

# A National Look

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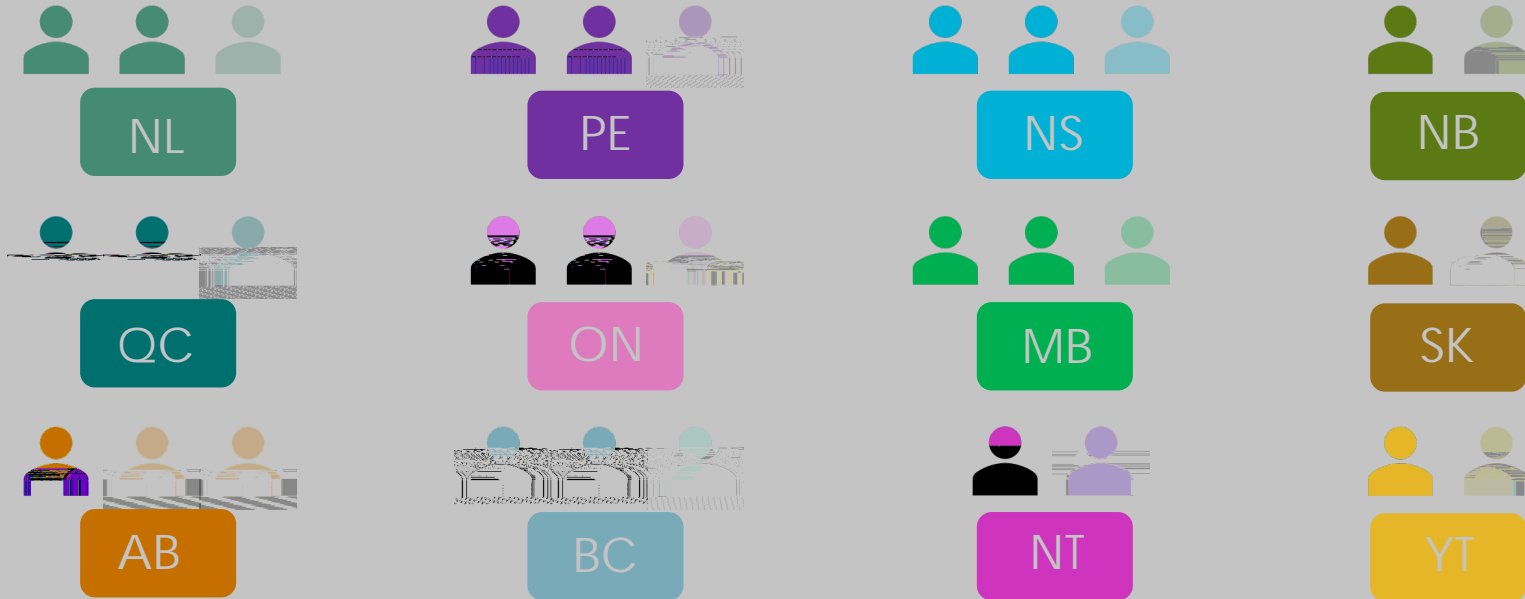
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# Ratio of Qualified to Unqualified Staff

In Licensed Child Care



N/A

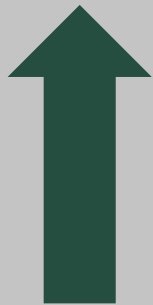
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\* 2:1 for groups of 24, 1:1 for groups of 16

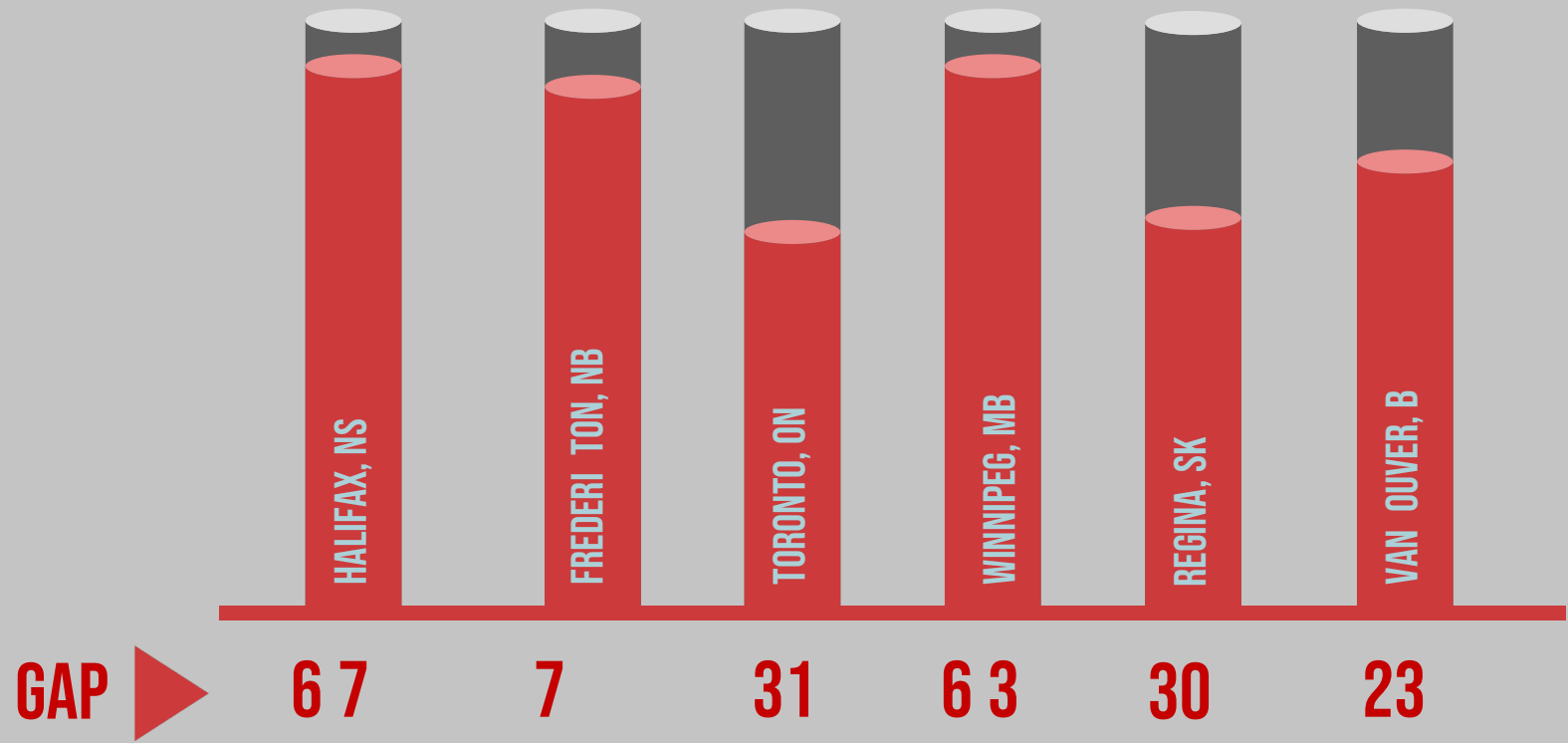
\* 2 trained staff and 1 assistant in groups of 9-12 in centres serving children 0 to <36 mth; 1:1 serving 36 mth - 5 years



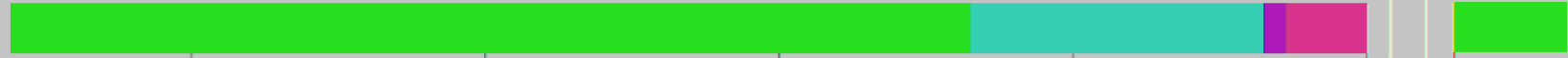
2  
ST. JOHN'S  
NL



# Large Cities Where ECE Wages \_\_\_\_\_ Meet MBM



TELCCS



PROFIT

NON-PR



COMMERCIAL

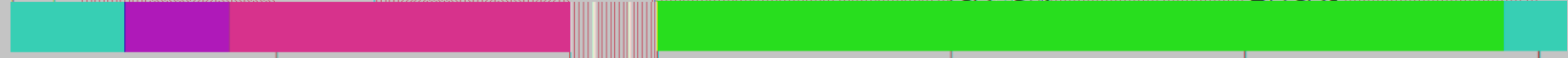
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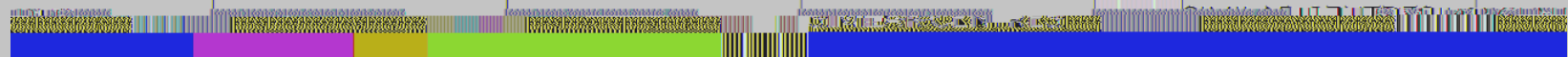
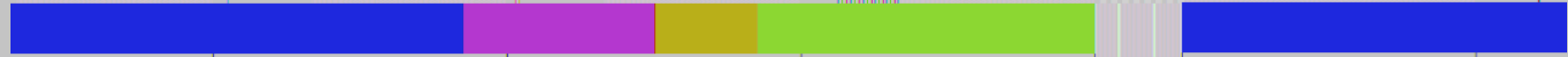
UNIONIZED



WORLDWIDE

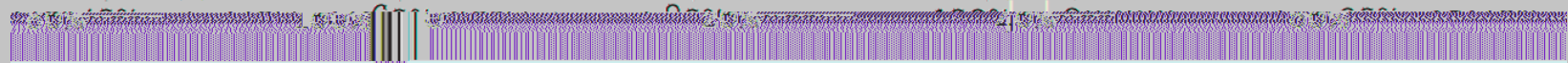
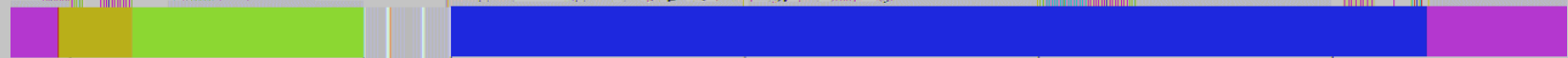


LARGE MULTI-SITE



EX-GRAND CENTRAL

NON-PR



# What Will CWELCC Fund?

	Funding will prioritize investments in regulated early learning and child care programs and services for children under age six





# Defining Early Learning and Child Care

A

Early Learning and child care is not (yet) defined in Bill C-35, the pending federal child care legislation

B

Stakeholder recommendations propose limiting funding to regulated programs, and some would specifically early years programs operated by school authorities

C

CWELCC has had a chilling effect on ECE expansion in schools

ON: School operated extended day programs ineligible for reduced parents fees

NL: Universal, no fee, pre-Kindergarten becomes \$10/day care

NS: Pre-Primary for 3-year-olds paused

# What is the Problem with Public Child Care?



Education is jealously guarded by the provinces. Federal government is not welcomed



Prevailing ideology – if it's public, privatize



Provinces/territories don't trust money



Schools underfunded, dealing with aftermath of pandemic



Child care stakeholders view publicly operated programs as competition



Contain parent/public expectations

Guarded

Privatization

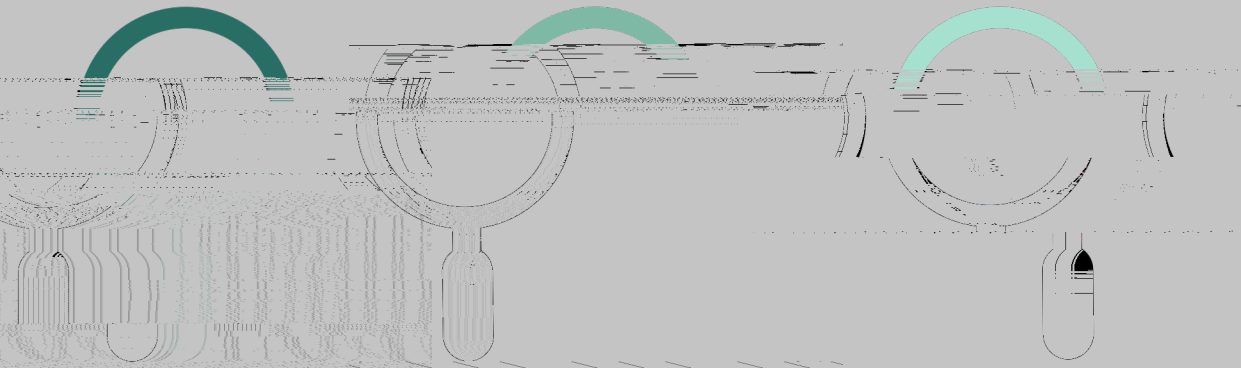
Trust

Underfunded

Competition

Expectations





Provinces/ territories  
determine what is  
regulated child care

Parents like school  
operated programs.  
The overwhelming  
majority send their  
kids

If 'school day', and