Carol Stephenson presents a 2-part online workshop *Building Structures in Early Years: Inspiring STEM and narrative enrichment* for the Robertson Program for Inquiry Based Teaching in Mathematics and Science.

Professional Development:

-117) presented in

Braiding Sweetgrass by Robin Wall Kimmerer.

Krista Spence attends: *How Stories Connect Us: Richard Van Camp & Friends* an online session with a series of author panelists presented as a part of the Word on the Street 2021 Toronto Book & Magazine Festival.

Krista Spence attends *The Symbolic Language of Wampum Diplomacy* with Alan Ojig Corbiere, Rick Hill, and Ange Loft, the first in a seminar series entitled *Polishing the Chain*.

Suzanne Schwenger begins a 4-month Saturday Morning practicum at the Royal Conservatory of Music in the Early Childhood Smart Start Program for young children, ages 0-6 years.

October 2021

Professional Development:

Krista Spence attends *Storytelling in Indigenous Communities Workshop* with Janine Windolph hosted by the Gallery 44 Centre for Contemporary Photography Krista Spence attends the 2021 Snider Lecture: *Restoration and Reciprocity with Robin Wall Kimmerer* (author of *Braiding Sweetgrass*).

Parent Education:

Parents (and staff) are invited to attend a PFLAG presentation *Inclusive*

- Raadiyah presents *Here and There: Community for Everyone, Everywhere* alongside Leanne Ma.
- O David is one of the presenters of *Knowledge Building Metaspace: Designs for*(Re-)Distributing Expertise and Advancing Knowledge for Public Good.

 Natural Curiosity presents Transforming Eco-Anxious Stories into through Inquiry as part

of their *Recovery*, *Reflection*, *and Reciprocity* webinar series.

O We are honoured to welcome Rachel Malena-Chan (Creative Director and cofounder of Eco-Anxious Stories and Communications Strategist at EAS Solutions) and Murray Dee (Grade 6 Teacher, Limestone District School Board). This webinar will explore Murray Natural Curiosity 2nd Edition, and the importance of restoring student agency in the face of eco-anxiety. Rachel will discuss the power of storytelling and ways to activate stories as a courageous and compassionate response to the ecological crises. This timely conversation will inspire educators, and in turn, their students, to embrace our anxiety about the future and build back with care for ourselves and the land in post-COVID times.

Marcia Bumbury presents a 2-part online workshop *Math and Manipulatives in the Early Years* for the Robertson Program for Inquiry Based Teaching in Mathematics and Science.

Rosa Na and Danielle Marcoux-Hunter (Natural Curiosity) present: *The Importance of Indigenous Perspectives in Environmental Inquiry* at

Chriss Bogert, Judith Kimel, and Raadiyah Nazeem attend

January 2022

Dissemination:

Natural Curiosity

teachers, Rickson Ridge Public School) in presenting the importance of incorporating equity and anti-racism into our environmental inquiry practice.

Professional Development:

Richard Messina attended *How much does a great school Scoot: School Economies and School Values* by Barbara J. Smith. This event discussed the research findings from examining budget from all kinds of school over 3 decades. Findings suggest that school budgets reflect school values, internationally or not and there are important ways to reduce costs of schools.

Equity Committee PD for all JICS staff: introducing school-wide initiative of a unifying topic/framework to explore equity, diversity, and inclusion throughout the school. 2022-2023 topic; Heroes.