi ne to increase stu ents t eoretica now e e conce tua un erstan in an co etencies in c inica su er ision. na ition to c ass wor stu ents wi act as trainee su er isors wit ounse in s c o o acu t w o are teac in t e asters racticu ourse 1 or wit s c o o ists in t e ie w o are actin as nterns i u er isors in one o our ie settin s. tu ents wi a e t e o ortunit to iscuss researc an t eoretica issues e e o ractica s i s re e ant to su er ision e e o a ersona su er ision a roac an un erstan t e ro essiona su er isor ro e an t e et ica issues ertainin to su er ision.

OTE or octora stu ents in ounse in s c o o on.

AE 2V FhN NInternship

is course re uires t e co etion o at east interns i un er t e su er ision o a re istere s c o o ist. tu ents wi re ister in t e course once t e ace ent as een arran e an a ro e t e course instructor. ace ents are enera e ecte to u i t e criteria o t e ssociation o s c o o ost octora an nterns i entres . e interns i s a e ser e in a ariet o settin s an wi nor a in o e instruction in s c o at o o trainin in i erentia ia nosis an assess ent case conce tua isation treat ent annin a ariet o s c ot era eutic a roac es case ana e ent an ot er re ate tas s. stu ents ust a e a or a ia nosis an assess ent co onent as art o t eir interns i ours. tis e ecte t at stu ents wi in o e t e se es in suc acti ities as ia nosis an assess ent case conce tua isation treat ent annin s c o o ica inter entions consu tations wit ot er ro essiona s re ort writin case con erences an ot er acti ities re e ant to ro essiona trainin. t is a so enera e ecte t at w ere ossi e stu ents wi a e contact wit c ients re ectin a ran e o i ersit e. . c ients w o eri e ro arious cu tura et nic socia or in uistic rou s an /or w o rin ot er t es o inorit issues suc a en er i entit or isa i it . tu ents are e ecte to in ace ents at trainin sites accre ite t e ana ian s c o o ica or t e erican s c o o ica ssociation ssociation or e ui a ent.

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AE 2 0 EdN NInternship

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Other courses accepted for credit

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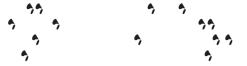
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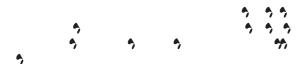
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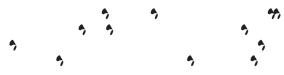
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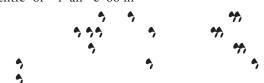
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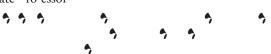


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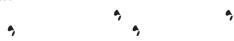
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e . . e ree ro ra is esi ne c ie or t e ro essiona e e o ent o t ose w o are a rea en a e in a career re ate to e ucation. icants are acce te un er t e enera re u ations w ic s eci an a ro riate our- ear ni ersit o oronto ac e or s e ree or its e ui a ent ro a reco ni e uni ersit . is e ree ust e co ete wit an aca e ic stan in e ui a ent to a ni ersit o oronto mid-B or etter in t e ina ear. r inari a icants wi a e at east one ear o re e ant success u ro essiona e erience rior to a in .

n t e tate ent o ntent a icants s ou state t e reasons t e wis to stu curricu u at t e ra uate e e.
e c ie aca e ic interests ro essiona concerns an career ans re ate to curricu u stu ies an teac er e e o ent s ou e iscusse. n or er to i enti t eir researc interests in t eir tate ent o ntent a icants s ou isit t e urricu u tu ies an eac er e e o ent ro ra we a e

<www.oise.utoronto.ca/depts/ctl/
programs_admissions0l.htm>. e issions
 o ittee re iews t is tate ent to eter ine t e in
o ocus or area o stu in w ic an a icant is ost
intereste an to in t e to a ro riate acu t a isors.

e . . ro ra o stu consists o 1 a -courses at east i e o w ic are nor a 1 - e e courses un erta en in t e urricu u tu ies an eac er e e o ent ro ra an a e ta en on a u - or art-ti e asis. itiona stu a e re uire eit er wit in t e e ree ro ra or rior to a ission e en in on re ious e erience an aca e ic ua i i-cations. tu ents are re uire to success u co ete 1 . re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent.

aster of Arts

e . . e ree ro ra is esi ne to ro i e aca e ic stu an researc trainin re ate to curricu u stu ies. icants are acce te un er t e enera re u ations. ission nor a re uires an a ro riate our- ear ni ersit o oronto ac e or s e ree or its e ui a ent in a re e ant isci ine or ro essiona ro ra co ete wit stan in e ui a ent to a ni ersit o oronto mid-B or etter in t e ina ear.

r inari a icants wi a e at east one ear o re e ant success u ro essiona e erience rior to a in . tu ents w o antici ate oin on to urt er stu at t e . . e e are a ise to a or enro ent in an . . rat er t an an . . e ree ro ra .

nt e tate ent o ntent a icants s ou state t e reasons t e wis to un erta e a researc -oriente ro ra o stu in curricu u or teac er e e o ent. e c ie aca e ic interests an e erience ro essiona concerns an career ans re ate to an as ect o curricu u stu ies s ou e iscusse. n or er to i enti t eir researc interests in t eir tate ent o ntent a icants s ou isit t e urricu u tu ies an eac er e e o ent ro ra we a e

<a href="https://www.oise.utoronto.ca/

e . . a e ta en on a u - or art-ti e asis an consists o ei t a -courses at east our o w ic are 1 - e e courses un erta en in t e urricu u tu ies an eac er e e o ent ro ra itiona courses a e re uire o so e an a t esis. a icants e en in on re ious e erience an aca e ic ua i ications. tu ents are re uire to 1 an a course in researc SUCCESS 11 CO ete et o s ro an a ro e course istin. a ro e researc et o s courses is a ai a e on t e tu ies an eac er e e o ent ro ra we a e < www.oise.utoronto.ca/depts/ctl/ programs admissions01.htm>.

OTE an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e e ree ust e co ete wit in i e ears ro irst enro ent.

octor of Education

e octor o ucation e ree was iscontinue e ecti e 7- **\$**:

octor of Fhilosophy

e . . e an sastron co it ent to researc .
e urricu u tu ies an eac er e e o ent
ro ra o ers ot a u -ti e an a e i e-ti e . .
ro ra o tion. icants ust ec are t e o tion s or
w ic t e are intereste in a in .

Hull-time FhN Noption

icants are acce te un er enera re u ations.

ni ersit o oronto aster s e ree in e ucation or its
e ui a ent ro a reco ni e uni ersit in t e sa e area o
s ecia i ation as ro ose at t e octora e e is re uire.

is e ree ust e co ete wit an a era e ra e
e ui a ent to a ni ersit o oronto B or etter.

urt er ocu entation a e re uire to esta is
e ui a ence. ini u o two ears ro essiona
e erience rior to a in wi nor a e e ecte.

icants are re uire to su it a on wit t e
a ication

a eir asters t esis or a sa e o sin e-aut ore sc o ar writin . etai s o w at constitutes an a ro riate writin sa e can e oun on t e ro ra e a e

<www.oise.utoronto.ca/depts/ctl/ programs_admissions0l.htm>

state ent o intent escri in t eir inte ectua interests an concerns re e ant to curricu u stu ies an teac er e e o ent reasons or wis in to ta e t e ro ra re ious ua i ications an ro essiona e eriences an uture career oa s an wo etters o re erence one aca e ic an one ro essiona

He7i le-time FhN Noption

icants to t e e i e-ti e . . . o tion are acce te un er enera re u ations an are su ect to t e sa e a ission re uire ents as a icants to t e u -ti e . . o tion. owe er in a ition a icants to t e e i e . . ust inc u e in t eir state ent o intent t e out ine o a an t at e onstrates t e o owin a t at t e a icant is in a career re ate to t e ie o stu t e a icant as t ree or ore ears wit t e sa e e o er c a esire to continue wit current career at t e ca acit to secure oc s o ti e to ena e concentrate stu e . re erence to t e e o ers ea e o ic stu incenti e s ste etc.

u -ti e . . stu ents ust co ete t eir e ree wit in si ears. e i e-ti e . . stu ents ust co ete t eir e ree wit in ei t ears. e ree re uire ents or ot ro ra s are t e sa e. e . . ro ra o stu nor a consists o si a courses at east our o w ic are or inari 1 - e e courses un erta en in t e ro ra . itiona courses a e re uire o so e can i ates. tu ents are e ecte to ta e 1 i t e i not co ete it at t e aster s e e an one course in researc et o s ro an

a ro e course istin . is istin is a ai a e on t e urricu u tu ies an eac er e e o ent ro ra we a e < www.oise.utoronto.ca/depts/ctl/
programs_admissions01.htm>. tu ents ust success u co ete a co re ensi e e a ination. n a ition at esis e o in t e resu ts o an ori ina in esti ation an a ina ora e a ination on t e content an i ications o t e t esis are a so re uire .

OTE tu ents are res onsi e or eetin ea ines to co ete t eir course re uire ents co re ensi e e a ination t esis co ittee or ation an et ica re iew.

/ourses

e o owin is a ist o courses o ere wit in t e urricu u tu ies an eac er e e o ent ro ra. ot a o t e courses iste are o ere in an i en ear. ote t at courses nu ere 1 -1799 are o ere at t e asters e e courses nu ere 1\$\mathbf{t}\$-1999 are o ere at t e octora e e.

. OTE _ [re ers to researc et o s courses.

∠T 1000 Houndations of ∠urriculum Studies

is is a re uire course or asters stu ents an octora stu ents wo i not ta e it in t eir asters ro ra s. e ai o t is course is to a t eor an researc to t e stu o curricu u an teac in. e course a ro i es a an ua e or conce tua i in e ucationa uestions re iews t e a or t e es in t e iterature c ro i es a ra ewor or t in in a out curricu u c an es an c an e an assists stu ents in e e o in critica an ana tica s i s a ro riate to t e sc o ar iscussion o curricu u an teac in ro e s.

4

✓T 1000 Hondements de l'tude des pro rammes scolaires **

e ut e ce cours est a i uer a t orie et a rec erc e tu e es ro ra es ensei ne ent. e cours 1 ournit un an a e ro ice a conce tua isation e a ine es rinci au t es trait s ans a itt rature ournit un ca re ui orte r c ir au c an e ents a orter au ro ra es ensei ne ent et 4 ai e es tu iant e s e o er un es rit criti ue et ana ti ue a ro ri a iscussion es ro es rencontr s ans es ro ra es ensei ne ent.

T 1002 vurriculum evelopment for Effective Teachin

is course e ines an i ustrates et o s or co etin i ortant curricu u e e o ent tas s suc as a i enti in a ro riate course an unit o ecti es e e o in use u rowt sc e es c e e o in e ecti e teac in tec ni ues an constructin ractica assess ent strate ies. articu ar attention wi e i en to ro e - so in s i s.

T 1002 Flanification de la pro rammation pour un ensei nement efficace

e cours r sente es o es ui er ettent a ise en oeu re es rinci a es co osantes e a ro ra ation co e a i enti ication es r su tats n rau et s ci i ues un cours ou un o u e a ani ication e ro ets on ter e c a oration outi s inter ention ar ra ort i erentes strat ies. a r so ution e ro es constituera un ent i ortant es co osantes tu i es.

n ana sis o t e co onents o an ua e arts ro ra s in t e ear ears. e course wi ocus on rea in an writin e e o ent in resc oo an ri ar e ucation an wi inc u e a wi e ran e o et o s an ateria s o instruction c i - an teac er-centre i oso ies rea in in t e content areas assessin rowt in rea in an writin.

C

T 100 communities of earnin Teachers constructin professional >no led e

is course t eori es an o erationa i es teac er e e o entin a socia an cu tura structure teac er oo c u s. e course or ani es teac er oo c u s as co unities o earners to socia an inter e en ent e ore t e construction o now e e an reationa earnin t e re ate conce t o co unities o earners an narrati e as an euristic or a in sense an e e o in eanin. inter ratin t e t ree t eoretica orientations t e course see s to e teac ers ore u un erstan ow t e earn t in an e e o t eir ro essiona now e e an i entit. e c ass is or ani e into oo c u s so t at t e co ecti e e ers i t rou t eir own ractices an t eori in e e o a ra is or inc u in co unities o earners in sc oo settin s.

4,

T 100 hildren's iterature as a Houndation of iterate Behavior across the zurriculum

n e a ination o t e nature an unction o t e stu o iterature an cu ture in e e entar sc oo s. is course is esi ne or e erience teac ers w o wi e e o ro ra s se ect te ts e ore inter retations an consi er i ications an a ications or sc oo s.

 $C \rightarrow$

T 1009 Theory and Fractice in Elementary iteracy instruction

is course e a ines a nu er o t eoretica ers ecti es on iterac earnin an instruction e orin t eir i ications or wor wit stu ents in ri ar / unior/inter e iate c assroo s. o ics suc as iterac across t e curricu u rea in co re ension e innin writin instruction use o e ia an tec no o in writin an sociocu tura in uences on iterac earnin wi e e ore in ter s o arious t eoretica a roac es.

4

T 1010 whildren's iterature ithin a ulticultural wonte7t

is course e ores was to rin ci ren cu tura i ersit an iterature to et er in an interacti e anner, tories w et er tra itiona o ta es or conte orar u ticu tura wor s - not on e e ine a c i s i entit an un erstan in o se ut a so a ow ot ers to oo into a reciate an e race anot er cu ture. ass iscussions re o e aroun an annotate i io ra o artic es an oo s concerne wit u ticu tura c i rens iterature re are s eci ica or t e course an esi ne ri ari teac ers in ainstrea as we as n is as a econ an ua e an erita e an ua e c asses. e ractica ai is or teac ers to earn ow to ta e a anta e o t e cu tura i ersit an interests t at c i ren o arie ac roun s rin to t e c assroo an to e ore t e es in o ore in or er to o en u t e wor o iterature to a t eir stu ents. e ocus is to e e o strate ies or en a in stu ents in c assroo s in eanin u ia o ue a out i ersit usin t e e iu o ersona interaction wit t e u ticu tura te t. rou out t e course we ocus on ow to encoura e stu ents to s are t eir own cu tura stories an or er cross ro one wor to anot er. articu ar e asis is ace on t e re e ance o u ticu tura c i rens iterature to inorit stu ents se -estee an iterac or ation an to t e sc oo s re ations i to inorit an a orit co a ition to its re e ance in con rontin issues o u an ri ts an socia ustice.

✓T 1011 Anti-Oppression Education in School Setting s

nt is course we wi i enti wast at stess of oression and oresside educational ractices aniest the selection set of selections et a structure et acceptant and structure et acceptant at education et acceptant et acceptant at education et acceptant et acce

7 T 1012 _ zurriculum for Girls and oun _ omen.

istorical and rontemporary Issues

is course wi e a ine ow a ro riate curricu u or t e e ucation o ir s an oun wo en as een e ine an e i ere in ana ian sc oo s.

T 101. Evaluation of curriculum and Instruction

is course ser es as an intro uction to t e strate ies an tec ni ues uti i e in t e e a uation o curricu u ro ra s e ocus wi e on t e assu tions stren t s an wea nesses associate wit arious strate ies, tu ents wi wor t rou e a uation ro e s associate wit articu ar curricu u ro ra s an instructiona tec ni ues.

4

T 101V cooperative earning esearch and Fractice

is course ro i es or ractica e erience o as we as un erstan in o inno ati e ractices in coo erati e earnin . e e ore rationa es or an current e e o ents s ner s are ea ers i . o ics inc u e at is rinci es attri utes ow to or ani e structures an strate ies ow oes wor asic e e ents t es o rou s teac er an stu ent ro es ene its ositi e inter een ence in i i ua accounta i it socia s i s co esion e a uation or s an criteria o stac es an ro e s startin an a in in our cassroo teac ers ractica now e e co e ia it arenta in o e ent in e en ent earnin an co a orati e in uir oar re uire ents an resources an ateria s rou res onse trios ro ects an oint se inars.

T 101 Introduction to ualitative In Juiry in urriculum Teachin and earnin ['erientia earnin or stu ents new to ua itati e in uir is

ro i e t rou a roa intro uction to ua itati e a roac es ro e innin to en . ran e o a roac es re atin to stu ents t eoretica ra ewor s are e ore. esis stu ents are encoura e to i ot t eir t esis researc. Con

T 1019 Authentic Assessment

n t is course can i ates wi or u ate a ersona o ic on stu ent assess ent e e o aut entic assess ent too s a ro riate to t eir teac in assi n ents an assess t e ua it o aut entic assess ent strate ies. articu ar attention wi e i en to er or ance assess ents ort o ios se e a uation coo erati e assess ent stu ent e ie s an attitu es towar assess ent easure ent o a ecti e outco es an ro essiona stan ar s or e a uatin stu ent assess ent ractices.

T 1020 Teachin is course wi critica ana e a nu er o curricu u o e s an wi e ore instructiona strate ies current use to ro ra or i a i it stu ents in a ariet o earnin en iron ents, eci ic re erence wi e a e to ro ra i erentiation wit in a re u ar c assroo settin. re ious courses in t e e ucation o i a i it stu ents is not re nire .

T 102. Foststructuralism and Education

is course wi e a ine t e oun ations o e ucationa t ou t ro t e ers ecti es o ac ues erri a eanrancois otar uce ri ara ne i ous ic e oucaut oan art es i es e eu e u ia riste a anue e inas an ean au ri ar . ucationa ications an a ications o oststructura i oso wi e stresse in re ation to t e iscursi e an non-iscursi e i its o t e scene o teac in.

T 102V Improvin Teachin

critica re iew o current a roac es to ana sin teac in an an e a ination o t eoretica iterature on t e conce t o teac in . e course in o es re ection on ones own teac in . tu ents s ou e current teac in or a e access to a teac in situation. is course is ost suita e or ri ar an secon ar teac ers.

OTE tu ents w o a e re ious ta en are ro i ite ro ta in t is course.

T 102 Hacilitatin eflective Frofessional evelopment

e ecti e ractice is one eans t rou w ic ractitioners a e site- ase ecisions an t rou w ic t e continue to earn in t eir ro essions. is course wi critica e a ine t e researc an ro essiona iterature concernin t e eanin o an t e rocesses in o e in re ecti e ractice. itiona as ro essiona e e o ent is o ten associate wit re ecti e ractice t e course wi a so i enti an e a ine ro essiona e e o ent strate ies w ic cou aci itate re ecti e ro essiona e e o ent. tu ents wi criti ue t ese o es uti i in t e conce ts ro t e re ecti e ractice iterature.

OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course.

r 102 onstructive Heed ac> in Teaching is course concerns o ser in an i in ee ac to

teac ers it is e erientia an re uires t at stu ents e a e to o ser e an wor wit a co ea ue w o is current teac in. e ocus is on e e o in t e s i s o in- e t s ste atic ana sis o cassroo teac in an t e s i s o sensiti e in or e one-to-one ee ac . e course is articu ar re e ant to t ose wit su er isor or ro essiona e e o ent res onsi i ities.

OTE tu ents w o a e re ious ta en are ro i ite ro ta in t is course.

Frere. juisite er ission o instructor.

T 1029_ Hrom Student to Teacher. Frofessional

is course critica e a ines t e arious conce tua an structura a roac es to teac er e ucation inc u in an in uir - ase trans or ati e orientation. artici ants en a e in t eir own in uiries e orin t e wa s in w ic t e construct ro essiona now e e in t eir own i es an in w ic ot er ro essiona s in transition artici ate in t eir ro essiona e e o ent. eoretica ers ecti es researc et o o o ies an researc in in s are iscusse or t e ur oses o ee enin our un erstan in s o our current teac in an researc ractices an o en a in in t e on oin construction an reconstruction o ro essiona

OTE tu ents w o a e re ious ta en 4 4 are ro i ite ro ta in t is course.

4

∠T 10 I an ua e• ∠ulture• and Identity. Usin the iterary Te7t in Teacher evelopment

e iterar te t is use as a e ic e or re ection on issues o an ua e an et nic i entit aintenance an or a owin stu ents an o ortunit to i e icarious in ot er et nocu tura wor s. e ocus is on auto io ra ica narrati e wit in i ersit as a eans to our un erstan in o t e se in reation to t e ot er. e course e a ines t e co e i ications o un erstan in teac er e e o ent as auto io ra ica / io ra ica te t. e t en e ten t is e iste o o ica in esti ation into ore roa concei e notions o eanin - a in t at incor orate aest etic an ora i ensions wit in t e u ticu tura /anti-racist/antiias teac er e ucationa enter rise.

OTE tu ents w o a e re ious ta en 4 7 are ro i ite ro ta in t is course.

T 10 2] no in and Teachin is course e a ines ow now e e is e e o e e ores t e reations i sa on i erent in so now e e e.. ora scienti ic re i ious aest etic an i enti ies t e arious i oso ica ases o suc sc oo su ects as n is istor an at . t e a ines t e re ations i etween issues a out nowin an issues a out teac in . or e a e t e uestions o w at an ow we s ou teac are a resse ro t e stan oint o i erent in s o nowin. course is oriente towar secon ar sc oo ut is not con ine to an articu ar su ect- atter s ecia t . t is not assu e t at stu ents wi a e a ac roun in i oso OTE tu ents w o a e re ious ta en 4 sare ro i ite ro ta in t is course.

ulticultural Ferspectives in Teacher evelopment eflective Fracticum is course wi ocus on t e na ics o u ticu tura is

wit in t e in i i ua c assroo an t eir i ications or teac er e e o ent. t is inten e to e a ine ow teac ers can re are t e se es in a ore un a enta wa to re ect on t eir un er in ersona attitu es towar t e u ticu tura icro-societ o t eir c assroo s. iscussions wi e concerne wit t e interaction etween ersona i e istories an t e s a in o assu tions a out t e teac in earnin e erience es ecia in t e u ticu tura conte t. e course wi a e a an s-on co onent w ere stu ents w et er ractisin teac ers or teac er/researc ers wi a e t e o ortunit to eco e artici ant-o ser ers an re ect u on issues o cu tura an in uistic i ersit wit in t e c assroo .

OTE tu ents w o a e re ious ta en 4 9 are ro i ite ro ta in t is course.

T 10 V Thou htful Teachin and Fractitioner

'is course wi e ore t e iew t at teac ers are t ou t u ractitioners t e ri ar a ents o sc oo in . t wi ocus on t e e ower ent o teac ers t rou sc oo - ase in uir an t rou a oreae uate un erstan in o t e teac ers a i ities an roe. s a researc stu in a

teac in conte t sc oo or reser ice wi e re uire in t is course. ssistance wi e i en in researc

OTE tu ents w o a e re ious ta en 4 1 are ro i ite ro ta in t is course. $C \bullet$

imesT 10 : _ Teacher \cdot evelopment imesomparative and ross-bultural Ferspectives

n t is course we e ore i erences in t e wa s now e e eac in an earnin are constructe an un erstoo in i erent cu tures an ow t ese a ect ow teac ers earn an ro ote earnin wit articu ar asis on u ticu tura settin s. n un er in t e e is ow one can est rin to et er a narrati e an co arati e/structura wa so nowin in or er to etter un erstan teac er e e o ent in ar in cu tura/nationa e c oice o articu ar nations/re ions/cu tures on conte ts. w ic to ocus in t e course res on s to t e e erience an interest o t e stu ents an t e a ai a i it o use u iterature re ar in a articu ar eo-cu tura area wit res ect to t e asic t e es o t e course.

OTE tu ents w o a e re ious ta en 4 1 are ro i ite ro ta in t is course.

✓han e and ✓urriculum Implementation

is course e a ines t e nature o e ucationa c an e an its i act on t e i e entation o curricu u . ow c an e a ects teac ers an ow new curricu a a ect c assroo ractice or t e centra ocus o t e course. a roac es to i e entation t e i e it ers ecti e utua a a tation an curricu u enact ent are use as a ra ewor to e a ine t e researc on i e entation an i enti actors w ic en ance an in er success u c an e e ro e o ro essiona e e o ent an strate ies or e ecti e ro essiona e e o ent ractices in su ort o i e entation constitute t e t ir area o stu in t is course.

T 10 9 Teachin, ritin in the classroom is course a resses t eories o writin instruction an assess ent t at in uence current c assroo onnections etween t eor an ractice wi e e ore in ter so w at it eans to e a writer an a teac er o writin. ssues suc as t e teac in o writin con entions writin assess ent sociocu tura in uences on stu ents writin an t e teac er s ro e in ui in stu ent writin wi e e a ine.

T 10.0 Hundamentals of Fro ram Flannin and Evaluation [

is course is or ani e aroun t e arious co onents o annin an e a uation or e ucation an t e osic a an eat sciences nee s e a ua i it rocess i tation outco e i act an e icienc assess ents. co ection et o s suc as t e sur e ocus rou inter iew an o ser ation are intro uce.

OTE tu ents w o a e re ious ta en 6 are ro i ite ro ta in t is course.

T 10. I esearch ethods in Education asic conce is et o s an ro e s in e ucationa researc are consi ere isco erin t e erio ica s in one s ie ste s in t e researc rocess e e o in researc uestions esi no instru ents et o so ata co ection an ana sis inter retin resu ts an writin researc re orts. **OTE** tu ents w o a e re ious ta en 7 are ro i ite ro ta in t is course.

T 10.2 Instrument evelopment in Education

n o er iew o t e in s o instru ents use or co ectin e ucationa ata cassroo tests an arious ite t es nor -re erence an criterion-re erence stan ar i e ac ie e ent tests rou inte i ence an a titu e tests attitu e an se -re ort sca es o ser ationa s ste s inc u in er or ance assess ent an c assroo o ser ation uestionnaires an sur e s inter iew rotoco s re ia i it t eor an ite ana sis an a i it. e course wi ocus on se ection criteria or co ercia a ai a e instru ents an on criteria or use in re inin researc er- esi ne instru ents.

OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course.

Assessments [re iew o researc an issues in usin a ternati e

assess ents in c assroo an accounta i it testin in co etenc testin an ua it assurance an in ro ra e a uation or e ucation an t e socia an ea t sciences. ese a ternati e assess ents inc u e er or ance aut entic orto io se eer rou an in i i ua i e assess ents. **OTE** tu ents w o a e re ious ta en 1 are ro i ite ro ta in t is course.

T 10. Survey esearch e course stu ies sur e researc esi n an uestionnaire e e o ent. o ics inc u e sin e an u ti e wa es researc esi ns sa in strate ies ata co ection et o s ai te e one co uter a inistere an in i i ua an rou inter iews non-res onse issues uestionnaire construction an a i ation an sources o errors in se re ortin. ourse content re atin to t e use o uestionnaire as a or o ata co ection a ies to researc esi ns ot er t an sur e researc . eac in an earnin wi e con ucte t rou rea in ecturin c ass an internet iscussion an ta e- o e an in c ass in i i ua or s a rou e ercises.

T 10. V Trainin Evaluation is course stu ies et o s o e a uatin trainin . o ics co ere t e course inc u e trainin o e s ractice ana sis ir atric s 4 e e trainin outco e e a uation o e an its ariants eturn on n est ent easure ent an esi n issues in trainin e a uation.

T 10V0_ Education and Social evelopment

is course e a ines t e in a es etween e ucation ot or a an non-or a an tesocia e e o ento nations wit articu ar ocus on t e rocess o e ucationa o ic or ation or ot e e o in nations an e e o in su -areas wit in ric er nations. e course ai s to ac uaint stu ents wit t e ain co etin t eories or conce tuai ations o t e e e o ent rocess an t rou e a ination o a re resentati e set o recent e irica stu ies an state o t e art a ers to e e o an un erstan in o t e re ations i s etween e ucationa acti ities an ro ra s an arious as ects o socia e e o ent wit an o era ocus on ro e so socia ine ua it. e o erarc in o ecti e is to e e e o a etter un erstan in o ow in con rontin a articu ar e ucationa o ic ro e one s own t eoretica reconce tions at a out t e articu ar uris iction an co arati e ata a out t e ro e at an interact to ro uce a o ic u ent.

OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course.

T 110. Flaye ramae and Arts Education

e e a mation o current to ics or ro e s in a ra a an arts e ucation as re ate to curricu u stu ies. ssues wi e i enti ie ro a a e e e s o e ucation as we as ro ra atic a eac o t e arts isci ines an aest etic e ucation as a w o e. tu ents wi a ress one s eci ic to ic t rou se - irecte earnin an resent t e resu ts in an a ro riate or . o ics ar ro e en in u on interests o course e ers.

T | | 110 esearch and In Juiry in Arts Education

n e oration o t e uestions a resse in e ucation in enera an curricu u in articu ar wit an e asis on t e arts t rou a ariet o o es an et o s o researc an in uir . tu ents wi a roac ro e s in ucti e an e erientia . t is inten e t at t e course wi ro i e stu ents wit a ractica roun in or t eses issertations an researc ro ects.

T 110V Spirituality in Education is course e a inest e nature o s iritua it . ter e orin arious conce tions o s iritua it t e course t en e a ines owit can e art o t e sc oo curricu u in a non t reatenin anner. ore s eci ica t e course e ores t e nature o t e sou an ow t e sou can e nouris e in t e cassroo t rou a roac es suc as i a er rea s ourna writin an or so conte ation. e arts an eart e ucation are a so e a ine in t is conte t. ina t e ro e o t e teac er wi e e ore.

✓T 1110 The _olistic ~urriculum

is course wi ocus on curricu u t at aci itates ersona rowt an socia c an e. arious ro ra s an tec ni ues t at re ect a o istic orientation wi e ana se or e a e a or e ucation socia action ro ra s an trans ersona tec ni ues suc as isua i ation an t e use o i a er in t e c assroo . e i oso ica s c o o ica an socia conte t o t e o istic curricu u wi a so e e a ine .

✓T III Teacher Education and the ✓onstruction of Frofessional] no led e olistic Ferspectives

e course wi ocus on teac er e ucation an t e construction o ro essiona now e e in teac in ro o istic ers ecti es. e innin wit an e oration o t e arious conce tua an structura a ternati es to initia teac er e ucation t e course t en e a ines o istic arts- ase an narrati e orientations to earnin to teac an to career- on teac er earnin . e connections etween ro essiona renewa curricu u an sc oo renewa an e ucationa researc are e ore .

T IIIV olistic Education Approaches in Elementary School athematics

is course is esi ne or e e entar sc oo teac ers intereste in e eriencin at teac in as a creati e an ee satis in en ea our. rou c ass iscussions re ection acti ities creati e rou in esti ations se ecte rea in s an a ina usua c assroo - ase ro ect articiants wi e a e to e ore to ics ro a on t e o owin o istic at earnin en iron ents in in at wit rea i e creati e ro e -so in o en-en e ro e s inte ratin at wit ot er isci ines suc as ine arts socia stu ies an an ua e arts ourna writin use o c i rens iterature an ora co unication acti ities aut entic assess ent in in assess ent wit instruction.

$C_{\bullet,}$

T 1119 Gainin confidence in athematics econstructin athematics no led e and Overcomin An7iety (] -)

t as een we ocu ente t at an a u ts e erience at e atics an iet ossi ue to t e tra itiona wa t e a e een tau t at in t eir own sc oo in . is course uti i es a o istic a roac in e in e e entar teac ers to reconstruct t eir oun ationa at now e e an o erco e t eir an ieties. ti i in re or - ase a roac es artici ants wi wor in s a rou s on se ecte at e atics ro e s an an s-on e orations at an a ro riate e e o i icu t . ourna writin rou re ection an ui e isua iation acti ities wi e use to e artici ants eco e aware o an start ea in wit t eir e otiona an co niti e oc s in reation to at e atics. uc wor o ens t e oor to accessin ones at e atica intuition an creati it. iscussion o ow t e strate ies use in t e course or re orte in t e iterature can e a a te or at e aticsan ious stu ents wi a so e inc u e.

Co,

T 1202 athematics in the School zurriculum. Elementary

is course e a ines w at at e atics s ou e tau t ow to e ine an increase stu ents un erstan in o at e atics c assroo iscourse an stu ent en a e ent in e e entar at e atics. e intent o t e course is to ro i e a roun in in at e atics e ucation.

4

T 120V_ Teachin and earnin Science

is course in o es a stu o t eories o earnin in t e conte t o science e ucation a sur e o researc re atin to c i rens un erstan in o conce ts in science an an e oration o strate ies or ore e ecti e science teac in .

T 120 Teachin and earnin a out Science. Issues and Strate ies in Science Technolo y Society and Environment (STSE) Education

etai e stu o issues in t e istor i oso an socio o o science t at a e si ni icance or science e ucation an e a ination o t e i oso un er innin t e o e ent an a consi eration o so e o t e t eoretica an ractica ro e s surroun in t e i e entation o science curricu a inten e to ocus on en ironenta socioecono ic cu tura an ora-et ica issues.

T 120 vurriculum Issues in Science and Technolo y. An istorical Ferspective is course ai s to i u inate conte orar internationa

is course ai s to i u inate conte orar internationa e ate in science an tec no o e ucation an to ro i e so e insi t into t e nature o curricu u c an et rou a critica ana sis o e iso es in science curricu u istor.

T 1209 vurrent Issues in Science and Technolo y

e course ocuses on t e esi n o e ecti e strate ies or e orin stu ents ersona ra ewor s o eanin in science an a resses issues o conte orar internationa e ate a out science an tec no o e ucation inc u in t e cience or o e ent t e new s c o o o earnin t e an ua e o science an tec no o e ucation o itici ation o science an tec no o e ucation t e ro e o a orator wor co uters in science e ucation an issues in en iron enta an ea t e ucation.

T 1211 Action esearch in Science athematics and Technolo y Education is is an acti e researc - ase course in w ic artici ants

is is an acti e researc - ase course in w ic artici ants wi s ar en an e e o t eir un erstan in o issues an ro essiona ractice in science at e atics an tec no o e ucation. or in wit in a utua su orti e rou o ractitioners t e wi su ect t eir current ractice e. . teac in to critica scrutin an a raisa an an atte t a ternati e curricu u ers ecti es an ractices an e a uate t ese in action e. . in teac in . e articu ar ocus or researc wi e eter ine in i i ua s or rou s o in i i ua s in t e course in consu tation wit t e instructor.

ass e ers nee to e acti e in t eir wor - e. . current wor in as a teac er consu tant etc. - in or er to carr out t eir ro ects. is course a e est ta en a ter a ew courses in a asters e e ro ra e w ic a ro i e stu ents wit so e t eoretica ers ecti es to use in t eir action researc . t ou rior researc e erience wou e u it is not a re uire ent or t is course.

T 1212 vurriculum a in in Science Some considerations in the istory. Fhilosophy and Sociolo y of Science

is course wi a ress so e e issues in t e i oso an t e socio o o science an t eir i ications or science e ucation at t e e e entar an secon ar e e s. ttention wi a so e irecte towar s i a critica a raisa o t e ro e o t e istor o science in science e ucation an ii a consi eration o seu osciences an t eir ro e an t e istortion an isuse o science or socio o itica oa s. ourse e ers wi a e t e o ortunit to e ore wa s in w ic a wor co uter- e iate earnin an ua e acti ities an istorica case stu ies can e use to resent a ore aut entic iew o science scienti ic e e o ent an scienti ic ractice.

is course eas wit issues on en er ias urocentris ot er or so ias an istortion in science an sciencetec no o e ucation. t see s a enera i e a roac to e uit issues an e a ines wa s in w ic or er crossin s into t e su cu tures o science an science e ucation can e ease or a t ose w o current e erience i icu ties.

T 121 Teachin and earnin a out Science and Technology Beyond Schools

is course wi ocus on t eoretica an ractica ers ecti es an current researc on teac in an earnin science an tec no o in sc oo an non-sc oo settin s. onsi eration e i en to c assroo en iron ents as we as science centres oos a uaria useu s out- oor centres otanica ar ens science airs science o cus an e eriences. n articu ar t e course wi ocus on t e nature o teac in an earnin in t ese i erse settin s re resentations o science an tec no o scienti ic an tec no o ica iterac an socio-cu tura inter retations o science an tec no o .

T 121V Teacher eadership in Science• athematics and Technology Education

is course wi ocus on t e ro e o t e teac er ea er in e e o in t e teac er as earner in t e conte t o science at e atics an tec no o e ucation. o ics wi inc u e t e nature o teac ers wor t e construction o teac ers now e e or so teac er in uir an re ection ro i in ee ac on teac in an t e socia or anisationa con itions o sc oo s w ic su ort teac er ea ers i an earnin. artici ants wi use t is unit to con uct so e action researc on teac er ea ers i in science/ at e atics/tec no o e ucation.

T 121 Inte ratin Science athematics and Technolo y vurricula

is course ocuses on curricu u issues associate wit inte ratin sc oo science at e atics an tec no o . o ics inc u e t e istor o curricu u inte ration an sc oo su ects t eoretica an ractica o e s or inte ration strate ies or teac in in an inte rate as ion stu ent earnin in inte rate sc oo settin s o e s or sc oo or ani ation an curricu u i e entation issues. artici ants wi e a ine t e conte orar iterature on curricu u inte ration an wi e encoura e to con uct an re ort on so e action researc into teac in ractices.

e stu an conce to cu ture as e er e ro a

nu er o i erent isci ines o er t e ast centur. u tura stu ies is a recent s nt esis an critica ree a uation o so e o t ese a roac es one wit i ortant ications or e ucators in t e area o t e u anities. rou a iscussion o e te ts an issues enerate wit in t is tra ition t e course e a ines structura ist et no ra ic e inist an ost o ern ersions o cu tura stu ies in or er to un erstan ow t ese a roac es re or u ate an e ucationa ractice concerne wit conte orar cu ture.

T I OV a recherche jualitative en 'ducation ases th'ori jues et pratitiues [e cours a our ut initier es tu iantes et es tu iants

ana se ua itati e ans e o aine e a rec erc e en ucation. e re ier o ecti u cours est e se enc er sur e e a rec erc e ua itati e et sa re ation a ec a t orie. i rentes a ons e conce oir a rec erc e ua itati e seront onc e a in es. ans un eu i e te es tu iantes et es tu iants se a i iariseront a ec cin tec ni ues e cuei ette e onn es o ser ation entre ue ana se e contenu e r cit e ie et a rec erc e-action.

T I OV ualitative esearch ethods in Education concepts and ethods [

e course is esi ne to intro uce stu ents to ua itati e et o s o researc in e ucation. e intention is to e a ine t e nature o ua itati e researc an its re ations i to t eor . tu ents wi oo at i erent wa so a roac in ua itati e researc an s ecia attention wi e ai to t e conce to critica et no ra . tu ents wi a so stu i e s eci ic researc tec ni ues o ser ation inter iew content ana sis i e istor an action researc.

T I 0 _ Identit' collective et 'ducation minoritaire de lan ue fran aise

e cours a our ut e se enc er sur e r e e co e e an ue ran aise ans e rocessus e construction i entitaire es es. ans e conte te u cours i entit est con ue co e tant e r su tat une construction socia e. es conce ts-c s te s ue i entit et nicit a race a cu ture a an ue et assi i ation sont a or e a in s. ar a suite e cours se enc e sur es o iti ues et es ro ra es e istants ans es co es e an ue ran aise en ntario ans e ut e aire une ana se criti ue e a contri ution e ces erni res au rocessus e construction i entitaire es

T I 0 _ Identity ronstruction and Education of inorities

e course is esi ne to e a ine t e contra ictor ro e o t e sc oo as an a ent o in uistic an socia re ro uction in a sc oo s ste w ere stu ents are ro i erse in uistic an cu tura ori ins. n t is conte t t e a orit - inorities ic oto wi e critica e a ine . e course wi ocus articu ar on ow sc oo contri utes to t e stu ents i entit construction rocess. n t is critica e a ination i entit wi e un erstoo as a socia constructe notion. e -conce ts suc as i entit et nicit inorit race cu ture an an ua e wi e irst ana e . e rocess o i entit construction wi t en e e a ine wit in t e e ucationa conte t o ntario.

T I 09 es st'r' otypes se7uels dans les pro rammes scolaires

e cours eut er ettre au tu iantes et au tu iants e co ren re co ent co e ar ses ro ra es son at rie sco aire et son ersonne ensei nant contri ue re ro uire es ra orts in a it s ui s ta issent entre es o es et es e es ans a soci t . ana se s int ressera au r e e co e en tant u a ent e socia isation ainsi u au e orts ou erne entau en ati re a it entre es se es. ar a suite une ana se e contenu u at rie sco aire uti is ans es co es e an ue ran aise e ntario ien ra se re er au cours.

✓T I I2 ___ emocratic /iti enship Education

re aration or e ocrac an citi ens i is ostensi centra oa o u ic e ucation at oes t is citi ens i i wo is ear in u ic ecision a in an ow i tacti e e ocratic citi ens i e tau t an earne i erse in i i ua s cu tures an nations un erstan e ocrac in i erent was an oiticas ace is en ere is course e a ines contrastin un erstan in s o an a roac es to o itica o ernance socia inc usi it an transnationa eace ui in citi ens i e ocrati ation an citi ens i e ucation rawn ro co arati e internationa an ana ian researc an cases es ecia in sc oo settin s. e es inc u e con ict an contro ers criti ue cu tura / en er/ se ua i ersities u an ri ts ustice e e o ent an eace ui in . asis is i en to curricu u con ict ana e ent an o ernance in u ic e e entar an secon ar sc oo s in arious cu tura conte ts. artici ants wi earn to ana e an assess e ucationa e eriences in i to teor researc an teir own e ocratic citi ens i e ucation oa s.

∠T I I _ Gender E juity in the ∠lassroom

is course is esi ne or ractisin e ucators to e e o an en ance t eir now e e o ow en er is ro uce in our e ucationa s ste . t e a ines t e i erent sta es o t e e ucationa s ste e e entar secon ar co unit co e e an uni ersit. e c assroo is t e ocus ecause it is t e centra wor settin o e ucationa institutions. a ens in t e c assroo is not si t e resu t o w at a teac er oes ut in o es interactions etween an a on stu ents an etween teac ers an stu ents. as its own na ic an is a so interconnecte to outsi e re ations i s wit arents rien s e ucationa o icia s etc. e course as as its ain o ecti es to e a ine t e na ics o ine ua it in t e c assroo an to iscuss an e e o strate ies or c an e. i e t e ri ar ocus is on en er ine ua it course rea in s a so raw on resources t at a e isi e t e intersections o en er wit ot er ine ua ities ase on race c ass an se ua orientation.

TII Teachin onflict and onflict esolution is se infare a ines ow oun eo e a tau t an i en o ortunities i icit or e icit to an e inter ersona an socia con ict. e course e a ines t e wa s con ict a e con ronte si ence trans or e or reso e in sc oo now e e e a o i en curricu u eace a in an eace ui in ro ra s o ernance isci ine restorati e ustice an socia reations ro ana ian an internationa / co arati e ers ecti es. ocus is to eco e aware o a ran e o c oices an to ana e ow arious ractices an essons a out con ict it in an c a en e t e re u ar acti ities an assu tions o curricu u an sc oo in an t eir i ications or e ocrac ustice an socia e c usion/ inc usion. artici ants wi eco e s i e in ana in t e con ict an re ationa earnin o ortunities an i e as e e e in arious institutiona atterns or initiati es to teac or aci itate con ict reso ution an trans or ation an to re ent io ence.

T 1.02 Adaptive Instruction in Inclusive ∠lassrooms

n to a s etero eneous cassroo s teac ers i ersi t eir tec ni ues o teac in t e content o essons an t eir s ste s or e a uatin stu ent ro ress. e reater u i i ersit t e ore teac ers ust a a t instruction. n t is course we wi e a ine a a ti e instruction at a acro teac in et o s an icro- e e stu ent-teac er interaction. uestions to e e a ine teac ers res onsi i ities or a a tin instruction a a te or o i ie ro ra s i erentia instruction o stu ents iscri inator or essentia ow i t o i ie outco es e e a uate an re orte.

✓T IV02 Introduction to ✓omputers in Education

n o er iew o t e uses o co uters in e ucation an consi eration o critica issues o t ose uses reco en e as a irst course in t is area. urrent ractice an researc in t e use o co uters to ui e instruction are e a ine. nc u es as ects o co uter-ai e earnin co uters in t e sc oo s co uter- ana e instruction co uter assiste instruction internet resources co uter e iate co cation irtua rea it an arti icia inte i ence a ications. eci ic to ics c an e eac ear. t is stron reco en e t at t is course e ta en ear in t e stu ents ro ra.

T IVO _ Introduction to] no led e Buildin

is course e a inest e ro et at now e e ui in can a in sc oo an wor settin s. e wi re iew t e istinction etween now e e ui in an earnin ana e recent now e e ui in iterature an iscuss sociocu tura o istica an esi n consi erations w en constructin an on ine now e e ui in co unit. tu ents wi isit an stu e istin now e e ui in co unities as one o t e course assi n ents.

is course eas wit te use o couters in sc oos as too s or stu ents in curricu a ot er t an co uter stu ies. e ro e t at tec no o can a in sc oo restructurin is e a ine. so inc u e is a iscussion o issues re ate to teac er trainin an cassroo i e entation an t e wa s in w ic tec no o a ications can in uence t e curricu u content an rocess. e a or e asis is on eter inin t e s eci ic e ucationa nee s o stu ents teac ers etc. t at co uters can eet.

T IVO constructive earnin and esi n of Online Environments

is course wi e a ine t e t eor an researc t at un er ies constructi ist earnin an its istorica an i oso ica roots. e e ucationa a ications t at a e e e o e out o t ese i eas i e ro e ase earnin co a orati e earnin an now e e ui in wi e e ore in re ar s to ow suc conce ts can in or an en ance t e esi n o on ine en iron ents an et o s o teac in . e wi oo at i erent earnin en iron ents ot researc ro ects an a ications current in t e ie t at instantiate arious e e ents o t ese i eas.

∠T IV09_ Educational Applications of ∠omputerediated / ommunication

sur e o t e use o co uters or u an co or e ucationa ur oses. ications an issues o teac in an earnin in t e on ine en iron ent re ate to a e e s o e ucation are e a ine . e course is con ucte ia s co uter con erencin s ste .

T IVI2 The wirtual i rary (on-redit)
e irtua i rar is a se en o u e course a ressin stu ents in or ation retrie a nee s in a ra i -c an in tec no o ica en iron ent. e course co ers ar ware an so tware re uire ents access to on ine cata o ues on ine ata ases e ectronic ourna s an t eses e ucationa resources on t e or i e e i io ra ic so tware ac a es an t e new re uire ents or citin e ectronic u ications.

T IVI.] no led e edia and earnin

is octora e e se inar a o ts an inno ati e or at w ere stu ents eco e a now e e co unit an e ore a set o t e es re ate to t e course to ic. e tr to unco er t e i ications or earnin an instruction in t e c assroo on t e street in t e useu on ine or an w ere e se t at earnin a a en. e a e connections to t e t eoretica oun ations ro t e earnin sciences e ia t eor u anco uter interaction arc itecture in or ation science an ot er isci ines. ac wee we e ore a new t e e ui in on course content e t ro re ious ears. n e orin t ese t e es t e c ass a o ts e ia ractices t at c aracteri e arious now e e e ia - ro wi is to socia ta in to i ersi e en iron ents. e e ore t ese ractices urin c ass an iscuss t e re e ant issues an o ortunities. tu ents wor in tea s to e ine a esi n i ea t at a ies i eas ro t e course to e ine a otentia a ication t at wou ser e a articu ar now e e co unit.

4

~T 1: 9. _ Fracticum in ∕urriculum aster s evel u er ise erience in an area o ie wor un er t e irection o acut an ie ersonne.

T ! 9 Individual eadin and esearch in zurriculum aster s evel

ecia i e in i i ua stu un ert e irection o a e er o t e teac in sta ocusin u on to ics o articu ar interest to t e stu ent. t ou cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic. stu ent wis in to enro in 1798 is re uire to co ete in t ewritten or an n i i ua ea in an esearc ourse or inc u in an a ro riate i io ra escri in t e rationa e an an o stu or t e course. is course ro osa ust e si ne t e stu ents acut a isor an t e instructor wit w o t e course wi e ta en an t en su itte or a ro a to t e e art ents aca e ic ro ra s stan in co

T 1: 99 Special Topics in zurriculum.

course esi ne to er it t e stu o a s eci ic area o curricu u or instruction not a rea co ere in t e courses iste or t e current ear. is course oes not u i t e 1798 w ic in te e art ento urricu u eac in an earnin is nor a con ucte on a tutoria asis.

T | 01 Action esearch and Frofessional Fractice

n e a ination o t e i erent or s o researc t at a es centra t e ractitioners a en a a out is/ er ractices. ternati es inc u e action science action researc an artici ator researc . asis wi e ace u on istor i eo o an et o s'associate wit eac a ternati e. once tua ana sis wi e inte rate wit co a orati e researc in a ie settin.

∠T I 0 . _ Advanced Seminar in an ua e and earnin Theory and Fractice

n e oration o t e re ations i s etween t eor researc in in s an course e ers teac in e eriences. ourse e ers contri ute t eir teac in e erience as a conte t in w ic t e rou iscusses i eas rawn as ar as ossi e ro ori ina sources rea an re orte on. e to ic an ua e an earnin cuts across arious areas co on tau t in t e sc oo curricu u an e races ori ina wor in a nu er o isci ines e. . i oso in mistics s c o o socio o iterar criticis

Frere uisite er ission o instructor.

• C

T I 0 _ zurriculum Innovation in Teacher Education

is course a resses t e content structure an strate ies o recent inno ations in reser ice teac er e ucation ro ra s. eci ic inno ations in instruction ie - ase acti ities an sc oo -uni ersit re ations i s are critica e a ine in re ation to c an in an so eti es co etin conce tions o teac in earnin to teac an teac er e ucation ro ra s.

T I 09 arrative and Story in esearch and Frofessional Fractice [se inar on narrati e an stor te in in t e stu o

e ucationa e erience. arrati e is e ore ot as a un a enta or o e erience an as a co ection o et o s or t e stu o e erience. arrati e tra itions in i oso ica s c o o ica an ro essiona iteratures are stu ie . e iew o u is e t eses an issertations. tu ents s ou rin ractica researc a en as. **OTE** tu ents w o a e re ious ta en 48 1 are ro i ite ro ta in t is course. Frere uisite er ission o instructor.

C C

T I 10 ualitative esearch in vurriculum and Teachin [

ritica e a ination o current ua itati e ara i so researc on teac in . e course re uires ie wor researc w ic ser es as t e asis or se inar iscussions. tu ents wi a e t e o ortunit to e e o an resent researc i eas. **OTE** tu ents w o a e re ious ta en 4**8**° are ro i ite ro ta in t is course.

TIII ritin esearch - esearch ritin ovin from Idea to eality

is course ocuses on su ortin ra uate stu ents at ot t e asters an octora e e s w o are re arin researc ro osa s t eses issertations an or t e co re ensi e e a . e course ai s to a ance t e researc writin an e a re arations or its e ers an at t e sa e ti e create an aca e ic co unit . t e a ines stu ents wor sin- ro ress wit t e oa o i ro in an a ancin t eir researc . ourse to ics wi inc u e e inin t e researc uestion ra in t e stu c oosin an a ro riate researc et o o o at erin t e ata ana in t e ata an writin t e t esis. rou e a ination o arious stu ies stu ents wi ee en t eir un erstan in o t e rocess o con uctin researc. ne e asis o t e course wi e researc on teac in an teac er e ucation. ac wee stu ents wi s en art o t e c ass wor in in s a rou s wit ot ers w o are at t e sa e sta e o t e octora / aster s ourne. e course wi inc u e ee ac on t eir wor ti e to iscuss as ects o t e researc rocess an an o ortunit to resent t eir wor in a rien su orti e en iron ent. $C \bullet$

√T I 12 Frofessional Ethics of Teachin and Schoolin The second of Teachin and Teach

urrent e ucationa iterature re ects increasin attention to t e ractica an i oso ica si ni icance o et ica ecision- a in as a centra as ect o t e ro essiona is accounta i it o teac ers in t eir ro e as ora a ents. course wi e a ine t rou in art t e use o case stu ies so e o t e et ica co e ities i e as an contro ersia issues t at arise wit in t e o era conte t o t e sc oo. t wi raise uestions a out et ica concerns t at occur as a resu t o teac ers ai wor wit stu ents co ea ues a inistrators an arents. e course wi consi er t e nature o ro essiona et ics in e ucation an associate conce ts o t e ora c i ate o sc oo s. t wi e ore t eoretica an e irica now e e in t e ie o a ie e ucationa et ics an t e ora/et ica i ensions o teac in an sc oo in.

C

T I IV Official iscourses and inority Education nten e or octora ra uate stu ents t e o ecti e o t e se inar is to o a critica e a ination o e istin o icia iscourses on inorit e ucation. e notion o inorit stu ents inc usion is ir inscri e in t e o icia iscourse in ort erica an in an countries aroun t e wor. ro a critica t eor stan oint t e course wi e t e ana sis o inc usion an ot er e conce ts in t e iscourse on inorit e ucation wit re erence to societ s ower structure as we as socia ustice an e uit issues.

is critica e a ination wi rin stu ents to consi er ow t e inc usion o stu ents ro i erse racia et nic an in uistic ac roun siscai e to eacco is e in sc oo s. o attain t e o ecti e o t e course o icia iscourses wi e e a ine t rou e istin e ucationa o icies an re or s teac ers trainin an teac ers ai wor .



✓T I I: __ ✓urrent Issues in Teacher Education

is course e a ines arious issues o teac er e ucation inc u in t e on stan in criticis s e. . ro ra is is ointe w i e ot ers are ore recent concerns e. . e inin a now e e ase or teac ers . eci ic to ics wi e e a ine in i t o t e current conte t o e ucation wit an e ort to un erstan t e co e it o eco in a teac er. is course wi s ste atica e a ine t e current researc on teac er e ucation. e wi consi er teac er e ucation ot wit in ana a an internationa . e wi s ste atica wor t rou arious to ics rea in wi e iscussin issues an tr in to eter ine wa s to re or an renew teac er e ucation.

$C \bullet$

T I I Arts in Education concepts conte7ts and Hrange or

nt is c ass stu ents wi sur e a ran e o issues re ate to t e arts in e ucation inc u in i oso ica an t eoretica issues usti ications an a roac es to t e arts in sc oos t e roe o t e arts in co unities as we as conte orar e ia an o u ar cu ture. e course wi a e a roa an inter isci inar ocus an wi intro uce stu ents to re e ant ra ewor s or conce tua i in a wi e ran e o artistic ractices in arious e ucationa conte ts ot wit in an e on sc oos. ro a consi eration o arious rationa es or t e inc usion o t e arts in enera e ucation to t e e ucationa e eriences o artists t e se es t e course wi see to ri e t e istance etween conte orar arts an cu tura t eor an t e inte ration o t e arts in e ucation t rou curricu u i e entation an researc.

T I 19 ritical ulticultural Analysis of rhildren streature

n t is course we wi e a ine c i rens an oun a u t oo s as cu tura ro ucts. e wi consi er t e istor o un er-re resentation as it is a a e in c i rens iterature w at we rea as we as critica an u ticu tura ana e ow we rea t ese te ts. ritica si na s t e i a ance in socia ower ani este in c ass race an en er re ations u ticu tura ac now e es t e i ersit in cu tura e eriences s a e istorica socia o itica an econo ic actors ana sis wi ui e our wor to et er.

T I 22. Ur an School esearch outh Feda o yo and the Arts

is course wi e a ine conce tua t eoretica an et o o o ica consi erations o ur an sc oo researc . e arts enera - an t eatre/ ra a in articu ar- wi e use as a conce tua an et o o o ica ens t at in or s uestions o curricu u su ecti it s ace i ersit o ic an out cu ture in t e stu o ur an sc oo s. tu ies o c i ren/ out an out cu ture an conce tions o arts/t eatre ractices an e a o ies in sc oo s wi e e a ine . iscussions o researc ro e s in sc oo - ase researc an et o o o ica an esi n c oices in t e e e o ent o sc oo - ase researc ro ects wi e a articu ar ocus. wo o t e ri ar oa s o t e course are

to e an stu ents ua itati e researc inter retation s i s e a inin t e wor o ot er sc oo - ase researc ers an to e stu ents or u ate an articu ate t eir researc esi ns an et o s or t eir own ro ects.

✓T I 2 The Teacher as a ∕ontemplative Fractitioner

is course e a ines t e ro e conte ation can a in teac in . eci ica t e conce t o conte ation is e ore in reation to re ection ersona narrati e an ersona t o o . tu ents wi a so e a ine t e t ou t an io ra ies o arious conte ati es e. . erson u e erton an teiner . e course ro i es o ortunities to e ore arious o es o conte ation. ina conte ation wi e in e wit teac in an ow it can a ow teac in to eco e a ore u conscious act.

T I . 0 Gender Issues in athematics Science and Technology

e course wi consi er to ics re e ant to t e teac in o at e atics science an tec no o wit a iew to increasin t e artici ation o wo en in t ese areas. e wi re iew critica researc on en er issues on a roac es to teac in at e atics an sciences an on s c o o ica an socia actors re ate to t e artici ation o wo en in at e atics an science.

critica è a ination o current t eoretica ers ecti es an researc et o s in science an tec no o e ucation. e course is esi ne or t ose conte atin a t esis in t is area. artici ants wi a e t e o ortunit to resent se inars on t eir researc interests.

T I . 2 i7ed ethods esearch in Education om ining ualitative and uantitative In uiries

i e et o s researc is rawin increasin attention fo e ucationa researc ers w o see ric er ata an stron er e i ence or now e e c ai s t an oes an sin e et o use a one. is course is ai e to ro i e ot t eoretica an ractica oun ations or i in i erent researc et o s. n t is course stu ents wi iscuss arious concetua i ations an ra ewor s o t e i e et o researc inc u in arious esi ns e o in ot uantitati e an ua itati e in uiries sa in strate ies ana sis s nt esis an re resentation o in in s. e stu ents wi artici ate in ot co ecti e an in e en ent i e - et o researc ro ects to e e o co etencies in i e researc et o s.

✓T I . odels and Issues in Fro ram Evaluation

co arison o e a uation o e s an a stu o re ate tec nica issues an to ics suc as outco e- ase e a uation i e et o s easure ent o c an e a i it t o o i act assess ent o ic o e in trainin e a uation u ti e e ana sis c uster e a uation an eta-ana sis an eta-e a uation.

OTE tu ents w o a e re ious ta en

ro i ite ro ta in t is course. Frere uisite 1 4 re ious 6 or e ui a ent or er ission o instructor.

T I ... Seminar in Evaluation Fro lems [se inar ea in wit t eories an ractica constraints in t e i e entation o e a uation strate ies in ie settin s. OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course. OTE racticu 997 an e inar 1**84**4 a not ot e ta en or cre it in u i in t e re uire ents o t e ei t a -courses in t e . . ro ra in a uation. 184 re ious Sor e ui a ent. Frere Juisite

T I . Ferformance Assessment
n e a infation o t e tec nica issues t at arise in usin er or ance assess ent in t e c assroo in ar e-sca e assess ent ro ra s an in ro ra e a uation. o ics a resse inc u e e inition an conce tua i ation scorin ru ric construction e i entia an conse uentia a i it enera i a i it ias an airness co ara i it an stan ar

Frere Juisites 1 4 re ious 9 or e ui a ent or er ission o instructor.

T I VI ritical Ethno raphy [
n et no fa - o a co unit c assroo e ent ro ra - see s to escri e t e set o un erstan in s an s eci ic now e es are a on artici ants t at ui et eir e a iour in t at s eci ic conte t. e a ue o et no ra as a researc et o ies in its o istic iew o t e articu ar cu ture cu tura situation or cu tura e ent un er stu . ritica et no ra is un a enta concerne wit uestions o e ucation an ine uait. t see s not on to escri e con itions o ine ua it ut a so ai s towar s creatin c an e in t e con itions it escri es. n t is course we wi in uire into t e concerns o critica et no ra earn a out con uctin an writin critica et no ra rea in an iscussin stu ies t at e ore t e re ations i etween e ucation an et nicit en er c ass race an inorit an ua es.

T I V _ rontroversial Issues in evelopment Educatibň

is is an a ance - e e octora se inar esi ne to er it stu ents to e ore in consi era e e t a ew current contro ersia issues wit res ect to t e ro e o e ucationa acti ities an ro ra s in nationa e e o ent wit articu ar ocus on e e o in nations an e e o in areas wit in ric er nations. e articu ar issues c osen or ana sis in an i en ear are se ecte t e stu ents. tu ents are e ecte t rou se inar resentations to i enti t e e ar u ents or ositions wit re erence to a contro ers o interest to t e an to ana se an e a uate t ose ositions usin ot ree ant t eor an a ai a e e irica ata. **OTE** tu ents w o a e re ious ta en 68° are ro i ite ro ta in t is course.

TIV. Systems ethodolo ies for comparin Educational

is course is esi ne or ros ecti e or ractisin researc ers w o wis to use co arati e ata in t eir wor. ro e s in ot t e ac uisition an t e use o suc ata wi e consi ere . o ics wi ran e ro t e ractica ro e s o at erin ata in a orei n countr to t e ana tic too s a ai a e or ana sin ar e o u es o ata ro an countries. articu ar attention wi e ai to a t e s ecia ana tica ro e s ace w en usin co arati e ata an t e use o co arati e ata to test ro ositions an to e e o t eor in e ucation.

OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course.

now e & ui in n iron ents s a e two rinci a o ecti es a to u ra e t e conce tua ua it o w at is earne an to increase artici ants a i ities to onitor contro an i ro et eir own now e e. nt is course stu ents wi e a ine i erent a roac es to e e o ent an wi artici ate in an on ine networ e ote to a ancin esi nin an use o

earnin e co uter tec no o ies t at su ort in situ now e e construction wi e stu ie . ications or in e ucation an tec no o wi e e a ine in a ition to t e ractica a ications in sc oo s an ot er e ucationa settin s. tu ents wi a e to carr out in i i ua or rou ro ects ocuse on ractica e ucationa a ications eit er usin a in si u ations au ente rea it or na ic o e in.

4

T 199. Fracticum in rurriculum octoral evel u er ise erience in an area o ie wor un er t e irection o acut an ie ersonne.

T 199 Individual eadin and esearch in urriculum octoral evel escri tion as or

∠T 1999 Special Topics in ∠urriculum octoral

course esi ne to er it t e stu in a or a c ass settin o a s eci ic area o curricu u or instruction not a rea co ere in t e courses iste or t e current ear.

is course oes not u i t e ur ose o 1998 w ic in t e e art ent o urricu u eac in an earnin is nor a con ucte on a tutoria asis.

aster of Teachin in Elementary and Secondary Education (NTN)

Fro ram roordinator

- . c ou a
- . car o

✓ore Haculty

- . rett . a e . s on e . ini- ew an . ewitt . osni
- e aster o eac in in e entar an econ ar ucation . . ro ra is two ears o u -ti e stu ea in to a aster o eac in e ree. on success u co etion o t is ro ra stu ents wi e reco en e to t e ntario o e e o eac ers or an **Ontario Teachers** retificate of ualification w ic ua i ies t e to teac in eit er t e ri ar an unior i isions t e unior an inter e iate i isions or t e inter e iate an senior i isions o ntario sc oo s.

e aster o eac in in e entar an econ ar ucation ro ra o ers stu ents a uni ue e ucationa o ortunit or teac er ua i ication wit a ance t eoretica now e e an researc s i s. e ro ra ro i es stu ents wit a stron conce tua roun in in u an e e o ent et ics aw i ersit e ucationa tec no o curricu u teac in an earnin wit a -1 ocus. is is t e on initia teac er e ucation ro ra to o er t e o ortunit or e e entar an secon ar re-ser ice teac ers to earn to et er on a -1 continuu. e i e e o aca e ic ri or in con unction wit increase racticu o ortunities ser es to en ance an e ten t e t eoretica an ractica e eriences o stu ents re arin to eco e a teac er.

ro ra o ecti es are ac ie e t rou a co ination o or a coursewor teac in an researc se inars interns i an ractica a on wit in e en ent an co a orati e researc an a or researc a ers.

Admission e. juirements

icants are a little un er enera re u ations.

e ust a et e e ui a ent o an a ro riate

ni ersit o oronto our- ear ac e or s e ree wit

stan in e ui a ent to a ni ersit o oronto mid-B or

etter in t e ina ear. n t eir tate ent o ntent

icants s ou escri e t ree si ni icant teac in an /or teac in -re ate e eriences t at t e a e a es ecia wit rou so c i ren. it re erence to t ese e eriences a icants s ou i enti insi ts aine a out teac in an earnin an e ain ow ase on t ese insi ts t e i t contri ute to t e e ucation o stu ents in to a s sc oo s. n a ition a icants are re ueste to ist in c art or t e e tent o t eir e erience wor in wit c i ren. e c art s ou inc u e ates ocation o e erience ro e an nu ours wor in wit stu ents. n inter iew a ane o acu t teac ers an stu ents wi e e to at er a itiona in or ation or se ecte stu ents. Given the limited number of spaces in this Program, not all eligible applicants can be admitted.

ecause t e aster o eac in e ree is a teac er e ucation ro ra acce te a icants ust su it t e o owin ite s to t e ro ra at t e ti e o acce tance

- a a otoco o a ana ian irt certi icate or in t e case o a erson w o was not orn in ana a ocu ents s owin t e asis u on w ic t e a icant is resent in ana a inc u in ate an ace o irt
 - a otoco o a certi icate o c an e o na e w ere a ica e

• OTE cri ina recor re ort is re uire or certi ication t e ntario o e e o eac ers an is re uire in ot t e irst an secon ear o t e ro ra .

e ree e. uirements

e two-ear . . . e ree is co ose o t e e ui a ent o 16 a -courses 1 core s eci ic an 1 e ecti e inc u in ractica an is un erta en on a u -ti e asis. or a a ance stan in is not rante in t is ro ra . n a ition to t e coursewor inc u in ractica a can i ates ust success u co ete a co re ensi e e a ination at t e en o t e ro ra o stu in or er to ra uate an recei e t e . . e ree an a reco en ation to t e ntario o e e o eac ers or an **Ontario Teachers** retificate of ualification. e istration in t e secon ear is contin ent u on success u co etion o a irst- ear wor .

icants ust se ect **one** o t e o owin concentrations

FrimaryYunior unior in er arten to ra e 6
Yuniox Secondary ra es 4 to 1
Intermediate Senior ra es 7 to 1

Frimary Yunior roncentration

Hirst ear zore zourses

- urricu u an eac in in iterac
- 7 urricu u an eac in in at e atics
- 7 eac in in ocia tu ies urricu u an cience
- 4 racticu in c oo s
- e ecti e eac in an n uir into
- esearc in ucation 7 ut entic ssess ent
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Second ear zore zourses

- 7 1 ucationa ro essiona is t ics an t e aw
- racticu nterns i
- ntro uction to ecia ucation an a ti e nstruction
- 9 nti- iscri inator ucation
- 7 1 ssues in u erac an iterac
- 7 1 rts in ucation

Elective rourses

e one e ecti e course is nor a se ecte ro ot er ra uate courses o ere at. is course is ta en in er a ter t e irst ear or in t e secon ear.

Yunior Intermediate -oncentration

Hirst ear zore zourses

- 7 eac in in iterac urricu u an
- urricu u an eac in in at e atics
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Second ear zore zourses

- 7 1 ucationa ro essiona is t ics an te aw
- racticu nterns i
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- 7 1 rts in ucation

Elective rourse

e one e ecti e course is nor a se ecte ro ot er ra uate courses o ere at. is course is ta en in er a ter t e irst ear or in t e secon

The Yunior Intermediate concentration students ill ta>e an additional course in one teachin su zect from the follo in list.

En lish irst an ua e

rere uisites ree u uni ersit courses in n is

Hrench econ an ua e

rere uisites i e u uni ersit courses in renc as we as written an s o en ro icienc e onstrate t rou tests a inistere at t e ti e o a ission

Geo raphy

rere uisites ree u uni ersit courses in eo ra

ealth and Fhysical Education

rere uisites o rere uisites are re uire

istory

rere uisites ree u uni ersit courses in istor

athematics

rere uisites ree u uni ersit courses in at e atics

usic - Instrumental

rere uisites ree u uni ersit courses in instru enta usic or e onstrate ro icienc in rass win s or strin s

usic - y ocal

rere uisites ree u uni ersit courses in usic or a ro riate ac roun in usic

Science - General

rere uisites ree u uni ersit courses in cience

y isual Arts

ree u uni ersit courses in isua rts rere uisites or ost-secon ar e ui a ent. an i ates ust a e stu io-oriente e erience

Intermediate Senior roncentration

Hirst ear zore zourses

- 4 racticu in c oo s
- e ecti e eac in an n uir into esearc in ucation
- ut entic ssess ent
- 7 11 i an o escent e e o

Second ear zore zourses

- 7 1 ucationa ro essiona is t ics an t e
- racticu nterns i
- ntro uction to ecia ucation an a ti e nstruction
- 9 7 nti- iscri inator ucation
- 7 1 ssues in econ ar ucation

Elective rourse

e one e ecti e course is nor a se ecte ro ot er ra uate courses o ere at. is course is ta en in t e irst ear o t e ro ra an rior to t e start o secon ear.

The Intermediate Senior concentration students must select one teachin, su zect from the follo in list as their first teachin, su zect and one as their second teachin, su zect.

- 7 urricu u an eac in in n is -
- 7 1 urricu u an eac in in istor econ ar
- 7 urricu u an eac in in at e atics econ ar
- 7 urricu u an eac in in cience io o - econ ar

Frere jusites. i e u uni ersit courses in t e irst teac in su ect an two u courses in t e secon teac in su ect. n t e case o 7 cience io o i e u uni ersit courses in cience wit a ini u o our o t e in t e area o io o are re uire re ar ess o w et er it is t e irst or secon teac in su ect.

ease note t at t ese courses are not o ere e er ear.
onsutte astero eac in e site

www.oise.utoronto.ca/mt/index.html or a ist o
teac in su ects a ai a e or eac a ission ear an or
a se ection o t e secon teac in su ect.

eli ious Education

. . can i ates intereste in teac in in t e o an at o ic e arate c oo s ste can c oose to ta e t e re i ious e ucation e ecti e course. escri tion o t e reser ice re i ious e ucation course re ate to t e tan ar s o ractice or t e eac in ro ession is ro i e in t e a en ar . is course is o ere ear an is o ere in a ition to t e ro ra re uire ents or t e . ro ra .

/ourses

e o owin course escritions are ort ose courses nu ere inte7 series.

n intro diction to e ucation tec ni ues an teroe o te teac er in i e entin e a uatin an esi nin iterac curricu a or stu ents in ra es to 1. itiona te course e ores et o s or curricu u annin an e e o ent inc u in ractica assess ent strate ies. is course is nor a o en on to stu ents in te . . in e entar an econ ar ucation ro ra .

T: 001 Educational Frofessionalism• Ethics and the a

is course wi ena e teac er can i ates to ana e t e interre ate e a an et ica con itions t at s a e t e c assroo conte t s eci ica an e ucationa c an e enera . e ntario o e e o eac ers re u ations an ro essiona iscon uct o icies an roce ures wi e stu ie . o ics inc u e ea ers i t eories t e e a conte t o e ucation arenta artici ation an t e in uence o co e ia re ations i s wit stu ents arents co unit o ern ent an socia usiness a encies u on t e c assroo an t e sc oo . is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation

T: 00 urriculum and Teachin in Social Studies and Science

is course e a inest e conce tua asis un er in teac in et o s ro e s an issues re ate to curricu a on socia stu ies an science. is course is nor a o en on to stu ents in t e . .in e entar an econ ar ucation ro ra .

T: 00. Fracticum in Schools

is irst ear course ro i es su er ise e erience in an area o ie wor un er t e irection o acu t an ie ersonne. eac er can i ates are ace in artners i sc oo s in u ic an se arate sc oo s ste s an in ot er settin s t at use t e ntario curricu u . eac er an i ates are un er t e oint su er ision o a ie teac er on site an an aca e ic sta e er at . e racticu ro i es a ini u o 4 a s o ie e erience. e teac er can i ates wi a e one ace ent in eac o t eir i isions. e course wi a so e ore c assroo ana e ent tec ni ues esson an course annin an sc oo ea ers i . is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

∠T : 00 Fracticum Internship

nt is secon ear course teac er can i ates are ace in artners i sc oos in u ic an se arate sc oos ste s an in ot er settin st at use t e ntario curricu u . eac er can i ates are un er t e oint su er ision o ie teac ers on site an an aca e ic sta e er at . e racticu ro i es a ini u o 4 a s o ie e erience wit in sc oo settin s. eac er can i ates a a e e erience in

one or ot o t eir i isions. e a e ace in s ecia e ucation i rar or s ecia ist c assroo s in t eir ast ace ent. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

T: 00V eflective Teachin and In juiry Into esearch in Education

is course is esi ne to e e o teac er can i ates awareness o an re ection a out t eir own ro essiona now e e e ie s a ues an s i s as e er in teac ers in re ation to c assroo - ase an sc oo - ase researc. o owin our roa t e es wi ui e t e course in interwo en an co e entar wa s 1 t e teac er as a re ecti e ro essiona oriente towar s in uir into e ucationa t eor an ractice t e teac er as a ora a ent w o a reciates t e et ica e an s co e ities an res onsi i ities o t e ro e t e teac er as a critica ana st o e ucationa researc 4 t e teac er as a ractitioner researc er now e ea e o conce tua an et o o o ica a roac es to t e stu o teac in an sc oo in. course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra.

∠T : 00. _ Authentic Assessment

nt is course can i ates wi or u ate a ersona o ic on stu ent assess ent e e o aut entic assess ent toos a ro riate to t eir teac in assi n ents an assess t e ua it o aut entic assess ent strate ies. articu ar attention wi e i en to er or ance assess ents ortoios/e-ortoios se -assess ent an se -e a uation coo erati e assess ent stu ent e ie s an attitu es towar assess ent easure ent o a ecti e outco es an ro essiona stan ar s or e a uatin stu ent assess ent ractices. is course is nor a o en on to stu ents in te . . in e entar an econ ar ucation ro ra .

OTE tu ents a not ta e 1 19.

✓T : 00 Introduction to Special Education and Adaptive Instruction

n ntario t e re u ar e ucation c assroo s are current t e ace ent o c oice or stu ents wit isa i ities. is o e ent towar inc usi e e ucation as occurre or a ariet o reasons e a e ucationa ora an i oso ica. n t is course teac er can i ates wi consi er s ecia e ucation ro t e ers ecti e o t e re u ar c assroo teac er. ro t is ers ecti e s ecia e ucation is not s ecia ut is e ecti e teac in t at ene its a t e stu ents in t e c ass. t ocuses on a a tin instruction to eet t e i erse nee s o t e stu ents in t e c ass. e course wi concentrate on ow instructiona assess ent can e use to ca i rate instruction to eet t e nee s o in i i ua stu ents ow to acco o ate earner i erences an ow to co a orate wit ot er ro essiona s to eet t e ro incia re uire ents or inc usion o stu ents in teac in ro ra in an assess ent. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

OTE tu ents a not ta e ...

√T : 009 Anti- iscriminatory Education

rou te is course teac er can i ates wi i enti s aces in w ic iscri ination in e ucation is oun or e a e wit in interactions etween teac ers an stu ents a inistrators an stu ents stu ents an t e curricu u teac ers an t e curricu u a inistrators an teac ers teac ers an arents arents an a inistrators. iscussions wi ocus on anti-iscri inator e ucation in sc oo settin s. asis in t e course wi e ace on interatin t eor an ractice. iscussions o ractice to t eor wi e in e . is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

OTE tu ents a not ta e 1 1

T: 010 Issues in umeracy and iteracy

nt is course teac er can i ates wi e ore t eoretica an current issues in nu erac an iterac s annin in er arten t rou ra e ei t. nte ration wit ot er su ect areas an course wor wi e a resse. e e eriences in t is course are inten e to e teac er can i ates ri e t eor an ractice an articu ate ersona e ie s an e eriences re ate to iterac an nu erac. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

T: 011 vhild and Adolescent evelopment

is course a resses issues an e e o enta c an es in c i ren an t e actors in o e in c i e e o ent.

n anc t e resc oo erio ear sc oo ears inter e iate ears an a o escence are co ere . is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

√T : 012 Issues in Secondary Education

nt is course teac er can i ates wi e ore t eoretica an current issues in secon ar e ucation s annin ra e 9 to 1. e course wi a so e ore t e issues surroun in ra es 7 an and an t e transition into secon ar sc oo s. e e eriences in t is course are inten e to e teac er can i ates to ri e t eor an ractice an articu ate ersona e ie s an e eriences re ate to issues in secon ar e ucation. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

∠T : 01 _ Arts in Education

n intro uction to e ucation tec ni ues an t e ro e o t e teac er in i e entin e a uatin an esi nin arts course curricu a or stu ents in ra es to 1.

itiona t e course e ores et o s or curricu u annin an e e o ent or isua arts usic an sica e ucation. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

∠T: 020 ∠urriculum and Teachin in En lish -Intermediate Senior

is course wi intro uce can i ates to t e et o o o ies an issues re e ant to teac in n is in ntario in t e nter e iate an enior i isions ra es 7-1 . ritten isua an irtua te ts suc as iterature e ia an tec no o e ine t e content. o ics inc u e teac in te tua or s writin rocesses c assroo an ua e an e ia/tec no o . eac er can i ates wi rea write iew ta an re resent t eir un erstan in o te t to re ect on n is / an ua e rts ractices an t eories as re aration or in or e curricu u annin an i e entation. e content et o o o ies e a uation an s i re uire ents in n is / an ua e rts wi e in e to ntario inistr o ucation ui e ines. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

T: 021 / vurriculum and Teachin in istory - Intermediate Senior

is course wi intro uce can i ates to t e et o o o ies an issues re e ant to teac in istor in ntario in t e nter e iate an enior i isions ra es 7-1 . ariet o teac in / earnin strate ies assess ent tec ni ues an a roac es to curricu u esi n wi e e ore . a tin t e istor ro ra to eet t e nee s o a i erse stu ent o wi e i i te . ourse et o s inc u e e onstrations interacti e sessions s a rou acti ities an ie stu ies. ssi n ents wi re uire can i ates to e e o ractica a ications an to in t eor an ractice. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

T: 022 vurriculum and Teachin in athematics - Secondary

is course wi intro uce can i ates to t e et o o o ies an issues re e ant to teac in at e atics in ntario in t e nter e iate an enior i isions ra es 7-1. ariet o teac in / earnin strate ies assess ent tec ni ues an a roac es to curricu u esi n wi e e ore. ourse et o s inc u e iscussion o o ecti es teac in et o s instructiona ateria s testin an e a uation an se ecte to ics ro t e ntario inistr o ucation ui e ines. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

T: 02 / vurriculum and Teachin in Science. Biology'- Intermediate(Senior)

is course wi intro uce can i ates to t e et o o o ies an issues re e ant to teac in io o in ntario in t e nter e iate an enior i isions ra es 7-1. e course ro i es o ortunities to e e o a ractica un erstan in o instructiona et o s an s i s t rou unit an esson annin in a ariet o c assroo conte ts. urt er ore can i ates wi e intro uce to sa e a orator wor t e e ecti e se ection an use o resources t e inte ration o tec no o into teac in a ariet o assess ent/e a uation strate ies an to creatin an inc usi e an oti atin

earnin en iron ent. rou out t e ro ra e orts are a e to inte rate t eoretica i eas an ers ecti es ro t e e ucationa researc iterature wit teac in an earnin ractices in sc oo s. is course is nor a o en on to stu ents in t e . . in e entar an econ ar ucation ro ra .

Second an ua e Education Fro ram

Fro ram roordinator

ina a a

∠ore Haculty

ister u in ea o ern an ua e entre . u ins . a n . ere es . a rie

Associate Haculty

- . en- u ar ner u an e e o ent an ie s c o o
- . i s u an e e o entan ie scoo
- . e a $\,$ u an $\,$ e e o $\,$ ent an $\,$ ie $\,$ s c $\,$ o o
- . e er ocio o an uit tu ies in ucation
- . e s- ar i ision o u anities ni ersit o oronto at car orou
- . an urricu u eac in an earnin
- . o nson e art ento ast sian tu ies
- . e ner e art ent o renc er an an ta ian ni ersit o oronto at ississau a
- . tee e e art ent o renc tu ies

tu ies in econ an ua e ucation ocus on curricu u instruction earnin an o icies or e ucation in secon orei n an inorit an ua es articu ar in re erence to n is an renc in ana a ut a so ot er an ua es an settin s inc u in stu ies o an ua e earnin et o o o an or ani ation o c assroo instruction an ua e e ucation o icies an annin an stu ent an ro ra e a uation as we as issues re ate to i in ua is u ti in ua is cu tura i ersit an iterac. e econ an ua e ucation ro ra in s wit resources an researc in t e o ern an ua e entre w ere ost o t e acu t are ocate. e o ern an ua e entre esource o ection an a o ection ranco- ntarienne are ocate in t e ucation o ons.

e ro ra o erst ree e reest e . . . an . .

aster of Education

icants are acce te un er enera re u ations w ic s eci an a ro riate our- ear ni ersit o oronto ac e or s e ree or its e ui a ent ro a reco ni e uni ersit co ete wit an aca e ic stan in e ui a ent to a ni ersit o oronto mid-B or

etter in t e ina ear. r inari a icants s ou a e teac er certi ication an at east one ear o re e ant success u ro essiona e erience rior to a in .

a icants are re uire to su it a r su an a tate ent o ntent escri in t eir reasons or wis in to ta e t e ro ra re ious ua i ications an ro essiona e eriences articu ar researc or ro essiona interests an uture career oa s.

e . . consists o 1 a courses. tu ents ust ta e a ini u o i e — e e a courses wit in t e ro ra . t ese are re uire courses an ust e se ecte ro t e o owin ist

e uire . . ourses e ect ro t e ist oun ations o i in ua an u ticu tura ucation

econ an ua e eac in et o o o ies annin an r ani in t e econ an ua e urricu u

1 econ an ua e earnin

e . . ro ra o stu a e ta en on a u or art-ti e asis. re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent see t e ini u issions an e ree e uire ents section or e ree re uire ents a es 1-7.

aster of Arts

icants are acce te un er enera re u ations. ission re uires an a ro riate our- ear ni ersit o oronto ac e or s e ree or its e ui a ent in a re e ant isci ine or ro essiona ro ra co ete wit stan in e ui a ent to a ni ersit o oronto mid-B or etter in t e ina ear. r inari a icants s ou a e teac er certi ication an at east one ear o re e ant success u ro essiona e erience rior to a in. nro entinte . . rat er t ant e . . e ree ro ra is a isa e or stu ents e ectin to ursue a octorate in t e uture. a icants are re uire to su it a r su an a tate ent o ntent escri in t eir reasons or wis in to ta et e ro ra re ious ua i ications an ro essiona e eriences articu ar researc or ro essiona interests an uture career oa s.

e . . ro ra o stu a e un erta en on a u ti e or art-ti e asis an consists o ei t a -courses
an a t esis. Part-time students are expected to be
available to take CTL)) 1 during day-time
hours (usually Friday afternoons). tu ents ust
ta e a ini u o our - e e a -courses
wit in t e ro ra . ourses ust inc u e

1 - esearc o o uiu in econ an ua e
ucation asters e e us a course in researc
et o s re e ant to t e to ic o t e t esis. n o

t	e	0	owin	courses can	u i	t is re uire	ent
		1	18:	1		1 41	1 6
		1	3.]	1 8 4		19	8;
			8:	8 : 7		14	1 87
		1	22:	19 .			

stu ent wis in to ro ose an a ternati e course to u i one o t e course re uire ents wi e re uire to o tain t e a ro a o ot t e ro ra coor inator an eit er t eir acu t a isor or t esis su er isor.

OTE. an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e e ree ust nor a e co ete wit in i e ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7.

octor of Fhilosophy

n i i ua s ursuin t e . . t ica wis to e uni ersit ro essors in t is ie . e econ an ua e ucation ro ra o ers ot a u -ti e an e i e-ti e . . o tion. icants ust ec are t e o tion s or w ic t e are intereste in a in .

Hull-time FhN Noption

icants are acce te un er enera re u ations. ni ersit o oronto asters e ree or its e ui a ent ro a reco ni e uni ersit co ete wit an a era e ra e e ui a ent to a ni ersit o oronto B or etter is re uire. ission is contin ent u on satis actor etion o a asters t esis or t e e ui a ent in t e or o a sc o ar iece o writin. r inari a icants a e a ini u o two ears re e ant ro essiona e erience rior to a in . a icants are re uire to su it a r su an a tate ent o ntent escri in t eir reasons or wis in to ta et e ro ra re ious ua i ications an ro essiona e eriences articu ar researc or ro essiona interests an uture career oa s. t e a icant as not co ete a t esis t en a sa e o sin e-aut ore sc o ar writin ust e su itte wit t e a ication.

He7i le-time FhN Noption

icants to t e e i e-ti e . . o tion are acce te un er enera re u ations an are su ect to t e sa e a ission re uire ents as a icants to t e u -ti e . . o tion. owe er in a ition a icants to t e e i e-ti e . . o tion ust inc u e in t eir state ent o intent t e out ine o a an t at e onstrates t e o owin a t at t e a icant is in a career re ate to t e ie o stu t e a icant as or ore ears wit t e sa e e o er c a nee an esire to continue wit current career at t e ca acit to secure oc s o ti e to ena e concentrate stu e. . re erence to t e e o ers ea e o ic stu incenti e s ste etc. .

u -ti e . . stu ents ust co ete t eir e ree re uire ents wit in si ears. tu ents in t e e i eti e . . o tion ust co ete t eir e ree re uire ents wit in ei t ears. e ree re uire ents or ot ro ra s are t e sa e. e . . in o es si to ei t a -courses e en in on re ious e erience an aca e ic ua i ications co re ensi e e a inations an a t esis e o in t e resu ts o an ori ina in esti ation an a ina ora e a ination on t e content an ications o t e t esis. tu ents ust ta e a ini u - e e a -courses wit in t e ro ra . tu ents are re uire to ta e esearc o o uiu in econ an ua e ucation octora e e un ess t e a e re ious ta en 1 - esearc o o uiu in econ an ua e ucation asters e e as we a researc et o s course re e ant to t e to ic o t e t esis. n o t e o owin courses can u i t is re uire ent

1 18 1 1 41 1 6 181 184 19 8 8 7 14 1 87 1 88 19 .

stu ent wis in to ro ose an a ternati e course to u i one o t e course re uire ents wi e re uire to o tain t e a ro a o t e ro ra coor inator an eit er t eir acu t a isor or t esis su er isor.

or t e e i e-ti e . . ro ra o tion a ini u resi enc o our ears o u -ti e re istration is re uire at t e e innin o t e ro ra urin w ic ti e can i ates are res onsi e or eetin ea ines to co ete course re uire ents t e co re ensi e e a ination re are a t esis ro osa an or a t esis co ittee. an i ates a a or art-ti e status a ter t is our ear resi enc .

octor of Education

OTE e octor o ucation e ree was iscontinue in an is on a ai a e to stu ents current re istere in t e ro ra .

e . . or inari in o es ei t a -courses
e en in on re ious e erience an aca e ic ua i ications co re ensi e e a inations an a t esis
e o in t e resu ts o an ori ina in esti ation an a
ina ora e a ination on t e content an i ications o
t e t esis. tu ents ust ta e a ini u o our a courses wit in t e ro ra . tu ents are re uire to
ta e \$\mathbf{1}\$ 1 - esearc o o uiu in econ
an ua e ucation octora e e un ess t e a e
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econ an ua e ucation asters e e as we as a
researc et o s course re e ant to t e to ic o t e
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re uire ent	1 18	1	1 41
1 6	1 8- 1	1 3 4	19
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1 87	1 33:	19 .	

stu ent wis in to ro ose an a ternati e course to u i one o t e course re uire ents wi e re uire to o tain t e a ro a o ot t e ro ra coor inator an eit er t eir acu t a isor or t esis su er isor. e . . re uires a ini u o two consecuti e sessions i.e. one aca e ic ear o u -ti e stu at so e oint urin t e ro ra o stu .

OTE an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7.

OTE t er courses a e ta en in ot er ro ra s in t e e art ent o urricu u eac in an earnin ot er e art ents at in t e e art ents o in uistics nt ro o o or in an ua e e art ents at t e ni ersit.

∕ourses

e o owin is a ist o courses o ere wit in t e econ an ua e ucation ro ra . ot a o t e courses iste are o ere in an i en ear.

T 000 Houndations of Bilin ual and ulticultural

oun ation course or t e econ an ua e ucation ro ra a so o en to stu ents ro ot er ro ra s. e course is o ere or stu ents articu ar concerne wit issues o secon an ua e instruction e ucation or inorit o u ations an ura is in e ucation e ine in ter s o an ua e cu ture inc u in re i ion or et no-racia ori in. e e asis is on stu o a or oun ationa writin s t at a e s a e current t in in a out t ese to ics an on eri in i ications or re ecti e teac in ractice.

OTE e istration re erence is i en to stu ents.

esearch rollo juium in Second an ua e Education aster s evel [is co o uiu ro i es o ortunities to eco e a i iar

is co o uiu ro i es o oftunities to eco e a i iar wit on oin researc researc et o o o ies an curricu u acti ities in secon - an ua e earnin an teac in .

C

is course o ers a istorica sur e o secon an ua e teac in et o o o ies an ro i es stu ents wit t eoretica now e e o inno ati e current ractices inc u in t e o e ent to a ost- et o era new wa s o teac in

tra itiona secon an ua e s i s an ot er e issues current in t e ie . earner rou s are consi ere in inorit an a orit settin s in ana a an internationa t ou n is an renc are e asi e .

T 00 Flannin and Or any in the Second an 'ua'e vurriculum

is course ea s wit current t eor an ractice in t e e e o ent o t e secon an ua e curricu u t e annin nee s ana sis o ecti es content structure an e a uation o secon an ua e ro ra s or resc oo ers to a u ts. ecia attention wi e ai to t e se ection an o i ication o e a o ica atteria s.

T 00. an ua e A areness and its ole in Teacher evelopment

e an ua e awareness o e ent is ase on t e e ie t at a ace s ou e oun in t e curricu u or e orin t e nature o an ua e its ru e- o erne structure its ariet an its uni ersa c aracteristics t e wa it is ac uire nati e s ea ers an secon an ua e earners its ro e in societ an its ro e in creatin sustainin an en ancin ower. e ai o t e course is to consi er i an ua e awareness in irst secon an orei n an ua e e ucation ii t e s ecia nee or an ua e awareness in conte ts an iii t e ro e o an ua e awareness in teac er e e o ent.

T 00 vurrent Issues in Second an ua e

is course wi consi er current to ics re e ant to t e teac in o secon an orein an ua es. eci ic to ics wi ar e en in on t e stu ents interests ut wi nor a inc u e curricu u annin an s a us esi n c assroo oriente researc t e teac in o rea in writin an ora co unication s i s error ana sis e a o ic ra ar an testin.

√T 00 iscourse Analysis i

is se inar ocuses on iscourse an iscourse ana sis an t eir a ication to t e ie o secon an ua e e ucation.

e wi re iew arious tren s in iscourse ana sis suc as ra atics et no et o o o con ersationa ana sis interactiona ana sis critica iscourse ana sis. e wi consi er an ua e an iscourse ro t e ers ecti e o o itica econo an t e construction o i entities. ttention wi a so e ai to en er en er er or ance an se ua it as i entit constructs as t ese are interre ate wit an ua e use an an ua e ac uisition.

T 00 S' minaire sur le lan ua e et la communication

e cours a our ut e orer une conce tion ar ie u an a e et e a co unication as e sur e iscours et ana se u iscours. es interactions u aines et socia es se construisent en ran e artie au o en u iscours tra ers sa ro uction sa circu ation sa i usion sa iti ation sa

T 00 ritical Feda o yo an ua e and cultural iversity.

in uistic an cu tura i ersit a e a wa s c aracteri e u an societies an a e usua a e a centra ro e in e iatin ower re ations etween o inant an su or inate rou s. n recent ears t eorists wor in wit in t e ra ewor o ritica e a o a e e un to escri e ow societa ower re ations are ani este in sc oo s ot t rou inter ersona interactions an t e i en curricu u . n articu ar t eor as ocuse on ow an ua e use an an ua e earnin interact wit i ensions suc as c ass race et nicit an en er in e iatin ower re ations wit in t e e ucationa s ste . e course wi ocus on t is o o t eor an researc an e ore its a ications to current e ucationa issues re ate to inorit stu ents in ot ana ian an internationa conte ts.

∠T 010_ Second- an ua e earnin

C

is course e a ines t eor an researc in secon an ua e ac uisition inc u in co niti e in uistic socia io o ica an a ecti e aria est at account or re ati e success in earnin . e ro e o instruction in earnin is a so iscusse.

T 011 Bilin uisme et 'ducation e cours a' our ut e a i iariser es tu iants a ec es t ories sur e i in uis e et a ec es t o es e rec erc e ui ont t e o es our en traiter e a on ou oir ren re en co te ces connaissances ans a rec erc e ensei ne ent ou e e o e ent e at rie a o i ue ue ce soit en i ieu i in ue ou uri in ue ou en ra ort a ec ensei ne ent es an ues. orte us articu i re ent sur in i i u aisant ac uisition ou a ant recours eu ou usieurs an ues. a or e a e ent a uestion u i in uis e sur e an es interactions an a i res au sein e co unaut s in uisti ues co e a a i e a i e ou e on e u tra ai.

T 011 Bilin ual Education and Bilin ualism

is course e a ines i in ua e ucation in its an or s. articu ar e asis wi e ace on researc uestions an in in s re ate to i in ua e ucation in ana a - or n is ana ians renc ana ians i i rant o u ations an ati e eo es. ssues suc as t e e ects o i in ua is on co niti e unctionin s c o in uistic a i ities an ersona it wi a so e e ore.

T 01 _ Evaluation de la comp' tence lan a i re

e cours vournit une intro uction cin o aines e uation an a i re es an ues re i res et secon es a co r ension au iti e a co r ension e a ecture interaction ora e e ression crite et a co tence an a i re en n ra. int rieur e c acun e ces o aines es rinci au instru ents e esure usa e a ro ri e ces instru ents et es uestions c s sont a uation an a i re en i ieu inoritaire est un e ui sera e a in us articu i re ent.

√T 01 _ Second an ua e Assessment

is course ro i es an o er iew o current ractices an ro e atic issues in an ua e assess ent. o ics inc u e a roac es co on ta en to e e o in an usin an ua e assess ent instru ents an roce ures t eir e a uation an t eir a ications in s eci ic e ucationa conte ts.

C

∠T 01. Seminar in Second- an ua e iteracy

se inar to e a ine researc on iterac e ucation in secon orei n or inorit an ua es in su ect or e iu o instruction ro ra s. s c o o ica an socia ers ecti es are e ore in reation to co ona ities a on an i erences etween secon - an ua e teac in in arious in s o wor conte ts.

C

e'stu o an ua e o itics an ua e annin an o ic a in ocuses on ow socia rou s o ern ents an ot er o ies are in o e in an ua e issues suc as an ua e teac in . ere are ew countries in t e wor to a w ere an ua e oes not i e rise to o itica e ates. e state is re uent in o e in t e wa ecisions are ta en a out t e an ua es to e use an ro ote in arious o ains o u ic i e e. . e ucation ustice t e e ia an e en a out w at counts as a an ua e. is course ai s at ro i in so e un erstan in o wor s con ucte in t is ie t e wa in w ic te are e e o in an te ro e ste ace. ere wi e an e asis on ractica e a es o an ua e annin an o ic issues rawn ro ana a an ot er countries an t ere wi e sco e or stu ents to no inate e a es to ics or case stu ies or cass consi eration. e course is suita e or stu ents intereste in t e wi er o ic conte ts in ana a an o erseas o an ua e e ucation an an ua e issues.

e cours a our o ecti e ieu co ren re e ue e a on es inter entions u aines sont r a is es sur es na i ues in uisti ues. ous e a inerons en articu ier sur ue es ases i o o i ues et o iti ues on en ient a orer es o iti ues in uisti ues ue es en sont es co osantes et es rinci a es ta es et e ue e a on es o iti ues in uisti ues se r ercutent ans es rati ues an a i res es acteurs sociau. a e ent a o iti ue in uisti ue e rait er ettre co e une ei eure rise en co te u conte te ui ui est ro re e a on ar oniser es ra orts entre une art es an ues e co e sa oir a an ue ensei ne ent et es an ues secon es ou tran res ensei ner ou en autres ter es a an ue en tant ue

iu instruction et en tant ue ati re ensei n e et autre art a r a it in uisti ue es es inc uant en re ier ieu eur an ue re i re ou ant corres on re aussi ien a an ue o inante une an ue inoritaire une an ue ori ine ou une an ue autoc tone et en secon ieu eurs rati ues an a i res a es autour u i in uis e e a o inance in uisti ue e a ternance et u i a e e co es.

T 019 esearch Themes in anadian Hrench as a Second an ua e Education [e ast ort ears a e seen e tensi e researc in

e ast ort ears a e seen e tensi e researc in
e ucation in ana a ar e as a resu t o t e a ent o
i ersion ro ra s. e course wi atte t a state-o -t eart assess ent o researc issues s annin as ects o ro ra
esi n e a uation an i e entation o a or s o
e ucation wit articu ar attention ein i en to researc
et o s core e ten e i ersion an a u t .

√T 020 , ritin in a Second an ua e

is course ocuses on secon - an ua e writin wit s ecia attention to re ations etween researc t eor an ractice. o ics inc u e te t s c o o ica an socia o e s o secon - an ua e writin instruction an earnin was o res on in to stu ent writin an tec ni ues or e a uatin writin.

C

✓T 021 Feda o ical Grammar of Hrench

is course o ers teac ers t e o ortunit to ee en t eir un erstan in o t e renc an ua e s ste an to consi er w at teac in strate ies an tec ni ues can aci itate t eir stu ents earnin o t e an ua e s ste wit out co ro isin t e i ortant e asis on t e e erientia use o t e an ua e. renc ra ar is roa e ine to inc u e as ects o t e soun s ste oca u ar s nta an iscourse ora an written.

T 02. Second an ua e Teacher Education

n t is course t e an i ensions o secon an orei n an ua e teac er e ucation wi e e ore e course wi ocus on our ain areas inc u in 1 t e oun ations o secon an ua e teac er e ucation initia teac er re aration in-ser ice e ucation an on- oin ro essiona e e o ent as we as 4 acti ities an roce ures or secon

an ua e teac er e ucation. onsi eration wi e i en to t e s eci ic nee s o i erent t es o secon an ua e teac ers wor in in eit er tra itiona or non-tra itiona earnin en iron ents wit earners o i erent a es. e i ications o res on in to t ese i erse nee s or secon an ua e teac er e ucation wi a so e e ore.

T: 9. Fracticum in Second an ua e Education aster s evel

n in i i ua i e course in in researc an t eor in wit ractica ie wor su er ise a ro essor. re it is not i en or t e ie wor er se ut rat er or t e aca e ic wor re ate to it. ca e ic assi n ents re ate to t e ie wor are esta is e co a orati e etween t e stu ent an ro essor su er isin t e course an e a uate accor in in a anner si i ar to an in i i ua rea in an researc course e. . 99\$\mathbf{s}\$. stu ent wis in to ro ose a racticu course ust re are a rationa e s a us an i io ra or t e course an o tain t e written a ro a o a su er isin ro essor an o t e ra uate coor inator in one ont rior to t e start o t e aca e ic ter in w ic t e course is to e in.

T: 9 Individual eadin and esearch in Second an ua e Education aster's evel

ecia i e stu un er t e irection o a sta e er ocusin on to ics o articu ar interest to t e stu ent. i e course cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic. stu ent wis in to ro ose an n i i ua ea in an esearc course ust re are a rationa e s a us an i io ra of t e course an o tain t e written a ro a o a su er isin ro essor an o t e ra uate coor inator in one ont rior to t e start o t e aca e ic ter in w ic t e course is to e in.

T: 99 Special Topics in Second an ua e Fro ram aster s evel

course esi ne to er it t e stu in a or a c ass settin o s eci ic areas o secon an ua e e ucation not a rea co ere in t e courses iste or t e current ear. is course oes not u i t e ur ose o 798 w ic is nor a con ucte on a tutoria asis.

e'researc on secon - an ua e teac in an earnin in c assroo s wi e e a ine critica . eoretica issues researc et o o o an su stanti e in in s wi e iscusse wit a iew to i ications or t e con uct o uture researc researc irections an teac in ractices in secon - an ua e c assroo s.

T 01 esearch rollo juium in Second an ua e Education octoral evel

is co o uiu ro i es o ortunities or stu ents to earn a out on oin researc in econ an ua e ucation an to ursue t e stu o a researc area o interest to t e .

T 0 Ethno raphic esearch in the an ua e

t no ra ic researc co ers a t ose et o s o in uir t ica use in ua itati e researc suc as inter iews content ana sis ocus rou s iscourse ana sis trian uation uestionnaires o ser ation stu ies an case stu ies. t a so co ers t e roa a roac es to researc t at use t ese et o s c assica et no ra et no ra o co unication an critica et no ra . artici ants wi e ree to concentrate on et o s t at interest t e an to i et o s accor in to nee .

4

T OV Sociocultural Theory and Second an 'ua e earnin

is course wi e a ine as ects o secon an ua e earnin ro t e ers ecti e o a sociocu tura t eor o in . e conce ts ro sociocu tura t eor or e a e one o ro i a e e o ent sca o in ri ate s eec an e iation wi e consi ere as t e re ate to e e ant writin s o ots eont e o e onato anto an ier ertsc an ot ers wi e rea in e t .

T 0. Second an ua e Education esearch ethods [

or t esis stu ents or . re arin to o e irica researc on secon an ua e earnin instruction an /or curricu u t is course re iews an ro i es e erience wit re e ant tec ni ues or ata co ection e. . ocus rou s inter iewin er a re orts o ser ation iscourse ana sis uestionnaires tests ata ana ses e. . co in ro i in su ari in re ia i it an eri ication c ec s a i ation an a ressin et ica issues in researc wit u ans.

T 0 The ole of Instruction in Second an ua e earnin

is course e a ines t eor an researc on t e ro e o instruction in secon an ua e ac uisition. e centra issues to e a resse are t e e tent to w ic i erent t es o instructiona in ut an correcti e ee ac contri ute to secon an ua e ac uisition . e e tent to w ic i erent an ua e eatures an ro icienc e e s interact wit instructiona in ut is a so e a ine a on si e ot er earner an teac er aria es.

T 09 esearch Seminar in Sociocultural Theory and Second an ua e earnin

is course is an a ance se inar inten e or stu ents w o are con uctin secon an ua e earnin researc wit in a sociocu tura t eor o in ra ewor. t wi su ort stu ents a in e e o in t eir researc i eas into a t esis ro osa in ana in co in an inter retin t eir ata c in wor in t rou t e conc usions an i ications o t e resu ts o t eir researc. e to ics co ere wi inc u e an its in co ensura i it wit ot er t eories na ic assess ent i entit a enc inner s eec ri ate s eec a c assroo - ase researc co a orati e ia o ue enetic ana sis e iation interna i ation etc.

T 99. Fracticum in Second an ua e Education octoral evel

n in i i ua i e course in in researc an t eor in wit ractica ie wor su er ise a ro essor. re it is not i en or t e ie wor er se ut rat er or t e aca e ic wor re ate to it. ca e ic assi n ents re ate to t e ie wor are esta is e co a orati e etween t e stu ent an ro essor su er isin t e course an e a uate accor in in a anner si i ar to an in i i ua rea in an researc course e. 998. stu ent wis in to ro ose a racticu course ust re are a rationa e s a us an i io ra or t e course an o tain t e written a ro a o a su er isin ro essor an o t e ra uate coor inator in one ont rior to t e start o t e aca e ic ter in w ic t e course is to e in.

T 99 Individual eadin and esearch in Second an ua e Education octoral evel

ecia i e stu un er t e irection o a sta e er ocusin on to ics o articu ar interest to t e stu ent. i e course cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic. stu ent wis in to ro ose an n i i ua ea in an esearc course ust re are a rationa e s a us an i io ra or t e course an o tain t e written a ro a o a su er isin ro essor an o t e ra uate coor inator in one ont rior to t e start o t e aca e ic ter in w ic t e course is to e in.

T 999 Special Topics in Second an ua e Education octoral evel

course esi ne to er it t e stu in a or a c ass settin o s eci ic areas o secon an ua e e ucation not a rea co ere in t e courses iste or t e current ear. is course oes not u i t e ur ose o 998 w ic is nor a con ucte on a tutoria asis.

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Y 12 l eadin in a Second an ua e is course wi ro i e t e stu ent wit a etter un erstan in o current issues in rea in in a secon ocusin on t eoretica an ractica uestions, eories an researc on rea in in a irst an ua e 1 wi e e a ine or t eir re e ance to rea in co reension in . co niti e e e o enta a roac wi use to e a ine t e a ica i it o researc in in s on to ics suc as ac roun now e e te t structure co re ension strate ies stu strate ies cu tura i erences an rea in in arious content areas. tu ents wi encoura e to e e o t eir own researc uestions an to a t ese to ractica rea in conte ts.

YTE19 2 an ue culture et ducation
e ien entre usa e in uisti ue es ra orts sociau a cu ture et ucation int rieur co e e t rieur es co es sera e a in se on a roc e ant ro o o i ue e et no ra ie e a co unication. a re i re artie u cours sera consacr e tu e es caract risti ues et es ori ines es i rences cu ture es ans a a on e se ri er ora et crit et e e ue e co orte ent a o t ans interaction socia e. a eu i e artie sera consacr e au ien entre ces i rences cu ture es e ren e ent aca i ue e e o e ent in uisti ue es situation u ti in ue/ u ticu ture e et es notion e ou oir et in ait. inae ent nouse a inerons uti it e a roc e et no ra i ue co e t o o o ie e rec erc e et co e outi ou t o e a o i ue. e ca re t ori ue et tooo i ue ta i ans ce cours ser ira e a en es ro es e ucation ranco one.

YTE19 2 an ua e• zulture• and Education

e ant ro o o ica ers ecti e o t e et no ra o co unication wi e a o te to stu t e re ations i etween an ua e use socia re ations cu ture an earnin in an out o sc oo s. e course wi ea wit t e nature an ori in o cu tura i erences in an ua e use an atterns an socia interactiona st es wit t e conse uences o t ose i erences or sc oo er or ance an wit t e use u ness o t e et no ra o co unication as ot a researc an a e a o ica too in t e e e o ent o curricu a an teac in ractices t at account or suc i erences. e et no ra unication wi a so e inter rete in t e i t o o itica econo ic ers ecti es on t e issue o socio in uistic i ersit an e ucationa success.

YTE2912 Teachers , or> /lassrooms• /areers• ∠ultures and ∠han e

t ou t ere is a on tra ition o e orts to escri e t e c aracteristics o teac ers as an occu ationa rou or e a ine t e ractice o teac in it is on in t e ast ew eca es t at sc o ars a e e ore t e e eriences an cu tures o teac ers in e t rawin u on a reater ran e o t eories et o san i eo o ies. o e researc ers a e sou t to ro e t e t in in rocesses o teac ers articu ar t e wa in w ic now e e is e resse in action ot ers a e e ore t e i ota ro e o teac ers in sc oo

e ecti eness an inno ation ot ers a e e e o e teac ers as wor ers un er t reat sti ot ers a e ana se t e e tent to w ic en er structures teac ers i es an careers.

is course ro i es an intro uction to suc to ics at t e sa e ti e encoura in stu ents w o are or a e een teac ers to re ect u on t eir own e erience an t e conte t in w ic it occurs. e oo at teac ers as in i i ua s usin s i s an creatin i entities as actors an ne otiators in c assroo s as co ea ues in a wor ace as e ers o an occu ation. rou out we s a re ain a ert to t e socia o ic conte ts an constraints wit in w ic teac ers ust o erate as strate ists an ecision- a ers.

Teacher evelopment Fro ram

OTE. This pro ram is discontinued and is no lon er accepting ne applicants N

n e te er t e urricu u tu ies an eac er e e o ent ro ra assu e res onsi i it or o erin a ran e o courses in teac er e e o ent. tu ents intereste in t is area o researc s ou a to t e urricu u tu ies an eac er e e o ent ro ra. tu ents current re istere in eac er e e o ent wi continue to ta e t eir courses a t ou t ese wi now e o ere t rou t e urricu u tu ies an eac er e e o ent ro ra. e entre or eac er ucation an e e o ent wi continue to su ort teac er e e o ent researc t rou t e acut an stu ents associate wit it.

aster of Education

is e ree is esi ne or racticin e ucators w o wis to a now e e an s i s in teac er e e o ent to t e i ro e ent o e ucationa ractice.

e . . ro ra o stu consists o ei t a -courses our o w ic are nor a un erta en in t e ro ra us a a or researc a er an a e ta en on a u or art-ti e asis. itiona stu a e re uire eit er wit in t e e ree ro ra or rior to a ission. re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7.

aster of Arts

is e ree is esi ne to ro i e aca e ic stu an researc trainin re ate to teac er e e o ent. tu ents w o antici ate oin on to urt er stu at t e . . e e are a ise to a or enro ent in an . . rat er t an an . . e ree ro ra .

e . . ro ra o stu a e un erta en on a uti e or art-ti e asis an consists o ei t a -courses our o w ic are nor a un erta en in t e ro ra an at esis. itiona courses a e re uire o so e a icants.

OTE an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e

e ree ust nor a e co ete wit in i e ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7.

octor of Education

e . . ro ra o stu nor a consists o ei t a -courses our o w ic nor a are un erta en in t e ro ra . itiona courses a e re uire o so e can i ates e en in on re ious e erience an aca e ic ua i ications. tu ents ust success u co ete a co re ensi e e a ination. t esis e o in t e resu ts o an ori ina in esti ation an a ina ora e a ination on t e content an i ications o t e t esis are a so re uire . e . . ro ra o stu inc u es a ini u o one ear o u -ti e stu ut a e initiate on a u -ti e or art-ti e asis.

OTE an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7.

octor of Fhilosophy

e . . ro ra o stu nor a consists o si a courses our o w ic nor a are un erta en in t e
ro ra . itiona courses a e re uire o so e
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OTE an i ates are res onsi e or eetin ea ines to co ete t eir course re uire ents t esis co ittee or ation an et ica re iew. re uire ents or t e e ree ust e co ete wit in si ca en ar ears ro irst enro ent. ee t e ini u ission an e ree e uire ents section or e ree re uire ents a es 1 - 7

ourses

• OTE. sa resuto te er er o te eac er e e o ent ro ra an te urricu u ro ra eac er e e o ent courses a e een renu ere as 1 - e e courses an are now ein o ere t rou te urricu u tu ies an eac er e e o ent ro ra a es 74

✓olla orative Graduate e ree Fro rams

e e art ent o urricu u eac in an earnin artici ates in t e o owin o a orati e ra uate e ree ro ra s.

o arati e nternationa an e e o ent ucation ra uate o a orati e ro ra in o en an en er tu ies now e e e ia esi n

itiona in or ation is a ai a e in t e o a orati e ra uate e ree ro ra s section o t is **Bulletin** a es 176 - 185 an t e **School of Graduate Studies Calendar**.

zomparative• International and evelopment Education

Fro ram vo- irectors.

Jaren undy u t ucation an ounse in s c o o

Sarfaro iyo ov urricu u eac in an earnin

/ontact.

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Farticipatin T Haculty

. ic ore . u in . u ins . ans . . arre . euer er er . a n an . rin- a oie

e o a orati e ro ra in o arati e nternationa an e e o ent ucation is oint o ere at t e an . . . e e s in t e e art ents o t e u t ucation an ounse in s c o o urricu u eac in an earnin ocio o an uit tu ies in ucation an eor an o ic tu ies in ucation. tu ents enro e in an o t e our co a oratin e art ents recei e a notation on t eir transcri t i enti in t eir s ecia i ation in o arati e nternationa an e e o ent ucation.

e ro ra wi e o interest to stu ents w o wis to wor an i e in ot er cu tures or want to etter un erstan t e e ucationa an socia s ste s o t e an earners in ana as u ticu tura societ. t wi a so e o interest to internationa stu ents w o wis to re ate t eir stu ies at irect to t eir own societies an earnin s ste s.

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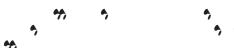
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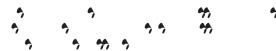
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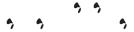
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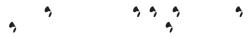
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icants to t e aster o rts in i tu an ucation ro ra are a ise t at a otoco o a ana ian irt certi icate or in t e case o a erson w o was not orn in ana a ocu ents s owin t e asis u on w ic t e in i i ua is resent in ana a inc u in ate an ace o irt are not re uire at t e ti e o a ication or a ission. owe er t ese a e re uire su se uent . i i ar i a ica e a otoco o a certi icate o c an e o na e is not re uire at t e ti e o a ication ut a e su se uent re uire.

cri ina recor re ort is re uire or certi ication t e ntario o e e o eac ers an is re uire in ot t e irst an secon ear o t e ro ra . ee a e or ore in or ation.

e ree e juirements e two- ear . . re uires t e success u co etion o t e e ui a ent o 16 a -courses inc u in ractica. urin t eir irst ear stu ents wi co ete our si wee a - a ace ents in in er arten/ear c i oo ra e 1- an ra e 4-6. it ace ent is o tiona or t ose w o wou i e ore e erience. n t eir secon ear o stu stu ents wi co ete a . - ont u -ti e interns i in an e e entar cassroo.

Hirst ear zourses

n a ition to two e ecti e a -courses t e o owin re uire courses are to e ta en

eac in racticu

i tu ser ation a uation e ortin an esearc i oo ucation e inar ntro uction to urricu u

OTE tu ents wit out un er ra uate courses in c i e e o ent ust ta e 1 1 i an o escent e e o ent as one o t eir e ecti es.

Second ear ∕ourses Academic Term

n a ition to one aca e ic ter e ecti e a -course t e o owin re uire courses are to e ta en

- 11 eor an urricu u an ua e an iterac
- 1 eor an urricu u at e atics
- 14 ntro uction to urricu u ecia reas

Internship Term

n a ition to one interns i ter e ecti e a -course t e o owin re uire courses are to e ta en

- i oo ucation e inar ance
- 1 ance eac in racticu u course

n a ition stu ents ust e onstrate a now e e o t e acts an re u ations res ectin e ucation in ntario. e istration in t e secon ear is contin ent u on success u co etion o a irst ear wor.

tu ents w o wis to teac in t e o an at o ic e arate c oo s o ntario are re uire to ta e a re i ious e ucation certi icate course in a ition to t eir re u ar e ecti es. tu ents intereste in t is o tion s ou contact t e ontinuin ucation e art ent at.

e en in ont eir career oas stu ents a wis to se ect courses an ace ents to ocus on articu ar areas

Special Education

tu ents annin a career in s ecia e ucation a inc u e a si -wee ace ent in a s ecia e ucation settin in t eir irst ear o stu . n t eir irst or secon ear o stu t e a e ect standard normal normal normal secon ecia ucation an a ti e nstruction 9 ssess ent or nstruction or 96 ea in an ritin i icu ties.

Early / hildhood

tu ents intereste in in er arten an ear c i oo ro ra s a ta e t eir interns i in an ear ears settin in t eir secon ear in a ition to t e re uire si -wee ear ears ace ent in t eir irst ear. e a a so ta e e ecti es in ear c i oo 111 s c o o ica oun ations o ar e e o ent an ucation 19 i an a i e ations i s.

ualifyin esearch Faper

tu ents annin urt er ra uate stu in t e oreseea e uture are a ise to un erta e a ua i in esearc a er nor a un ert e su er ision o a ua i ie acu t e er at tu ents wo an to o t e ust ta e 1 9 esearc et o s an esis re aration in u an e e o ent an ie

s c o o eit er urin t eir irst ear o stu or urin t e su er session o owin t eir irst ear. n t eir secon ear stu ents s ou re ister or an in e en ent rea in an researc course wit t eir su er isor.

s it is i icu t to co ete t e re uire ent w i e ocusin on ecia ucation or ar i oo courses a e ta en in t e u er ession etween t e irst an secon ears.

tu ents w o a e not stu ie statistics as un er ra uates are e ecte to ta e 1 \$7 ntro uction to ie tatistics.

OTE uccess u co etion o a oes not uarantee acce tance to a octora e ree ro ra wit in . tu ents ust su it an a ication or t e octora e ree ro ra .

One- ear e ree Fro ram

is e ree ro ra is o ere on to stu ents w o a rea o a two- ear i o a in i tu wit a concentration in i oo ucation or ar i oo ucation ro t e ni ersit o oronto an an ntario eac ers erti icate o ua i ication. e one- ear . . is inten e to e e o an aca e ic-in uir oriente a roac to c i ren an earnin an to re are stu ents or urt er ra uate stu .

e ree e. Tuirements

e one- ear . . ro ra re uires success u co etion o two re uire core courses us si e ecti es. t east our a -courses ust e wit in . e ro ra a e un erta en eit er on a art-ti e or u -ti e asis. e re uire courses are

- 11 eor an urricu u an ua e an iterac
- 1 eor an urricu u at e atics an cience

tu ents intereste in urt er ra uate stu are a ise to inc u e courses in researc esi n easure ent an statistics an to un erta e a ua i in esearc a er t at inc u es e irica ie wor.

evelopmental Fsycholo y and Education Fro ram

is ro ra ro i es an o ortunit or stu ents to construct an o era ers ecti e on e e o enta scoo an u an eeo entan teir ications or ractice wit c i ren in e ucationa an ot er a ie settin s. tu ents ta e oun ation courses in u an e e o ent an researc et o o o . courses co er a ran e o areas inc u in co niti e socia an e otiona e e o ent co nition an instruction an ua e iterac an at e atics s ecia e ucation an a a ti e instruction e e o enta neuroscience a ance researc et o o o an e a uation an ear c i oo o ic an ro ra s inc u in c i care. n consu tation wit t eir aca e ic a isor stu ents se ect courses wit a ocus in one or ore o t e a o e areas.

aster of Arts

e . . e ree ro ra is esi ne ri ari or stu ents w o wis to ursue a career in researc uni ersit or co unit co e e teac in an re ate acti ities. s an a rentices i a roac is a oure stu ents are e ecte to eco e c ose in o e in t e researc o t eir su er isor.

Admission e. uirements

ission to t e . . re uires a re aration e ui a ent to an a ro riate ni ersit o oronto our- ear ac e or s e ree. t ou ost a icants wi a e a e ree in s c o o a icants wit a our- ear ac e or s e ree in anot er isci ine re e ant to t eir s eci ic ro ra o stu are a so e i i e to a or a ission. e usua a ission stan ar is stan in e ui a ent to a ni ersit o oronto A- or etter. na ition to t e re uire etters o reco en ation a icants are re ueste to su it a secon aca e ic etter o reco en ation.

e ree e uirements

e one- ear . . is co rise o si a -courses an a t esis an is nor a un erta en on a u -ti e asis.

e vuired courses

- 1 9 et o s an esis re aration in esearc u an e e o ent an ie
 - 1 **\$** nter e iate tatistics an esearc esi n

n i i ua ea in an esearc in asters e e

tu ents ust ta e a itiona courses ro t e . . re uire courses iste in t e e art enta ui e ines enu. tu ents w o a e not a a re ious course in u an e e o ent are re uire to ta e 1 1 i o escent e e o ent or an e ui a ent in a ition to t eir si a -courses. tu ents w o a e not a a re ious course in statistics are re uire to ta e 1 **27** ntro uction to ie tatistics or an e ui a ent in a ition to t eir si a -courses.

aster of Education

e . . e ree ro ra is esi ne ri ari or stu ents w o are teac in in t e sc oo s ste or wor in in ear c i oo e ucation settin s in co unit iterac ro ra s or in settin s wit c i ren or a u ts wit isa i ities. e ro ra is inten e to e stu ents re ect on t eir ractice an to urt er t e e e o ent o t eir ro essiona s i s inte ratin t eor an ractice.

Admission e. uirements

ission to t e . . e ree ro ra re uires a re aration e ui a ent to an a ro riate ni ersit o oronto our- ear ac e or s e ree wit stan in e ui a ent to a ni ersit o oronto mid-B or etterN icants are re uire to su it two etters o en ation one aca e ic an one ro essiona.

e ree e urirements e . ro ra o stu is co rise o ten a courses an a e un erta en on a u - or art-ti e asis. e uire courses to e ta en in t e irst ear are

- oun ations o u an e e o ent an ucation
 - nter retation o ucationa esearc

tu ents w o a e not a a re ious course in u an e e o ent are re uire to ta e 1 1 i an o escent e e o ent or an e ui a ent as one o t eir ten a -courses.

octor of Fhilosophy

e . . e ree ro ra e asi es now e e in isci ines re ate to t eor an researc in t e area o e e o enta s c o o an e ucation. t is esi ne or stu ents w o wis to ursue a career in uni ersit or co unit co e e teac in an or careers t at re uire a ance s i s in researc an e a uation. s an a rentices i a roac is ta en stu ents are e ecte to eco e c ose in o e in t e researc o t eir su er isor.

e e e o enta s c o o an ucation ro ra o ers ot a u -ti e an a e i e-ti e . . ro ra icants ust ec are t e o tion or w ic t e o tion.

Admission e. uirements

ission to t'e u -ti e . . e ree ro ra re uires re aration e ui a ent to a re e ant ni ersit o oronto our- ear ac e or s e ree an a aster s e ree in ucation o niti e e e o enta s c o o an

s c o o ie e e o enta s c o o or tu wit stan in e ui a ent to a ni ersit o oronto **A- or etter** in t e aster s e ree . icants wit aster's e rees in ot er isci ines a e e i i e to or a ission ut a a e to co ete a itiona courses to u i aster s e e re uire ents e ui a ent to t e astero rts in e e o enta s c o o an ucation. tu ents w o a e not one a aster s t esis e re uire to su it a ua i in esearc a er rior to ina a ission to t e e ree ro ra . n ition to t e re uire etters o reco en ation icants are re ueste to su it a secon aca e ic etter en ation.

icants to t e e i e-ti e . . o tion are acce te un er t e sa e a ission re uire ents as a icants to t e u -ti e . . o tion. owe er in a ition icants to t e e i e . . ust inc u e in t eir state ent o intent t at t e are current in a career re ate to t e ro ose ie o stu a ea esire to continue wit t eir current career an a e t e ca acit to secure oc s o ti e to ena e concentrate stu e. . t rou t e e o ers ea e o ic or stu incenti e s ste .

e ree e iurements u -ti e i. . stu ents ust co ete t eir e ree wit in si ears. e i e-ti e . . stu ents ust ete t eir e ree wit in ei t ears.

e ree re uire ents or ot ro ra s are t e sa e. . . ro ra o stu is co rise o si a -courses a co re ensi e re uire ent an a t esis. e uire courses to e ta en in t e irst ear are

> esearc rose inar on u an e e o ent an ie s c o o

plus

an inter e iate or i er e e statistics course. ease see ui e ines or a ist o a ro e ro ra courses.

tu ents ust ta e two a itiona courses ro t e e e o enta s c o o an ucation enu see ro ra ui e ines us two e ecti es. c oices as we as e ecti es s ou e c osen in consu tation wit t e acut a isor.

tu ents w o a e an insu icient ac roun in e e o enta s c o o are re uire to ta e 1 1 o escent e e o ent or an e ui a ent course in a ition to t eir si a -courses.

tu ents w o a e not ta en t e e ui a ent o nter e iate tatistics an esearc esi n are re uire to ta e t at course in a ition to t eir si a -courses.

rolla orative Fro rams

evelopmental Science ∵olla orative Fro ram

e.../ . . in t e o a orati e ro ra in e e o enta cience re ares stu ents or aca e ic an researc careers in e e o enta cience. in s e e o enta s c o o co niti e science io o ica a roac es e ucationa s c o o an inter ention science as a ie to c i ren an t eir a i ies to or a co erent ro ra o stu ies e icate to researc on c i e e o ent an its a ications. is interation a resses a a or s it wit in teie towar a cross- isci inar a roac to c i e e o ent centere in s c o o ut enco assin re ate isci ines. e ro ra inc u es acut ro t e e art ento u an e e o ent an scoo an te eart ento scoo.

OTE is ro ra is an o tion or . . an . . stu ents a itte to t e e e o enta s c o o an ucation ro ra .

aster of Arts

Admissions e. uirements

an i ates ust ea itte one o t e artici atin e art ents an t en a to e a itte to t e o a orati e ro ra . ission to t e . . re uires a re aration e ui a ent to a ni ersit o oronto our- ear ac e or s e ree in s c o o . e usua a ission stan ar is stan in e ui a ent to a ni ersit o oronto A or etter. tu ents a to wor wit o a oratie ro ra e ers as t eir a isors wit t e oa o t esis su er ision or ot er researc su er ision. tu ents re ister in t e o e e art ent an se ect a course o stu t at satis ies t e re uire ents o t eir e art enta ro ra as we as tere uire ents o te o a oratie rora. estu ents a isor as a e er o t e o a orati e ro ra ro i es counse in an su er ision a ro riate to ot sets o re uire ents.

e ree e juirements

n a ition to courses re uire t e o e e art ent stu ents enro e in t e o a orati e ro ra ust ta e t e o owin courses. ote t at t ese courses a a so ser e as re uire ents or e ecti es in one or ot o e e art ents.

e juired ourses
1 o niti e e e o ent an ications 1 49 ocia -e otiona e e o ent an ications

octor of Fhilosophy

. Admissions e. uirements

an i ates ust e a itte one o t e artici atin e art ents an t en a to e a itte to t e o a orati e ro ra . ission to t e . . re uires a re aration e ui a ent to a ni ersit o oronto our- ear ac e or s e ree in s c o o an a aster s e ree in eit er scoo or e e o enta scoo an ucation wit stan in e ui a ent to a ni ersit o oronto A or etter in t e asters e ree. tu ents a to wor wit o a orati e ro ra e ers as t eir a isors wit t e oa o t esis su er ision or ot er researc su er ision. tu ents re ister in t e o e e art ent an se ect a course o stu t at satis ies t e re uire ents o t eir e art enta ro ra as we as t e re uire ents o t e o a orati e ro ra . e stu ents a isor as a e er o t e o a orati e ro ra ro i es counse in an su er ision a ro riate to ot sets o re uire ents.

e.jūired zourses

et o s in e e o enta cience ance

OTE stu ents wi a so e re uire to atten a e e oenta cience co o uiu series.

OTE. on u i ent o t e ro ra re uire ents transcri ts wi enote co etion o t e o a orati e ro ra in e e o enta cience in a ition to t e e ree ro t eir o e e art ent.

∕olla orative Fro ram in euroscience

e ro ra in euroscience o erste . . an . . e ree s ecia i ation. e o a orati e ro ra ai s to enric t e trainin o ra uate stu ents in neuroscience. s onsors onitors an coor inates neuroscience courses runs a istin uis e ecturer eries o neuroscience se inars or ani es in or a eetin s or ra uate stu ents wit in ite s ea ers an re resents neuroscience researc at t e ni ersit e e. esearc areas are er i erse an co er ost as ects o current neuroscience inc u in co niti e neuroscience e e o enta io o e e o enta neuro s c o o neura o e in c inica neuro sio o an sio o ica s c o o . or ore etaile in or ation a out t is an ot er co a orati e ro ra s see a es 176 - 1 32 o t is Bulletin.

School and /linical rhild Fsycholo y Fro ram (S//F)

e c oo an inica i scoo ro ra is accre ite t e erican s c o o ica ssociation as a co ine ro ra in sc oo an c inica s c o o . e ro ra ro i es t eoretica researc ro essiona trainin in re aration or s c o o ica wor wit c i ren in sc oo s c inics ri ate ractice an researc settin s. e ro ra is esi ne to ro i e trainin in assess ent t era an ot er s c osocia an instructiona inter entions ro essiona consu tation an ortunities are a ai a e or researc an c inica wor wit in ants oun c i ren a o escents an a i ies.

ro ra at is ui e un erstan in o t e c i ase on our core actors.

irst as c i ren o e ro in anc to a ut oo t e un er o un a enta e e o enta c an est at s ste atica in uence t e wa s t at t e ercei e an res on to t eir wor an t e wa s t at t eir a i ies teac ers eers an ot ers wit wo te reate res on to te.

econ t e e eriences o c i ren t rou out t eir sc oo in incu in tewastatte are reare or it an t eir reactions to it ro oun a ect t eir in i i ua e e o ent.

ir t e socia e eriences o c i ren ot wit in an outsi e o t e a i an t e ee in s t at resu t ro t ose e eriences a so a e a a or i act on t eir in i i ua e e o ent.

ourt c i ren a e i erse earnin socia an e otiona nee san i er consi era ro eac ot er in tewa statte a roac teirwor. e acut e ers associate wit t e ro ra e ie e t at an un erstan in o an inter ention wit c i ren in o es consi eration o t ese our actors.

ro ra is esi ne to e curricu u o t e esta is a stron oun ation o core now e e an s i s ear in t e ro ra wit stu ents ree to s ecia i e ater e ro ra re ects a i o courses an trainin o ortunities. o e c asses are s eci ica esi ne or ot er c asses are s are wit stu ents w o are a orin in ot er as ects o e e o enta s c o o an e ucation. e intent o t e

ro ra is to train scientist- ractitioners or w o ractice in or s researc an researc in or s ractice. ro t e outset stu ents are in e wit a acut entor. tu ents are e ecte to eco e c ose in o e in t e researc o one or ore acut e ers o t e e art ent.

onsistent wit our eiesa out teci as ste ic a roac is t e asis or t e trainin we ro i e in assess ent an inter ention. e e ie e t at t e now e e an s i s necessar or t e ractice o sc oo s c o o an cinica c i s c o o o er a consian t at e erience in sc oo an c inica settin s e ent an en ance eac ot er.

ere ore o er t e course o t e ro ra o stu stu ents are re uire to un erta e ractica in ot sc oo an cinica c i settin s. e reco en t at t e asters racticu e one in t e sc oo s ste an t e octora racticu in a c inica c i settin.

aster of Arts

e . . e ree ro ra in is esi ne to eet t e aca e ic re uire ents o t e o e e o s c o o ists ntario or re istration as a s c o o ica ssociate. e ocus o t e ro ra is a ie. n t e irst ear stu ents earn to o a s c oe ucationa assess ent in t e counse in an s c oe ucationa c inic. n t e secon ear stu ents a e a racticu e erience o a ini u OHES.

Admissions e. uirements

ission to t e . . re uires a re aration e ui a ent to a ni ersit o oronto our- ear ac e or s e ree in scoo. e scoo co onento te our ear e ree is e ine as a ini u o si u courses or e ui a ent in s c o o inc u in

t ree u courses or e ui a ent in s c o o at t e senior e e t ir or ourt ear one u course or e ui a ent in researc et o s/ statistics

e usua a ission stan ar is stan in e ui a ent to a ni ersit o oronto **A- or etter**. ost a icants wi a e e i ence o re e ant ro essiona e erience an researc e erience. icants are re ueste to su a ition to t e two re uire aca e ic etters o en ation a etter ro an a ie settin.

e ree e urirements e . . ro ra o stu is co rise o 1 a courses an at esis an is nor a un erta en on a u ti e asis o er a two- ear erio.

e juired courses to e ta en in t e irst ear are · 1 1 s c o o ica ssess ent o c oo - e i ren

1 16 s c oe ucationa ssess ent

1 19 t ica ssues in ie scoo

- 1 ntro uction to c oo an inica s c o o
- 1 3: s c o o an ucation o i ren wit earnin isa i ities
- **e** viired courses to e ta en in t e secon ear are 1 18 e inar an racticu in ssess ent 1 6 e e o enta s c o at o o
- **e** viired course to e ta en in t e irst or secon ear is ' 1 **3** nter e iate tatistics an esearc

n consu tation wit t eir a isors stu ents are a so re. uired to ta e one o t e o owin courses on co'niti e/a ecti e ases o e a iour

- o niti e e e o ent an ications
- 1 4 oun ations o o niti e cience
- 1 7 o niti e e e o ent an earnin
- 1 99 an ua e c uisition an e e o

or stu ents w o a e not ta en a re ious c i e e o ent course in t eir un er ra uate e ree 1 1 i an o escent e e o ust e ta en in a ition to t e ot er re uire ents. stu ents w o a e not ta en a t ir or ourt ear statistics course or its e ui a ent as art o t eir 1 **\$**7 ntro uction un er ra uate e ree ro ra ie tatistics ust e ta en in a ition to t e ot er re uire ents. tu ents s ou re er to t e Practicum and Internshi Policy and Placement and oo or a escrition of the auation rocesses an criteria or racticu ace ents.

octor of Fhilosophy

i et e ..a o e t e .. e ree ro ra is inten e to re are t e stu ent or s c o o ica wor wit c i ren in sc oo s c inics an researc settin s. ra uates o t e . . wou assu e ositions o reater ro essiona an a inistrati e res onsi i it t an wou ra uates o t e . .. e wou e en a e in acti ities t at ut a re iu on t e now e e o s c oo ica rinci es an t e a i it to use t e in a s ste atic wa. e . . is inten e to eet t e aca e ic re uire ents or re istration as a s c o o ist.

Admission e. uirements

ission to t'e . . re uires a ni ersit o oronto our- ear ac e or s e ree in s c o o or its e ui a ent an an . . in c oo an inica i s c o o or its e ui a ent. e usua a ission stan ar is stan in e ui a ent to a ni ersit o oronto **A- or etter** in t e aster s e ree . i ite nu er o outstan in a icants o in e ui a ent ac e or s an asters e rees in s c o o ro e sew ere a e consi ere . owe er i t e . . was not e ui a ent to te..in coo an inica i scoo t e stu ent wi e re uire to ta e a itiona courses to recei e e ui a ent trainin.

OTE tou stuents in te. in riorit o er ot er a icants w en a in to t e . . continuation ro t e . . to t e . . is not auto atic. e onstration o a i e e o co etence an it ent is re uire.

icants are re uire to su it two aca e ic an one ro essiona etter o reco en ation

e ree e uirements
e . ro ra o stu is co rise o ten a courses inc u in a octora racticu course an a 16 our interns i a co re ensi e e a ination an a octora issertation an ust e un erta en on a u ti e asis. tu ents are e ecte to

ete t e co re ensi e e a ination t e en o t eir re uire erio o u -ti e stu recei e a ro a or t eir t esis ro osa ro t eir t esis co ittee rior to e innin t eir interns i consutte inica irector o te c oo an i scoo ro ra to arran e t eir inica ace ent an interns i s. racticu

tu ents are e ecte to o tain eit er accre ite interns i s. o u i t is re uire ent stu ents s ou antici ate t at t e wi e re uire to o e to a i erent ocation or t eir interns i ear.

tu ents s ou re er to t e Practicum and Internshi Policy and Placement, and, oo, or a escrition o t e e a uation rocesses an criteria or racticu an interns i ace ents.

o co ete t e . . ro ra o stu stu ents ust un erta e one o t eir racticu ace ents in a sc oo settin an one in a c inica settin.

e Juired courses.

roac es to s c ot era

- ance ocia an otiona ssess ent ec ni ues
- e inar an racticu in ssess ent an nter ention wit i ren
- nterns i in c oo an inica s c o o

is ta en in t e irst ear o t e or a 41 in t e secon ear o t e . . an 4 in te ina ear o te . .

plus

one course ro eac o t e o owin ui e ines or course ists.

s c osocia nter ention nstructiona nter ention ocia ases o e a iour io o ica ases o e a iour

OTE tu ents ta e two e ecti e courses. t is en e t at one o t ese e ecti e courses e an a ance e e statistics course.

n a ition to t ese re uire ents stu ents woae not a an a ance un er ra uate or ra uate course on istor an s ste so scoos ou ta e 4 onte orar istor o ste sin u an e e o ent an ie scoo or an e ui a ent o ere in te scoo e art ent at te ni ersit o oronto. tu ents wita e 1 1 i oo an o escent e e o ent ite a e not ta en a c i e e o ent course at te un er ra uate e e e ease consuit our acuit a isor or ore in or ation.

The rolle e of Fsycholo ists of Ontario and Freparation for Frofessional Fractice

tu ents w ose ans inc u e re aration or ro essiona ractice in s c o o s ou note t e o owin

e ractice o s c o o in t e ro ince o ntario is re u ate un er t e tatute aw o ntario. ra uation ro a octora or asters e ree ro ra or ro ra uate ro ra in s c o o oes not in itse erson to ractice as a s c o o ist or a s c o o ica associate. ro essiona ractice o s c o o in ntario is re 11 ate te o e e o s c o o ists o ntario. o e e e a ines can i ates or re istration as s c o o ists an s c o o ica ssociates in ntario. inica i scoo is esi ne . . in c oo an to eet t e aca e ic re uire ents or re istration as a s c o o ica ssociate. e . . in c oo an i scoo is esine to eet te aca e ic re uire ents or re istration as a s c o o ist. t t e iscretion o t e o e e courses ot er t an t ose re uire t e ro ra a e re uire or certi ication.

Hurther information is availa le from

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a 416-961-6
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∕ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e e art ent. ot a o t e courses iste are o ere in an i en ear. ease consutt e ourse c e u e or current sc e u e courses.

course is i enti ie wit t is e art entw ente re i is

F1200 Houndations of uman evelopment and Education

stu ents o u an e e o ent are intereste in two uestions at e e o s at in uences e e o ent n t is course we are a so intereste in a t ir uestion a is t e ro e o or a e ucation in u an e e o ent is course wi ro i e an o ortunit or stu ents to construct an o era ers ecti e on e e o ent an e ucation an to e intro uce to t e ain areas o e ertise a on t e

F1201 hild and Adolescent evelopment is course a resses issues an e e o enta c an es in c i ren an t e actors in o e in c i e e o ent.

n anc t e resc oo erio ear sc oo ears inter e iate ears an a o escence are co ere . inica an /or e ucationa issues a e co ere in so e sections o t is course.

F1209 esearch ethods and Thesis Freparation uman evelopment and Applied Fsycholo y is course re iews oun ationa s i s necessar or t e

success u co etion o t e . . t esis. e ri ar oa s wi e to e e o t e a i it to raw a i conc usions ro uantitati e e i ence t e a i it to criti ue u is e researc artic es t e a i it to con uct a we esi ne iece o researc t e a i it to write u t at researc in a or at a ro riate or a ourna artic e or t esis. e course ea s wit researc et o s t e conce tua oun ations o statistics an t e re aration o a t esis/researc re ort. e ai is to tr to inte rate t ese t ree t in s researc et o s t e inter retation o statistics an t esis/ ourna artic e re aration.

F1211 Fsycholo ical Houndations of Early evelopment and Education

is course e a ines researc on t e s c o o ica oun ations o ear c i oo an re ates t ose oun ations to ractice in t e resc oo an ri ar ears. ar e ucation is consi ere in re ation to ro ra actors suc as teac ers e ie s an curricu u areas to c i an a i actors suc as te era ent an attac ent an to socia actors suc as c i care e erience an co unit. oun c i rens sica co niti e co unicati e socia an e otiona e e o ent are e ore as contri utors to an as conse uences o ear earnin e eriences.

F121 Fsycholo ical Assessment of School-A ed

e ur ose o t is course is to ain an un erstan in o asic rinci es o s c o o ica assess ent an to ac uire a inistration s i s wit res ect to se era wi e use stan ar i e tests o inte i ence aca e ic ac ie e ent an s ecia a i ities. o ics wi inc u e t e istor o inte i ence testin conte tua issues surroun in t e assess ent rocess asic statistica conce ts re ate to s c o etrics test a inistration an re ort writin . tu ents ain ractica e erience wit res ect to a test a inistration an scorin o a nu er o tests e. . - - w ic are e a uate t rou re iew o co ete test rotoco s an i eota e

Frere Juisite is course is i ite to stu ents in t e c oo an 'inica i scoo rora an isa re-re uisite 1 16. or course

test a inistrations.

F121V Fsychoeducational Assessment racticu in s c o o ica assess ent tec ni ues a ie in sc oo settin s. inistration an inter retation o in i i ua inte i ence tests aca e ic tests tests o s ecia a i ities an e a iour ratin sca es wit in t e conte to a racticu assi n ent in t e ounse in an s c oe ucationa inic. o ics ocus on t e e e o ent o assess ent ans c inica inter iewin test inter retation re ort writin ee ac an consu tation. Frere Juisite is course is i ite to stu ents in t e c oo

an 'inica i scoo rora woaeco course 11.

F121. Houndations of Froactive Behavioural and o nitive-Behavioural Intervention in /hildren

is course ro i es a asic o er iew o current e a ioura an co niti e- e a ioura a roac es to t e ana e ent an re e iation o a a a ti e e a iour suc as a ression isru tion an nonco iance in cinica e ucationa an resi entia settin s. conce tua o e o e a iour an co niti e- e a iour t era an earnin rinci es re e ant to t is o e wi e consi ere . e o e ocuses on roacti e nonintrusi e an success- ase a roac es to re e iation o ro e e a iour. o ics wi inc u e assess ent o aintainin aria es teac in o a a ti e s i c usters ui in to erance to i icu t en iron enta circu stances o eratin se ere e a iour to ena e s i -teac in an e a uatin c inica ro ress.

F121 Seminar and Fracticum in Assessment (Fasx Hail)

is course su orts an onitors t e e e o ent o t e . . stu ents c inica s i s assess ent an inter ention in t e ie ace ent. ace ents are t ica in sc oo settin s. e inars are sc e u e on a ternate wee s or t e aca e ic ear. e ocus on issues re ate to i erentia ia nosis an c inica ractice.

OTE en to c oo an inica i scoo stu ents on an or inari ta en in t e secon . . ear. tu ents are e ecte to consu t wit r. in to arran e a racticu ace ent.

Frere uisite 1 1 1 16 1 19 or e uli a ent an er ission o instructor.

F1219 Ethical Issues in Applied Fsycholo, y is course ro i es stu ents wit an o er iew o e a

et ica an ro essiona issues as t e re ate to t e ractice o scoo. e current re u ator o e o s c o o in ntario an its i ications or ractice are re iewe. ana ian o eo t ics o e eo s c o o ists tan ar s o ro essiona on uct e era an ro incia e is ation an case aw t at a to ractice in ntario are re iewe as t e re ate to issues o con i entia it recor ee in consent co etence ro essiona oun aries an i ersit issues in assess ent s c ot era an researc.

rou out t e course a o e o et ica ecision- a in esi ne to assist ractitioners wit et ica i e as is re iewe an ractise wit a ariet o case e a es in t e conte to s a - an ar e- rou iscussion.

F1220 Introduction to School and Inical Inical

is course is inten e to ro i e stu ents in c oo an inica i s c o o wit a roun in in t e conce tua oun ations o t e ro ra . e i ications o t e scientist ractitioner o e or ractice as a sc oo or c inica c i s c o o ist is t e cornerstone o t e course. to e a resse inc u e e e o enta an s ste ic a roac es to s c o o ica ractice s ste s an rou e a ior wit in an reate to t e sc oo or ani ation u ti isci inar tea s a roac es to consu tation rinci es o re ention an inter ention an ro ra e a uation. tu ents wi a t e rinci es iscusse in t e course in a racticu ace ent arran e t e course instructor.

OTE en to c oo an inica i s c o o stu ents on an or inari ta en in t e irst . . ear.

F12. Houndations of o nitive Science is course e a inest e s c o o ica an i oso ica asis o co niti e science inc u in suc to ics as t e nature o enta re resentations unctiona ist an co utationa t eories o in intentiona it su ecti it consciousness eta-co nition. an

F12 V evelopmental Fsychopatholo y e ai 'o't is course is to ro i e stu ents wit a asic un erstan in o c i an a u t s c o at o o . n or er to ot is we wi oo at nor atie atterns in ersona it e a ior an e otions, e wi treat t e wor in t e e i e io o o c i oo an a u t isor ers as centra to our un erstan in o t ese isor ers an iscuss t e et o o o ica issues in o e in t is t e o a roac t at a e it so use u to un erstan in etio o course treat ent an ro nosis. e i ersit o unctionin in t e e otiona an e a iora rea wi e re iewe in or er to un erstan issues o a nor a or at o o ica e e o ent. e wa in w ic t e socia an cu tura conte t interacts wit enetic an constitutiona as ects o t e in i i ua wi a so e consi ere . is wi i e us t e asis or e a inin so e o t e ost co on isor ers an un erstan in t e na ics o t ese isor ers urin c i oo an into a u t oo. **OTE** en to . . an . . stu ents in er ission o t e instructor. t ers

F12: evelopment and earnin is course wi co er t eories an o e s o e e o ent

t at are re e ant to ow eo e earn. esearc in co niti e science t at as contri ute to our un erstan in o earnin wi e re iewe an iscusse an stu ent ro ects wi e conso i ate an e ten t ese i eas. e course a so e a ines oti ation to earn t e e e o ent o i er or er t in in an co unities o earnin ot in ter s o socia an cu tura conte ts.

F12 _ Special Topics in _uman evelopment and Applied Fsycholo y aster's evel

course esi ne to er it t e stu in a or a c ass settin o a s eci ic area o u an e e o ent an a ie s c o o not a rea co ere in t e courses iste or t e current ear. e to ics wi e announce eac s rin in t e inter ession an u er ession ti eta es.

F12. I Outcomes of Early Education and while

oes ear c i oo e ucation a e a i erence care i s i erent ro t ose care or at o e t ere are i erences w at are t e or w o are t ose i erences i an eanin u re t ose i erences i an astin ow o we now n w o cares is course wi e ore t ese issues we wi e a ine a ariet o ear c i oo istorica an conte orar an teresearc an eauation stu ies re ate to t e . tu ents wi se ect an criti ue a u is e e a uation stu on as ects o ear e ucation/care an esi n t eir own e a uati e stu o an e e ent o an ear e ucation/care ro ra o ersona interest. u to 9 or 1 ears o a e. c i oo

F12 V _ rhild A use Intervention and Frevention n e a ination o t e nature an conse uences o c i a treat ent. eor an researc in e otiona a use wi e re iewe. o era e inc u es recent

t era eutic inter entions an ro isin re ention initiati es. e o ecti e o t is course is to ro i e a now e e ase or ore e ecti e ractice an in uir.

F12 9 hild and Hamily elationships - Implications for Education

is course e a ines t e connections etween a i s ste s an t e e ucationa s ste . a i -ser ice connections wit c i care an ot er ser ices are a so consi ere wit asis on ear c i oo . articu ar attention is ai to t e iterature on arent-co unit in o e ent in e ucation an reate ro ra an o ic atters.

F12V0 hildren• Fsycholo y and the a critica ana sis o t e ana ian e a s ste s inter ace wit c i ren an out . n i i ua s w o inten to wor wit c i ren in e ucationa c inica or co unit settin s wi e e o a wor in now e e o e is ation a ectin c i ren t e inter ace etween e a an e e o enta / s c o o ica issues c i rens ri ts an ris s an o ortunities or c i ren in t e conte to to a s e a s ste . o ains inc u e e ucation ea t a i aw custo an access rotection an cri ina aw. eci ic to ics inc u e ntarios c i rotection s ste t e oun en ers ct s ecia e ucation issues in custo an access assess ent c i rens an out s un erstan in o t e e a s ste etc. **OTE** is is not inten e as a aw course ut to ac uaint s c o o an e ucation ractitioners wit re e ant e a issues.

F12V _ Social and Fersonality evelopment is course eas wit current issues an researc in articu ar areas o socia an ersona it e e o ent. ocus o t e course wi ar ro ear to ear an wi inc u e i entit an ersona it or ation e otiona in uences on e e o ent an ora e e o ent. s we as e a inin current researc we wi consi er t e i ications o t is researc or t e conte ts in w ic c i ren are socia i e an t e e e o enta outco es t at resu t ro i erent in s o e erience.

F12 2 Flay and Education series of See in ars ea in with the elimition of the terms a an its reation to ot s c o o ica an e ucationa rocesses in t e oun c i . e istor o a wi e e a ine in reations i to arious t eories t at a e een a ance concernin tenee ci ren a e to a te unctions o a an t eir reations i to s c o o ica socia co niti e e otiona an sica e e o ent. **OTE** is course is inten e ri ari or i tu an ucation stu ents an . . . stu ents wit an interest in a a ti e instruction an s ecia e ucation. t ers ust see t e er ission o t e instructor to re ister.

F12 9 Freventative Interventions for \nearrow hildren at

is course e a ines e i ence ase e orts to re ent ro e stat ace c i ren an out at ris. ocus wi on wa s o re ucin ris an increasin rotecti e actors. o era e inc u es inter entions t at e ecti e ea wit ea t socia an e ucationa issues i actin we ein an i e c ances. o ert c ronic i ness an intentiona an unintentiona in ur are so e o t e areas sur e e.

F12 . Fsycholo y and Education of rhildren and Adolescents ith Behaviour isorders

s c o o ica an e ucationa c aracteristics o c i ren an a o escents wit e a iour isor ers wit an e inter a etween constitutiona an en iron enta actors t at contri ute to t ese isor ers. esearc on current assess ent an inter ention roce ures wi e ana se. **OTE** is course is inten e ri ari or i tu an ucation stu ents an . . stu ents wit an interest in a a ti e instruction an s ecia e ucation. t ers ust see t e er ission o t e instructor to re ister.

F12 _ Fsycholo y and Education of rhildren and Adolescents ith earnin isa ilities s c o o ica an e ucationa c aracteristics o c i ren an

a o escents wit earnin isa i ities an wit an e asis on t e constitutiona an en iron enta actors t at contri ute to t ese isa i ities an ena e o ti a unctionin. asis is ace on t e conce to earnin isa i it an ont e e ucationa i ications o t e researc iterature in t e ie .

OTE is course is inten e ri ari or i tu an ucation stu ents c oo an inica i s c o o stu ents an . . . stu ents wit an interest in a a ti e instruction an s ecia e ucation.

F12: Introduction to Applied Statistics is course ro i es an intro uction to uantitati e et o s o in uir an a oun ation or ore a ance courses in a ie statistics or stu ents in e ucation an socia sciences. e course co ers uni ariate an i ariate escri ti e statistics an intro uction to sa in e eri enta esi n an statistica in erence contin enc ta es an i-s uare ttest ana sis o ariance an re ression. tu ents wi earn to use so tware. tteen ote course stuents s ou ea eto einean uset e escri ti ean in erentia statistics tau t in t is course to ana e rea ata an to inter ret t e ana tica resu ts.

OTE tu ents w o a e re ious ta en 4 are ro i ite ro ta in t is course. 9 9

F12 Intermediate Statistics and esearch ur e sa in e eri enta esi n an ower ana sis

t ers ust see t e er ission o t e instructor

ana sis o ariance or one-wa an u ti-wa ata wit i e i e an ran o e ects o e s inear an re ression u ti e corre ation ana sis o co ariance. **OTE** is course is inten e ri ari or stu ents.

to re ister. tu ents w o a e re ious ta en **2 2** are ro i ite ro ta in t is course.

Frere Juisite 1 🛂 or e ui a ent. C

1 4

F12 9 ultivariate Analysis ith Applications

u tista e strati ie sa in u ti- actor e eri enta esi ns an u ti ariate statistica roce ures inc u in u ti e re ression ana sis u ti ariate si ni icance tests actor ana sis iscri inant ana sis canonica ana sis u ti ariate ana sis o ariance o istic re ression an o inear ana sis are iscusse wit a ication to researc esi n an ata ana sis.

OTE tu ents w o a e re ious ta en **\$** 9 are ro i ite ro ta in t is course. Frere juisite. 1 33 or e ui a ent.

F1291 ausal Inference and Structural E.juation odelin [

is course is esi ne or ra uate stu ents ro socia sciences an e ucation e art ents. at na sis uses si u taneous e uations to re resent causa re ations i s. tructura uation o e in a so ca e ausa o e in or a s to t is a roac a strate o e in easure enterrors, t ou t e ri ar oa s were to etect or e a uate causa it an in t e eanti e to account or easure enterror in o ser ations ore o ten t an not t e esti ate re ations i s are corre ationa rat er t an causa. is course intro uces u ins causa o e t at s e s new i t on -t e uestions. wi e ace on conce tua i in causa ro e s co a ternati e researc esi ns an i enti in t e assu un er w ic at coe icients are causa e ects. n a ition to earnin t e stan ar tec ni ues inc u in at ana sis con ir ator actor ana sis an enera structura e uation o e in stu ents wi e intro uce to causa in erence t eories an tec ni ues inc u in ro ensit score atc in an strati ication in erse- ro a i it -o treat ent se ection o e s an t e instru enta wei tin et o . e course is ai e at e ui in stu ents wit re i inar now e e an s i s necessar or a raisin an /or con uctin e irica researc a out causa it .

OTE tu ents w o a e re ious ta en 11 are ro i ite ro ta in t is course.

1 **33** or e ui a ent. Frere Juisite

F1292 Test Theory [ractice o e ucationa an s c o o ica easure ent. o ics inc u e test e e o ent c assica test t eor an ite res onse t eor wit a ications to nor -re erence an criterion-re erence stan ar i e ac ie e ent tests rou inte i ence an a titu e tests attitu e an se -re ort sca es ersona it tests er or ance assess ents uestionnaires an inter iew rotoco s.

\$ 1 are **OTE** tu ents w o a e re ious ta en ro i ite ro ta in t is course. Frere uisite. 1 \$7 or e ui a ent. C

F129 Applied esearch esi n and ata

is se inar is inten e ri ari or octora stu ents. ere are two ain acti ities. ne is t e coo erati e criti uin an e e o ent o researc esi ns an ata ana sis ans ase on on oin wor o t e stu ents in t e course. e secon is iscussion o se ecte to ics in researc esi n an ata ana sis e. . a ance inco ete oc e eri enta esi ns re icate sur e esi ns e orator ana sis enera inear o e s o ti a an u ti i ensiona sca in ata isua i ation an co uteri e researc esi n ata ana sis an ra ica et o s an too s.

OTE tu ents w o a e re ious ta en ro i ite ro ta in t is course.

Frere Juisite 1 **\$** or er ission o t e instructor. C '

F1299 an ua e Ac. juisition and evelopment is course ro i es a co re ensi e o er iew o an ua e ac uisition an e e o ent ro e ore irt to a o escence. o ics co ere inc u e s eec erce tion wor earnin s nta e e o ent iscourse co unicati e co etence at ica an ua e e e o ent an t eoretica e anations in e e o enta s c o in uistics.

F2200 hild Study O servation Evaluation eportin and esearch

course esi ne to e e o t e s i s an now e e un a enta to a e e o enta oriente s ste atic stu o c i ren t rou o ser in recor in inter retin an re ortin in a ro essiona anner t e e a iour an e e o ent o c i ren in i erse ractice an researc settin s. ran e o et o s ro irect o ser ation to stan ar i e testin wi e sur e e . e ro e o t e teac erresearc er an issues in connectin researc an ractice wi e e asi e .

OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on .

· C C·

F2201 hildhood Education Seminar se inar a inin t e teac in - earnin interaction etween a u ts an c i ren in resc oo ri ar an unior e ucationa settin s. asis is on t e interration o teac in ractice wit rinci es o c i e e o ent an earnin t eor. is se inar raws on t e stu ents e eriences ro racticu ace ents. tu ents are ace in cassroo s in t e nstitutes a orator c oo in u ic an se arate sc oo s an in ot er settin s. tu ents are un er t e oint su er ision o an associate teac er on site an an aca e ic sta e er at t e nstitute o i tu. ere are our racticu sessions eac ro i in 7 ours o racticu e erience in 4 si -wee a - a oc s. **OTE** is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on.

F2202_ rhildhood Education Seminar II. Advanced Teachin

is se inar wi ro i e or iscussion o to ics an issues t at e er e urin t e stu ents interns i 1 ance eac in racticu an t at re ate to e o ent re aration.

OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on .

F2210 Introduction to zurriculum I. zore Areas

stu o e ucation tec ni ues an teroeo te teac er in esi nin i e entin an e a uatin curricu a or c i ren a e t ree to twe e. asic areas o t e e e entar curricu u are intro uce inc u in esi nin e ucationa ro ra s ear c i oo an ua e an iterac at e atics an science.

OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on .

F2211 Theory and zurriculum L an ua e and iteracy

is course ro i es a oun ation o un erstan in or an ua e an iterac instruction trans atin current t eor an researc into e i ence- ase ractice. consi ers rea in an writin ac uisition in ter so t e co onent rocesses in o e at arious sta es o iterac e e o ent. e oa o t e course is to en en er t ou t u critica in or e ecisions a out t e teac in o an ua e an iterac in t e sc oo s. eac ers success u co etin t e course wi e re are to e e o an i e ent t eoretica -soun ractica an oti atin cassroo iterac ro ra s or t e ri ar an unior

OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on.

4

F2212 Theory and vurriculum II athematics

etai e stu o t e esi n i e entation an e a uation o t e e e entar curricu u in t e area o at e atics. e ractica issues are in or e t eoretica consi erations o c i rens co niti e e e o ent ro in anc onwar s articu ar t e wa s in w ic i icit now e e eco es e icit an nai e t eories eco e or aie.

OTF is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on.

F2220 Teachin Fracticum

irst ear i tu an ucation stu ents are ace in cassroo s in t e nstitutes a orator c oo in u ic an se arate sc oo s an in ot er settin s. tu ents are un er t e oint su er ision o an associate teac er on site an an aca e ic sta e er at t e nstitute o i tu. are our racticu sessions eac ro i in 7 ours o racticu e erience in our si -wee a - a oc s.

OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on.

F2221 Advanced Teachin Fracticum (Fass Hail)

econ ear i tu an ucation stu ents carr out a sin e racticu ace ent ca e an interns i urin eit er t e a or winter ter or a tota o racticu ours. u er ise a entor teac er on site an a sta e er ro t e nstitute o i tu in an assi ne settin ro resc oo t rou ra e si stu ents a e an o ortunit to conso i ate e e o in s i s an attitu es as t e a t eir teac in s i s.

• OTE is course is o en on to stu ents in t e . . in i tu an ucation ro ra .

F22 0 esi nin Educational Fro rams
n e ucationa ro ra consists o a se uence o earnin
acti ities carrie out o er an e ten e erio o ti e to
acco is a nu er o on -ter earnin oa s. e ain
oa o t is course is to e stu ents earn ow to an
e ucationa ro ra s t at can acco o ate a ariet o
c i ren an ac ie e a ariet o earnin oa s.

. OTE is course is nor a o en to stu ents in t e . . in i tu an ucation ro ra on .

F22 2 Individual eadin and esearch in uman evelopment and Applied Psychology aster's evel

ecia i e stu un er t e irection o a sta e er ocusin u on to ics t at are o articu ar interest to t e stu ent ut are not inc u e in a ai a e courses. i e cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to suc a to ic.

F22 Technolo y for Adaptive Instruction and Special Education

is course wi e a ine t e otentia o icroco uterase tec no o in arious t es o earnin en iron ents.
e ocus is on t e use o a a ti e an assisti e tec no o as a too to increase t e teac ers a i it to an e a wi e ran e o stu ent earnin nee s in ain strea e c assroo s. e course is suita e or stu ents in t e e art ents o urricu u eac in an earnin an u an e e o ent an ie s c o o .

F22 0 Introduction to Special Education and Adaptive Instruction

critica ana sis o current issues re ate to i enti ication an ro ra in or c i ren wit s ecia nee s. e
e asis is on usin we - oun e researc to in or instructiona ractices an ecision- a in . is course is esi ne to ro ote re ecti e t in in a out e to ics in ecia ucation t at e ucators ust conce tua i e ro ot t eoretica an ractica ers ecti es. t is inten e to ro i e stu ents wit now e e s i s an attitu es t at wi ena e e i ence- ase un erstan in o w at is in o e in wor in wit e ce tiona earners across a ariet o settin s ut ri ari in an inc usi e c assroo situation. ocus is ace on curricu u ein e i e in res on in to i ersit so t at teac ers are ui e to a e a ro riate

acco o ations an o i ie e ectations or t e arious cate ories o e ce tiona it . ince c aracteristics o s ecia nee s an secon an ua e earners are o ten inter-re ate su ort wi a so e a resse .

F22 Fsycholo y and Education of Gifted hildren and Adolescents

e i enti ication an t e inte ectua socia an e otiona e e o ent o i te c i ren an a o escents e ucationa ro ra s in re u ar an s ecia c asses.

F22 eflective Teachin and Analysis of

is course is esi ne to e e o stu ents awareness o re ection a out an e a uation o t eir own ro essiona now e e an s i s in re ation to c assroo - ase assess ent an re e iation o eneric earnin s i e icits in i erse stu ent o u ations. iscussion o instructiona an assess ent et o o o ies wi e o owe e erience a in t ese et o o o ies to arious content areas in t e curricu u .

F2292 Assessment for Instruction

ritica and sis o assess ent roce ures inc u in s c oetric tests curricu u - ase assess ent an na ic assess ent an o t e unction o assess ent in reation to a a ti e instruction. ractica co onent is inc u e . Frere juisite. or e ui a ent

F229 Interpretation of Educational esearch

ntro uctor course in t e critica e a uation o researc re orts. asis on un erstan in an inter retation o t e outco e o asic statistica an researc et o s. an s-on e erience in researc esi n an re ort writin.

F229V eadin and ritin ifficulties
is course ocuses on re ention an inter ention in t e
area o rea in an writin i icu ties an isa i ities. t is
esi ne to re are s ecia e ucators an c assroo teac ers
to i e ent e i ence- ase ractice in t e assess ent an
instruction o c i ren wit rea in an writin ro e s.
a o t e course is concerne wit assess ent inc u in
in or a an stan ar i e a roac es an t e re ain er is
concerne wit researc - ase inter entions to eet s eci ic
ro ra in nee s. ot arts in o e an s-on strate ies
wit c i ren an a o escents w o a e serious rea in an

• OTE er ission o t e instructor is re uire . riorit wi e i en to stu ents wit ac roun now e e an e erience in c i stu an e ucation a a ti e instruction an s ecia e ucation.

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writin i icu ties.

F 200 esearch Froseminar on uman evelopment and Applied Fsycholo y

is course roi es a octora-e e sur e o e e o enta s c o o an t e roe o or a e ucation in u an e e o ent. t t e en o t e course stu ents are e ecte to a e su icient nowe e o t e istor an t eories o e e o enta s c o o an t e roe o e ucation in e e o ent to e a e to teac an intro uctor course in e e o enta s c o o an e ucation.

F 201 ualitative esearch ethods in uman evelopment and Applied Fsychology [

is course ro i es an o er iew o ua itati e researc et o o o an tec ni ues. o era e inc u es a or i oso o science istorica an conte orar critica ost o ern er eneutic constructi ist an e inist ers ecti es. t no ra ic i e istor in i i ua an u ti e case stu an ocus rou et o s wi e re iewe in re ation to a narrati e ra ewor. ser ationa inter iew ersona recor an arc i a ata ana e ent wi e iscusse. tu ents wi a e an o ortunit to esi n i e ent ana e an re ort a icro ua itati e stu. ecia e asis wi e ace on t e use o co uters an isua i a in tec ni ues.

F 20 _ /hildren s Theory of ind

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is course e a ines c i rens e e o in un erstan in o t e se es an ot er eo e as s c o o ica ein s t at is as eo e w o a e e ie s esires intentions an e otions. t e ores t e i ications o t is e e o ent or c i rens socia un erstan in in t e resc oo ears an e on an or t eir un erstan in o t in in an earnin in sc oo. t a so consi ers c i ren wit autis w o a arent ai to e e o a t eor o in in t e or inar wa an e a uates i erent t eoretica e anations o c i rens un erstan in o t e in.

F 20. contemporary istory and Systems in uman evelopment and Applied Fsychology

n e a ination o t e istorica an i oso ica ases o o ern t eories o a ie s c o o . asis is on counse in e e o enta an e ucationa s c o o . c o as o t e course are a to a e e icit t e ori ins o current i eas in a ie s c o o an to e onstrate t e i ortance o istorica conte t in un erstan in researc an ractice issues.

•

F 20 Social and oral evelopment

orar researc on socia i ation rocesses in c i oo an a o escence wit articu ar e asis on inter ersona re ations an a ues ac uisition. eci ic to ics inc u e istin uis in c aracteristics o socia co nition e. . se - un erstan in ers ecti e-ta in an socio ora reasonin as ects o socia an ora e erience e. . eer re ations rosocia e a jour an o itica i ensions o

inter ersona reations e. . socia res onsi i it re u ice an t eir ani estation in e a iours suc as ci ic co it ent an u in . e ro e o en er an cu ture in e e o ent are er asi e t e es t rou out t e course.

OTE en to . . an . . stu ents an t ers er ission o t e instructor.

F 209 Fsycholo y of an ua e and iteracy is course e a ines current researc on s c o in uistics inc u in s nta se antics an ra atics wit an e asion t eir re ations to iterate co etence. o ics consi ere are an ua e e e o ent iterac e e o ent writin s ste s an t e ro e o in uistic rocesses in t in in an instruction.

F 221 ross-cultural Ferspectives on rhildren's

is course is esi ne to e stu ents e e o an a reciation t at i ersit issues a in uence t e wa in i i ua s act t e wa t eir ro e s are e resse an concei e in t eir i ieu an outsi ers an t e wa assess ent an inter entions are treate. rou t is course stu ents wi e e o a so i un erstan in o t e socia ases o e a ior. e course wi e a ine ro a cross-cu tura ers ecti e se ecte to ics in s c o o an u an e e o ent ertainin to nor ati e an at o o ica atterns o e a ior in c i ren an out.

OTE er ission o t e instructor is re uire.

F 222 Approaches to Fsychotherapy Across the ifesban

e e ucationa oa sot is course are to 1 e e o a asic un erstan in ot e a ort eoretica a roac es in s c ot era an to e e o asic s c ot era s i s. ocus o c asses wi ar wit so e c asses co erin ost t eoretica in or ation an ot ers co erin ost ractica s i s. n a ition stu ents wi o ser e an tot e e tent ossi e ta e art in t e ro ision o rou an in i i ua inter ention ser ices.

OTE tu ents wo a e re ious ta en 1 are not a owe to ta e t is course. estricte to stu ents on ot ers er ission o t e instructor.

F 22. Advanced Froactive Behavioral and nitive-Behavioral Interventions

is course wi ro i e an a ance e a ination o roacti e e a iora an co niti e- e a iora a roac es use wit c i ren or t e re e iation o s i e icits associate wit e iance a ression i u si it e ression an an iet. tu ents wi e re uire to e e o treat ent a roac es to case resentations an /or e e o c inica wor s o s or use wit arents teac ers or ot er inter ention a ents.

OTE en to . . stu ents in an . t ers er ission o t e instructor.

evelopmental Trazectories and i h is> F 22 Environments

n t is course we consi er e otiona co niti e an e a ioura e e o ent in c i ren in t e conte t o i ris en iron ents. e e a ine recent t eor an researc on e e o enta tra ectories or at wa s. e consi er wit in- a i ariations in e e o ent. i -ris en iron ents inc u e ro e atic a i conte ts ne ati e eer an co unit in uences.

OTE en to stu ents in t e . . ro ra in . t ers er ission o t e instructor.

F 22V esearch ethods and octoral Thesis Freparation in uman evelopment and Applied Fsycholo y is course ocuses on current researc an et o s in

u an e e o ent an a ie s c o o . e course e asi es t e inte ration o researc et o s statistics an researc content. e ocus is on t e t esis re aration rocess. tu ents wi e e o researc e ertise t rou wor on t eir own ro ects an wi roa en t eir un erstan in o t e ie t rou se inar iscussion. Frere uisite ne ra uate course in uantitati e ana sis an er ission o t e instructor.

F 22 _ ulti- evel odelin in Social Scientific and Educational esearch [is is a ra uate- e e a ance statistics course esi ne or

stu ents in e ucation an t e socia sciences w ose researc in o es ana ses o u ti- e e an /or on itu ina ata. a es o u ti- e e ata inc u e stu ents neste wit in c assroo s an sc oo s teac ers neste wit in sc oo s an sc oo istricts c i ren neste wit in a i ies an nei our oo s an e o ees neste wit in or ani ations. a es o on itu ina ata inc u e re eate easures o c i e e o ent stu ents aca e ic rowt teac er i ro e ent an or ani ationa c an e. u ti- e e o e in a so ca e ierarc ica inear o e in reso es t e i e a o units o ana sis. ore i ortant it ena es researc ers to artition arianceco ariance co onents wit un a ance ata an to o e cross- e e e ects wit i ro e esti ation o recision. course wi co er asic two- e e an t ree- e e o e s rowt cur e o es an u ti-e e e eri enta an e eri enta esi ns. e o ecti e is to e ui stu ents wit now e e an s i s to a u ti-e e o e s to t eir own researc conte ts.

Frere juisite 1 🛂 or e ui a ent

F 229 o nition and Emotion in evelopment ter'a re iew o t eoretica ers ecti es on e otion we wi iscuss co nition-e otion interaction an t e e e o ent o t is interaction o er t e i es an. onte orar a roac es to o e in e e o ent wi e intro uce a on wit so e roun in in t e neura asis o e otion. constraints on co nition an earnin wi e a e ocus. inica i ications wi e iscusse in reation to t e e e o ent o ersona it an s c o at o o .

F 2 0 Understandin arrative

h t ls course we wi e ore ow narrati e is rea an eo e in sc oo s an e sew ere an ow narrati e is written in iction an ot er enres suc as io ra an auto io ra . e ai to un erstan t e s c o o ica co onents o writin narrati e iterature an t e s c o o ica res onses t at occur urin rea in. e wi a so iscuss e irica wor on res onses to iterature an on t e e ects o rea in an writin.

F 2 I Fsychodynamic Bases of Therapy is course wi raw on conte orar s c oana tic co niti e an neuroscienti ic t eories to ro i e an o er iew o cinica wor wit c i ren an a o escents. e wi a so oo at t e state o e irica researc on s c ot era e ecti eness. e ocus wi e on c inica o ser ation an use o t eor to arri e at an initia case or u ation as we as t e eneration o on oin ot eses w ic in or c inica asis wi e ace on t e current se inter entions. or ani ation o t e c ient t e trans erence an w at is t era eutica usa e or not usa e at t e resent o ent in treat ent. n ee in wit current s c oana tic ractice t era is seen ro a re ationa ers ecti e an inter entions are roote in na ics ste steor. at is to sa t at wiete aor ocusis on tera eutic a oci wi a so inc u e wor wit arents an /or acros ste s suc as t e c assroo . ere wi e an e ua e asis on c inica wor an ont eor an stu ents wi e encoura e to rin on oin case ateria to cass.

F 2 Special Topics in uman evelopment and Applied Fsycholo y octoral evel escrition as or 1 escri tion as or

F 2. 0 Advanced Social and Emotional Assessment Techni jues

is racticu course intro uces t e stu ent to t e wor o c inica assess ent. uestionnaire an ro ecti e tests are use to assist in e e o in a icture o t e e otiona e erience an t e socia en iron ent o t e c i /a o escent. ese actors are inte rate wit easures o co niti e a i it an aca e ic s i e e o ent to o tain an o er iew o s c o o ica unctionin. is a -cre it course is sc e u e on a ternate wee s or t e aca e ic ear. en to c oo inica i s c o o stu ents on. Frere visites. 1 16 or e ui a ent an 1 1**8** or e ui a ent an er ission o t e instructor.

F 2. I_ Seminar and Fracticum in Assessment ånd Inter∀ention ith ∕hildren (Fasx Hail)

is course su orts an onitors t e e e o ent o t e . . stu ents c inica s i s assess ent an inter ention in t e ie ace ent. ace ents are t ica in c inica settin s. e inars are sc e u e on a ternate wee s or t e aca e ic ear. e ocus on issues re ate to ia nosis inter ention an c inica ractice.

OTE en on to c oo an inica i scoo stu ents. tu ents are e ecte to consu t wit r. in to arran e t eir racticu ace ent in t e ear rior to ta in t is course or as soon as t e are acce te into t e ro ra. Frere uisite 1 18 or e ui a ent an er ission o t e instructor.

F 2. 2 Internship in School and Inical hild Psycholo y (Fass Hail)

is is a 16 our ace ent co ete in t e t ir or ourt ear o octora stu .

Frere Juisites 41 an er ission o instructor.

F 2 2 Individual eadin and esearch in uman evelopment and Applied Psycholo y octoral evel

escri tion as or

F 2 Systemic Hamily Therapy
e ai o t is course is to intro uce stu ents to a i t era conce ts an inter entions or use in t e ractice o sc oo an cinica c i s c o o . tructura strate ic narrati e an trans enerationa o e s are consi ere t rou iscussion o rea in s i eota e ana sis an ractica e ercises.

OTE is course is o en to stu ents in t e . . ro ra an . t ers er ission o t e instructor.

F 2 2 The Fsycholo y of ritical Thin in is course e a ines current researc an teor on te s c o o o critica t in in an e ores t e i oso an e irica oun ations o t e conce ts o critica an rationa t in in . e ra ewor or t e course wi e ro i e recent researc in co niti e e e o enta an e ucationa s c o o . n i i ua i erences an t e e e o ent o critica t in in wi e iscusse as a conte t or e a uatin e ucationa e orts to oster critica t in in.

F 2 V evelopmental euro iolo y n t is course we wi ocus on rain s ste s in o e in u an e otion an se -re u ation an trac t eir e e o ent ro irt to a u t oo . e wi a articu ar attention to t e wa s in w ic e erience o i ies cortico i ic s ste s ea in to t e conso i ation o in i i ua i erences in te era ent an ersona it. wi t en e ore t e i ications o t ese rocesses or at ica e e o entan e e o enta s c o at o o .

F 292 Advanced Fsychoeducational Assessment and Fsychodia nosis

e ur ose o t is course is or stu ents to re ine t eir s i s in s c oe ucationa assess ent assessin c i ren wit a ariet o co e earnin an socia an e otiona ro e s. ra itiona s c oe ucationa assess ent tec ni ues are co ine wit a s ste ic a roac to assess ent o co niti e e ucationa an socia/e otiona unctionin o c i ren. ssess ent is seen as e e e in a counse in rocess in w ic t e c i ren arents an teac ers are assiste to un erstan t e nature o t e c i rens i icu ties ow t e earn est an t eir a a ti e strate ies or co in in t e socia i ieu. tu ents wi un erta e two

assess ents o er t e course o t e aca e ic ear usin t e aci ities o t e ounse in an s c oe ucationa inic. is course is inten e or stu ents in c oo an i scoo. ters inica instructor.

1 18 71 Frere juisite 1 16 an one o or **' \$**4.

F 29. Biolo ical and Fsycholo ical Houndations of o Incidence isorders

is course wi ocus on current now e e o arious ow inci ence isor ers t ose t ica re resente in one ercent o t e o u ation or ess es ecia con itions t at are irst ia nose in in anc or c i oo . e wi iscuss ot io o ica an s c o o ica actors a in a ro e in t e etio o an iscuss c aracteristic ro i es or s eci ic isor ers. e wi a so consi er otentia inter entions or re ention an treat ent o t e arious isor ers. isor ers to e consi ere inc u e ut are not i ite to enta retar ation autistic isor er etts isor er s er ers isor er tic isor ers se ecti e utis ica enuresis an ee in isor ers. or co erin course ateria t e ro e - ase earnin o e wi e use . **OTE** is course is o en to stu ents in t e . . ro ra an . t ers er ission o t e instructor.

F 2 I Assessment and Fro rammin for eading and ritin ifficulties

is u - ear course is esi ne to rin t eor an to et er in t e area o rea in s e in an writin racticu co onent in o es i e entin a i icu ties. t eor - ase assess ent an re e iation o e wit stu ents o a a es re ort writin an consu tation wit teac ers an arents. e course is inten e to e use u in t e trainin o s c o o ists.

OTE is course is nor a i ite to stu ents in t e . . ro ra in an . t ers er ission o t e instructor.

F 2 I esearch and Theories of eadin

sur e o current e irica e i ence an t eoretica o e s o rea in isa i it ocusin on asic researc on rea in isa i it eri in ro co niti e an e e o enta s c o o . n i i ua i erences in rea in ac uisition wi e iscusse as a conte t or un erstan in rea in isa i it. tu ents wi con uct an in- e t ana sis o a s eci ic researc ro e re e ant to rea in isa i it an /or rea in ac uisition.

F 2 . Assessment and Intervention in ulticulturak Bilin ual vonte7ts

e ur ose o t is course is to e ore ro a u ti i ensiona ers ecti e assess ent an inter ention issues an tec ni ues arisin w en earners in secon an ua e or u ticu tura conte ts e erience earnin i icu ties. rou rea in s c assroo iscussion case stu ies an c ient-wor t e course is inten e to e stu ents eco e

etter aware an etter re are or wor wit in i i ua s in cu tura an in uistica i erse settin s. tu ents are e ecte to inte rate an a suc i erse areas as secon an ua e ac uisition earnin isa i ities co niti e an a ecti e unctionin an to consi er a ternati e assess ent an inter ention ractices.

OTE en to octora stu ents in c oo an inica i s c o o on ot ers er ission o instructor.

F 29 Special Topics in Special Education and Adaptive Instruction octoral evel

course esi ne to er it stu in a or a cass settin o s eci ic areas not a rea co ere in t e courses iste in t e current ear. or urt er in or ation see t e course sc e u es a ai a e in ear arc.

Y S12 o nitive evelopment and Applications is course ro i es an intro uction to a ariet o to ics in co niti e e e o ent t at are o conte orar interest. asic now e e o co niti e e e o ent t eor an in in s ro in anc to a o escence is assu e . e co er t ose to ics t at are current consu in si ni icant researc interest a on co niti e e e o enta ists. ese to ics current inc u e conce ts an conce tua c an e in in ants core o ains in conce tua e e o ent t e or ani ation o action in in anc t e onset o s o ic unctionin e or e e o ent t e use o t e i a ination t eor or ation as a o e or conce tua c an e an scienti ic reasonin.

Y \$12.9 Social-Emotional evelopment and Applications

is course wi re iew t eories o socia an e otiona e e o ent an t en o ow t e c i s socia e otiona rowt ro irt t rou a o escence. it in t e conte t o c i rens a i an eer re ations i s we wi consi er t e wa s in w ic e otiona an socia e erience eco es atterne or ani e an re resente t e c i an ot ers. e wi e a ine t e i ications o t ese issues or ro e atic outco es in a i ies a cares an sc oo s an or re ention an inter ention ractices.

Y S 000 Advanced ethods in evelopmental Science $\frac{\mathbf{Y}}{\mathbf{Y}}$

e ai o t is course is to intro uce stu ents to a ance et o s in e e o enta cience. rior to ta in t is course a stu ents wi a rea a e ta en at east one ra uate course in researc esi n an statistics in w ic asic esi n an ana tic et o s in s c o o wi a e een co ere . is course wi urt er stu ents et o - o o ica trainin intro ucin t e to t e ost current et o s ein uti i e in e e o enta researc . e course wi co er a ro i ate twe e to ics. ac to ic wi e co ere a acu t e er in t e e e o enta cience ro ra wit e ertise in t at articu ar area.

Y 12 1 eadin in a Second an ua e is course wi ro i e t e stu ent wit a etter un erstan in o current issues in rea in in a secon an ua e ocusin on t eoretica an ractica uestions. eories an researc on rea in in a irst an ua e 1 wi e e a ine or t eir re e ance to rea in co reension in . co niti e e e o enta a roac wi e use to e a ine t e a ica i it o researc in in s on to ics suc as ac roun now e e te t structure co re ension strate ies stu strate ies cu tura i erences an rea in in arious content areas. tu ents wi e encoura e to e e o t eir own researc uestions an to a t ese to ractica rea in conte ts.

YF 1001 Farentin ultidisciplinary Ferspectives is course is esi ne to intro uce stu ents to a u ti isciinar ran e o a roac es to t e un erstan in o arentin

esearc t eor an ro essiona ractice are sur e e in a nu er o isci ines. e e s o ana sis e ten ro t e s c o o o arentin to t e societa conte t. nt esis o t e ateria is ac ie e ia an or ani in ra ewor ase on t e socia eco o o u an e e o ent an ia critica co arisons o i erent isci inar ers ecti es. ere oint t e acut o ocia or an t e e art ent o s c o o

Sociolo, y and Enuity Studies in Education (SESE) 'partement de sociolo, ue et d'tudes de l'nuit' en 'ducation

ocio o in ucation is t e stu o t e socia conte t an re ations o e ucation. e e art ento ocio o an uit tu ies in ucation un erstan s e ucation as a roa u ti- acete conce t t at is a socia or aniation o now e e teac in an earnin w ic ta es ace ot wit in an e on sc oo in . uit is t e ens t rou w ic we a roac t ese eno ena. e en wit t is ision t e rinci es o inter isci inarit an co unit en a e ent. rou out our istor we a e wor e across an atte te to ri e i isions etween t eor an ractice insistin t at t e co e it o or a e ucation settin s an e ucationa ractices ore roa warrant e ua co e an critica t eoretica ana sis.

e e art ent o ocio o an uit tu ies in ucation o ers an . . e rees in t e ie o ocio o in ucation. i e ocio o in ucation is our esta is e ie o in uir stu ents an acu t wor across an inte rate wit in t is ie a wi e ran e o sc o ar interests ertainin to t is ie inc u in critica race an anti-racis stu ies cu ture unication an critica e ucation isa i it stu ies e inist stu ies an en er re ations in e ucation ranco one stu ies a ori ina an in i enous stu ies in e ucation earnin wor an socia c an e an ueer stu ies. ourse o erin s an su er isor ca acit in t e e art ent o not a ow t ese areas o interest an e ertise to constitute se arate strea s o stu . at er stu ents are e ecte to inte rate course-ta in an t e e e o ent o t eir t in in across se era areas.

acu t artici ate in se era re ate inter e art enta researc areas co a orati e ro ra s researc centres an t e initia teac er e ucation ro ra .

e e art ent is or ani e as a constitutiona e ocrac wit a enera sse an stan in co ittees w ic ro i e or o ic an ecision- a in in e art enta ro ra s se ection o inco in stu ents recruit ent o acut etc. er one in t e e art ent sta acut an re istere stu ents is we co e to artici ate in t e runnin o t e e art ent.

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epartmental Teachin and esearch Interests

ur current e art enta co osition ro i es o ortunities or stu ents to sa e in esti ate an inte rate se era areas o stu ent an acu t interest an e ertise. ese t e atic areas intersect wit one anot er. acu t ers in t e e art ent wor across ost areas an in an cases a o t ese areas an stu ents are acti e encoura e to ot esa e. tu ents are stron

encoura e to re iew acu t escri tions in t is u etin to assess t e s eci ic ossi i ities or inte ration t at est su ort t eir earnin an sc o ar e e o

ourses reate to ori ina an n i enous stu ies in e ucation e ore n i enous an ar ina i e now e es in o a conte ts an e a o ica ications or e ucationa c an e t e ro es e ia institutions o ern ents an istorica an conte orar o ic in ro ucin con itions o constraint an racia i ation i a es in art t eatre oetr i an iterature o n i enous eo es socia an cass i erences o inance contro o itics an socia ine ua ities in re ar to n i enous eo es an a s ecia interest in e e o in ro otin an sustainin ea in an we ness n i enous an antico onia t ou t in t e aca e an in co unit .

ourses re ate to critica race an anti-racis stu ies in e ucation ro i e stu ents wit an inte rati e iew o socia i erence race c ass en er isa i it an se ua it an a critica rea in o u ti e socia o ressions re ea e in i erent sites an sources sc oo s uni ersities oca co unities e ia aw an cu tura ro uction.

unication an critica ourses re ate to cu ture co e ucation are ocuse on critica in uir into cu ture an unication an cu tura as ects o e ucation, ourses are a so suita e or stu ents w o wis to a suc courses to t eir ro ra . uestions iscusse inc u e t e e ractices reations i eo o ies an tec no o ies o cu ture inc u in cu tura ro uction re resentation circu ation an e iation w et er in institutiona settin s or e er a i e e orations o t e e a o ica ications o conte orar o es o co unication e ia an o u ar cu ture inc u in a ternati e critica an in e en ent e ia stu ies o t e socia or ani ation now e e an cu tura or s an re ations o ower cu tura o itics an o ic stu ies o t e or ation o au iences s ectators rea ers an iewers in uir into an ua e te t iscourse an co unicati e action in esti ations o aest etic ractices re resentations er or ance an is a t e ro uction an circu ation o istorica an et no o ica re resentations stu ies o t e e a o ica i ications o cu tura ractices an t e cu tura i ensions o e a o ica ractices stu ies o su ecti it i entit an a enc researc o istor cu tura e or an et ics.

ourses re ate to isa i it stu ies in e ucation wor wit an un erstan in o isa i it as socia as so et in ac ie e etween eo e w ic a es it ossi e to interwea e a isa i it stu ies ers ecti e into an o t e t e atic areas o ere wit in isa i it stu ies . ers ecti e entai s uestionin t e socia eanin s o o i ent. earnin ow to uestion is tie to resistin t e er etuation o e ica or e ucationa wa s

o nowin in i i ua s as in ossession o e iant or e icient o ies in s senses e otions e a iors etc. isa i it stu ies courses o ere in ai to a e isa i it atter i erent. ese courses re ea cu tura wa s o re resentin nowin an t eori in e o ie i erences w i e critica en a in t at w ic counts as nor a an or inar i e.

ourses re ate to e inist stu ies an en er re ations in e ucation oo at en er stu ies in t e a i e ucationa s ste s an wor orce e inist t eories an ractice en er c ass race an ua e an cu tura an io o ica re ro uction en er an se ua ities an wo ens eat. ote t at ot er courses o ere e inist acu t ut not iste in t is researc area a e tau t ro a e inist ers ecti e.

es tu es ranco ones s int ressent au rati ues ucati es socia es et an a i res es ranco onies en ntario au ana a et ans e on e. est uestion u conte te e ucation en i ieu inoritaire et e a socio o ie e ucation us ar e ent es o iti ues in uisti ues ainsi ue e a construction es i rences i es a an ue a race et nicit e enre a se ua it es c asses socia es e an ica et autres.

ranco one stu ies in e ucation e a ines t e e ucationa socia an in uistic as ects o ranco one i e in ntario ana a an aroun t e wor . asis is ace on un erstan in sc o astic an socia ine ua ities an t e construction o i erences t rou an ua e race c ass en er se ua it an isa i it .

ourses re ate to earnin wor an socia c an e e t e wor o wor as re resentin a co e o institutiona or stat a a e roeintes a in o riiee iscri ination an i e c ances. ese courses ea wit critica a roac es or ot teac ers an researc ers on t e interre ations o or ani e / in or a in i i ua an co ecti e earnin an u an e e o ent across ai / un ai wor an t e roa er re iona nationa an o itica econo . is inc u es ut is not i ite to t e ana sis o t e ro es o e ucators in i ro in t ese re ations. ourses o er t eories an et o s or un erstan in socia orces associate wit e ucationa wor ace an o itica econo ic c an e. o e re resentati e t e es inc u e in uences o socia c ass en er race et nicit eneration an isa i it on earnin ractices wor rocesses an o itica econo ic outco es i acts o tec no o ica c an es t e a our wo ens i rant co unit an ot er socia o e ents see in to a ect econo ic re ations sc oo an unit re ations teac ers wor. ourses in t is area are associate wit te o a orati e ro ra in or ace earnin an ocia an e.

ourses re ate to ueer stu ies in e ucation a ow stu ents to e ore issues o itics an t eories o se ua it an en er. is area o stu ocuses on t e socia re ations o eteronor ati e societies an critica en a es wit non- eterose ua an non-nor ati e eterose a ities as sites or e e o in critica ana ses o ow u an se ua it s ou e a centra concern o in uir in o itica cu tura an socia conte ts. itiona critica en a e ents wit t e o itics an er or ance o en er are encoura e . tu ies o e ininit ascu init an t eir an ariations are in ite . tu ents in t e area s ou ac uaint t e se es wit an access t e ar . on a entre or e ua i ersit tu ies as we as t e o a orati e ro ra in e ua i ersities at ni ersit o e e.

Initial Teacher Education Fro ram

e ers in t e ocio o in ucation ro ra artici ate in t e nitia eac er ucation ro ra t rou course e i er ro ra su ort an uest ecturin as we as t rou t e econ ar ro ra 4 or . is o tion is esi ne or initia teac er e ucation stu ents wit an interest in wor issues an wo want to rocee to te. . is arran e ent ri ari in o es two initia teac er e ucation isci ines usiness tu ies an ec no o ica tu ies an t ree ra uate ro ra s ocio o in ucation u t ucation an o unit e e o ent an ounse in s c o o . owe er initia teac er e ucation stu ents in ot er isci ines wit an interest in wor ace issues a a so a e . . as a co-or inate set o o erin s o courses re ate to wor ace issues. In total stulents co ete 1 one-session courses inc u in o tions ro outsi e t e researc area. tu ents can enro in t e . eit er art-ti e or u -ti e. art-ti e stu ents can ta e u to 6 ears to co ete t eir e ree w ereas it is ossi e or u -ti e stu ents to co ete t e e ree in one aca e ic ear us two su

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∕entres

ree s ecia interest researc centres are resent ase in t e e art ent

> entre or nte rati e nti- acis tu ies entre or t e tu o ucation an or entre or e ia an u ture in ucation entre e rec erc es en ucation ranco-ontarienne

rou its acut t e e art ent a so aintains c ose associations wit two e terna - ase centres at t e entre or o ens tu ies in ucation an t e entre e rec erc es en ucation ranco-ontarienne. or ore etai e in or ation a out t ese an ot er researc an ie centres see a es 194 - 199 o t is **Bulletin**.

Interdepartmental esearch **Areas**

e o owin researc areas are u escri e in t e nter e art enta esearc reas section a es 189 - 19.

ritical Feda o y and rultural Studies

ee t e nter e art enta esearc reas section a e 19.

X tudes franco-ontariennes en 'ducation

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Gender E. uity in Education

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A ori inal ealth tu ents in t e e art ent o ocio o an tu ies in ucation can artici ate in t e co a orati e ori ina eat ro ra . or co ete etais on t e ro ra ease see a e 176.

evelopment Education

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Environmental Studies

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Ethnic and Fluralism Studies

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South Asian Studies

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, omen and Gender Studies (/ GS)

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	9 a -courses	a -courses
	1 a -courses	6 a -courses
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t ou t ere are no re uire courses un ess sti u ate in t e stu ents etter o o er it is reco en e t at new stu ents ta e a ro riate courses in et o s an t eor as we as a core course in t eir re erre ocus area or areas.

aster s e e stu ents are stron encoura e to ta e a et o s course at t e 19 e e an octora stu ents at t e 9 e e . tu ents wit itt e ac roun in socio o in e ucation are stron encoura e to ta e 19 or 19 4.

ourse out ines are a ai a e or consu tation in t e e art ent. o e stu ents articu ate an ocus t eir inte ectua concerns t e e art ent o ers

a esi nate acut a isor or eac stu ent assi ne to t e stu ent u on a ission

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in e en ent stu an researc courses access to re ate courses in ot er ra uate e art ents course out ines an e a uations a s ea er s series

the Sociology and E. uity Studies in Education, and, oo, a aia e on t e

e site < www.oise.utoronto.ca/depts/sese > w ic inc u es in or ation a out e art enta an or ani ation aci ities an r esources notices an in or ation ia e- ai t rou t e e artenta e- ai con erence

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istance Education

e e art ento ers on-ine an o -ca us courses to ser e stu ents in oca ities outsi e oronto. o e on-ine courses are o ere in renc . -ca us stu ents t ica co ete t eir ro ra enro in in courses on-ca us urin t e su er an /or enro in as u-ti e stu ents urin a a ession an a inter ession consecuti e . n or ation a out o -ca us an on-ca us courses to e o ere in t e 9 u er ession an t e 9 a ession an 1 inter ession wi e note in t e ra uate tu ies ourse c e u e a ai a e on-ine at <www.oise.utoronto.ca/ro>.

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e e art ent woo es a icants wit i erse ut re e ant ac roun s. . . an . . . a icants ust a e t e e ui a ent o twe e ont s ro essiona e erience. . . an . . . can i ates w o are a itte wit out su icient re ious stu in socio o or a co nate isci ine a e re uire to ta e a en t ier ro ra o stu .

n a ition to t e enera re uire ents or a issi i it a out ine in t e ini u ission an e ree e uire ents section a es 1 - 7 a icants are re uire to su it t e o owin

a a care u state ent o inte ectua interests an concerns re e ant to socio o an e uit stu ies in e ucation as we as reasons or un erta in a ro ra o stu ere in t e e art ent. icants must ist at t e to o t is state ent t e researc area or areas in w ic t e a e ri ar interest or ore in or ation see e art enta eac in an esearc nterests a e 1 \$\mathbf{s}\$. t is re era e t at t e stu ent a so ist at east one or ore acu t e er s w ose wor is o t e reatest interest two etters o re erence re era ro uni ersit instructors wit w o t e a icant as stu ie or wor e

OTE . . a icants s ou su one aca e ic an one ro essiona re erence etter c at east one sa e o written wor in or re ate to t e socia sciences

nco ete a ications a e su ect to rocessin e a s or re ection.

ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e e art ent. ot a o t e courses iste are o ere in an i en ear. ourses iste in renc are enera tau t in istance o e. 19 to 999 courses are enera inten e or t e aster s e e ease note t at a o t ese courses are a so a ai a e to octora stu ents. 9 - 999 courses are esi ne s eci ica or octora e rees. aster s stu ents a enro in t e 9 courses wit t e er ission o t e instructor.

OTE e Graduate Studies Course Schedule
a ai a e on- ine at < www.oise.utoronto.ca/ro >
wi recor u escritions o t e 9-1 ecia o ics
in ocio o ica esearc courses 999 at t e aster s
e e an 999 at t e octora e e.

ses 1900 Introduction to Sociolo y in Education ne a ination o te ossi i ities ro ises an roe s wit w ic socio o ica ers ecti es can en i en an enric te un erstan in o te e ucationa rocess. is course ro i es an intro uction to an interation o teoretica an ractica as ects o socio o in e ucation.

SES1900 Introduction, la sociolo ie de l'ducation

e cours a our ut e a iner es ossi i it s es ro esses et es ro es a ec es ue s es ers ecti es socio o i ues eu ent ani er et enric ir a co r ension u rocessus ucati. ournit une intro uction au as ects t ori ues et rati ues e a socio o ie e ucation et eur int ration.

SES1902 Introductory Sociolo ical esearch ethods in Education

n intro uction to asic researc et o s a ro riate or teac ers an ot er stu ents o socio o in e ucation. enera consi eration wi e i en to tec nica ro e s wit e asis on t e un er in researc rocess an its ractica i ications or sc oo s.

4

SES 190. Introduction to Sociolo ical Theory in Education

is course wi intro uce stu ents to so e o t e c assica uestions an ar u ents in socio o ica t eor an to so e o t e aut ors w o ro i e e initions an isa ree ents t at a e s a e socio o as a isci ine. e course concentrates u on an uestions t e oun ations o socio o an its ear institutiona i ation in uro e an t e nite tates etween 18° -19 . e wi rea an iscuss ow c assica socio o in i erent was atte te to i u inate un erstan an or so e contri ute to c an in e eatures o socia re ations o e er ent o ernit . ina we wi rea re e i e to trace t e arious strate ies t at socio o ists a e use to now an re resent t e socia an to c ai scienti ic aut orit or socio o ica re resentations.

at is it i an t in t at ar s socio o ica now e e as i erent ro an su erior to e er a or co on sense now e e o t e socia n a ition to rea in wor s an a out oun in at ers ar e er an ur ei t e course wi a so re ect on t e contri utions o i e u ois an reu to socio o .

SES190 ualitative Approaches to Sociolo ical esearch in Education [

is course wi ro i e ractica trainin in ua itati e socio o ica researc in e ucation. ta es o ua itati e researc suc as i enti in a to ic or ani in ro ects an writin ro osa s ainin access co ectin ata in-e t inter iews an artici ant o ser ation usin ocu ents ana sin ata an writin re orts wi e co ere . tu ents wi o a s a ro ect usin tec ni ues o inter iewin an artici ant o ser ation. ssues suc as et ics wor in wit sc oo oar s an ot er a encies an e inist researc wi a so e raise . e course is ost suita e or stu ents w o a e so e ac roun in socio o ut w o a e not re ious con ucte et no ra ic or ot er or s o ua itati e researc .

SES190. 'ducation multilin ue et multiculturelle. I analyse sociolo i jue

e cours est trait co e un s inaire e ase est ise sur e e o e ent es structures ana ti ues int rieur es ue es on eut r e a iner a re ation e istant entre ucation et e ura is e cu ture e a soci t cana ienne conte oraine. on accor era une attention articu i re au conce t e u ticu tura is e et au ro ra es e e o e ent ui s ra ortent ainsi u au uestions re ati es institution es o iti ues. ar i es su ets ui seront iscut s on co te es sui ants ucation es rou es an o one et ranco one inoritaires articu i re ent en ce ui concerne a an ue es ro ra sco aires et es ensei nants.

SES1909 Environmental Sustaina, ility and Social Yustice I

e re ise on w ic t is course is ase is t at socia e uit an en iron enta sustaina i it are necessari an ine trica intertwine. ter c ari in e conce ts suc as en iron enta ustice we wi ana e t e current unsustaina e wa in w ic ana a as a societ as we as t e wor as a w o e are or ani e inc u in ci ate c an e water an oo access an ua it ener eneration an consu tion s o u ation rowt. e wi a so e ore ositi e e a es o ow to ea wit t ese issues.

SES1911_ Sociolo ie de l'ducation specialise

es inaire a our ut e orer un oint e ue socio o i ue et istori ue et r ce un ense e e onn es t ori ues ro enant aussi ien e rance u ana a a ise en ace e ucation s ecia is e. ette ucation constitu e ans e ut er on reau or e es si n s co e s ciau eut son eure esoins e oire une o ue onn e soit a ant u er ent es courants int ration et inc usion sco aire. a situation es co es e an ue ran aise en ntario sera a e ent ana s e au re ar e cette uestion.

SES1912 Houcault and esearch in Education and rulture iscourse Fo er and the Su zect

is course wi intro uce stu ents to centra a roac es t e es an uestions in t e wor o ic e oucau t. e wi iscuss t e re e ance an uti it o is wor e a inin ow a nu er o researc ers in e ucation a e a e use o it. tu ents wi a so e a e to e ore t e i ications an use u ness o oucau ts wor or t eir own researc.

SESE earning to Succeed in Graduate School (*0 - E IT) is non-cre it course is re uire or a

stu ents t ou stu ents ro ot er e rees a enro in t e course. ost sessions wi ocus on ro i in ractica a ice an o ortunities or iscussion a out to ics suc as t e ro es o a isors an su er isors ow to in a su er isor an at esis co ittee ow to re are a ications or rants ow to co ete et ica rotoco s ow to re are an

resent con erence a ers ow to et u is e an write a ro osa etc.. ere wi e so e uest s ea ers. e coor inator wi e ar rit ic er. ou ust re ister or t is course in or er to recei e cre it.

SES191 _ Education and Fopular >ulture

earnin not on ta es ace wit in t e institutions o or a e ucation ut t rou a ria o ractices o o u ar cu ture.

onsi erin o u ar cu ture as in erent e a o ica t is course wi a ress t e earnin t at ta es ace t rou arious e er a cu tura ractices an consi er its i ications or t e wor o e ucators. ractices to e consi ere inc u e te e ision i ra io i ita e ia usica er or ance as we as as ects o ateria cu ture suc as or so ress a es an to s.

SES 1921

S1921 The Frinciples of Anti-acism Education e irst a o t e course ro i es a t eoretica ana sis o anti-racis an anti-o ression e ucation an issues or stu ents e ucators an sta intereste in t e ursuit o antiracis an anti-o ression e ucation in t e sc oo s. e secon a ocuses on ractica anti-racis strate ies ai e at institutiona c an e in sc oo s c assroo s an ot er or aniationa settin s. e intention is to roun t eoretica rinci es o anti-racis e ucation in t e actua sc oo ractices o ro otin e ucationa inc usion socia c an e an trans or ation.

SES1922 Sociolo y of ace and Ethnicity is se infar re iews se ecte socio o ica t eories an ers ecti es on race an et nicit. e e e er in e ates an in esti ations on t e interre ation o race en er an cass in teconstruction o socia an istorica rea ities an i entities. t e ores t e i o t ese a ances or curricu u an e a o ica ractices.

SES192 acismey iolence and the a Issues for esearchers and Educators

is course e ores t e e tent o racia i e io ence ro i es a t eoretica a roac or un erstan in it an consi ers a ro riate anti- io ence strate ies. ow s ou e ucators res on to t e wor ost 911 re we in a new a e o e ire at is t e connection etween istorica o ents o e traor inar racia io ence an our e er a wor o in i i ua s co e to artici ate in re ain in i erent to or a ro e o io ence is course o ers researc ers an e ucators an o ortunit to e ore t ese roa uestions t rou e a inin istorica an conte orar e a es o racia io ence an t e aw.

SES192. oderni ation• evelopment• and Education in African conte7ts

is se inar e ores t e si ni icance an i ication o e ucation as roa e ine to t e iscourse o o erni ation an e e o ent in rica. e course e ins wit t e interro ation o rican e e o ent ro an ricancentre ers ecti e. ere is an e a ination o arious t eoretica conce tions o e e o ent an t e ro e o e ucation an sc oo in in socia c an e. s ecia e is on t e or an / in uce e ucationa re or initiati es an t e i ications o aut entic/a ternati e e e o ent. e se inar wi atte t to unco er t e ria interests an issues a out rica inc u in conte orar c a en es an ossi i ities. e course critica en a est e uti e wa so resentin current c a en es o e e o ent t e inter a o tra ition an contestations o er now e e ro uction in ost-co onia rica an t e ro es an si ni icance o n i enous/ oca cu tura resource now e es science cu ture en er et nicit an ua e an re i ion or un erstan in rican e e o ent. t er re ate uestions or iscussion inc u e socia strati ication an cu tura ura is or u ation o nationa i entit o itica i eo o an t e rowt o nationa is an t e searc or eace coo eration an socia ustice. t ou t e course asica uses rican case ateria it is o e our iscussions wi e ace in o a/transnationa conte ts articu ar in oo in at t e es co on to an out ern eo es conten in wit an resistin t e e ects o neo co onia an i eria now e e.

SES192 _ Savoir indi ne et d' colonisation

es inaire e a ine i erses or es u sa oir in i ne et ar ina is ans es conte tes ocau et o au et es i ications a o i ues e ce sa oir sur e c an e ent ucationne. u art nous o rirons un re a er u sur e rocessus e ro uction interro ation e a i ation et e iss ination u sa oir ans i ers conte tes sociau. e iste r sente ent une criti ue ar es conce tions t ori ues i es ce ue constitue un sa oir iti e et co ent un te sa oir est ro uit et iss in sur es ans oca et o a. insi accent sera articu i re ent is sur a a i ation es ist o o ies autres ue occi enta e et a contri ution e ces ist o o ies tra ers es ers ecti es u ti es et co ecti es e oir et inter r ter e on e. ar i es su ets tu i s on co te es rinci es et es or es u sa oir in i ne es ra orts e ou oir es i rences socia es et ina e ent i entit et a re r sentation ans e rocessus e ro uction u sa oir in i ne. ous nous enc erons aussi sur a ro riation cu ture e et cono ie o iti ue e ro uction u sa oir e sa oir in i ne et a science e ucation e sa oir in i ne a on ia isation et a o ernit e sa oir in i ne et e c an e ent socia. ien saisir es i ications a o i ues u sa oir in i ne nous uti iserons u at rie a o i ue ri e usieurs conte tes sociau e i ers a s u on e.

SES192V ace Space and tity enship. Issues for Educators

ow o we co e to now w o we are an ow is t is now e e e ace race an en ere or e ucators t ese uestions un er in e a o . n ocusin on t e or ation o racia su ects an t e s o ic an ateria rocesses t at sustain racia ierarc ies e ucators can consi er ow o inance is tau t an ow it i t e un er ine . rawin on recent sc o ars i in critica race istor an cu tura stu ies t e t eor critica eo ra course e a ines ow we earn w o we are an ow t ese e a o ies o citi ens i w o is to count an w o is not o erate in concrete s aces o ies nations cities institutions. is course is a out t e ro uction o i entities o inant ones an su or inate ones in s eci ic s aces, t is tau t ro an e ucators an a researc ers iew oint. s an e ucator t e co e in uestion is ow we i tinterru t t e ro uction o o inant su ects. s a researc er t e uestion is ow to ocu ent an un erstan racia or ations an t e ro uction o i entities in s eci ic s aces. e course e ins e orin t e racia io ence o co onia is o erio s o racia terror nc in t e o ocaust an o t e ew or r er in articu ar t e ost 911 en iron ent an t e io ence o eace ee in an occu ations as we as state io ence. n a t ese instances aw o ten as a centra ro e to a in ro ucin an sustainin io ence. t is t rou aw or e a e t at nations are a e to e a aut ori e acts o racia io ence an e a narrati es o ten o erate to secure socia consent to acts o racia terror. rou a e inist an anti-racist ra ewor we e ore ow racia io ence is se ua i e an en ere an ow it o erates as a e inin eature o re ations etween o inant an su or inate rou s. course e a ines ow racia io ence is in e to e ire an nation ui in an ow in i i ua s co e to artici ate in t ese racia an en ere socia arran e ents.

SES192 _ i ration and Glo ali ation

is course wi oo into i erent as ects o t e tren nown as o a i ation. articu ar i ortance or t e course wi e t e e a ination o i rator o e ents o eo e ro t e out to t e ort on t e one an an t e su se uent rocesses o t eir re-socia i ation an resett e ent in new societies un er state i i ration o ic on t e ot er. rou out t ese rocesses t e i act o suc actors as race en er c ass an ua e se ua ities an e ucation wi e critica iscusse as i ortant ar ers wit eter inin e ects on socia an ro essiona a ance ent. e s a e ore a ariet o ossi e re ations etween t e reci roca o e ents o ca ita an a or ta in ace wit in t e rocesses o o a i ation an a so ow nation-states are i icate in t eir i i ration istories.

SES19 | cole et la communaut

ans useurs a s et nota ent au ana a es r or es ucati es sont entre rises a in e ren re es a inistrations sco aires us autono es a anta e res onsa es et re e a es ace au co unaut s. n ce sens e co unaut nota ent au tra ers e action es arents est in it e ouer un r e co e. ette situation est issue e a criti ue

un o e sco aire consi r tro uni or e eu enc in r on re es situations articu i res et ina te re ir son r e en ce ui concerne a trans ission es sa oirs e ase u s rioritaires. e en ant certains oient ans cette ise en arc e ucation un si e r e a arat our es arents et e retour un sc a co titi entre es es. renant en co te ces tensions et re r sentations i rentes au su et u r e e co e ce s inaire a our ut e a iner r ce es te tes ric es aussi ien u oint e ue t ori ue u e iri ue es iens ui unissent co e et a co unaut.

SES19 I_ The School and the rommunity

is course in esti ates c an in re ations wit in an etween sc oo s an co unities owe er e ine . e wi re iew socio o ica an istorica stu ies o co unit an iscuss t e wa s in w ic i erent notions o co unit an or s o i ersit a e een e o e arents teac ers a inistrators trustees an ot ers in stru es o er t e or content an outco es o sc oo in . tu ents are encoura e to raw on t eir own e eriences as arents teac ers stu ents trustees an /or co unit acti ists.

ses 19. ar inality and the Folitics of esistance is course e a inest e rocessest rou w ic certain rous are ar inalie an e ores so estrate les or resistance. e irst section e orest e eanin o su ecti it an its reations i to olitical ractice e erience now e e an ower. ection two oos ore cose at en er se ualit an race e orin ere of the concents we are use to un erstan of ination and the ractices of ar inaliation the series estrate les or resistance writin cultural rolution and olitics.

SES19 V Social elations of vultural Froduction in Education

is course wi ana se ow cu tura eanin s are ro uce inter rete e iti ate an acce te an /or re ecte in e ucationa settin s inc u in ut not i ite to sc oo s. ritica ers ecti es ro e inis ar is an oststructura is wi e e ore to consi er ow cu ture as een in esti ate an ta en u in/t rou socio o cu tura stu ies an stu ies o e ucation an sc oo in .

SES19: oin isa ility in Theory and Everyday ife

oin isa i it rin s us to a centra re ise o isa i it stu ies isa i it is a s ace o cu tura ractices one an to eo e. ro t is re ise it o ows t at we are ne er a one in our o ies an so isa i it re resents t e ateria act t at o ies in s an senses a wa s a ear in t e i st o eo e. ssu in t at isa i it is one an re- one t rou e er a iscursi e ractices isa i it stu ies turns to a ran e o inter isci inar wor t at enric es t e otentia to c a en e our ta en- or- rante un erstan in s o socia an o itica i e. eori in ow we o isa i it e en in t e

e er a o t e our cassroo ro i es t e occasion to critica en a e conte ts suc as e ucation ass e ia an t e ui t en iron ent as t e intersect wit issues o i entit an i erence e o i ent narrati e t e constituti e structurin o or inar a enti e ia e i e at t eir o osites. rientin to isa i it as a socia acco is ent o e er a i e is a wa to e a ine ow ersions o w at counts as u an are cu tura or ani e an o erne. a e cu ture isa i it is a e s ace o ractices w ere we i t t eori e cu tures a in s. n t is course we e ore socia o e s an t eories o isa i it so as to e e o a critica un erstan in o isa i it s a earance in e er a i e an to wor to o en ourse es to uestion ow t ese new none ica i e wa so nowin isa i it i t in uence e a o ica structures an ractices.

SES19 9 Theoretical Hrame or in vulture communications and Education

is course e a ines a ran e o ar u ents concernin t e wa s in w ic t eories o cu ture co unication an e ucation i act our un erstan in o t e e er a wor . e course atte ts to sur e iterature w ic ace iscussions o cu ture co unication an e ucation in t e ore roun . e course wi atten to t e wa s in w ic cu ture co unication an e ucation are not sett e ter s ut are ter s ee i icate in ow we aneu er t e e er a socia wor .

SES19 2 , omen• iversity and the Educational System *

is course e a inest e i act o t e c an in situation o wo en in societ on e ucationa rocesses an curricu u . en er is un erstoo to o erate to et er wit a ran e o ot er i erse i entities suc as race c ass an a e. on to ics co ere are en er io ra an e ucationa e erience atterns o e ucationa access an ac ie e ent en er as an or ani in rinci e in sc oo an c assroo ractices an eer re ations teac ers careers e inist e a o ies an strate ies or c an e.

is course wi intro uce stu ents to a ariet o a roac es to socio o ica istorica in esti ation an to e ates surroun in t e i act o ost o ern conce ts t e s i t ro wo ens istor to en er istor an t e e tent to w ic en er as or as not een stu ie as utua constituti e o t e cate ories o c ass race se an se ua it.

SES19 omen s earnin onen s ealth ovements and the ealth Frofessions

e course wi in esti at recent socia c an e o e ents in ort erica an internationa t at a e ocuse on wo ens eat roa e ine . arious e inist ana ses o wo ens earnin an wo ens eat wi e e a uate wit articu ar attention to actors suc as socia c ass race/et nicit an se uait. n e a inin wo ens eat an t e i ications or wo ens earnin t e course wi

inc u e iscussions o re ro uction se ua it io ence enta eat o i a e an recreation. o unit e ucation an e e o ent initiati es in t ese areas wi e e a uate . ina eat ro essiona s res onses to wo ens eat o e ents an t e i ications or wo en in t e eat ro essions wi e in esti ate .

SES19 iversity and Social Yustice Issues in Fhysical Education• ecreation and Sport e ain o ecti e o t e course is to e e o a critica

e ain o ecti e o t e course is to e e o a critica socio o ica ana sis o inter oc in s ste s o o ression se is c assis racis o o o ia a eis an t eir ani estations in sica e ucation recreation an s ort. e inist socia ist an antiracist ana ses wi e use wit a ocus on t e e a o ica i ications. ea in s an iscussions wi in esti ate t e e eriences o isa anta e sociocu tura rou s inc u in ir s an wo en et nic inorities eo e i in in o ert es ians an a en an eo e wit isa i ities an wi e a ine arious socia conte ts inc u in sc oo s uni ersities an co unities. e e o ents since t e 199 s wi ro i e a conte t or current tren s in ana a ustra ia an e sew ere.

SES19 9_ Blac> Heminist Thou ht

arious iscourses t eoretica ra ewor san i eo o ica roc a ations a e een e o e to ana e critici e an interro ate e er a i e e eriences o ac eo es. is course e a ines t e u ti e o ressions an socia re resentations o ac wo en usin a ac e inist t eoretica ra ewor. art o t e course wi e e ote to ac e inist t eor at eor e e o e out o ac wo ens e eriences an roote in t eir co unities. e course wi a so e a ine t e o owin issues a on ot ers stran s o e inis s wit articu ar e asis on e inis s as a ocate t e isi e inorities t e i er ences an si i arities o ac e inis s an t e etero eneous nature o ac wo ens e eriences. e course wi e socio o ica an istorica in nature an wi e a ine t e intersections o race c ass en er an o o o ia.

SES1992 Heminism and Foststructuralism in

n t is course we wi e ate so e o t e e uestions raise e inist oststructura ist writers. ese inc u e t e nature o ower an t e su ect t e wor in s o iscourse an t e status an e ects o now e e. etai e consi - eration wi e i en to e inist oststructura ist accounts o e ucationa ractice an e inist e a o .

SES2910 han es in Hamilies and Folicy onse juences for Government and Education

n e a ination o recent an antici ate c an es in ana ian a i ies. e course oo s at i ersit in ana ian a i ies an ro i es a critica ers ecti e on o icies.

SES291. Education• Gender elations• and asculinity

is course eas wit te istorica construction an conte orar or so re u atin ascu init as te o inant o inatin eature o a roe ri i e e socia i entit wit in te centra e inin conte tso a i ia e ucationa an occu ationa re ations. e course or at wi e e orator an wor so -oriente.

SES291 ana in Educational and Employment iversity

e o ra ic an socia c an es a e ra atica a tere ana as wor orce an sc oo o u ations. t e en o t e centur o er st ercent o new wor ers wi e wo en e ers o racia inorities inc u in t ose o ori ina ori in an ersons wit isa i ities. is course wi ana se issues o e ua it o o ortunit in e o ent an e ucation. t wi e a ine ractica strate ies or ac ie in nee e c an es an e ecti e a uin an ana in t e increasin i ersit o our wor an trainin institutions.

SES29. 0 ethin>in ar7ism and Education is course ro i es a roa intro uction to t e ran e o

t eoretica conce ts an et o s o in esti ation in istorica ateria ist t ou t. ast an resent e e o ents in ar ist t eor an internationa ractice wi e re iewe . e wi e ore critica assess ents o ar s et o o in uir t e na ics o t e ca ita ist ro uction rocess c ass re ations an c ass consciousness i eo o ica e e on an o u ar cu ture conte orar ar ist t eories o e ucation t e re ations o e ucation an wor an current c a en es to ar is . eci ic to ics wi e e e o e ia o ica in res onse to artici ant interests e in stu ents to etter un erstan t e re ations i o t eir own ro ects to t is tra ition. e course wi inc u e uest ectures ro a ariet o acu t in or er to e artici ants situate ar is in reation to ot er or so t eor / ractice.

SES29. I_ Social Ine juities and Education

is course roi es a t eoretica e a ination o ow socia ine uities are ein re ro uce t rou e ucation. t wi ocus on t e wor an in uence o ierre our ieu in t e socio o o e ucation. t wi a so intro uce stu ents to sc o ars w o a e since use is conce ts an et o o o an /or a e criti ue our ieu. uestions o ine uities are ein re isite to a wit a stron ocus on structure an a enc. e are ein ca ture in i o un ei in co e rocesses o ine ua ities ta in s a e t rou t e structurin o or a e ucation as we as t rou race c ass en er an ot er inter oc in s ste s o o ression.



Theoretičal Implications

SES29. 2 Education and , or>

n intro tiction to critica conte orar stu ies o re ations etween t e rea s o earnin an wor. or a non or a an in or a earnin ractices wi e e a ine as wi ai e o ent ouse o a our an co unit ser ice wor. ecia attention wi e e ote to t e connection etween un ere o ent an i e on earnin.

SES29. 0 Indi enous Feoples and edias. Theori in • ecoloni in • ∕ultural η itali ation and Self- etermination

u tura ro uctions in w ic n i enous eo es en a e to te stories resist su or ination an s are cu tura or s an ractices inc u e artists an acti ists te ts i a es i s an stories e ia i oto ra news a ers written te ts ocu ents iterar te ts nternet co researc an we sites. ese ro uctions wi e us uestion an c a en e t s a out n i enous eo es w ic re icate an re ro uce stereot ic un erstan in so n i enous eo es e innin a rocess o eco oni in our in s an e racin n i enous re resentations o n i enous eo es. is course wi in o e iterature/ ro uctions ro n i enous aut ors stor te ers i a ers an acti ists w ose co e in stories an ro uctions un erta e a critica e a ination o i eria is writin an t eor in re ar to n i enous eo es ocusin on strate ies o resistance t rou writin an cu tura ro uction an en a in in t eori in eco oni in cu tura resistance t rou writin an cu tura ro uction an en a in in t eori in eco oni in cu tura ita i ation an se - eter ination.

SES299 Individual eadin and esearch in Sociolo y and Equity Studies in Education asters

ecia i e stu un er t e irection o a sta e er ocusin on to ics o articu ar interest to t e stu ent t at are not inc u e in a ai a e courses. is stu a ta e t e or o a rea in course co ine wit ie wor in co unit rou s an or ani ations or in e en ent stu o an t e. i e cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic.

SES2999 Special Topics in Sociolo ical esearch in Education. Social Theory and the Body

is course e ores t e wa s in w ic conte orar t eor inscri es t e o an owt e i e actua it o e o i ent i t istur t ese inscri tions. e e in consi erin arious t eoretica writin s ran in ro ar is antiracis ost-co onia e inist an ueer t eor . is is not owe er a sur e course. nstea t e course e ores ow to en a e conte orar t eoretica wor as it a resses an e i es t e issue o e o i ent. t t e oint w ere socia t eor intersects t e o t e course e ins to o t e critica t eoretica wor o uestionin w at i its an ossi i ities are a e o an inscri e on t e o . articu ar attention is i en to owt eor a resses e o ie i erences suc as isa i it i air ent i ness or t e u nera e o . e

course en s raisin t e issue as to ow u nera e an a i uous e o i ent teac es so et in a out t e i its an ossi i ities o conte orar socia t eories as in ow o an ow i t we e o t eor

SES2999 Special Topics in Sociolo ical esearch in Education Indi enous] no led e and ecoloni ation. Feda o ical Implications

is se inar wi e a ine n i enous an now e e or s in transnationa an o a conte ts an t e e a o ica i ications or e ucationa c an e. t e ins wit a rie o er iew o rocesses o now e e ro uction interro ation a i ation an isse ination in i erse e ucationa settin s. ere is a criti ue o t eoretica conce tions o w at constitutes a i now e e an ow suc now e e is ro uce an isse inate oca an e terna . s ecia e asis is on t e a i ation o nonwestern e iste o o ies an t eir contri utions in ter s o o erin u ti e an co ecti e rea in s o t e wor. t e s eci ic to ics to e co ere are t e rinci es o n i enous now e e or s uestions o ower socia i erence i entit an re resentation in n i enous now e e ro uction t e o itica econo o now e e ro uction n i enous now e es an science e ucation n i enous now e e an o a now e e c an e o ernit an n i enous now e es. e course uses case ateria ro i erse socia settin s to un erstan i erent e iste o o ies an t eir e a o ica i ications.

SES2999 Special Topics in Sociolo ical esearch in Education

ourses t at wi e a ine in e t to ics o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce an escri e in t e sc e u e o courses.

SES 900 Advanced Issues in Sociolo ical esearch ethods in Education

is course ocuses on t e uses an tec ni ues o socio o ica et o s in actua researc ro ects an ro e s. e course wi en ot uantitati e an ua itati e et o s an iscuss t eir re e ance to t eor inter retation an i oso o science. t wi e es ecia a ro riate or stu ents un erta in octora wor. tu ents wi e e ecte to iscuss in c ass t eir own researc ro e s. e c ass wi consi er t e stren t s an it a s o a ternati e researc a roac es an t e atat e enerate.

SES 901 esearch Seminar Theoretical and ethodolo ical Fro lems in Advanced istorical Sociolo ical esearch in Education is course with roli e stulents with order at the estale of the state of the state

is course will ro i e stu ents w o are at t e sta e o t esis writin wit t e o ortunit to e ore an iscuss uestions o researc et o s an ro e s o t eori ation. SES 910 Advanced Seminar on ace and Antiacism esearch ethodolo y in Education

is a ance ra uate se inar wi e a ine u ti e sc o ar a roac es to researc in race et nicit i erence an anti-racis issues in sc oo s an ot er institutiona settin s. t e ins wit a rie e a ination o race an antiracis t eori in an t e e oration o t e istor conte ts an o itics o o ination stu ies in socio o ica an e ucationa researc . e course t en oo s at onto o ica e iste o o ica an et ica uestions an critica et o o o ica re ections on race i erence an socia researc. e course wi ocus on t e et no ra ic sur e an istorica a roac es i i tin s eci ic ua itati e an uantitati e concerns t at i icate stu in across t e a es o i erence. e wi a ress t e issues o sc oo an c assroo artici ant o ser ation t e ursuit o critica et no ra as ersona e erience stories an narrati es t e stu o race racis an anti-racis ro ects t rou iscourse ana sis an t e con uct o ur an et no ra rou t e use o case stu ies we wi re iew race an antiracis researc in cross-cu tura co arati e settin s an in oint so e o t e et o o o ica inno ations in socia researc on race an i erence. rere uisite 19 or er ission o instructor.

SES 911 vultural] no led es epresentation and volonial Education

it t e a ent o co onia is non- uro ean tra itiona societies were isru te . startin oint is an a reciation o t e ast arra o cu tura i ersit in t e wor . interro ates ow arious e ia a e ta en u t ese now e es ste s resente to t e wor in t e or o te ts i s an e ucationa ractices an e a ines ow co onia e ucation sustains t e rocess o cu tura now e es ra entation. ur ana sis wi ser e to ee en insi ts an to e e o inte ectua s i s to cu ti ate a reater un erstan in o t e na ics enerate t rou re resentations an t e ro e o co onia e ucation in sustainin an e ineatin articu ar cu tura now e e. e wi a so e ore t e arious or s o resistance encountere in t e rocess o ra entation an e a ine ow certain rou s o eo e in arious arts o t e wor a e aintaine t eir cu tura ase an ow t is as een co o i ie co cia i e an ro antici e . e course a es use o or s o cu tura e ressions suc as i s an critica t eories on race en er se ua it an cass.

rere uisite asters stu ents nee a ro a o instructor.

SES 912 ace and] no led e Froduction Issues in esearch.

s a ua itati e researc course or asters an octora stu ents w o a rea ossess so e a i iarit wit ost o ern e inist an critica race t eories t e course wi consist o rea in s t at e ore t e o owin uestion ow is now e e ro uction racia i e re ate uestion is ow can we un erstan t e o eration o u ti e s ste s o o ination in t e ro uction o racia i e now e e ow can inte ectua s c a en e i eria ist an racist s ste s t rou t eir researc an writin is course is ui t

aroun t e i ea t at res onsi e researc an writin e ins wit a critica e a ination o ow re ations o ower s a e now e e ro uction. at e anator ra ewor s o we as sc o ars re on w en we un erta e researc o a out critica e a inin our own e anations an ot ers w en t e issue is race o e a ine t ese t e es in e t istorica as we as in t e resent t e course wi ocus on co onia is i eria is racis an now e e ro uction. eci ica t e course e ores t ree e inin i eria constructs in ianis orienta is an a ricanis. e consi er ow t e e ac o i eria i eas s a e racia now e e an t e isci ines ositionin us as sc o ars as acti e artici ants in t e i eria enter rise. n art two o t e course we e ore inter oc in s ste s o o ression ow i eria now e e si u taneous u o s an is ca ita is an atriarc . or tet ir arto te course we ea ine ow we un erstan tei i rants o t e citi en t e i rant an w at it eans to ro uce now e e as a ost-co onia sc o ar.

SES 91 Encodin omination Fo er elations Based on ace Gender class and Se7uality

nti-racists e inists an ot er critica sc o ars in t e socia sciences a e a e onstrate u ti e wa s t rou w ic as etrica ower re ations enco e nor a i e an sustain o ression. n t eir ana ses t e a e to a ar e e tent ocuse t eir criti ues o ower re ations in o in o ination on t e written te t as a ri ar site o in estiation. e oa o t is course is to e ore co ert wa s t rou w ic ower re ations o o ination are ro uce er etuate an conteste in socia o itica an cu tura s aces. e wi attention to i erent or s o an ua e w ic con e ower re ations o o ination a on race en er an c ass au t ines.

22

SES 91. Anti-rolonial Thou, ht and Feda, o ical rhallen es ontact etween te i eria or er an te co onia

eri er continues to in o e co e an creati e encounters/resistances. e ria or so resistance e sustain t e oca u an con ition o t e co oni e ot er. is a ance se inar wi e a ine t e anti-co onia ra ewor as an a roac to t eori in issues e er in ro co onia an co oni e re ations usin su ersi e e a o an instruction as i ortant entr oints to critica socia ractice. ocusin on t e writin s an co entaries o re o utionar /ra ica t in ers i e e i anon a ra an i ac e e ue ara erere an ru a t e course wi interro ate t e t eoretica istinctions etween anti- an ost-co onia t ou t an i enti t e articu ar i ications/ essons or critica e ucationa ractice. t e uestions e ore wi e t e c a en e o articu atin anti-co onia t ou t as an e iste o o o t e co oni e anc ore in t e in i enous sense o co ecti e an co co onia consciousness.

an ua e and Social ifference in SES 921_ Education comparative Ferspectives

e ur ose o t is course is to e a ine t e wa s in w ic e ucation is oun u wit i eo o ies o an ua e an socia i erence in s eci ic o itica conte ts. i e t e ocus is on race an et nic re ations t e course a so e a ines ow t ese intersect wit uestions o en er an cass.

SES 929_ Advanced isa ility Studies Trans ressive Bodies Trans ressive ethods

is course rocee s ro sc o ar wor t at concei es o e o i ent as a socio- o itica eno enon. e ur ose o t is course is to o en to critica in uir cu tura re resensica sensor enta etc ariations. tations o an interro ation o isa i it as it is e erience nown or ana e we wi e e o trans ressi e et o s o rea in an writin t at e ore t e co e socia si ni icance o o ie i ersit. e ai is to c a en e ta en- or- rante an o inant re resentations o t e eanin o trans ressi e o ies in arious socia arenas suc as e icine an e ucation. e course re ies on an teac es critica inter reti e et o s o socia in uir. otentia to ics inc u e unco erin ow trans ressi e o ies are t ica ow i erent inter reti e re ations can trans ress w at is sai an one to suc o ies. e wi treat isa i it as a co an con ictin scene o re resentation w ere now e e ro uction ower reations an i entit or ation can e e a ine an trans or e.

SES 9 0 ethods to Avoid Se7ist acist and A leist Blases in esearch [is course wi a i iari e t e stu ent wit a articu ar

a roac to i enti iases in researc ase on socia ierarc ies - t e a roac ui in an nte rati e na tica ste or eco ni in an i inatin iases in esearc an o icies, e wi e a ine se ist racist an a eist iases in researc ow to reco ni e t e in t e iterature an ow to a oi t e in ones own wor .

SES 9 2 omen and i her Education is course ena es stu ents to ta e a c ose oo ro socio o ica ers ecti e at en er re ations in i er e ucation. e ocus wi e on wo en stu ents an e ers in uni ersities an co e es a t ou it is un erstoo t at en er o erates in tan e wit race c ass a e se ua orientation an ot er sources o i entit an ositionin. e wi consi er uestions o access re resentation e erience an career oo at e orts to a ter curricu u an e a o in accor ance wit i eas a out wo ens nee s or e inist rocess an re iew e inist an ot er criti ues o t e ur oses an cu tures o t e uni ersit. eci ic to ics suc as stu ent cu tures t esis su er ision se ua arass ent t e c i c i ate an so ort wi e ta en u t rou rea in s an stu ent resentations.

Glo alisation and Transnationality. SES 9 Heminist Ferspectives

is course see s to critica interro ate notions o t e transnationa oun in recent e inist t eori in . ransnationa as een in este wit a ariet o eanin s an o itica attri utes ro escri tions o o a ca ita to t e o itics o a iance an coa ition- ui in ro t e creation o su ecti ities t rou to t e recon i uration o eria ist i eo o ies an ractices in t e conte orar con uncture. t is a out in a es an une ua connections. en a in a roa an necessari inter isci inar s ectru o wor t is course see s to trace t e ariet o et o san in est ents tat e inists a e rou t to ear on t eir en a e ent wit transnationa it. t e i ications or t eor or acti is or i a inati e an e a o ica ractices

SES 9.2 Innovations in Education. A \nearrow omparative Analysis $^{\text{T}}$

is course uses at aro a ariet o societies - ot e e o e an e e o in to i enti actors t at a in uence t e success o ar e-sca e e ucationa c an e e orts. wi e ariet o t es o re or s in er i erent socio oitica settin s are consi ere . e irst section o t e course e a ines a set o ost ai e atte ts at ar e-sca e to own an centra - ri en re or e orts ai in to un erstan w t e t ica a e ai e . e secon section e a ines a ar e set o success u c an e e orts ost in e e o in nations w ic are ra ica a terin t e or s o or a sc oo in an ac ie in si ni icant earnin a on er oor c i ren articu ar ir s. is section raws u on t e resources o a ar e internationa researc ro ra in o in stu ents aca e ics an ractitioners ro aroun t e wor w ic is ana in a ata ase o t an 1 suc success stories. ina we consi er w at e ucators in weat nations suc as ana a can earn ro t e successes o t eir co ea ues in uc oorer nations.

SES 9. Sociolo y of State Hormation and Geneald les of Government

is course e ores two a roac es to t e stu o ower istorica socio o o state or ation an enea o ies o o ern ent. e course is inten e or stu ents w o an to stu so e as ect o o itics o ic an o itica su ecti it in t eir t esis researc an /or w o are oo in or wa s to en ar an oucaut in t eir wor.

SES 9.9 Advanced Studies in earning and or > ✓ lass conflict la our and learnin in the information a e

researc se inar w ic wi ai stu ents to ursue t esisre ate to ics in t is ie . o ics wi inc u e a critica o er iew o t eories o wor ace earnin in i erse cu tura an istorica conte ts enera stu ies o t e c an in nature o ai an un ai wor an i erent or so earnin in conte orar societies transitions etween e ucation an

ai e o ent cass en er race a e an a i it - ase i erences in earnin an wor re ations an re ations etween wor ace re esi n an e ucationa re or a ternati es.

4

SES 99 Individual eadin and esearch in Sociolo y and Equity Studies in Education octoral evel

escri tion as or 998.

SES 999 Special Topics in Advanced Sociolo ical esearch in Education

escri tion as or 999 ut at t e octora e e.

YSA I.: an ua e• ationalism and Fost-ationalism

e ur ose o t is course is to e a ine t e re ations i etween i eo o ies an ractices o an ua e an nation ro t e erio o t e rise o t e nation- tate in t e 19t centur to current socia c an es re ate to t e o a i e new econo w ic c a en e re ai in i eas a out an ua e an nation. e wi iscuss t e ro e o an ua e in t e construction o a or uro ean nation- tates an in t eir co onia e ansion t e ro e o an ua e in ost-co onia nation- ui in t e construction ositionin an re ositionin o so-ca e in uistic inorities an in i enous ri ts o e ents t e conce t o i i ration is re e ant o course ut a s e on t e sco e o w at we can co er ere t e o i ication o an ua e an i entit in t e current an ua e an o a i ation an current e ates on econo t e eco o o an ua e an an ua e en an er ent.

rou out we wi a so e a ine t e ro e o in uists ant roo o ists an ot er ro ucers o iscourse a out an ua e nation an tate in t e construction o t eories o nation et nicit race an citi ens i.

YTE19 2 an ue culture et 'ducation

e ien entre usa e in uisti ue es ra orts sociau a cu ture et ucation int rieur co e e t rieur es co es sera e a in se on a roc e ant ro o o i ue e et no ra ie e a co unication. a re i re artie u cours sera consacr e tu e es caract risti ues et es ori ines es i rences cu ture es ans a a on e se ri er crit et e e ue e co orte ent a o t ans interaction socia e. a eu i e artie sera consacr e tu e es cons uences e ces i rences cu ture es en ce ui a trait au ren e ent aca i ue et au e o e ent in uisti ue es es en situation u ti in ue/ u ticu ture e. ina e ent nous e a inerons uti it e a roc e et no ra i ue co e t o o o ie e rec erc e et co outi ou to e a o i ue. e ca re t ori ue et t o o o i ue ta i ans ce cours ser ira e a en es ro es e ucation ranco-ontarienne.

YTE19 2 an ua e vulture and Education

e ant ro o o ica ers ecti e o t e et no ra o co unication wi e a o te to stu t e re ations i etween an ua e use socia re ations cu ture an earnin in an out o sc oo s. e course wi ea wit t e nature an ori in o cu tura i erences in an ua e use an atterns an socia interactiona st es wit t e conse uences o t ose i erences or sc oo er or ance an wit t e use u ness o t e et no ra o co unication as ot a researc an a e a o ica too in t e e e o ent o curricu a an teac in ractices t at account or suc i erences. e et no ra o co unication wi a so e inter rete in t e i t o o itica econo ic ers ecti es on t e issue o socio in uistic i ersit an e ucationa success.

YTE2912 Teachers or> classrooms careers ultures and chan e

t ou t ere is a on tra ition o e orts to escri e t e c aracteristics o teac ers as an occu ationa rou or e a ine t e ractice o teac in it is on in t e ast ew eca est at sc o ars a e e ore t e e eriences an cu tures o teac ers in e t rawin u on a reater ran e o t eories et o s an i eo o ies. e oo at teac ers as in i i ua s usin s i s an creatin i entities as actors an ne otiators in c assroo s as co ea ues in a wor ace as e ers o an occu ation. rou out we s a re ain a ert to t e socia o ic conte ts an constraints wit in w ic teac ers ust o erate as strate ists an ecision- a ers.

F 9 l v or>place earnin and Social rhan e - octoral v or>place earnin and Social rhan e -

is course wi a ow stu ents to en a e in a ance earnin an researc on t e centra nationa an internationa e ates in t e ie . tu ents wi e e o e tensi e ana tic an conce tua now e e in t e areas o t e istorica e e o ent o t e notion o wor ace earnin an its in s to i erse a en as o socia c an e. e course wi re uire t e critica assess ent an researc a ications o t eories o wor ace earnin an socia c an e as we as ractice an o ic in t e area. e course wi inc u e e oration o a ance case stu researc as we as nationa an internationa sur e researc an encoura e t e in a es wit stu ents octora t esis wor . ee se inars wi e e .

1. 0

Theory and Folicy Studies in Education (TFS)

e e art ent o eor an o ic tu ies in ucation consists o t ree ra uate ro ra s

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e istor an i oso O ucation ro ra re resents co nate isci ines. e ucationa inistration an i er ucation ro ra s re resent t e a ication o co nate sc o ars i to o ains o ractice. ac ro ra o ers courses o stu ea in to an . . e rees.

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John Portelli, Ph.D. (McGill) ro essor

Interdepartmental, esearch Area Gender E. uity in Education

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Hor more information see pa e 191 and or contact

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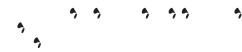
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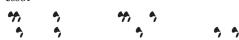
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 - 4 esearc in ucationa inistration a ie researc course w ere can i ates e a ine et o s o ie researc action researc an case stu ies in e ucationa a inistration
 - 44 nterns i / racticu in ucationa inistration t ere are t ree o tions a t ree ractica e eriences a e t e sa e structure a re ecti e ractice core an aut entic rowt ro e an wor wit a entor/ entee
 - 47 esearc e inar on esearc in ut entic ettin s t e ocus is as a artici ant in t e re ecti e ractice an /or action researc researc

wo ot er a courses one o w ic ust eatte - e e

etion o a co re ensi e uccess u co e a ination

t esis ro osa earin octora t esis one co onent o w ic ocu ento te in use inte ie suc as a o ic ocu ent or o ic an oo w ite a er or restructurin an.

Inta>e

nta e to t e ro ra occurs e er t ree ears a owin t e t ir ear to e an inta e ear.

EdN N rohort Fro ram esi n

- n ear 1 t ere are t ree re uire oun ation courses a / une 1 re uire course 4 u / u ust 1 re uire course 41 1 re uire on ine course et- ri an 1 e ecti e
- n ear t e course oa is our courses 1 re uire course a / une u / u ust 1 e ecti e secon e ecti e e t- ri re uire courses 44 an 47

OTE a / une courses are o ere on ri a a ternoon/ atur a to a ow wor in ro essionas to ta e t e ro ra w i e continuin to wor an to atten ro a wi er eo ra ica re ion.

How this Ed.D. program differs from the Ph.D.:

ication inc u es an e erience in

inistration

nterns i course inc u es t e interns i / racticu esearc course inc u es action researc co

aster of Arts and octor of **Fhilosophy**

e . ./ . . e ree ro ra osters t e stu o ro e s in t e a inistration an ea ers i o e ucationa ro ra s. twi est ser e t ose w o a e a it ent to sc o ars i an researc as a eans or ee enin t eir un erstan in o a inistrati e action in sc oo s or in ot er e ucationa an ser ice institutions.

i e e erience in teac in an a inistration is not an essentia rere uisite or a ission suc e erience is a esira e ac roun. ts ou e note t at ... stu ents a a so rocee to an . . e ree ro ra .

icants to t e e ree ro ra ust inc u e wit t eir ication a state ent o t eir ac roun an interests. e state ent s ou escri e t e a icant s ast ro essiona an e ucationa e erience an s ou e onstrate ow stu ies wit in t e . ./ . . e ree ro ra wou e in t e attain ent o uture career oa s.

on entr t e . ./ . . a issions co assi n an a isor to assist t e stu ent in esi nin a s eci ic ro ra o stu . is assi n ent wi e a e on t e asis o t e written state ent o t e stu ent s ans an in i to is or er interests an re erences. initia assi n ent o an a isor oes not owe er eter ine t e se ection o a su er isor or t e stu ent s t esis researc as t at re ations i is to e ater wor e out utua etween t e stu ent an a acu t e er.

or in or ation not ro i e in t is Bulletin a icants s ou contact t e . . or . . ro ra oor inators inistration ro ra . in t e ucationa

Admission e. juirements

ission to t e . . e ree ro ra re uires a our-ear ni ersit o oronto ac e or s e ree or its e ui a ent in a re e ant isci ine or ro essiona ro ra o stu co ete wit t e e ui a ent o a ni ersit o oronto **B** stan in in t e ina ear see t e ini u e ree e uire ents section a es 1 - 7.

ission to t e . . e ree ro ra re uires rior co etion o t e ni ersit o oronto . . e ree or its e ui a ent wit stan in e ui a ent to a ni ersit o oronto A-. tu ents w o a e co ete an a ro riate aster s e ree t at i not inc u e a t esis or researc

ro ect are re uire to co ete a ua i in esearc a er to a stan ar satis actor to t e . ./ . . a issions co ittee. e ore un erta in a ua i in researc ro ect stu ents s ou irst consutt e ro ra oor inator.

e ini u re uire nu er o courses or t e . . . e ree ro ra or t ose w o a e co ete an . . wit in t e e art ent is si a -courses. tu ents wit ess ac roun in e ucationa a inistration at t e ra uate e e are usua re uire to ta e eit er ei t ten or twe e a -courses.

e enera a ission an e ree re uire ents or . . an . . . e ree ro ra s are set out in t e ini u ission an e ree e uire ents section a es 1 - 7.

e ree e uirements

aster of Arts

e . . e ree ro ra o stu consists o ei t a - courses an a t esis. t east a o t e re uire courses or t e . . e ree ro ra ust e co ete in t e ucationa inistration ro ra . e re ainin courses a e se ecte ro t ose o ere in t e e art ent in ot er e art ents o or in ot er ra uate e art ents o t e ni ersit o oronto. tu ents are re uire to ta e t e o owin courses 1 1 4 an 14 . 141 is stron reco en e . or a t e courses c osen or t e . . ro ra o stu wi e att e 1 - e e . n i i ua ea in courses are e ecti es an s ou not e ta en at t e e innin o a stu ents ro ra .

itiona courses a e re uire o so e a icants. e . . is a ai a e t rou ot u -ti e an art-ti e stu ies.

octor of Fhilosophy

e . . e ree ro ra is co rise o at east si new a -courses our o w ic nor a ust e 4
4 4 an one e ecti e a ance - e e course in ucationa inistration. tu ents w o a e a rea attaine an acce ta e e e o co etence in researc et o o o a e aut ori e to c oose a course in a i erent area o s ecia i ation.

n i i ua ea in courses are e ecti es an s ou not e ta en at t e e innin o a stu ents ro ra.

e . . ro ra a e ta en on eit er a u -ti e or e i e-ti e asis. o e a itte on a e i e-ti e asis a icants s ou e acti e ro essiona s w o e onstrate connections etween t eir ro essiona wor an t eir ro ose course ro ra or etween t eir ro essiona wor an t eir ro ose researc . s stu ents course se ections are not or a aut ori e it is t e stu ent s res onsi i it to ensure t at t e se ecte ro ra o stu eets t e e art enta re uire ents. tu ents are encoura e ut not re uire to concentrate course se ection on one o t e our researc areas o ic ea ers i an e an ocia i ersit. n e iation ro t e ro ra o stu escri e a o e ust e a ro e in writin t e . . or . . ro ra oor inator.

. . can i ates are re uire to ass a co re ensi e e a ination an a t esis ro osa earin . t esis is re uire .

Hurther information is availa le from

te en n erson e e one 416-97**\$** 11 6 - ai san erson oise.utoronto.ca

Fro ram esearch Areas

ucationa mistration stu ents are encoura e to concentrate e ecti e coursewor in one o our researc areas o ic ea ers i an e an ocia i ersit.

Folicy

- e o uter in ucationa inistration
- 1 18 o itica i in t e ucation rena
- 4 ritica on ersations i oso ucationa inistration an ucationa o ic tu ies
- 1 7 e earc or ucationa ua it an ce ence in a o a cono
- 1 7 a rec erc e a ua ite et e e ce ence en e ucation ans e conte te e econo ie o a e
- 1 **\$** o ic e i er in c oo s
- l e e a onte t o ucation
- 1 6 annin in ucationa r ani ations
- 1 4 an ua e o ic cross t e urricu u
 - 6 ucationa inance an t e cono ics o ucation
 - o ernin ucation e inar on o itics ance e a ssues in ucation
 - 7 trate ic annin in ucationa r ani ations
- 4 ucationa o ic an ro ra a i

eadership

- 1 16 c oo ro ra e e o ent an e entation
- 1 6 a uation o ro essiona ersonne in ucation
- 1 4 ucationa ea ers i an u tura i ersit
- 1 47 ana in an es in assroo ractice
- 1 48° ucationa ea ers i an c oo ro e ent ersona an ro essiona a ues o ucationa ea ers i
 - 46 en er ssues on ucationa ea ers i
 - 47 esearc e inar on ea ers i an ucationa an e

∕han e

- 1 1 r ani ationa u ture an ecision- a in 1 eac ers an ucationa an e ecti eness an coo 1 C 00 ro e ent annin in ucationa r ani ations 1 6 1 47 ana in an es in assroo 1 48 ucationa ea ers i an c oo ro e ent ucationa an einte ost o ern e
 - trate ic annin in ucationa r ani ations esearc e inar on ea ers i an ucationa an e

Social iversity

- 1 19 i ersit an te tics o inistration
- 1 4 ucationa ea ers i an u tura i ersit
- 1 4 an ua e o ic cross t e urricu u
 - 46 en er ssues on ucationa ea ers i e ocratic a ues tu ent n a e ent an e ocratic ea ers i

ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e ucationa inistration ro ra . ot a o t e courses iste are o ere in an i en ear. course is i enti ie wit t e ucationa ro ra w en t e course re i is an t e irst two i its in t e course nu er are 1 or

TFS100 onductin esearch in Educational Administration [[

se inar e a inin t e strate ies tec ni ues an ro e s in o e in t e con uct o researc in e ucationa a inistration. is se inar re ares t e stu ent or e inin researc ro e s re iewin re e ant iterature writin researc ro osa's con uctin researc an writin re orts in e ucationa a inistration. urin t is course t e stu ent wi re are t e ro osa or t eir a or esearc a er. **OTE** aster's can i ates are stron reco en e to ta e t is course towar s t e en o t eir ro ra.

TF\$100. esearch iteracy in Educational

Administration [
e oa s o t is course are to ro i e stu ents wit an intro uction to t e ur oses o researc in e ucationa a inistration an to assist stu ents in earnin ow to o tain e a uate inter ret an use researc in t eir wor as e ucators an in t eir ra uate stu ies. ossi e to ics inc u e o er iew o i erent researc ara i s an researc strate ies use in stu ies o o ic ea ers i an c an e ow to critica ana e t e stren t s an wea ness o researc ow to con uct a re iew o iterature an ui a isse ination o researc t e connections etween researc o ic an ractice t e ro e o researc an e a uation e art ents ea ers i ro es in s onsorin irectin usin an co unicatin researc.

aster's can i ates are stron reco ta et is course atte e innin o teir rora s.

TFS100 The romputer in Educational Administration

o co uter e erience re uire . ntro uction to co uters in e ucation ro an a inistrati e ers ecti e. o ics inc u e issues re ate to o ic annin an i e entation o in or ation tec no o in e ucationa settin s i act o co uter tec no o on e ucationa or ani ations an cu ture an i ications or sta e e o ent an curricu u e i er . urrent a ications o co uters at t e sc oo oar an inistr as we as ost-secon ar e e s are resente .

TFS1012 Or and ational rulture and ecisiona>in

n ana sis o t e or ani ationa cu ture o e ucationa or ani ations. e i ications or action resu tin ro researc an t eor re atin to or ani ationa cu ture are e a ine . ase stu ies an ie e eriences are use as ases or t e ana sis o ecision- a in wit in t e conte t o s eci ic or ani ationa cu tures.

TFS101V_ School Fro ram evelopment and Implementation

n ana sis o issues an ro e s in conce tua i in o erationa i in an e a uatin a tota sc oo en iron ent in ter so a ran e o i er ent oa san a ues. a or to ics inc u e strate ies or ro ra e e o ent an c an e in t e conte t o e ucation in ntario ana a an internationa t eoretica an e irica ases i erentiatin e ucationa en iron ents t e ro e o t e ro ra ana er an sis nee e to ana e ro ra e e o ent or ani ation e entation an e a uation.



TFSIOI Folitical S>ill in the Education Arena

ractica consi erations in so in o itica ro e s in an a out sc oo s. ocus is on t e i e e e s o oca o ernance a i /sc oo icro- o itics wit in t e sc oo eso- o itics t e sc oo an t e centra 0111 00 o ice an t e oar . ecia attention to un erstan in ac roun aria es suc as t e en iron ent institutions ower an issues. or s o acti ities centre aroun rocesses suc as coa ition- ui in a ocatin e ie in an co- ro ucin . ea in s inc u e roce ura ictiona an conce tua ateria s.

TFS1019_ iversity and the Ethics of Educational Administration

inistrators in e ucation an teac ers are continua as e to eci e on atters o e uit to a u icate etween con ictin a ue ositions an to acco o ate i erent ri ts an u an interests in t eir annin. ten a inistrati e ractice in t ese areas is ess t an success u. is course wi stu arious et ica sc oo s o t ou t an o ern a roac es to socia ustice, t wi a t at content to a inistrati e ractice in e ucation. articu ar attention wi e i en to e uit issues in areas o race cu ture en er a e socia c ass nationa ori in an ua e ancestr se ua orientation citi ens i an sica or enta a i ities.



TF\$1020 Teachers and Educational han e is course eas wit ow teac ers contribute to an are a ecte a inistrati e rocesses. t oo s at t e eter inants o teac ers cassroo strate ies t e wor cu ture o teac ers teac ers careers t e ro e o teac ers in sc oo ecision- a in t e re ations i o teac ers e ucationa co it ents to as ects o t eir roa er i es suc as a e re i ious an o itica e ie s an en er i entit an t e ro e o teac ers in osterin or in i itin e ucationa c an e. e course wi e o interest to e e entar an secon ar teac ers an to e ucationa a inistrators.

TF\$102 Interpersonal elations in School Systems e stu o atterns o interaction a on a u ts in oose

e ine or ani ationa settin s. ass e ers isco er t eir o erationa interacti e a ues ana se inter ersona e ents stu e ects o socia it ariations articu ate ersona c an es resu tin ro cross- erson e a iours create t e instruenta reations i an atte t to un erstan t e a inistrati e e icac o inter ersona co etence in ro ra s o or ani ation c an e. o ot is t e course uses etai e o ser ations an escri ti e notes constructi ist ana sis o co a orati e a ues riorities an i nette a i ations towar s ea ers i i ro e ent.

TF\$102. _ ritical ronversations. Fhilosophy• Educational Administration and Educational Folicy Studies

i oso ica in uir o issues t at arise in e ucationa inistration an o ic stu ies. a es o issues inc u e i erin conce tions o a inistration an ea ers i ower an aut orit in e ucation t e ro e o critica t in in stan ar s an i ersit ias in sc oo s censors i an contro ersia issues t e ro e o sc oo in in a ura istic societ in octrination an arenta ri ts co on an se arate sc oo s. ase stu ies wi e use to encoura e stu ents a i erin i oso ica stances to ractica situations.



TFS102 _ School Effectiveness and School **Improvement**

is course e a ines t e actors contri utin to sc oo e ecti eness inc u in sc oo c i ate an sica c aracteristics instructiona atterns t es o or ani ation an t e use o ti e. ta so consi ers t e ossi i ities or sc oo i ro e entin t e conte to a ura ist e ocrac an t e use o tota ua it ana e ent to i ro e e ucationa institutions.

TFS102V_ Evaluation of Frofessional Fersonnel in Education

ssues surroun in er or ance e a uation o teac ers an a inistrators in sc oo s ste s wi e e a ine . o ics inc u e current ractices in e a uation e a uation o icies an roce ures t e e a conte t t e o itica i ensions an re ate areas suc as recruit ent an se ection o ersonne. e conce tua ac roun centres aroun a s ste s a roac to ersonne e e o ent. e t rust o t e iscussions owe er wi e on ractica ro e s in e a uation in sc oo s wit in t e ana ian settin.

TFS102 _ a recherche de la .jualit' et de l e7cellence en 'ducation dans le conte7te de l'conomie lo ale

a o a isation e cono ie es nou e es tec no o ies e sce ticis e u u ic ar e ucation et es r or es uctionne es rat es es erni res cennies ser ent e ase our une ana se criti ue es nou e es r or es er entes te s ue es co es entre reneuria es es co es c artes e s st e e ons sco aires a ri atisation e artenariat co eentre rise es consei s co es et a ua it tota e. e cours ait aussi ana se e i act e te es r or es sur a soci t co e et e curricu u .

TFS102 _ The Search for Educational cuality and E7cellence in a Glo al Economy

e o a econo an its new tec no o ies u ic s e ticis towar s e ucation an t e ai e s ste ic e ucationa re or s o t e ast eca es wi ser e as a ac roun or a critica re iew o e er in new re or initiati es suc as entre reneuria sc oo s c arter sc oo s ouc er sc oo s ri ati ation usiness-e ucation artners i sc oo councis an ota ua it ana e ent. is course wi a so ana se t e i act o suc initiati es on societ sc oo an curricu u .

TF\$102 Folicy elivery and Schools

eac ers and o ic co ications or ana e ent. ttention is i en to a en a-settin ac war a in cra tin a ternati es esti atin easi i it an co in wit unantici ate conse uences. t no ra ic wor an sc oo a inistration wit so e attention to a inistration o ro ra s or stu ents at ris.

TFS1029 Special Applications of the Administrative Frocess

o e uni ue ro e s resente to t e a inistrator ace in s ecia structures or en iron ents are e a ine wit a iew to e e o in a ro riate a ications o a inistrati e rocesses. e en in u on resources o sta an nee s o stu ents e ectin t is course it wi co er t e a inistration o an one o or co ination o t e o owin ro ra s o s ecia e ucation co e es an ot er institutions o i er e ucation ar e ur an co e es areas resentin s ecia sociocu tura ro e s co uter-assiste a inistration an co arati e e ucationa a inistration.

TFS10 0_ The e al ronte7t of Education

n e a infation o t e current conte t o e a iscourse re ate to t e ractica e i encies o resent- a sc oo e erience. etai e stu o statutor an co on aw sources un er w ic e ucators o erate. e aw is not i uta e. asis on ne i ence a ractice u an ri ts an t e sc oo s ste teac er ri ts an stu ent isci ine an t e oun en ers ct an ero o erance.

TFS10 V Flannin in Educational Or and ations is introduction to e ucationa annin is esi ne to

is intro uction to e ucationa annin is esi ne to ro i e teac in an a inistrati e ersonne wit asic now e e an s i s in e ucationa annin . ariet o current a roac es an ara i s o e ucationa annin are e a ine in oca ana ian an internationa conte ts. eories an rocesses o annin are a resse inc u in cor orate an institutiona annin strate ic annin on ter annin o erationa annin an site- ase annin . o ics inc u e t e re ations i o e ucationa annin to areas suc as or ani ationa c an e ea ers i an cu ture.

TFS10. 0 Educational Administration I. Introduction to Educational Administration. Folicy• eadership and zhan e

is course ro i es an intro uction to e ucationa o ic ea ers i an c an e in enera an to t is ro ra in articu ar ocusin on oun ationa conce ts an t eories si ni icant to t e un erstan in o e ucation an e ucationa a inistration. to ers a critica e a ination o a wi e ran e o to ics centra to e ucationa a inistration e ucationa o ic ea ers i an c an e suc as or aniation co unit ower aut orit c an e i erence ea ers i an a ues. is e a ination wi ta e into account a or istorica e e o ents in t e ie as we as i erin t eoretica stances or ara i s suc as ositi is unctiona is inter reti is critica e a o e inis ost-structura is an ost- o ernis . e course wi stu ents un erstan ow to use t eor to a e sense o e ucationa ractice in ro ucti e wa s.

asters can i ates are stron reco en e to ta e 1 4 as t e irst course in t eir ro ra an e ore ta in 1 41.

TFS10. I Educational Administration II Social and Folicy conte7ts of Schoolin

is course wi ocus on t e socia an o ic conte ts in w ic e e entar an secon ar e ucators wor. tu ents wi e e ose to a ariet o issues re ate to sc oo in in a i erse an co e en iron ent suc as i erin ur oses i oso ies an a ues o e ucation u ticu tura is an socia ustice e uit issues re ate to race c ass en er an an ua e arenta in uences on sc oo in t e re ations i o sc oo in to t e a or ar et an t e econo c oice o sc oo an ro ra ecentra i ation an centra i ation stan ar s an accounta i it e ucationa inance sc oo re or e ucationa an non-e ucation o t ese or re ate

to ics t is course wi e stu ents to continue to e e o t eir un erstan in o i erent ara i s an et o s use in researc in e ucationa a inistration ea ers i o ic an c an e.

OTE asters can i ates are stron reco en e to ta e 1 41 as t eir secon course a ter co etin 1 4.

4

TFS10.2 Educational eadership and rultural iversity

is course is esi ne to ac uaint stu ents wit t e ractices an issues associate wit a inistration or ani ation an ea ers i in e ucationa or ani ations wit cu tura i erse stu ent o u ations. tu ents wi a e t e o ortunit to critica ana se an a raise t e ractices an issues in o e in t e a inistration an ea ers i o suc sc oo s. e wi a so a e t e c ance to ro e an c ari t eir own conce tions o an attitu es towar u tiet nic an antiracist e ucation enera an ea ers i in suc sc oo or ani ations s eci ica in wa s t at wi assist t e wit t eir own a inistrati e ractices.

TFS10. an ua e Folicy Across the vurriculum c oo an ua e o ic - a in is a e e o in acti it o

i ortance or e ucationa a inistrators in ura ist societies. an ua e o ic is a ir an or action a ressin t e irst- or inorit - an ua e ro e s o a sc oo a co e e a oar or so e ot er e ucationa a enc .

e oa o t is course is or artici ants to i enti an ua e issues an ro e s t at nee a ressin in a sin e e ucationa settin o t eir own c oice. e course a resses t e a inistration o a in s o an ua e acti ities in e ucation ot er-ton ue teac in secon - an ua e earnin an ua e aintenance i in ua e ucation inorit -cu ture sc oo in co unit - an ua e teac in an en er an an ua e. su te t o t e courses se inars is t e inte ration o issues o socia ustice an ower into t e e e o ent o co erent an wor a e o icies t at are seen as a ree ans or action.

TFS10.: ana in whan es in plassroom Fractice

e course e ores t e eanin o c assroo c an e ro t e teac ers ers ecti e a ressin suc issues as conte - orar iews o earnin t e nature o teac er e e o ent an t e conte t o teac in . e ers ecti e is t en use to etter a reciate ow t ose in sc oo ea ers i ro es can aci itate e orts teac ers to i ro e t eir own ractices as we as eanin u res on to out-o -sc oo ressures or c an e.

9

TFS10. Educational eadership and School Improvement

co anion course to 1 47. onte orar conce tions o ea ers i are e a ine or t eir a ue in e in resent sc oo s i ro e an uture sc oo s ser e t eir u ics we .

n erstan in o e ert ea ers i is e e o e t rou t e

stu not on o e ert ea ers e a iors ut a so o t eir ee in s a ues an ro e -so in strate ies. e or a an in or a e eriences t at contri ute to t e e e o ent o ea ers i e ertise wi e e a ine.

TFS10 2 Individual eadin and esearch in Educational Administration aster's evel

ecia i e stu un er t e irection o a sta e er ocusin u on to ics o articu ar interest to t e stu ent t at are not inc u e in a ai a e courses. i e cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic.

TFS200Vo ics inc u e u ic e ucation as an econo ic institution

o ics incu e u ic e ucation as an econo ic institution t e sources an et o s o istri ution o u ic sc oo re enue at t e arious e e s o o ern ent ro incia an state sc oo rant s ste s an t e rationa e e in t e rinci es an ractices in sc oo u etin an sa ar sc e u in t e re ations i etween in est ent an e ucation t e or ation o u an ca ita an nationa econo ic rowt.

OTE tu ents w o a e ta en 1 17 or 1841 wi not e e i i e to ta e t is course or cre it.

TFS 01. Fro lems in the Hinance and Economics of Education

ro e s o ro ucti it in e ucation in ut/out ut re ations t eories o rants-in-ai cost/ ua it re ations ta ation or e ucation t e u etar rocess auto atic an non-auto atic re uneration or e ucationa ersonne oca ro ert assess ent inancin o ca ita out a e era / ro incia / oca s arin o e ucationa costs inancin o on -ter e e o ents in e ucation.

Frere: juisite 1 17 or er ission o instructor.

TFS 01 Governin Education A Seminar on Folitics

once ts ers ecti es an et o s o o itica science are use to ea wit e ucationa issues in structure wa s w i e e ucationa issues are use to e e i an assess t e re e ance o o itica science conce ts or un erstan in e ucation.

TFS 020 Educational ∕han e in the Fostmodern A e'

is course e a inest e socia orcest at are ri in e ucationa c an e in t e ost o ern a e an t eir i act u on ot t e su stance rocess an outco es o e ucationa c an e e orts. e course wi in esti ate ow stu ents i entities teac ers wor an a roac es to ea ers i are a ecte t ese orces o c an e a on wit t e a or c an e strate iest at are ein a o te to res on to t e .

TFS 022 The Investi ation of School zulture. An E7amination of the aily ife of Schools

is course is inten e to ace t e nor s a ues an ractices o sc oo i e wit in an a inistrati e conte t. e ocus is on actors t at ro ote or in i it t e e e o ent o co unit an t e ac ie e ent o e ucationa ur oses. tu ents are in ite to e ore an a a ariet o inter reti e ra ewor s to t eir un erstan in o institutiona cu ture.

TFS 02. Hield Studies in Educational eadership

e'coursé is esi ne to eet t e nee s o octora stu ents wor in c ose to et er on issues an ro e s in e ucationa ea ers i . uc issues a inc u e e e o in co a orati e sc oo cu tures sc oo - ase ana e ent teac er ea ers i en er an ea ers i an t e ea ers i i ications o restructurin . o ics wi ar owe er wit stu ent interests an concerns an wit current ie riorities. ssues wi e ana se t rou ractica stu in t e or o site isits i eo case ana sis or sa e articiation in ie e ercises t rou sc o ar rea in an iscussions an articu ar t rou interaction etween t e two. e course wi e articu ar a ro riate or stu ents see in a stron ie ocus in t eir octora ro ra .

TFS 02 Fersonal and Frofessional Malues of Educational eadership

is octora e e course e a ines t eories an ra ewor s w ic acco o ate t e in uence o a ues ot ersona an ro essiona on e ucationa ea ers i ractices. e ri ar ocus is on a ues ani este in i i ua s an t eir i act on a inistrati e ro e so in rocesses. a ue con icts are e ore articu ar as t e occur w en t e a ues o in i i ua s c as wit t e roa er socia co ecti e or eta a ues associate wit or ani ations.

TFS 02 _ Frozect evelopment Studies

is course is esi ne to assist octora stu ents w o are e e o in eit er ro ect or issertation ro osa s.

nteraction etween in i i ua stu ents an t e instructor is re u ar sc e u e in or er or t e stu ents to e e o a c ear researc esi n an a co re ensi e re iew o re e ant iterature. rou co uter con erencin t e interaction wi e o en to a c ass e ers w ose a itiona co ents an su estions wi e an inte ra art o t e e e o enta rocess. e course is esi ne to e ta en octora stu ents w o are no on er in resi ence ut w o a e not e e o e a t esis ro osa.

TFS 029 Special Topics in Educational Administration

is course er its t e stu o s eci ic to ics or areas in e ucationa a inistration not a rea co ere in t e courses iste or t e current ear. e to ics wi e announce eac s rin in t e inter ession an u er ession ti eta es.

TFS 0 0_ Advanced e al Issues in Education

n erstan in e ucation aw is essentia to t e e ecti e ana e ent an o eration o sc oo s. c oo s unction in a co e e a en iron ent. t is essentia or e ucators to e as current as ossi e o t eir e a ri ts an res onsi i ities. ocus on current issues e is ati e an co on aw rece ents.

TFS 0: Strate ic Flannin in Educational Or and ations

nt is se inar conce ts o strate ic annin wi e e ore in ter s o rocesses issues an a ications in t e e ucationa s ste . e ro e o strate ic annin wi e e a ine in ter s o t e or ani ations ission its sta e o ers an its en iron ent.

7

TFS 0.0 Administrative Theory and Educational Fro'lems I Feople and Fo er in Or and ations

re iew o a or ers ecti es on t e in i i ua an t e or ani ation inc u es iscussion o uestions ertainin to t e nature o societ an t e nature o eo e. i e iate concern is t e anner in w ic ecisions an or ani ationa outco es are ro uce as we as t e earin t at t ese sets o arran e ents a e u on ro ucti it an t e we - ein o t ose w ose i es are touc e or ani e e ucation. e ress concern is t e anner in w ic ower is e ercise in e er a situations t at a in o e e ecte o icia s a ointe a inistrators teac ers stu ents an t e u ic at ar e.

Fro lems II octoral Seminar on Folicy Issues in Education

is se inar e a ines si ni icant o ic issues in e ucation ot istorica an current ot ana ian an internationa. asis is on ac uirin an un erstan in o t e content an si ni icance o t e o icies wit a secon ar interest in o ic ana sis an e e o ent. arious acu t in t e e art ent o ucationa inistration wi e res onsi e or articu ar sessions.

• OTE e uire or . . . stu ents. n e ecti e suita e or . . . stu ents. er ission o course coor inator re uire or stu ents outsi e ucationa inistration.

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TFS 0.2 Held esearch in Educational Administration [

e course e ores natura istic an et no ra ic et o s o researc a ie to ie researc an case stu ies in e ucationa a inistration. e researc er as artici ant in as we as an o ser er o socia rea it t e re ations i o act an a ue in socia researc t e i its o science in trut - a in t e re ations i o suc science-esta is e trut to e a uation an a inistrati e action an t e ro e s o et ica in uir into or ani ationa an a inistrati e rea ities.

TFS 0. Survey esearch in Educational Administration

n e oration o t e istor an current use o sur e researc in e ucationa a inistration. o ics wi inc u e an assess ent o t e stren t s an i itations o t e et o sur e t e se ection o sa es uestionnaire esi n stan ar easure ent instru ents use in t e ie et o s o ata ana sis wit a ocus on usin t e rawin o causa in erences an resentation o resu ts in a c ear an e ecti e anner.

Frere juisite. 1 or 4 or 19 or er ission of the instructor.

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TFS 0... Internship Fracticum in Educational Administration

n a ance a inistrati e e erience ri ari or . . stu ents un er t e oint ui ance o acu t e ers an senior a inistrators in t e interns i / racticu ocation. ace ent an res onsi i ities re atin to t e interns i / racticu are eter ine on an in i i ua asis e en in on t e nee s interests an as irations o stu ents an on t e a ai a i it o a ro riate ocations.

TFS 0. Educational Folicy and Fro ram

is course ro i es a wor in un erstan in o t e o itica rocesses o o ic or ation i e entation an conse uences as we as ro ra e a uation rocesses an et o s inter retation an utiliation e asi in t eir ro e in e ucationa ractice an usin s ecilic e ucationa issues actilities an actors to i ustrate ore roa a ica e conce ts. e a or ro ect or t e course will in o e stu ents e e o ent o a iece o o ic ana sis or a ro ra e a uation an.

TFS 0. V_ Gender Issues on Educational eaderships

is course e a ines en er issues an uses en er as a conce tua ens to e ore o icies ractices reations i s an e eriences in sc oos an ot er e ucationa settin s wit articu ar attention to i ications or a inistration. esi es co erin a roa ran e o e ucationa issues an ers ecti es t is course ocuses on en er rat er roa consi erin t e e eriences o a es as we as e a es t e i act o eterose is on c i ren an a u ts an re ations i s etween en er an ot er socia c aracteristics suc as race an et nicit. tu ents are encoura e to rin in to ics o articu ar interest an to use t e course to e ore ractica ro e s an issues.

TFS 0.: esearch Seminar on eadership and Educational han e

e course e ores a ariet o initiati es ein ta en to i ro e re or an /or restructure sc oo s. e asic intents o t ese initiati es are e a ine in an e ort to un erstan i ications or ro ucti e c an e rocesses at t e c assroo sc oo an sc oo s ste e e s. asis is i en to t e ro e

o ea ers i in osterin e ucationa c an e. tu ents wi e in o e in a researc ro ect esi ne to i ustrate t e ractica eanin o course conce ts an to re ine t eir researc ca acities.

TFS 0 2 Individual eadin and esearch in Educational Administration octoral evel

escri tion as or 1

TFS 0 emocratic alues Student En a ement and emocratic eadership

n e a ination an a ication o e ocratic a ues to issues o stu ent en a e ent an ea ers i . e course wi e ore t e re ations i etween stu ent en a e ent an critica - e ocratic ea ers i an t e i ications t at arise or e ucationa a inistration an curricu u ro t e nature o t is re ations i . is course s ou e o interest to ot teac ers an a inistrators.

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Peter Dietsche, Ph.D. (Toronto)

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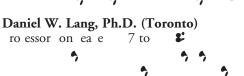
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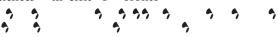
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- a te o unit o e e ea ers i ro ra is ocusse on t e stu o co unit co e es is e i ere in a co ort or at
- re uires two consecuti e u er essions o u -ti e atten ance. u -ti e re istration ust e aintaine ro e te er t rou u ust eac ear t erea ter. re uires a ini u o ei t a -courses

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e . . ro ra a e ta en on eit er a u -ti e or a e i e-ti e asis. o e a itte on a e i e-ti e asis a icants nor a s ou e acti e ro essiona s w o e onstrate connections etween t eir ro essiona wor an t eir ro ose course ro ra an etween t eir ro essiona wor an t eir ro ose t esis researc.

icants w o o an . . or ot er non-t esis aster s e ree ust su it written e i ence o t eir a i it to e ine a researc uestion or ro e to e ise a researc esi n an to ana e an re ort researc in in s a in an aca e ica ri orous anner. e i ence a e an un er ra uate or asters t esis on essa s or a ers written or asters e e courses re orts an stu ies written as art o e o ent or ot er ocu ents t at e onstrate t e a icant s a i it to con uct researc at t e octora e e. is e i ence ust e su itte wit t e a ication.

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one a -course se ecte eit er in i er ucation or in anot er ra uate ro ra at or wit t e a ro a o t e acut a isor in anot er ra uate e art entatte ni ersit o oronto a written enera o re ensi e a ination i not ete re ious

a octora ecia i ation a ination t esis re ortin t e resu ts o ori ina researc in ostsecon ar e ucation

Hurther information is availa le from

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/ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e i er ucation ro ra . ot a o t e courses iste are o ere in an i en ear.

TFSI OI The istory of i her Education in anada. An Overvie

n e a ination o se ecte t e es in t e istor o ana ian i er e ucation inc u in secu ari ation t e e erience o wo en ro essiona i ation stu ent i e an aca e ic ree o .

TFS1 02 Theory in i her Education is course sur e s i erent t eoretica a roac es to t e stu o i er e ucation an now e e construction ocussin on e aut ors in eac tra ition, i erent t eoretica ers ecti es in t e i er e ucation iterature inc u e t e o itica econo ic socia s c o o ica critica neo ar ist e inist anti-racist anti-co onia an ost o ern an oststructura as we as writin ase on scienti ic eta ors. tu ents wi e in to i enti t e o ten unarticu ate t eoretica assu tions o writin in i er e ucation as we as to e a ine ow t eor is use writers an researc ers in t is ie . e course is inten e to assist stu ents in c oosin a ro riate t eoretica ra ewor s or t eir t esis or ro ect researc.

IFSI 0 ecurrin Issues in Fostsecondary Education

n e a ination o so e o t e an issues t at a e een c aracteristic o ostsecon ar e ucation in t e ast an are i e to continue to e ace in t e uture.

TFSI 0. Issues in edicak ealth Frofessional Education

is course is inten e to ena e stu ents to i enti an ana e a or current issues in e ica / ea t ro essiona e ucation an to resent c ear o ica co erent an e irica usti ie ana ses o t ose issues.

TFSI 0 The community colle e

is course re iews t e istor an o itics o t e se era cate ories o institutions t at a e orne t e na e co unit co e e . articu ar attention wi e ai to t e s c o o ica econo ic an o itica assu tions t at ie rts an ec no o in c aracteri e t e o e es o ntario ast an resent.

TFSI OV Systems of i her Education
co arati e escri tion an ana sis o tertiar - e e s ste s o e ucation wit s ecia attention to t eir structure an o ernance an t e re e ant eatures o t e societies in w ic t e o erate.

TFSI 0 Strate ic and on an e Flannin for **Fostsecondary Systems**

is course is esi ne to ro i e stu ents wit asic now e e an s i s in strate ic annin as a ie to co e e an uni ersit s ste s. ast an current e orts at annin or uni ersities an co unit co e es at t e ro incia e e in ntario wi e ana se an co are wit counter art acti ities in ot er uris ictions o ana a an t e nite tates.

OTE is course wit a s ste s ocus co e ents 1\$11 w ic as an institutiona ocus.

TFSI 0 esearch in ealth Frofessional Education

is course a resses e ucationa researc a roac es s eciica in t e ea t ro essions. t in o es a critica e a ination o a ro riate iterature wit res ect to sur e ua itati e an uantitati e researc et o s wit t e o ecti e o ena in stu ents to ro ose i e enta e researc ro ects.

e course is esi ne or stu ents enro e in t e . . s ecia i ation in ea t ro essiona e ucation.

TFSI 09_ Administration of rolle es and Universities

stu o t e ractice o ana e ent an a inistration in co e es an uni ersities inc u in an e a ination o t e rocesses o annin or ani ation coor ination co cation contro ecision- a in ractices an t e ana sis o i ustrati e cases an resent ractices. e course wi e or ani e ain aroun case stu ies.

TFSI 10_ Evaluation of] no led e /linical rompetence and Frofessional Behaviour in the ealth Frofessions is course is esi ne to ac uaint ea t ro essiona s wit

t e assess ent or ats use to e a uate t e o ains o c inica co etence in ea t care ro essiona trainin at ot t e un er ra uate an ost ra uate e e s o trainin. e course wi ro i e an intro uction to t e conce ts o

re ia i it an a i it w ic are centra to t e ana sis o t e assess ent et o s to e iscusse. ritten e a inations ora or ats an tan ar i e atient er or ance- ase testin are a on st t e et o s t at wi e resente.

stu o t e ractice o institutional research and Flannin [annin in co unit co e es an uni ersities. is esi ne to e a ine t e et o o o ies an t e ractice o institutiona researc an to ro i e stu ents wit now e e an s i s in strate ic an on -ran e annin as a ie to co e es an uni ersities at t e institutiona e e.

OTE is course wit an institutiona ocus co 1**2** 7 w ic as a s ste s ocus.

TFSI 12 Education and the Frofessions

is course re iews t eoretica e ates re ar in t e nature o ro essions an ro essiona e ucation acin t e wit in t eir istorica conte t in western societies. onte issues t at are a resse inc u e t e i ications o i ation o t e ro essions i ersit in t e ro essions an t e entre reneura uni ersit an t e ro essions. ers ecti es o ractitioners as we as acut teac in inte roessions are consi ere .

TFS1 I Issues in o nitive and Educational Fsychology Implications for ealth Frofessional

is se inar course a resses a nu er o in in s an t eories in coniti e an e ucationa s c o o t at are re e ant to ea t ro essiona e ucation. o ics inc u e t eories o e ert s i s suc as c assi ication ro e so in ecision a in an tec nica e ertise as we as t eories o e ert e e o ent an t eir a ications to ea t ro essiona e ucation. e course is esi ne aroun rea in s ro t e co niti e an e ucationa s c o o iterature an re e ant rea in s ro t e ea t ro essiona e ucation iterature.

TFS1 1. vurriculum in Institutions of i her

is course e a ines t e o ic an current ractices re ate to esi n in ostsecon ar e ucationa institutions. curricu u

TFSI I Teachin in Institutions of i her Education

is course e a ines t e issues an areas t at e ine t e instructors ers ecti e o teac in in ostsecon ar e ucationa institutions.

TFS1 I. urturin Frofessional Education is course e ins wit t e conte orar criti ue o ro essiona e ucation as i or toweris re uctionist e c usionar onocu tura an e a ines ro osa s or ore racticeo istic inc usionar an e anci ator a roac es.

ro osa s or re ita i in ro essiona e ucation in t e new i enniu a e e er e ro a ariet o t eoretica orientations inc u in socia s c o o ica critica ostco onia an oststructura. n t is course we wi ocus on t e writin so reire erte c on o in s i tin a e atson i a ar in arawa an it .

TFS1 I Educational evelopment E7amination of Strate ies for Improvin Teachin and earnin in **Fostsecondary Institutions**

n e oration o a wi e ran e o strate ies or t e en ance ent o t e e ucation rocess wit e asis on t e a ication o t ese strate ies to t e s eci ic e ucationa settin se ecte t e stu ent.

TFS1 19 Governance in i her Education is course a resses t e arran e ents or o ernance in i er e ucation. te a ines or a o e s an t eories o o ernance t e e a an institutiona ra ewor o i er e ucation o ernance t e ro e an c aracteristics o i er e ucation inter e iar o ies o ernin oar s an aca e ic senates an t eir re ations i s to one anot er an current c a en es an issues ertainin to uni ersit an co unit co e e o ernance.

TFS1 20 Special Topics in i her Education aster s evel

course t at wi e a ine in e t a to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e inter ession an u er ession / sc e u es.

TFSI 21_ Institutional ifferentiation in Fostsecondary Education

is course wi e a ine t e nature o institutiona i erentiation in ostsecon ar e ucation t eories w ic a e een a ance to e ain o ser e tren s an atterns in institutiona i erentiation an o ic i ications. articu ar attention wi e i en to t e o owin istinctions e ree an non- e ree u ic an ri ate co re ensi e an s ecia ission e ucation sector an non-e ucation sector tra itiona an nontra itiona an teac in centere an earnin centere . e course wi oo a so at co arati e stu o institutions as an ana tica too in t e stu o ostsecon ar e ucation.

TFS1 22 The Idea of the University and the volle e $\frac{1}{2}$

n e a ination o ea in conce ts o t e ri ar nature o uni ersities an co e es as institutions o i er earnin e innin wit t e rise o t e uni ersities in e ie a uro e an inc u in t eir e e o ent to t e resent a wit

asis u on t e e o ution o t e conce to t e uni ersit in t e nineteent an twentiet centuries an t e atten ant an so eti es i erse ro e o co e es. e se inar in o es se ecte rea in s.

TFSI 2. The Flannin of Hacilities in i her Education

is course is esi ne to ac uaint uni ersit an co co e e ecision- a ers wit t e et o s or annin an e a uatin e ucationa aci ities. e interaction etween c an es in e ucationa o icies inno ations in tec no o an curricu u a ai a e resources e istin aci ities an t e et o so i e entation wi e e ore. tructura an institutiona a terations re uire o ic c an es wi e in esti ate an et o o o ies or t e re aration o e ucationa s eci ications aci ities ans arc itectura rie s an ot er as ects o aci ities annin wiesuree.

TFSI 2 _ romparative Education Theory and ethodoło y [

is course roll es an o er iew o t e e o ution o co arati e e ucation as a ie o stu co erin istorica i oso ica ositi istic eno eno o ica an neo- ar ist a roac es to t e ie . ta so oo s at ow co arati e e ucation sc o ars a e res on e to t e iterature o ost o ernis an o a i ation. entra t e es o t e course are t e ur ose o co arati e e ucation t e i act o i erse iews o socia c an e an t e i ea o scienti ic et o . e ro e o suc internationa or ani ations as t e nternationa ureau o ucation an in co arati e e ucation is iscusse.

TFSI 2V comparative i her Education is course ro i es an o er lew o t e ie o co arati e i er e ucation e innin wit ers ecti es ro t e i erent ci i i ations w ic ostere i er earnin in t e re- o ern era. t consi ers t eories ro co arati e e ucation an isci ines suc as istor socio o an ant ro o o as t e a to un erstan in i er e ucation in o a conte t. t a so ta es ot a re iona an a t e atic a roac in oo in at i er e ucation across i erent societies. e es co ere in t e course inc u e en er in i er e ucation curricu ar atterns across i erent societies stu ent issues an t e re ation o i er e ucation to t e state.

TFS1 2 The Folitics of i her Education at a est e o itics o i er e ucation i erent ro o itics in ot er arenas at o itica reations i se ist etween ostsecon ar institutions an suc e terna actors as o ern ent an acu t unions at interna re ations c aracteri e o itica interactions etween trustees a inistrators ro essors stu ents an ot ers is course e ores t ese uestions ro a researc an e erientia ase.

TFS1 2 Evaluation in i her Education
e course e a ines o e s et o s an concerns. e era e e s o e a uation wi e oo e at stu ent earnin e a uation o instructor an course ro ra an institutiona e a uation. tu ents wi e re uire to write one s ort an one on a er an e encoura e to artici ate in c ass iscussions. urin c ass t ere wi e ractice in annin e a uations.

TFS1 2 East Asian i her Education is course e a ines tra itions o sc o ars i an sc o ar institutions in ast sia reatin t e to suc a or re i ious an i oso ica ers ecti es as on ucianis u is aois an intois . o ern uni ersities an i er e ucation s ste s in ina an a an are ana se co arati e as t e rew u on estern o e s o t e uni ersit et a so incor orate as ects o t eir own tra itions. o arison wit te i er e ucation o ot er ast sian societies wi a so e encoura e . e course wi ena e stu ents to ras t e ain ines o i erence etween i er e ucation in ast sia an t e est as we as i erentiate so e o t e t rea s t at a e contri ute to i ersit wit in t e re ion.

Academic zapitalism i her Education ith a borporate A enda

er t e ast twent ears researc uni ersities across an internationa uris ictions a e eco e increasin neuria an a ressi e in t eir ursuit o cor orate re ations i s. is tren ust e conte tua i e in ter s o re iona restructurin o i er e ucation s ste s in an era o econo ic o a i ation. ere is now a un ant e i ence t at t is tren in uences an as ects o t e uni ersit inc u in curricu a researc o ernance an o ic. n t is course stu ents wi e in o e in critica e a inin t e i ications o aca e ic ca ita is es ecia in ter s o e uit u an ri ts an wor en iron ent issues.

TFS1 . v ualitative esearch in vi. her Education

is course is esi ne or stu ents w o are annin co ectin ata ana in or writin u t esis or ot er ua itati e researc . asses wi in o e rea in a out t e t eoretica ara i s e. . interactionis eno eno o ica critica e inist ostco onia /e anci ator an researc et o o o ies an t es o ana sis an inter retations ein stu ents e. . artici ant o ser ation t e atic ana sis ocus rou s in i i ua inter iews et no ra roun e t eor critica et no ra autoet no ra artici ator action researc i e istories/narrati es institutiona et no ra te tua ana sis o ic or ro ra ana sis. e ecte et ica issues t at are o ten encountere in t e rocess o oin researc wi a so e co ere. attention wi e ai to ana sis an inter retation o t e ata wit stu ents resentin t eir c an in iews o t eir c osen to ic at eac session or ee ac an re erra to re e ant iterature.

TFSI : Environmental ealth Transformative i her Education and Folicy han e Education To ard Social and Ecosystem ealin

n t is course en iron enta ea t is ra e as a ie o researc e ucation o ic an a ocac en ea ours t at in s t e natura ea t an socia sciences wit t e wor s o t e aca e co unit usiness econo ics a our o ern ents an e ia. t inc u es sica socia cu tura s iritua an societa reations i sw ic are u ti irectiona an interin e wit te eat an we ein oa ie. n t e conte t o trans or ati e i er e ucation t e course wi e stu ents to e e o critica t in in in esti ati e ana tica an ractica s i s to etter un erstan t e constraints o scienti ic certaint an uncertaint in to a s co e wor in or er to a ress i est e as we as u ic o ic c an es. e issues are ra e wit in t e roa socioen iron enta ers ecti es on ea t ro otion re ecte in t e oa s o t e ttawa arter or ea t ro otion - stren t enin co unit action e e o in ersona s i s creatin su orti e en iron ents e in in s i s e e o ent to e ucate ena e e iate an a ocate. ea in s wi inc u e se ecte wor s tein ra er o orn ancoc u erte a is steri an eat ana a.

, ∕ontinuin Education

e intent o t is course is to e ore current issues in continuin e ucation inc u in access ua it cost ro it/non ro it ro i ers an t e use o tec no o . articu ar interest are t e nee s o a i erse o u ation o a ut earners es ecia wit res ect to art-ti e stu an actors re ate to t e success u co etion o ontinuin ucation ro ra s t e ro es o co e es uni ersities t e ace an ro essiona or ani ations in t e ro ision o non-cre it as we as acca aureate an ost acca aureate ro ra s t e i act o e ucationa tec no o ies on t e accessi i it an t e ua it o continuin e ucation.

TFSI 9 Administration of Technolo y in i her Education

is course wi e a ine t e a inistration o tec no o in i er e ucation settin s. o ics a inc u e annin rocure ent an i e entation o tec no o in rastructures inc u in ro ucti it tec no o an acut stu ent co utin ser ices an su ort re istraria s ste s on ine teac in s ste s ro essiona e e o ent i rar s ste s an aca e ic an acce ta e use o icies.

TFS1 . 2 i her Education and the a or ar>et n e a infation o t e interaction etween i er e ucation institutions an t e a or ar et wit articu ar e t e u an resources as ects o annin in i er e ucation.

4

TFSI. i her Education and the a is course wife a ineteea raewor o i er e ucation inc u in aws re u ations an u icia inter retations t at i act u on t e o ernance an con uct o i er e ucation. articu ar attention wi e ace u on t e tension etween aca e ic autono an in i i ua ri ts as t e a ect stu ents ri ts acu t status sanctions a ainst iscri ination an t e con itions attac e to o ern ent un in .

TFSI 2 Individual eadin and esearch in i her Education aster s evel

n i i ua ea in an esearc courses are ta en as s ecia i e stu un er t e irection o a sta e er ocusin on to ics o articu ar interest to t e stu ent t at are not inc u e in a ai a e courses. i e cre it is not i en or a t esis in esti ation ro er t e stu a e c ose re ate to a t esis to ic.

TFS200Vo ics incu e u ic e ucation as an econo ic institution t e sources an et o s o istri ution o u ic sc oo re enue at t e arious e e s o o ern ent ro incia an state scoo rant s ste s an terationa e e in te rinci es an ractices in sc oo u etin an sa ar sc e u in t e re ations i etween in est ent an e ucation t e or ation o u an ca ita an nationa econo ic rowt.

OTE tu ents w o a e ta en 1 17 or not e e i i e to ta e t is course or cre it.

TFS OV ase Studies in comparative i her Education

is is a se inar course esi ne or stu ents intereste in t e co arati e stu o i er e ucation.

TFS 10 International Academic elations

is course e ins wit t e iterature o internationa reations to set t e conte t or an e a ination o i er e ucations ro e an res onsi i ities in an internationa arena. t t en oo s at t e critica c a en es to acce te iews o now e e in t e uni ersit t at a e arisen ro socia t eorists suc as a er as ro e inist sc o ars i an ro non- estern sc o ars i . o ics or e oration an researc incu e t e o owin aca e ic ree o in a o a conte t t e ro e o uni ersities an co e es in internationa e e o ent re ations etween i er e ucation institutions an internationa or ani ations sc o ar/stu ent e c an es an u an ri ts an i er e ucation.

TFS 20 Special Topics in i her Education octoral evel

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TFS 2 Individual eadin and esearch in i her Education octoral evel

Other courses accepted for credit

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Adult Education and vounselling Fsychology

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istory and Fhilosophy of Education Fro ram

ere are two ie s o ecia i ation wit in t e istor an i oso o ucation ro ra

istory of Education Fhilosophy of Education a e 17

i en t e c ose re ations i o t ese two isci ines wit in our ro ra i oso o ucation stu ents are 1419 nor a re uire to ta e istorio ra t e istor o ucation or an e ui a ent a ro e t e ro ra o-or inator w i e istor o stu ents are nor a re uire to ta e ntro uction to t e i oso O ucation or an e ui a ent a roe t e ro ra o-or inator.

tu ents are encoura e to sa e courses ro t e a i iate area e. . in t e case o i oso o ucation stu ents to sa e istor o ucation course o erin s.

Interdepartmental esearch Areas

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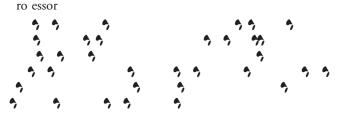
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tu ents a a so enro in t e o owin co a orati e ro ra s w ic a ow t e to ta e courses across a nu er o ni ersit o oronto e art ents. ros ecti e stu ents ust e a issi e to ot t eir e art ent an t e co a orati e ro ra .

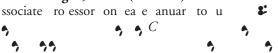
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istory of Education Held

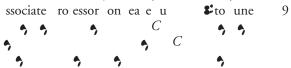
David Levine, Ph.D. (Cambridge)



Cecilia Morgan, Ph.D. (Toronto)

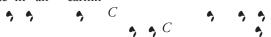


Ruth W. Sandwell, Ph.D. (Simon Fraser)



Elizabeth M. Smyth, Ed.D. (Toronto)

ssociate ro essor cross-a ointe ro urricu u eac in an earnin



Harold M. Troper, Ph.D. (Toronto)



Associated Instructors

Heidi Bohaker, Ph.D. (Toronto)

ssistant ro essor in ori ina istor e art ent o istor

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Elspeth Brown, Ph.D. (Yale)

ssociate ro essor e art ent o istor irector enter or tu o nite tates

Franca Iacovetta, Ph.D. (York)

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Eric Jennings, Ph.D. (California, Berkeley)

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Michelle Murphy, Ph.D. (Harvard)

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Pietr Wrobel, Ph.D. (Warsaw)

ssociate ro essor e art ent o istor

Frofessors Emeriti

ut oac ierson ison rentice . . oronto te en . usa . . erta

rore rourse e √uirements

.• . an s ecia i ation in istor o ucation are re uire to ta e 1419 un ess it or an e ui a ent as een ta en re ious . an i ates or t e . . e ree wit a s ecia i ation in istor o ucation are re uire to ta e istor an ucationa esearc stu ents in t e istor ie are re uire to ta e ntro uction to i oso o ucation or an e ui a enta roe te rora oor inator

e rees

tu ents a re ister or t e or . . e ree in t e istor o ucation ie o s ecia i ation. e . . an . . e rees are inten e ri ari or e ucationa ractitioners w i e t e . . an . . e rees are inten e or researc -oriente sc o ars t eir isci ine to e ucation. w o wis to a ro ra s re uire a t esis e ce t t e . . Option II w ic re uires a a or researc a er an t e . . **Option M** w ic re uires 1 a -courses on . . . as a ini u erio o u -ti e stu . . . an . . a e ursue on a u - or art-ti e asis. e . . ust e un erta en on a u -ti e asis.

n a ition to t e ini u ission an e ree e uire ents see a es 1 - 7 . . an icants are nor a e ecte to a e a su stantia un er ra uate concentration in istor. an i ates wit un er ra uate concentrations in one or ore o se era co nate isci ines in t e socia sciences arts an u anities wi a so e consi ere or a ission.

OTE ro ra re uire ents a e su ect to c an e. ease c ec wit t e ro ra coor inator.

aster of Education

e . . e ree in istor o ucation a e ursue un er eit er **Option II** ei t a -courses a or researc a er or **Option M** 1 a -courses. te ini u ission an e ree e uire ents section a es 1 - 7 or a ission an ot er e ree re uire ents. tu ents enro e in Option II are e ecte to ta e at east our a -courses in istor o ucation stu ents enro e in **Option M** are e ecte to ta e at east i e a -courses in istor o ucation. 146 istor an ucationa is an ator in ot o tions. esearc

octor of Education

to t e a ission ecision.

e . . e ree is esi ne or career e ucators w o wis to en a e in t e in- e t stu o a ro e or to ic re ate to ro essiona ractice. ee ini u e ree e uire ents section a es 1 - 7 or ission an e ree re uire ents. icants to t is e ree ro ra are e ecte to a e a c ear e ine researc t esis ro e /to ic w en t e enter t e ence a state ent o t e a icant s e ecte researc ocus ust e su itte wit t e a ication. icants are a so encoura e to su it a sa e o t eir sc o ar writin e. . researc re ort a or essa t esis . oreo er an inter iew wit acu t in t e a icant s ro ose area o s ecia i ation is nor a re uire rior

icants wit s ecia i ations ot er t an istor o ucation in t eir aster s e ree are re uire to ta e a itiona courses eit er as rere uisites to a ission or as art o t eir ro ra o stu. icants wit out a aster s t esis or e ui a ent ust su it a ua i in esearc a er w ic ust ea roe two acu t e ers rior to re istration in t e ro ra.

. . e ree re uire ents or can i ates w o a e a aster s e ree e ui a ent to t e istor o ucation . . or . . consist o ei t a -courses a ini u o one ear o u -ti e stu on ca us an a t esis. re era t e re uire ear o u -ti e stu s ou occur ate in t e e ree ro ra an s ou e ote ri ari to t esis researc an writin.

e core re uire ents inc u e two an ator 49 - . . e inar in t e istor o se inars ucation 491 - . . e inar in t e an istor o ucation nor a ta en urin t e ear o re uire u -ti e stu . e re ainin courses are se ecte t e stu ent in consu tation wit t e acu t a isor an a e ta en e ore or a ter t e ear o re uire u -ti e stu . tu ents are stron t ou not re uire to ta e at east two a -courses e ore t e ear o re uire u -ti e stu .

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aster of Arts

ua i ie a icants w o o a our- ear ni ersit o oronto ac e or s e ree or its e ui a ent wit a a or in istor a ea itte to a one- ear ro ra o stu risin si a -courses an at esis. or a t e si a -courses ust e se ecte ro a on o ucation course o erin s an t ose acce te or cre it in t is e ree ro ra . ee a es 167 - 17.

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octor of Fhilosophy

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icants w o o not o a aster s e ree wit s eciai ation in istor o ucation wi e re uire to esta is e ui a enc wit t e aster s e ree ro ra . is a entai t e a ition o courses e on t e ini u si a -courses re uire or t e . .

e ers e ore re istration or t e e ree ro ra.

a er ust e su itte an a ro e

icants wo a e ta en ra uate courses wit su stantia istor o e ucation content in an o se era re ate isci ines in teu anities an socia sciences s ou su it escritions o suc courses a on wit teir a ication to e eter ine e ui a encorte nu er o a itiona courses to e ta en.

icants to te... e ree ro ra are re ueste to su it a state ent o t eir researc interests in as uc etai as ossi e so t at an a ro riate acu t a isor can e esi nate. icants wo a e co ete a aster s e ree e sew ere are encoura e to su it a sa e o sc o ar writin e.. aster s t esis a or researc a er u is e artic e wit t eir a ication. . . can i ates are re uire to write a co re ensi e e a ination.

Fro ram esearch Areas

o ui e stu ents in se ectin t eir researc areas o interest t e istor o ucation ie o ers t e o owin t e atic oci

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courses 14 14 1 14 14 14 7 14 **\$** 146.

/ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e istor o ucation ie . ot a o t e courses iste are o ere in an i en ear.

course is i enti ie wit istor an i oso o ucation w en t e re i is an t e irst two i its in t e course nu er are 14 or 4. t s ou e note t at t e initia i it 1 or oes not necessari in icate course e e ost courses a e ta en ot aster s an octora stu ents. ourses are nor a o en to stu ents in ot er ro ra s o stu as we.

TFS1. 00 The Ori ins of odern Schoolin I. Fro lems in Education Before the Industrial evolution

is course resents an o er iew o e ucation an sc oo in e ore t e assi e inter ention o t e o ern state. t is concerne wit t ose or s o e ucationa co unication t at or e t e ac roun or conte orar e ucationa s ste s.

TFS1.01 The Ori ins of odern Schoolin II. Fro lems in 19th and 20th rentury Educational istory. Hocus on ranada and the UNSMAN

rawin c ie on ort erican iterature t is course e ores t e ori ins o state e ucationa s ste s in t e conte t o tra itiona atterns o socia i ation an or a sc oo in an c an in socia o itica an econo ic con itions an i eo o ies.

TFS1.0 _ _ istory of Education in ranada

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ers ecti e.

sur e course w ose centra t e e is ana ian answers to erennia uestions in e ucation. nc u e a on t ese uestions are t e o owin e ucate 0.8.011 e iicate o s ou teac at s ou e tau t wat etos oaste i er ocaste tune can success in teac in an earnin e e a uate t ese uestions wi e ea t wit in istorica ers ecti e in re ation to t e o owin re ions o ana a t antic re ion ue ec ntario estern re ion. itiona to ics to e consi ere wi e 1 ana ian e ucationa istorio ra ana ian e ucation an its critics an ana sis o t e on oin criticis o ana ian e ucation in istorica

TFS1. 0. istory of ural Education in ranada e ore 19 1 t e a orit o ana ian a i ies i e outsi e o cities. is course wi e a ine institutiona structures o u ar res onses an co unit in o e ent an t e wa s t at t ese actors interacte as state-run co u sor sc oo in was s ow acce te.

TFS1.0 istory of Education and Hlm. Selected Topics

is course is ri ari esi ne or t ose wit itte or no ac roun in istorica researc . t e a ines a ariet o wa s in w ic cine a is ree ant to t e stu o e ucation an conte orar societ . tu ents wi e intro uce to t e inter reti e uestions o e a uation re resentation an un erstan in .

TFS1. 0V Se7uality and the istory of Education is course e ores t e istor of entit and t e o itics o

t e o w ic a e een centra e e ents in socia i ation an e ucation in a societies.

TFSI. I _ The _istory of the Teachin Frofession

is course e orest e istor o teac in as an occu ation. rawin on recent ustra ian ritis an erican stu ies as we as on t e ana ian iterature it e a ines t e o owin to ics t e c an in co osition o teac in orces teac ers wor an status in t e sc oo s ro essiona i ation t e or ani ation o teac ers associations an unions c ass et nicit race an en er in teac in .

TFS1. IV Ontario Education is course and sest e inter a o en er race c ass et nicit an rei ion in t e istor o e ucation in ntario ro t e ei teent t rou t e twentiet centuries. course is e i ere t rou co uter- e iate con erencin.

TFS1. 19 istorio raphy and the istory of Education

entra issues in istorica writin - t eor an ias an re resentati eness - are consi ere to et er wit o es o resentation or s an et o s o researc an st es o ar u ent. tu ents are intro uce to t e ain issues in current e ucationa istor t rou an intensi e rea in o se ecte e e ar te ts. asis is ace on t e anner in w ic ar u ents are e e o e in socia istorica stu ies on sc oo in an e ucation. nt is wa t e in uence o critica t eor iscourse ana sis e inis ost- o ernis an ost-structura is on recent e ates wit in t e ie is iscusse wit re erence to t e centra ro e so istor o e ucation.

OTE 1419 is co u sor or a stu ents in t e an . . rora swowi e eeo in at esis to ic in t e istor o ucation.

TFS1. 20 European Fopular vulture and the Social istory of Education I is course is concerne wit t e interaction etween iterac

an o u ar enta ities in t e erio e ore t e creation o sc oo s ste s. ts articu ar interest is wit t ose in i i ua s or wo we a e etai e in or ation an wose i es ro i e a istant irror re ectin ot er rea ities. or an o t e i in at t e interstices o iterac an ora it t e socia unction o e ucation was centra to t eir i es.

TFS1.22 Education and Hamily ife in the odern $_{\rm J}$ orld $_{\rm I}^{\rm T}$

e istor o t e a i as it re ates to c i -rearin an e ucation in reat ritain rance t e nite tates an ana a.

TFS1.2
t ou o ern ana ians usua associate t e a i wit t e ersona an ri ate as ects o t eir i es t e institution o t e a i as a so een at t e centre o ana as econo ic o itica an cu tura structures or un re s o ears. is course wi ocus on t e c an in an arie re ations a on an i erent i so arents c i ren an t e ar er socia or ations wit in w ic t e i e e asi in e ucationa e eriences an ra in a i i e in t e wi er conte ts o ana ian istor.

IFS1. 2. eli_ion• and Social ovements in the story of orth American Education TFS1. 2. _

istorica o er iew o t e rocess o c an e as in uence socia ser ice or ani ations or o e ents insi e an outsi et e or a sc oo structures o t e co unit. on t e issues iscusse in t e se inar are institutiona structure an i eo o t e nature o re or an re ate o itica cu ture.



TFS1.2V The istory of Gender and Education in

is course e ores t e c an in i ensions o en er reations in ana a ro t e ate 1st to t e t centur. t wi e a ine se ecte socia cu tura econo ic an o itica e e o ents s i tin eanin s o e ininit an ascu init in t ese e e o ents an t eir e ect on or a an in or a or so e ucation. $C \bullet$

TF\$1.2 ___istory and /ommemoration /anada and Beyond• 1 00s - 1990s

is course wi e a ine istorica iterature t at oo s at t e i erent wa s in w ic istorica co e orations an istorica e or a e een or e t e e e onic eanin s o t e ast create e ites an t e contestation o t ose eanin s tose o ten or a e c u e ro tese rocesses wo en e ers o et nic an racia i e rou s an t e wor in c asses. e wi oo at areas suc as state co e orations an t e creation o tra ition t e e e o ent o useu s istorica touris an t e

e si nation o onu ents an atte ie s as sites o nationa e or . e course wi conc u e wit an e oration o current e ates o er t e ace o istor in t e sc oo s an uni ersities.

 $C \bullet$

TFS1.2 Immi ration and the istory of ranadian Education

istorica e a ination o i i ration an i i ration o ic in s a in t e socia econo ic an o itica i e o ana a wit s ecia re erence to e ucation. is course wi e ore suc areas as t e istorica i erent a en as o i i rants an o ic - a ers t e s i ts ro i rant to i i rant an t e racia an or ani ationa riorities o e ucators in eetin t e nee s o i i rants.

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TFS1.29 Ethnicity and the istory of zanadian Education

istorica e oration o et nicit an race as a actor in uencin ana ian ci ic cu ture c an in u ic o ic an s a in t e contours o et nic co unit i e. ecia attention wi e ai to t e istorica e e o ent o et nicit in ana a t e interna i e o se era co unities an t e c a en es et nicit an race re resente to ee ers o t e ana ian ate an e ucators in articu ar.

4

TFS1. 0 Gendered rolonialisms Imperialisms and ationalisms in istory

is course e orest e was in w ic en er re ations a e een an inte ra art o co onia an i eria e ansion an nationa i entities ro t e i -1st to t e i - t centuries. e e a ine ot ow en er re ations e e structure t ese istorica e e o ents an ow en er re ations were su ect to c an e in arious co onia conte ts inc u in sett er societies suc as ana a. e course rea in s e ore t e une en an istorica contin ent was in w ic rocesses o co onia an nationa e ansion create new or s o en er as etr in ot co on an etro o e.

 $C \rightarrow$

TFS1.. Fopular rulture and the Social istory of Education II

is course e a ines a ran e o t e es in t e istor o e ucation an o u ar cu ture rawn ri ari ro nineteent an twentiet -centur ana ian istor. o ics t at wi e co ere inc u e t e i act o o u ar or s o a use ent an e ucation t eatre touris u ic ara es an esti a s an co ercia e i itions an useu s. e a so wi e ore t e re ations i o arious e e s o t e state an o ca ita is to o u ar cu ture an t e re ation o i cu ture to ass cu ture. is course wi a attention to t e in uences o en er race an et nicit c ass an se ua it in s a in an at ti es c a en in articu ar or s o o u ar cu ture.

 $C \bullet$

TFS1. 2. Individual eadin and esearch in the istory of Education aster's evel

is course consists o s ecia i e stu in o in re u ar re aration o a ers an tutoria s un er t e irection o a sta e er ocusin on s ecia i e to ics o interest to in i i ua stu ents an acu t e ers t at are not ro i e or in se inar courses. ractica ie e erience a e inc u e as art o t e course. i e cre it is not i en or a t esis in esti ation ro er t e stu a e re ate to a t esis to ic.

TFS1. . The Battle Over istory Education in ranada

ana ians i e ot er eo es aroun t e wor witnesse a rea own in consensus a out w at istor s ou e tau t in sc oo s an a ei tene awareness o t e o itica nature o eci in w ose istor is or s ou tau t. e ates a out w at to teac an ow are a earin as stran s wit in ar er iscussions a out t e socia an o itica eanin an ur oses o istor an consciousness is e er in in a wi e ran e o cu tura acti ities ro isitin useu s to watc in t e istor anne. uts an c i ren a i e see to e see in answers to uestions o i entit eanin co unit an nation in t eir stu o t e ast. tu ents in t is course wi e oret rou rea in san se inar iscussions so e o t e co e eanin s t at our societ i es to istorica now e e wit articu ar e asis on t e current e ates a out istor teac in in ana ian sc oo s an t e o itica an et ica issues in o e.

• OTE is course was re ious iste un er 1461 - ecia o ics in istor istor ars ssues in ana ian istor ucation .

results rolling and secure and se

TFS1. VI Special Topics in istory of Education is course e a ines in e t a to ic o articu ar re e ance not a rea co ere in t e re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e inter ession an u er ession sc e u es.

TFS . 2 Education and Hamily ife in the odern and Π^{Z}

is course is esi ne as a o ow-u to 14 . t is inten e or stu ents w o are intereste in ursuin t e istorica stu o e ucation an a i i e. is course is not a sur e rat er its ri ar concern wi e a etai e

e a ination o t e a or wor s in a i istor. assroo iscussions wi e ocuse u on t e a or istorio ra ica an et o o o ica i ications o ono ra ic te ts eac o w ic wi e consi ere at en t.

Frere juisite 14 or er ission o instructor.

TFS . 2 inority \nearrow oncerns and Education in \nearrow anadian istory. Selected Topics

researc -oriente se inar on t e istorica tensions an concerns o i i rant an et nic rou s an t eir i ortance to t e e e o ent o e ucation in ana a.

Frere juisite. 14 \$\mathbf{s}\$ 14 9 or er ission o instructor.

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TFS . 2 Individual eadin and esearch in the istory of Education octoral evel

escri tion as or 14 .

TFS . VI Special Topics in istory of Education course t at will elar interior elar a to ico articular

course t at wi e a ine in e t a to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e a / inter ession an u er ession sc e u es.

TFS . 90 EdN N Seminar in the sistory of Education I

is is a re uire researc se inar or . . . can i ates in o in consi eration o t e ro e s o istorica stu ies in a critica conte t. e se inar wi inc u e resentation an criticis o stu ents t esis/ ro ect ro osa s an ro ress re orts.

TFS . 91 EdN NSeminar in the istory of Education. II

ee escri tion or course 49 .

TFS . 9. octoral Fracticum in the istory of Education I

is course su orts s ecia ie -oriente e erience or octora can i ates re atin to t eir articu ar areas o sc o ar interest. e stu ents acti ities wi e anne in consu tation wit acu t an wi in o e se inars or tutoria s as we as ractica i e entation in ie situations. i e cre it is not i en or a t esis in esti ation ro er t e stu a e re ate to a t esis to ic.

TFS . 9 octoral Fracticum in the istory of Education II

ee escri tion or course 494.

Other courses accepted for credit

e o owin courses are acce te or cre it in t e istor o ucation ie . or escri tions see re e ant e art ent course istin s.

i her Education

18 1 e istor o i er ucation in ana a n er iew

e section tit e e ni ersit in an nternationa onte t t ics u an i ts o itics

1**2** e ea o te ni ersit an te o e e

Sociolo y and E. uity Studies in Education

19 4 ocio o ica eor in ucation 19 2 en er an istorica ocio o

Fhilosophy of Education Held

Megan Boler, Ph.D. (University of California Santa Cruz)

ssociate ro essor an ro ra oor inator

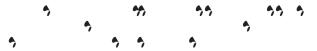
Maureen Ford, Ph.D. (Toronto)

ssistant ro essor



Brent S. Kilbourn, Ph.D. (Toronto)

ssociate ro essor cross-a ointe ro urricu u eac in an earnin



John Portelli, Ph.D. (McGill)

ro essor

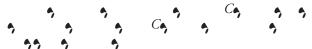


Associated Instructors

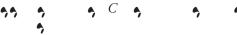
Frank Cunningham, Ph.D. (Toronto)

ro essor i oso e art ent ni ersit o oronto

Mario Di Paolantonio, Ph.D. (Toronto)



Mario O. D'Souza, Ph.D. (Toronto)



Elizabeth Gould, D.M.A. (University of Oregon)

ssociate ro essor acu t o usic usic ucation i ision ni ersit o oronto



Kathryn Pauly Morgan, Ph.D. (Johns Hopkins)

ro essor i oso e art ent nstitute or o ens tu ies an en er tu ies



Amy Mullin, Ph.D. (Yale)

ro essor i oso e art ent ni ersit o oronto

Trevor Norris, Ph.D. (Toronto)



Jeff Stickney, Ph.D. (Toronto)



Peter Trifonas, Ph.D. (British Columbia)

ssociate ro essor urricu u eac in an earnin

Rinaldo Walcott, Ph.D. (Toronto)

ssociate ro essor ana a esearc air ocio o an uit tu ies



Frofessors Emeriti

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ro ra s re uire a t esis e ce t t e . . . e . . as a ini u erio o re uire u -ti e stu . e . . . an . . a e ursue on a u - or art-ti e asis. e . . ust e un erta en on a u -ti e asis. n a ition to t e ini u ission an e ree e uire ents a es 1 - 7 . . an . . a icants are nor a e ecte to a e a su stantia un er ra uate concentration in i oso . owe er can i ates wit un er ra uate concentrations in one or ore o se era co nate isci ines in t e socia sciences an u anities wi a so e consi ere or a ission.

i en t e c ose re ations i o istor an o ucation stu ents are wit in our ro ra i oso re uire to ta e on course in istor or a 1419 istorio ra an t e istor o or an e ui a ent o ere t e istor o ucation acu t or our ssociate acu t e ers in istor as i oso t e ro ra oor inator. ucation stu ents are encoura e to enro in a itiona

• OTE ro ra re uire ents a e su ect to c an e. ease c ec wit t e ro ra coor inator.

aster of Education

courses in istor o ucation.

e . . e ree in i oso o ucation a e ursue un er eit er **Option II** ei t a -courses us a a or researc a er or **Option II** 1 a -courses . ee t e ini u ission an e ree e uire ents section a es 1 - 7 or a ission an ot er e ree re uire ents . tu ents enro e in **Option II** are e ecte to ta e at east our a -courses in i oso o ucation stu ents enro e in **Option II** are e ecte to ta e at east i e a -courses in i oso o ucation. o etion o 144 n ntro uction to i oso o ucation an 1419 istorio ra an t e istor o ucation are an ator in ot o tions.

octor of Education

e . . e ree is esi ne or career e ucators w o wis to en a e in t e in- e t stu o a ro e or to ic re ate to ro essiona ractice. ee ini u ission an e ree e uire ents section a es 1 - 7 or a ission an e ree re uire ents. icants to t is e ree ro ra are re ueste to su it a state ent o t eir researc interests in as uc etai as ossi e so t at an a ro riate acu t a isor can e esi nate.

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icants wit s ecia i ations in t eir aster s e ree
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e ini u . . . e ree re uire ents or can i ates wo a e a aster s e ree e ui a ent to t e i oso o ucation . . or . . . s ecia i ation consist o ei t a -courses so e or a o w ic a e ta en art-ti e a ini u o one ear o re uire u -ti e stu on ca us an at esis. re era t e ear o re uire u -ti e stu s ou occur ate in t e e ree ro ra an s ou e e ote ri ari to t esis researc an writin . . . stu ents are re uire to ta e a co re ensi e e a ination.

e core re uire ents inc u e two an ator 48 . . e inar in t e i oso se inars ucation nor a ta en urin t e ear o re uire u -ti e stu an 144 n ntro uction to ucation un ess it or an e ui a ent as een ta en re ious . so 1419 istorio ra ucation is re uire or an e ui a ent an t e istor o t e ro ra oor inator. wo o t e ainin i e courses s ou nor a e in ucation se ecte in consu tation wit t e acu t isor. ourses ro ot er e art ents inc u in t e ra uate e art ent o i oso a u on a ro a ucation courses. e su stitute or i oso 0 tu ents are stron encoura e t ou not re uire to ta e at east two a -courses e ore t e ear o re uire u -ti e stu.

aster of Arts

ua i ie a icants w o o a our- ear ni ersit o oronto ac e or s e ree or its e ui a ent wit a a or i oso a ea itte toa e ree ro ra risin si a -courses an at esis. is e ree re uires co etion o two core courses ntro uction to t e i oso o ucation un ess a course ee e e ui a ent as a rea een ta en an istorio ra an te istor o ucation or an e ui a ent a ro e t e ro ra oor inator. wo o t e re ainin our courses s ou s ou nor a i oso O ucation se ecte in consu tation wit t e acu t a isor. ourses ro ot er e art ents inc u in t e ni ersit o oronto ra uate e art ent may upon approval e su stitute or ucation courses. ee a es 17 17 . i oso

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octor of Fhilosophy

ua i ie a icants wit a ni ersit o oronto . . e ree wit a s ecia i ation in i oso O ucation or its e ui a ent inc u in a t esis or e ui a ent a or researc a er a e a itte to a e ree ro ra risin si a -courses an at esis. nt is e ree 144 n ntro uction to t e i oso ucation un ess a course ee e e ui a ent as a rea een ta en an 1419 istorio ra an t e istor ucation or an e ui a ent a ro e t e ro ra oor inator are an ator, wo o tere ainin our courses s ou nor a e in i oso se ecte in consu tation wit t e acu t a isor. ro ot er e art ents inc u in t e ni ersit o oronto ra uate e art ent o i oso may upon **approval** e su stitute or i oso ucation courses. ee a es 17 17 .

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icants w o a e ta en ra uate courses wit su stantia i oso o ucation content in an o se era re ate isci ines in t e u anities an socia sciences s ou su it escri tions o suc courses a on wit t eir a ications to e eter ine e ui a enc or t e nu er o a itiona courses to e ta en.

icants to t e . . . e ree ro ra are re ueste to su it a state ent o t eir researc interests in as uc etai as ossi e so t at an a ro riate acu t a isor can e esi nate . icants w o a e co ete a aster s e ree e sew ere are encoura e to su it a sa e o sc o ar writin e. . aster s t esis a or researc a er u is e artic e wit t eir a ication.

ourses

e o owin ist e onstrates t e ran e o courses o ere wit in t e i oso o ucation ie . ot a o t e courses iste are o ere in an i en ear.

course is i enti ie wit istor an i oso ucation w en t e irst two i its in t e course nu are 14 or 4. ts ou e note t at t e initia i it 1 or oes not necessari in icate course e e ost courses a e ta en ot aster s an octora stu ents. ourses are nor a o en to stu ents in ot er ro ra s as we.

TFS1. 2] no led e ind and Su zectivity. Houcault and Education

is course in esti ates now e e nowin an nowin su ects as t e are re resente in o ern an ost o ern e ucationa t eor an ractices. e course is esi ne to aci itate e ucators se -re ection on uestions o earnin an teac in constructions o now e e an nowers an t e i ications o ower/ now e e. e ecte to ics inc u e t e i act o constructi is on teac in ro e s o e iste ic o inance an ar ina i ation ose now e e counts an re resentations o earnin st es a i it / isa i it .

Hreedom and Authority in Education

is course ocuses on t e tension etween ree o an aut orit as it a ects ot e ucation an societ at ar e. ra itiona an conte orar i oso ica t eories o ree o an aut orit ro i e a conte t or e a inin t e co etin c ai s o i ertarians or ro ressi ists an aut oritarians in e ucation. is course oes not resu ose e tensi e ac roun in i oso

emocracy and Education

e course wi consi er a or iews o societ an o itics tata et e e e o ento e ocrac asteirte e. e re ation etween ro ects o e ucationa re or an e ocratic e e o ent wi e e a ine.

TFSI. V odernity and Fostmodernity in Social Thou ht and Education

ecent e ates in socia t eor i oso an e ucation re ar in t e eanin o o ernit wi e iscusse. eories o o ernit an ost- o ern criti ues o t e wi e re iewe . eriences aroun t e wor o arious t es o crisis u an ri ts eco o ica cu tura a e consi ere .

4

is course e orest e t eoretica an ractica as ects o e ocratic a roac es to e a o critica iscussin se ecte writin s o so e o t e a or t centur i oso ers o e ucation an e ucationists e. . o n

au o reire ane . artin . . ei usse e oo s an ris oun . e e oration o t is to ic wi a so inc u e a critica iscussion o case stu ies arisin ro rea c assroo conte ts.

TFS1. 9_ Gender• Ethics• and Education. Fhilosophical Issues

is course wi e a ine i oso ica issues ertainin to t e interre ations i so en er et ica ra ewor s an e ucationa t eor . ocus wi e on recent e inist ana ses o en er as a socia construction insi ts into ow t is construction is ani este an aintaine an criti ues o an a ternati es to ainstrea et ica t eor. ow e ucationa t eor on atters suc as i ea s ai s curricu u content an t e teac ers ro e wou nee to c an e in or er to acco o ate t ese ers ecti es wi ro i et e conte t or t e critica e orations.

TFS1..0 An Introduction to Fhilosophy of Education

is course is an o er iew o t e ie o i oso e ucation. t ocuses on se ecte a or t in ers suc as ato ousseau o enstonecra t ewe eters an artin wit attention i en ot to cassic te ts an to conte orar e e o ents criti ues an uses o i eas ro t ese te ts. asis is ace on te in so e iste oo ica et ica an o itica uestions t at co rise t e core o i oso o e ucation an t at nee to e a resse to t e c assic an conte orar iterature.

TFS1... | Fhilosophical imensions of oral Education

is course e ores critica t eoretica issues in ora i oso as t e i act ora e ucation. e erennia uestion o t e e tent to w ic ora e a uation s ou e t ou to as uni ersa a ica e or re ati e on to a articu ar erson rou or societ is ta en as a oti atin an anc orin concern. e course t en ocuses on ow e acies o t e n i ten ent-suc as t e conce tua ic oto ies o u ic/ ri ate t e ri t/t e oo ut / irtue etc. - a e s a e ot conte orar estern t in in a out ora it an a roac es to ora e ucation. a es are rawn ro a ariet o a roac es ut wit articu ar e asis on o er s t eor o ora e e o ent.

4

TFS1..2_ vultural and acial ifference in Education Fhilosophical Ferspectives

is course is ra e t e e ie t at conte orar ana ian societ ust e un erstoo in ter s o t e acts o cu tura i ersit an racia i e i erence an t e ora / o itica co it ents to ro ote res ect an e uit t rou u ic e ucation w i e a so a oi in in octrination an into erance. t wi ocus on t e o itica an

i oso ica assu tions t at un er ie t ese e ectations an ont e tensions t at are re ea e w en t e are e in con unction. n articu ar t e i erent in s o assu

un er in i era is an ers ecti es critica o i era is wi e ta en as an un er in t e e. rou out t e ur ose is to aci itate critica re ection on t e ora i ensions an i ications o t ese assu tions.

Trou lin] no led es in Education The TFSI.. Folitics of /laimin Truths

on ersations a out now e e nowin an nowers are centra to e ucationa t eor ractice an researc . now e e conce ts rocesses e a uation an is ositions are t e ainsta o e ucationa wor . is course a resses t ese con ersations irst articu atin an t en trou in con entiona wis o on suc atters as trut cai san re i es o trut e erience testi on an ua e a es constructi is an t e aut orit an situate ness o e ertise an e erience. a en es to t e uro ean ni ten ent resente n i enous ostco onia e inist ritica isa i it stu ies are ta en u . n a ost o ern era w at counts as now e e is itera an irtua u or ra s. n an era o o a i ation t e sta es as to w at an w ose now e e counts are i er t an e er. e ai o t is course is to a i iari e ourse es wit so e o t ese ost co e in con ersations re ar in now e e an nowers in or er to a reciate t e wor we o as e ucators an earners t e ene its an ur ens o ro ucin now e e an t e o itica ra i ications o ri i e in so e or s o now e e an nowers o er ot ers. it w ose oo a e e es een cra te onna arawa ituate nowe es.

TFSI..V_ The Teacher as Fhilosopher

is course starts ro t e assu tion t at teac ers are i oso ers - i.e. t eir ractice is in or e s ste s o e ie s an assu tions. ac stu ent wi a e t e o ortunit to e e o an initia articu ation o is/ er iews on e ucation in a ersona inter iew wit t e instructor at t e e innin o t e ter . ese inter iews wi t en e s are an wi ocus course rea in s ectures an re uire ents. e ai wi e to e a ine t e i erent wa s in w ic i oso ica assu tions or t e oun ation or e ucationa e ie s. o ics a resse wi inc u e a ue e isteo o ica o itica an ra is uestions wit in e ie s a out e ucationa ai s content an teac in et o s.

TFS1... Technolo y in Education Fhilosophical Issues

is course wi a ress t e i oso ica ro e s arisin ro t e use o o ern tec no o an its i ications or t eories o e ucation an e ucationa ractices. e ri ar ocus o t e course wi e on t e nature o t e re ations i etween u ans societ an tec no o . on t e issues t at a e consi ere are t e nature an a i it o tec noo ica eter inis as a o e o e anation o ersona an socia c an e tec no o ica causation t e conce tua istinctions i an etween u ans an ac ines t e socia o itica eta sica et ica an e iste o o ica co it ents in o e in t e intro uction an use o tec no o in e ucation t e istinctions etween u an

un erstan in an arti icia inte i ence ro e s arisin ro t e use o co uters in e ucation an re ate i oso ica issues in e ucation. e se ection o to ics wi e en onte interests an ac roun sote e erso t e se inar.

TFSI. Individual eadin and esearch in the Fhilosophy of Education aster s

is course consists o s ecia i e stu in o in re u ar re aration o a ers an tutoria s un er t e irection o a sta e er ocusin on s ecia i e to ics o interest to in i i ua stu ents an acut e ers t at are not ro i e or in se inar courses. ractica ie e erience a e inc u e as art o t e course. i e cre it is not i en or a t esis in esti ation ro er t e stu a e re ate to a t esis to ic.

TFS1. V2 , omen• iterature• and Education is course ocuses on t e re resentation o wo en in iterature an i to i u inate o itica i oso ies e isteo o ies an socia concerns. e course intro uces i erent t eoretica an i oso ica a roac es ro iterar an i criticis t at su est i erse e a o ies an t eories o rea in as o es o e ucationa en a e ent.

TFSI. V Special Topics in Fhilosophy of Education

is course e a ines in e t a to ic o articu ar re e ance not a rea co ere in t e re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e inter ession an u er ession sc e u es.

TF\$1.: I _ ritical Issues in Education. Fhilosophical Ferspectives |

is course e a ines i oso ica i ensions o conte orar critica issues in e ucationa ractice. ssues se ecte ar eac session e a es are stan ar i ation an a on curricu u co on sc oo in an sc oo c oice teac er testin an ro essiona earnin sa e sc oo s an ero to erance o icies an contro ersia issues in t e c assroo . e ai is to inte rate our un erstan in o t ese issues as t e are ein a e out in ractice an unco er an ana e so e o t e un er in i oso ica uestions an stances.

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TFS . I. e and Feda o y , esearch Seminar in Heminist ∕riticism•

is course wi e ore ro ressi e critica e inist an ot er ra ica e a o ies in t eir t eoretica an istorica conte ts. e se inar wi e a ine i erse conte orar e ates re ar in e a o ica uestions surroun in suc notions as oice e ower ent an ia o ue t at a e een a ocate an conteste wit in critica e ucationa t eor.

4

TFS . V_ Aesthetics and Education

is course e a ines conce tions o aest etic e erience e ucation or aest etic awareness t e e ucationa a ue o art er or ance t eor an its reations i to t e arts an e ucation.

TFS . . I esearch Seminar in oral Education

is is an a ance se inar ase on to ics co ere 1441 ut ea in wit a se ection o t ese in ore e t. o ics are se ecte on t e asis o t e researc interests o stu ents an instructor.

rere uisite er ission o instructor.

TFS .. esearch Seminar in oral Education Fart II

is is an a ance se inar ase on to ics co ere 1441 ut ea in wit a se ection o t ese in ore e t. o ics are se ecte on t e asis o t e researc interests o stu ents an instructor.



TFS ... Theories of odernity and Education I o ernit an o societa an o itica o erni ation wi e re iewe an t eir i its wi e consi ere. asic ar u ents wi e eri e ro ore recent tra itions in socia t eor suc as ran urt sc oo socia t eor neo ra atis oucau ian ost o ernis an ro so e e a es o ir wor t ou t es ecia t ou t. t ese t eories wi e a resse wit re erence to so e eatures o . a er as t eor o e ocratic o erni ation.

TFS . Individual eadin and esearch in the Fhilosophy of Education octoral evel

escri tion as or 14

TFS . V _ Special Topics in Fhilosophy of Education

course tat wi e a ine in e t a to ic o articu ar re e ance not a rea co ere in re u ar course o erin s in t e e art ent. e to ics wi e announce eac s rin in t e a / inter ession an u er ession sc e u es.

TFS . O_ EdN NSeminar in the Fhilosophy of Education I

is is a re uire researc se inar or . . can i ates in o in consi eration o t e ro e s o i oso ica stu ies in a critica conte t. e se inar wi inc u e resentation an criticis o stu ents t esis/ ro ect ro osa s an ro ress re orts.

TFS . I_ EdN NSeminar in the Fhilosophy of Education II

48: ee escri tion or course

TFS . ., octoral Fracticum in the Fhilosophy of Edutation 1

is course su orts s ecia ie -oriente e erience or octora can i ates re atin to t eir articu ar areas o sc o ar interest. e stu ent s acti ities wi e anne in consu tation wit acut an wi in o e se inars or tutoria s as we as ractica i e entation in ie situations. i e cre it is not i en or a t esis in esti ation a e re ate to a t esis to ic. ro er t e stu

octoral Fracticum in the Fhilosophy of Education II

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Other courses accepted for credit

e o owin courses are acce te or cre it in i oso ucation. or escri tions see re e ant e art ent course istin s.

∠urriculum• Teachin and earnin

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Theory and Folicy Studies in Education (Educational Administration Fro ram)

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A ori inal _ealth

e ra uate units o ut ucation an ounse in s c o o nt ro o o eo ra ursin cience u ic eat ciences an ocio o an uit tu ies in ucation in co a oration wit t e acut o rts an ciences ori ina tu ies ro ra artici ate in t is co a orati e ro ra . e ain o ecti e o t e ro ra is to ro i e ra uate trainin in ori ina eat researc an ractice w i e en ancin utua ene icia re ations i s wit ori ina co unities an or aniations.

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• OTE tu ents w o success u co ete t e ro ra
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Hurther information is availa le from

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Addiction Studies

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School of Graduate Studies Calendar.

• OTE tu ents w o success u co ete t e ro ra wi a e note on t eir transcri ts co etion o t e o a orati e ro ra in iction tu ies in a ition to t e e ree ro t eir e art ent.

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e e art ento u t ucation an ounse in as we as ot er ni ersit o oronto s c o oe art ents artici ate in t e o a orati e ro ra in a iati e an u orti e are cross t e i e ourse o erin an ro ra s. is o a orati e ro ra re ares stu ents or s ecia i ation in t e ie o a in an area t at inc u es in i i ua u an a in an o u ation a in wit an asis on iewin a in issues wit in t e ers ecti e o t e i e course. tu ents ust a to an re ister in eit er t e u t ucation an o unit e e o ent ro ra or t e ounse in s c o o ro ra wit in an o ow a course o stu acce ta e to an te o a orati e ro ra in in u orti e are cross t e i e ourse.

Admission e juirements icants ust eet te ini u re uire ents ini u ission an e ree e uire ents section a es 1 7 an te e art enta re uire ents as out ine on a es icants ust a so orwar a ication ateria to t e ro ra ittee o t e o a orati e ro ra in a iati e an u orti e are cross t e i e ourse. ee t e School of Graduate Studies Calendar or ore in or ation.

Fro ram e juirements n i i ua stu' ent ro ra s o stu ust eet t e re uire ents o ot as out ine on a es an t e o a orati e ro ra . aster s stu ents are re uire to ta e - rinci es o e ecti e ro a ist o a ro e courses. octora stu ents are re uire to ta e ance esearc e inar in in an te i e ourse us one e ecti e ro a isto a ro e courses. or a isto a ro e courses ease see t e School of Graduate Studies Calendar. tis e ecte t at t e stu ent s t esis or racticu w ic e er is inc u e in t eir ro ra o wou e in t e area o a in a iati e an su orti e care across t e i e course.

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- a a co o t e etter o acce tance into one o t e artici atin ra uate e art ents/ ro ra s ar su or curricu u itae
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Hurther information is availa le from

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Fro ram e juirements

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Adult Education and rounselling Fsychology

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http://www.urbancentre.utoronto.ca/communitydevelopment.html

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Adult Education and rounsellin Fsycholo y

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Fro ram e juirements

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Haculty Advisors

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✓IE or Yoint ✓omparative Education ✓ourses

IE1001 Introduction to comparative International and evelopment Education

is course ser es as t e asic core course or t e ra uate stu ies concentration in co arati e internationa an e e o ent e ucation. t ocuses u on t e arious t eoretica conce tions o t e socio-econo ic e e o ent rocess an t e ro e o or a an non- or a e ucation ro ra s wit in t at rocess. e asic ur ose o t e course is to intro uce stu ents to t e co arati e iterature re ar in e ucation in a ance an e e o in nations to e a uate t e arious wa s in w ic co arati e ata a e use an to e a ine t e re ati e uti it o arious t eoretica ers ecti es or un erstan in or a an non- or a e ucation o ic ro e s co on to an societies. stu ents on or er ission o instructor.

racticum in romparative International and evelopment Education

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IE100 Special Topics in comparative International and evelopment EducationN course esi ne to er it t e stu in a or a c ass

course esi ne to er it t e stu in a or a c ass settin o s eci ic areas o co arati e internationa an e e o ent e ucation not a rea co ere in t e courses iste or t e current ear.

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evelopmental Science

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e site www.utoronto.ca/mcis/dgc e e one 416-946-\$\mathbf{S}\$ enera in uiries

Environmental Studies

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Ethnic and Fluralism Studies

e ra uate units o nt ro o o entre or uro ean ussian an urasian tu ies eo ra istor entre or n ustria e ations an u an ursin o itica cience e i ion esources ocio o an uit tu ies in ocia or ocio o ucation eor an oic tu ies in o en an en er tu ies nstitute artici ate in t e t nic an ura is stu ies ra uate co a orati e ro ra . artici atin units contri ute courses to t e ro ra . ac ro i es a istincti e

ers ecti e an now e e- ase or t e stu o to ics suc as et nic an race re ations internationa i ration an i i ration cu tura an in uistic co unities inter- rou na ics nationa ist o e ents a ori ina a airs an u an ri ts. e acu t o aw an e art ent o cono ics a so o er courses to stu ents in t e ro ra .

is inter isci inar ro ra is o en to asters an octora stu ents wor in in a ran e o isci ines an ro essions. to ers stu ents wit interests in et nicit t e o ortunit to wi en t eir ori ons to e an t eir now e e e on a sin e isci inar ase an to ta e a anta e o t e weat an i ersit o aca e ic resources a ai a e at t e ni ersit o oronto a reat uni ersit situate in a ar e an cu tura -cos o o itan cit. tu ents a a so atten ectures an ot er e ents s onsore t e o ert. arne ro essors i an ro ra in t nic i ration an ura is tu ies an artici ate in an annua stu ent con erence in et nicit.

e t nic an ura is tu ies ro ra is o en to stu ents enro e in one o t e co a oratin e art ents acu ties or centres an ri ar a ission is t rou an one o t ese.

asters stu ents ta e a co u sor inter isci inar se inar t nic e ations eor esearc an o ic. n a ition t e ust co ete two a courses in et nicit one in t eir o e e art ent an one e terna to t at e art ent. t esis ust e in t e area o et nicit.

octora stu ents ta e a co u sor inter isci inar se inar t nic e ations eor esearc an o ic. n a ition t e ust co ete our a courses in et nicit two in t eir o e e art ent an two e terna to t at e art ent t ese a inc u e courses ta en at t e asters e e. en t e stu ents ra uate unit re uires ore t an one co re ensi e e a ination one wi e in et nicit. e t esis ust e in t e area o et nicit.

on success u co etin t e re uire ents in a ition to a aster s or a octora e ree in t eir isci ines stu ents recei e a s ecia i ation note on t eir transcri ts as o ete o a orati e ro ra in t nic an ura is tu ies.

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e e art ent o urricu u eac in an earnin s urricu u tu ies an eac er e e o ent ro ra artici ates in t e now e e e ia esi n o a orati e ro ra . e now e e e ia esi n in t e c oo o ra uate tu ies is e icate to researc an ra uate e ucation in a as ects o now e e e ia an esi n. t is t e irst institute o its in in ana a wit ore t an 6 acu t ro aca e ic isci ines. t er o e art ents articio a orati e ro ra are t e atin in t e o owin rt/ isua tu ies acii t o rc itecture an sca e an esi n o uter acut o n or ation nstitute o e ica cience ec anica an n ustria an ocio o n ineerin

e o a orati e ro ra ro i es a s ecia i ation or ra uate stu ents ro a ariet o aca e ic ac roun s to en a e in t e esi n rotot in e a uation an use o now e e e ia. n ee in wit s u ancentre a roac stu ents e ore t e esi n an use o new e ia in t e conte t o rea wor ractices o in i i ua s an co unities. ccess to an intense co a orati e an cross- isci inar acu t encoura es stu ents to ta e a roa er iew o tec no o ica an socia c an e an to e constructi e critica o tec no o ica uto ian an sto ian isions a i e. e oa is or stu ents to ta e into account erita e an istor to un erstan t e rea ities o to a an to esi n or to orrow.

tu ents a e access to a co unit o sc o ars an t e networ o reations i statt e nstitute coor inates. e ain irst- an e erience o a i in networ o inno ation an en iron ent in w ic t e resources are eo e an now e e an t e socia ca ita an a ue t at are enerate t rou co a oration.

e o a orati e ro ra is o en to asters an stu ents in t e co a oratin ra uate ro ra s iste icants to t e ro ra are e ecte to eet t e ission an e ree re uire ents o ot t eir e art ent an te o a orati e ro ra .

ro ra so stu s ou e anne in consu tation wit te rora a isor in testu ents o e e art ent an wit te o a orati e ro ra irector. ee a ress a o e.

OTE tu ents w o success u co ete t e ro ra wi a e note on t eir transcri ts o ete o a orati e ro ra in now e e e ia esi n in a ition to t e e ree ro t eir e art ent.

Fro ram e juirements e o a orati e ro ra in nowe e e ia esi n o ers an inter isci inar s ecia i ation to a re u ar e artenta e ree ro ra . tu ents ust satis t e o owin re uire ents

- tu ents ust eet a t e re uire ents o t eir o e e art ent. e s ecia i ation in o a orati e ro ra cannot e con erre i t e o e unit e ree as not een co ete.
- aster's stu ents ust success u co ete 1 1 1 an two a -course e ecti es. t east one o t ese a -courses ust e 1- 4 series. e ot er a e ro a isto reco ni e e art enta courses a i jate courses.
- o a orati e ro ra courses ta en e on 1 a count towar s 1 1 an t e o e e art ent e ree re uire ents or a e in a ition to t e e ree re uire ents e en in on t e artici atin e art ents in i i ua ro ra re u ations.
- octora stu ents are re uire to ta e 1 1 i not a rea ta en in t e aster s 1 an ro ra one a -course ro t e 1-4 series an to a e a issertation to ic in t e ie o now e e e ia esi n. e t esis a isor an at east one ot er co ittee e er ust e ro artici atin units.
 - e o e ra uate unit an t e stu ents su er isin co ittee wi eter ine urt er re uire ents. co a oratin units coo erate in oint e e o in a ro ra t at is in i i ua tai ore to eet t e nee s o eac stu ent.

Hurther information is availa le from

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euroscience (FI)

e ro ra in euroscience o ers t e . . an . . e ree s ecia i ation. e o a orati e ro ra ai s to enric t e trainin o ra uate stu ents in s onsors onitors an coor inates neuroscience. neuroscience courses runs a istin uis e ecturer eries o neuroscience se inars or ani es in or a eetin s or ra uate stu ents wit in ite s ea ers an re resents neuroscience researc at t e ni ersit e e. areas are er i erse an co er ost as ects o current

neuroscience inc u in co niti e neuroscience e e o enta io o e e o enta neuro s c o o neura o e in c inica neuro sio o an sio o ica scoo.

Admissions e. juirements.

ission to t e ro ra is o en to a stu ents w o are re istere in t e s c o o an ucation ro ra or ot er e e art ents e. . s c o o . e stu ent s a a ission re uire ents o ot t e o e ra uate unit an te o a oratie ro ra.

OTE tu ents w o success u co ete t e ro ra wi a e note on t eir transcri ts o ete o a orati e ro ra in euroscience in a ition to t e e ree ro t eir e art ent.

- e ree e juirements.

 1. e t ésis to ic ust e in t e neuroscience area. e stu ent s su er isor ust e a e er o t e
- ro ra in euroscience. e stu ent ust a e an a e uate ac roun in enera neuroscience.
- e stu ent ust co ete at east one a -course or t e . . e ree an at east one u course or e ui a ent orte . . e ree ro t e isto courses a ro e t e ro ra in euroscience.
 - 👪 e e o enta euro io o is a a course o ere t at can eet t is re uire ent.
- e stu ent ust atten t e nnua an resent is/ er wor at east once.
- e stu ent ust atten at east 7 o t e ectures istin uis e ecturers eries.

tu ents are a so e ecte to artici ate in t e ro ra t rou or ani in an artici atin in s orts i.e. ase a tea socia s t e annua s osiu an ot er e ents or acti ities.

Hurther information is availa le from

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Se7ual iversity Studies

e o a orati e ro ra in e ua i ersit tu ies o ere t e ar . on a entre or e ua i ersit tu ies is a ri orous inter isci inar ro ra reco ni in se ua i ersit stu ies as an inter isci inar ie o in uir. i e it as e er e as an autono ous sc o ar area an o t ose w o wor wit in it en a e uestions o en er et nicit race ori ina status is a iit an cass to i i t t e i ortance o e orin t eir interaction wit se ua i erences.

ro t eir o e e art ents stu ents a ta e u uestions ro t eir own isci inar or ro ra ers ecti e ut e ore it t rou t e t eoretica an et o o o ica ens o se ua it stu ies. itiona ro ra in or ation is a ai a e in t e c oo o ra uate tu ies a en ar.

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South Asian Studies

e e art ento ocioo uit tu ies in ucation as we as ot er ni ersit o oronto e art ents artici ate in t e ra uate o a orati e ro ra in out sian tu ies.

e inter isci inar o a orati e aster s an octora ro ra in out sian tu ies is esi ne or stu ents w o wis to ac uire a nuance un erstan in o out sia as a secon ar area o s ecia i ation w i e ursuin ra uate stu ies in anot er isci ine. e ocus o t is ro ra is necessari roa in t at it ro i es stu ents wit an un erstan in o ancient an o ern istor socia c an e econo ic e e o ent conte orar o itics re i ious tra itions iterar cu ture an a s ectru o re ate to ics.

e entre or out sian tu ies w ic a inisters t e o a orati e ro ra ro i es a nuc eus or t e articiation o out sian tu ies sc o ars ro across t e ni ersit . tu ents wi ene it ro t e

o t e entre an its re u ar acti ities o researc ora con erences an isitin ecturer an sc o ar ro ra s. n a ition t e ni ersit s i rar co ection in out sian stu ies is t e ar est in ana a.

tu ents wo success u co ete te re uire ents o te o a orati e ro ra wi recei e te notation o ete o a orati e ro ra in out sian tu ies on teir transcri t in a ition to te aster s or octora e ree ro teir ra uate unit. ro ra s o stu s ou e anne in consutation wit te ro ra a isor in

Fro rams that participate

nt ro o o n is . . eo ra istor usic o itica cience . . ei ion ocia or ocio o an uit tu ies in ucation o en an en er tu ies

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ہ omen and Gender Studies (حم GS)

Adult Education and rounsellin Fsycholo y

- ut ucation an o unit e e o ent

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- urricu u tu ies an eac er e e o ent

- econ an ua e ucation

Sociolo y and E uity Studies in Education

- ocio o in 'ucation

Theory and Folicy Studies in Education

- ucationa inistration

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e ra uate o a orati e ro ra in o en an en er tu ies o ers ra uate stu ents o ortunities or a ance inter isci inar researc in e inist sc o ars i as it intersects wit ot er ie s o critica in uir. e ro ra o ere at t e asters an octora e es osters an inter isci inar en a e ent wit a ran e o t eories an et o o o ies in or er to critica e a ine se an en er as entan e wit uestions o race citi ens i se ua it e o i ent co onia is tec noscience or ations o ca ita an ua e arts an ot er re ations.

e ro ra is a inistere t e o en an en er tu ies nstitute w ic as a researc stren t in transnationa e inist stu ies. e rin s to et er ra uate ro ra s ro i in ore t an 1 courses an in o in a roa ran e o ra uate acu t e ers.

ro ra so stu s ou e anne in consu tation wit t e ro ra a isor in t e stu ent s o e e art ent an wit t e ra uate oor inator. ee a ress e ow.

OTE tu ents w o success u co ete t e ro ra wi a e note on t eir transcri ts o ete o a orati e ro ra in o en an en er tu ies in a ition to t e e ree ro t eir e ar t ent.

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e acts as a source o in or ation an su ort or stu ents. t osters co unit ui in socia networ in t e e e o ent o rien s i s an wor re ations i s an aca e ic earnin. or contact in or ation or t e current aca e ic ears ra uate stu ent re resentati es ease ca 416-97\$ 66\$.

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Farticipatin Haculty

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Overvie

e ro ra caters to stu ents intereste in e e o in t eir un erstan in so wor an earnin tren sin ana a an internationa wit a ocus on socia c an e. e ro ra ai s to enric t e e ucation o ra uate stu ents t rou t eir artici ation in one core course an one e ecti e course as we as in o e ent in t e na ic an inter isci inar entre or t e tu o ucation or . ere are t ree inte ectua o ecti es o t is ro ra . e irst o ecti e is to situate wor earnin wit in roa er socia tren s suc as o a i ation neo- i era is an or ani ationa restructurin. econ t e ro ra a ows or an e oration o t e connections etween earnin as an in i i ua eno enon an earnin as a socia /or ani ationa an u ic o ic eno enon. ina at ir o ecti e o t e ro ra is to i i t t e earnin strate ies t at see to oster socia c an et rou reater e ua it o ower inc usi it artici ator ecision- a in an econo ic e ocrac.

acu t associate wit t is co a orati e ro ra a e articu ar e ertise in issues re ate to wor ace earnin a on st i i rant wor ers orei n traine ro essiona s ar ina i e wor ers as we as wor ers e e e wit in ro ressi e or ani ationa structures an t e contri ute e ertise in t e areas o socia o ic or ani ation e e o ent tec no o ica c an e in ustria re ations a our ar et ana sis an sc oo -to-wor transitions.

aster of Arts (NAN) aster of Education (NEdN)

Admission e. uirements

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re e ant ersona an /or ro essiona e eriences an oti ation in see in a ance trainin in or ace earnin an ocia an e a a icants a rie out ine o t eir ro ose researc ro ect or t esis stu ents in ication o ossi e acu t su er isors i an or t esis stu ents

urin t eir ra uate stu ies stu ents ust o ow a ro ra o stu acce ta e to ot t e o e e ree ro ra an t e o a orati e ra uate ro ra . tu ents wi e re istere in ot t e o e e art ent an int e o a orati e ra uate ro ra . e irector o t e o a orati e ro ra wi re iew eac stu ents ro ress to ensure t at t e are eetin t e re uire ents o t e co a orati e ro ra . a stu ent c an est eir t esis to ic or t e ocus o t eir stu ies i -wa t rou t eir e ree an no on er wis es to ursue t e area o wor an earnin t e wi e re uire to wit raw ro t e co a orati e ro ra .

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tu ents wo are a rea enro e in wi a so e a owe to a to te co a orati e ro ra urin teir course o stu.

Fro ram e uirements

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- c esis stu ents wi e e o a to ic o re e ance to t e ocus o t e co a orati e ro ra .

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Admission e juirements

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courses

, F II I aster s Seminar in , or>place earnin and Sociar ∕han e

is course wi intro uce stu ents to t e centra nationa an internationa e ates in t e ie . tu ents wi e ore t e istorica e e o ent o t e notion o wor ace earnin an its in s to a en as o socia c an e. e course wi e ose stu ents to t eories o wor ace earnin an socia c an e as we as ractice an o ic in t e area.

F 9 l octoral Seminar in or>place earnin and Social han e

is course wi a ow stu ents to en a e in a ance earnin an researc on t e centra nationa an internationa e ates in t e ie . tu ents wi e e o e tensi e ana tic an conce tua now e e in t e areas o t e istorica e e o ent o t e notion o wor ace earnin an its in s to i erse a en as o socia c an e. e course wi re uire t e critica assess ent an researc a ications o t eories o wor ace earnin an socia c an e as we as ractice an o ic in t e area.

Interdepartmental esearch Areas

acu t in a nu er o e art ents co a orate in t e e e o ent o inter e art enta researc areas to aci itate ro ra se ection an annin or stu ents w o wis to ursue researc interests w ic in o e two or ore e art ents. e inter e art enta researc areas escri e erein ar in rea t etai an a ai a i it o courses ro ear to ear. e are inten e to ser e as ui es to stu ents ro ra annin at in re ation to t eir ro essiona ro es interests an on -ter oa s.

t ust e e asi e t at an inter e art enta researc area oes not constitute a ro ra an ence a stu ent cannot enro in an inter e art enta researc area or o tain a e ree in an inter e art enta researc area. stu ent w o artici ates in an inter e art enta researc area ust e enro e in a e art enta ro ra an ust e recei in asic trainin in an e ucationa isci ine or isci ines. owe er a icants intereste in one o t ese areas are encoura e to s eci so at t e ti e o a ication wit in t e ication ission or s as we as t eir tate ent o ntent.

A ori inal Education

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∠ritical Feda o y and ∠ultural Studies

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Y tudes francophones en 'ducation

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en er uit in ucation is esi ne as a researc area or e ucators w o are intereste in t e ro essiona a ications o wo en s stu ies in sc oo s. t is es ecia a ro riate or stu ents w o are wor in teac ers or ot erwise ro essiona acti e as e ucators. ou t is researc area is coor inate t e entre or o en s tu ies in ucation it in o es acut an stu ents in a nu er o ro ra s. tu ents a ursue researc in t is area in co ination wit t e iste ro ra s o ere t e o owin e art ents

Sociolo y and E. uity Studies in Education ocio o in ucation

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n i i ua stu ent ro ra s o stu ust eet t e re uire ents o t e e art ent in w ic t e are re istere. tu ents are a ise to contact sta at t e ear in t eir ro ra o stu to earn ore a out t e researc area an a out t e su ort an aci ities a ai a e to t e t rou t e entre.

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in uistic an cu tura i ersit as a wa s c aracteri e u an societies an as a e a centra ro e in e iatin ower re ations etween o inant an su or inate rou s. n t e su or inate ana ian conte t t e su ression o t e an ua es an cu tures o irst ations an nuit eo es o ranco one an i i rant inorities an o t e ea as contri ute su stantia to socia ine ua it. in uistic actors a so intersect in co e wa s wit une ua re ations o en er an c ass.

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rou a nu er o researc an e e o ent ro ects t e e ores co niti e structures an co niti e rocesses in a ariet o content o ains. is c aracteri e atte ts to inte rate contri utions ro a nu er o ie s e. . s c o o in uistics i oso an co uter science into t e stu o u an e e o ent an e ucation. is a so in o e in t e e o ent o instructiona a roac es ase on co niti e t eor an co uter tec no o .

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is e ine as an inter isci inar researc centre e icate to t e stu o t e e ucationa socia an in uistic as ects o ranco ones in a inorit settin wit an e asis on t e rocesses t at create socia i erentiation an ine uit. entre researc ocuses on in uistic ura it an an ua e i u ti in ua an ua e re ertoires sc oo in in a inorit settin t e construction o socia i entit an t e rocesses o socia inc usion an e c usion. acti ities are ase on a reco nition o i ersit w et er it e t at o ranco one co unities wit in an n is - o inant societ or t e i ersit wit in t e ranco one co unit itse ue to et nocu tura ac roun socia c ass en er or se ua orientation.

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est un centre e rec erc e inter isci inaire o on tu ie es rati ues ucati es et socia es et es rati ues an a i res es ranco ones i ant en i ieu inoritaire en ettant accent sur es rocessus e construction es i rences et es in a it s socia es. s int resse au no ne u ura is e et e a i it in uisti ue au r ertoires uri in ues sco aire a construction i entitaire et au rocessus sociau inc usion et e c usion. es acti it s u a orisent a reconnaissance e a i ersit soit ce e a ort e ar es co unaut s ranco ones ans une soci t an o- o inante ou ce e e istant au sein e es co unaut s ranco ones en onction e ori ine et nocu ture e en onction es c asses socia es en onction u se e ou e orientation se ue e.

n tant u acteurs en a s ans es rocessus sociau a ectant ense e e a co ecti it nous a ons our o ecti e n rer es sa oirs ancr s ans a r a it et ui soient ertinents our e e o e ent es co unaut s ranco ones. o te tenu u conte te inoritaire ans e ue on u re i a e soi ue es e res u centre a orisent une ers ecti e inter isci inaire our tu e es ra orts entre a an ue a cu ture et a soci t une art et ucation et a or ation autre art. os rec erc es cou rent en e et e u ti es acettes e ucation et e a or ation a ant u on e sco aire a a tis e es a u tes et a or ation en i ieu ro essionne en assant ar a transition u on e sco aire au on e u tra ai.

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was esta is e in t e 1996-97 session rin in to et er acu t an stu ents w ose researc interests an o itica co it ents are in anti-racis . e entre ro i es a su orti e researc en iron ent in in co unities o co our ar ina i e co unities an t e uni ersit . e an ate o na e t e osterin o inter isci inar anti-racis stu ies in e ucation

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rou critica in uir an e ate t e entre see s to oster inno ati e an inter isci inar stu o au io- isua cu tura ractices. e ia an o u ar cu ture are o ten seen to ose one uestion or e ucators ow o we inocu ate oun eo e a ainst t eir ne ati e e ects ecent wor in isua an cu tura stu ies as ut orwar i erent wa s o t in in a out au io- isua re resentation t eori in ore co e re ations etween iewers an i a es an e an in e on ass e ia to consi er t e e a o ies o in e en ent i eo an i i ita - ase new e ia an e ia art.

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e entre or r an c oo in is a entre in t e e art ent o urricu u eac in an earnin. e entre as its ocus on su ortin r an/nner it stu ents teac ers sc oo s an co unities. e i oso o t e entre is one ase on t e notion t at wor in r an/nner it e ucation ust e ui e a socia ustice an e uit see in ers ecti e.

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ease see a es 179 - 18° or ore in or ation.

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e entre is un e a enerous en ow ent ro t e ai aw oun ation. t is e icate to t e su ort o a ie u ti isci inar researc in c i e e o ent. urrent researc t e es are ai e at un erstan in c i ren an inno ati e ro ra s to su ort t eir e ucation an e e o ent. ne t e atic area is iterac nu erac an s ecia e ucation. secon t e atic area is ear c i oo e e o ent an inte rate co unit - sc oo su orts or c i ren an a i ies. t ir t e atic area is socio-co niti e e e o ent wit a ocus on t e e e o ent o c i ren s e e o in un erstan in o intentiona it an ora it.

esearc at t e center is current su orte a ariet o un in a encies suc as t e ocia cience an u anities esearc ounci o ana a atura cience n ineerin esearc ounci o ana a t e ationa nstitute o ea t o ntario eurotrau a ntario inistr o oun ation ucation an oun ation or nno ation. esearc is a so su orte co a oration a on acu t ra uate stu ents an nstitute o i tu a orator c oo teac ers an unit artner sc oo s. e a ication o researc to ractice is ostere in s etween researc in t e ai aw entre an t e co ine researc an siona trainin in t e . . in i tu an ucation ase on a teac er-researc er o e.

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e oa o t is centre is to a ance si u taneous t e state o t e art in e ucation an now e e creation usin an e e o in ea in -e e wor in t e earnin now e e sciences. con ucts researc tec no o an e s ui co unities to a ance est ractice in e ucation an now e e wor usin new t eories o now e e an e ertise to a ress t e c a en es o e ucation or a now e e e. n t is as e e o e a now e e- ui in e a o t at uts i eas at t e centre an t at o es ro e - ase earnin to a new e e . n internationa co unit ro a ariet o sectors is acti e en a e in oo in inte ectua resources an artici atin in wor wi e now e e ociet etwor .

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e acti ities o t e ie entres are eter ine co a orati e centre sta an re iona re resentati es ta in into account re iona conte ts an s ecia nee s as we as t e in i i ua e ertise o t e centre sta . ac centre as a s a sta enera not ore t an one or two eo e. ere are conse uent constraints on t e assistance w ic t e sta can o er an t e re er acti ities t at wi a e wi es rea in uence in t eir re ions. o e e a es o ie centre acti ities are i en in t e escri tions o in i i ua centres e ow.

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, ayne Seller

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e ort western entre ocuses on assistin sc oo s an sc oo s ste s in un erstan in annin an i e entin c an e. con uctin researc an ie e e o ent ro ects wit oca ractitioners entre acu t e to ensure t at initiati es suc as site ase ana e ent an new curricu u o ic an ro ra s are e ente in a anner consistent wit t e conte t an cu ture o t e oca uris ictions. rou its artners i wit te a e ea istrict c oo oar an ot er oca sc oo istricts t e entre s wor ocuses on t e e e o ent o ea ers i at t e sc oo an istrict e e s itiona ua i ications courses an ro essiona t rou e e o ent ro ra s. entre acu t teac urricu u courses ia co uter con erencin.

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Hees

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Academic Hees Structure

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Full-time master's students, once they are past the minimum period of registration or have begun their last required course (whichever comes first) must continue to register on a full-time basis and pay the full-time fee until all degree requirements have been completed.

. . stu ents re istere in tion are e e t ro t e a o e re uire ent.

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Master's candidates must, in the session in which they complete degree requirements, pay additional fees if necessary such that in total their fees equal the minimum degree fees applicable.

OTE stu ents a ore tant e ini u e ree ee ecause o te ti e ta en to co ete e ree re uire ents te wi not e entite to/issue an re un o t ose ees.

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International Students

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Summer Students

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International Student Hees

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Hurther information is availa le from

e ice e e one 416-97\$ 9 e site www.uhip.ca

ate Fayment Hees

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Hinancial Support

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Graduate Assistantships

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www.oise.utoronto.ca/studentservices/financialinfo/gradasst.php

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Graduate Student Hundin Fac>a e

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www.oise.utoronto.ca/studentservices/financialinfo/minfund.php

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A ards

Application forms are availa le from www.oise.utoronto.ca/studentservices/osapBursaryAward/awardsGrad php

e Opportunities for Outstandin Teachers

The, illiam, aters Scholarship in Ur an Education

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www.cus.oise.utoronto.ca

A ori inal Scholarship for Students

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E7ternal Scholarships

Hul ri ht Student A ards

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ease re er to t eir we site or co ete in or ation www.fulbright.ca/en/graduatestudent.asp

Ontario Graduate Scholarship Fro ram (OGS)

Application forms are availa le from osap.gov.on.ca

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Social Sciences and umanities esearch council of anada octoral Hello ships (SS_ /)

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Application forms are availa le at NshrcNta

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Ontario En lish ratholic Teachers Association (OE-TA) Scholarships and Hello ships - up to 10.000

e ntario n is at o ic eac ers ssociation o ers t ree sc o ars i s or ra uate stu u to a ounts o 1 eac . t a so o ers e ows i s or e i ious tu ies an or a our tu ies u to 1 eac ra uate or un er ra uate . ursaries o u to 1 are a so a ai a e. ese awar s are a ai a e to statutor or o untar e ers in oo stan in wit t e ssociation.

Application forms are availa le from

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Ontario Secondary School Teachers Hederation (OSSTH) - Scholarships and A ards

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Bursary

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e site www.oise.utoronto.ca/studentservices

Emer ency Student oans

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Emer ency Assistance - International Students

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Hor more details please contact.

an ace re eric - ai c re eric oise.utoronto.ca

Student Services and Hacilities

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Student Services and Hacilities

Alumni Association

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Education zommons

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Education rommons

Telephone. 416-97 \$\display 76
\[\text{e site.} \] www.oise.utoronto.ca/ec

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Graduate Students Association

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E-mail sa oise.utoronto.ca

Indi enous Education et or> (IE)

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International Students

s ecia e ort is a e to we co e stu ents ro a roa an to eet t eir s ecia nee s. n one an t e ana ian stu ent ene its reat ro t e o ortunit to wor or a an in or a wit e ucators ro ot er countries. n t e ot er we consi er it an onour an an o i ation in a wor so ra i ecreasin in si e to a e our resources a ai a e inso ar as we can to stu ents w o an to return to t eir own countries on co etion o t eir stu ies.

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International Students Association (ISA)

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  iener u it
  eis oe
  i inson o ce.
  i ows ae.
  o e in
```

Inde7

Aboriginal Education	Continuity of Registration
Aboriginal Health176	Copyright in Instructional Settings
Aboriginal Student Services204, 209	Counselling and Psychoeducational Clinic
Academic Fees Structure	Counselling Psychology for Community and
Academic Staff	Educational Settings
Academic Year, Definition of	Counselling Psychology for Psychology
Accommodation and Cost of Living	Specialists
Addiction Studies Collaborative Program43, 176	Counselling Psychology Program
Administrative Officers8-9	Course Changes and Course Completion
Admission and Degree Requirements	Course Deadlines, Prerequisites, Limits
Adult Education and Community Development	Course Load, Full-time/Part-time
Program	Course Numbering Explained
Adult Education Certificate	Course Selection for Continuing M.A., M.T., M.Ed.,
Adult Education and Counselling Psychology	Ed.D., Ph.D. Students
(AECP)	Criminal Record Report
Adult Training and Development Certificate	Critical Pedagogy and Cultural Studies130, 180
Advisory Board	Curriculum Studies and Teacher Development
Aging, Palliative and Supportive Care Across the Life	
	Program
Course Collaborative Program	Curriculum, Teaching and Learning (CTL)
	Daycare, Kidspace
Anti-Racism and Cultural Diversity Office209	Deferrals
Anti-Racism Studies	Definitions
Appeals	Degree Fees
Application Procedures	Developmental Psychology and Education
Canada Research Chairs	Program
Career Centre	Developmental Science Collaborative
Centre de recherches en éducation franco-	Program
ontarienne (CREFO)	Disability Services
Centre for Applied Cognitive Science (CACS)	Distance Education
Centre for Arts-Informed Research	Doctor of Education (Ed.D.)
Centre for Franco-Ontarian Studies (CREFO)	Doctor of Philosophy (Ph.D.)
Centre for Integrative Anti-Racism Studies	Dual Registration for M.A. and Ph.D. Candidates 18
(CIARS)	Dynamics of Global Change
Centre for Media and Culture in Education 129, 195	Education Commons
Centre for Science, Mathematics and Technology	Educational Administration Program
Education	Emergency Student Loans
Centre for Teacher Education and Development197	Endowed Chairs
Centre for the Study of Education and Work 129, 196	English Language Facility
Centre for the Study of Students in Postsecondary	Enrollment Limitations
Education	Environmental Studies
Centre for Urban Schooling	Ethnic and Pluralism Studies
Centre for Women's Studies in Education (CWSE)197	Études franco-ontariennes en éducation 73, 130, 190
Changes to Fees	Family Care Office
Changes in Programs of Study and/or Courses	Fees
Child Study and Education Program23, 30, 109-110	Fees, Application
Collaborative Graduate Programs33, 101-103, 176-188	Fees and Other University Obligations,
College of Psychologists	Outstanding
Community College Leaders	Fees, Late Payment
Community Development	Fees, Minimum Payment
Collaborative Program	Fees, Refunds
Community Safety Coordinator	Fees/Convocation
Comparative, International, and Development	Feminist Studies
Education Centre (CIDEC)	Field Centres
Comparative, International, and Development	Field Development Activities
Education 40-41, 101, 130, 142, 165, 179-182	First Nations House
Contents	Financial Support

El '11 (' D (CDI') 1
Flexible-time, Doctor of Philosophy
(Ph.D.)
Full-time Student, Definition of
Full-time Study
Gender Equity in Education
General Information
Grade Reports
Grading Practices Policy
Graduate Assistantships
Graduate Students' Association207-208
Graduate Student Funding
Graduate Programs by Department
Graduation
Guidance and Counselling
Hart House
Health Professional Education
Health Services
Higher Education Program
History and Function of Á
History and Philosophy of Education Program165-175
History of Education
Human Development and Applied Psychology
(HDAP)
Important Notices
Incidental Fees
Indigenous Education Network (IEN)
Indigenous Studies
Individual Reading and Research Courses34
Initial Teacher Education Program
Institute of Child Study
Institute for Knowledge Innovation and Technology 198
Interdepartmental Research Areas
International Student Centre (ISC)
International Student Fees
International Students
International Students' Association
Junior/Intermediate Education
Knowledge Media Design (KMD)
Laidlaw, Dr. R. G. N., Research Centre
Language and Critical Pedagogy
Late Afternoon and Evening Classes in
Fall and Winter Sessions
Learning and Work
Leave of Absence
Lesbian, Gay, Bisexual, Transgendered,
Queer Office
Master of Arts (M.A.)
Master of Education (M.Ed.)21
Master of Teaching in Elementary and Secondary
Education Program (M.T.)
Modern Language Centre
Nature and Development of Literacy
Neuroscience
Northwestern Centre
Off-Campus Education 17, 69, 73, 131, 146, 159, 199
*Student Services Office
Ontario College of Teachers
Part-time Study
Person ID/Student Number
Philosophy of Education
Policies and Regulations
Primary/Junior Education

Required Period of Full-time Study
Research and Development Centres194-199
Research and Field Activities
Research Methodology Courses
School and Clinical Child Psychology Program114-116
School Management Certificate
Second Language Education93-99
Secondary Program 4 (Education and Work) 40, 129
Service Charges
Sessional Dates and Deadlines
Sexual Diversity Studies
Sexual Harassment Office 211
Sexual Harassment Office
Social Economy n
Sociologie et d'études de l'équité en éducation126-140
Sociology and Equity Studies in Education
(SESE)
South Asian Studies
Special Education
Special Students
Special Topics Courses
Statement of Intent
Status of Women Office
Student Housing
Student Number
Student Services and Facilities
Study in Summer Session
Summer Student Fees
Summary of Graduate Programs
Teacher Development Program
Teacher's Certificate of Qualification 24, 88, 109
Theory and Policy Studies in Education (TPS)141-175
Transcripts
Transfer Credit
Transformative Learning
Transformative Learning Centre
Travaux et Théses en Français
Trent Valley Centre
University Health Insurance Plan (UHIP)201, 203
University of Toronto Schools
Withdrawals
Women and Gender Studies, Collaborative Graduate
Program (CWGS)44, 102, 130, 143, 165, 186
Women's Studies/Feminist Studies
Workplace Learning and Social Change