

PAST RESEARCH STUDIES

- Cleovoulou, Y., Messina, C., Bogert, C. *Critical literacy meets inquiry pedagogy: teachers' practices in elementary classrooms.* (2013)
- Ganea, P. & Gallant, H. *Structural alignment effects on conceptual learning and generalization from picture books* (Nursery - JK).
- Ganea, P. & Larsen, N. *Toddler's and Preschooler's Understanding of False Belief* (Nursery).
- Ganea, P. & Larsen, N. *Young Children's Learning Via Picture Books: Social Studies* (2014-15, JK-SK).
- Ganea, P. & Simons, K. *Learning about Balance from Stories* (SK).
- Ganea, P. & Strouse, G. *FTf TJm BT45 JJ ET (d) 1 (i ET (u) 5 (s) 5 q) 4-7 ET(e ETp(e ETp(e ET (s ET (u) 5 (a*

- Ross, I., Lee, K., McCarthy, A., Evans, A., Smith, N. *Promoting Truth Telling* (2009-2010, Nursery)
- Scardamalia, M. & Chow, A. *Motivation for Knowledge Building*. (Spring 2009 – SK/Grade 3 – 6)
- Scardamalia, M. & Zhang, J. *Documenting the Knowledge Building process* (2004-08)
- Scardamalia, M. Laferriere, T. Chuy, M. *Ways of Contributing to dialogue in elementary school science and history*. (2009-12, All Grades)
- Scardamalia, M., Bereiter, C. & Laferriere, T.

