

The University of Toronto, Mississauga (UTM) and the Center for Educational Research in Languages and Literacies (CERLL)

In collaboration with:

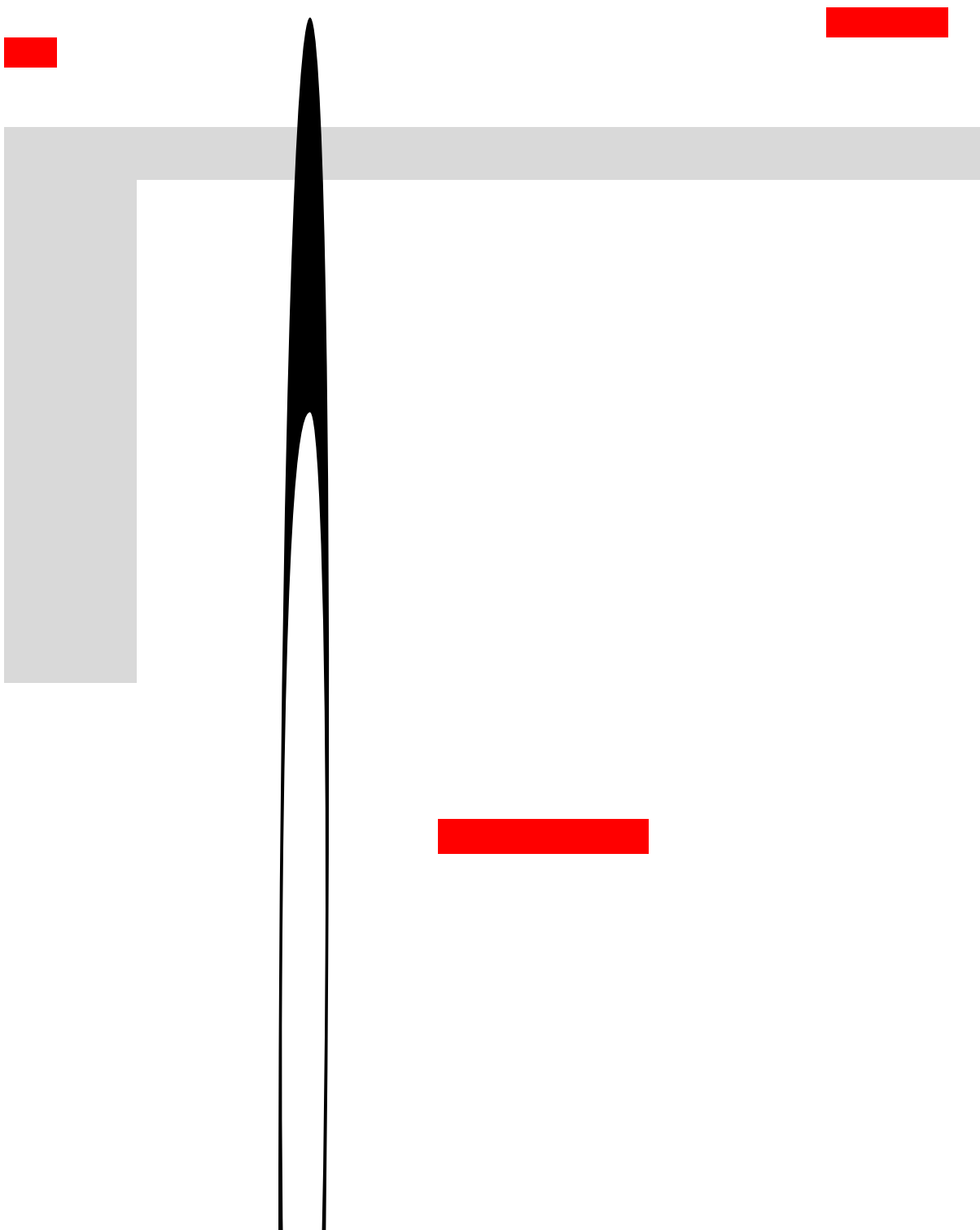
The Faculty of Education at Western University;
The



The Symposium will be comprised of two strands:

- This strand includes the two Plenary sessions and the presentation sessions. Three presentation sessions will be organized which will be about current themes in language and literacies education. According to the number of submissions that are received, there may be parallel sessions.

- Poster sessions will also be featuring at the symposium as this will encourage exchange and networking. Participants will be able to put up poster displays describing their work and projects and distribute relevant information during the event. The posters can outline projects that are still in-progress. The poster sessions will allow close



The organizing committee of the symposium consists of faculty members from the participant universities.

Pablo Robles García (UTM)
Ibtissem Knouzi (York University)
Marie-Paule Lory (UTM)
Enrica Piccardo (OISE)
Barbara Schmenk (University of Waterloo)
Olga Tararova (Western University)
Shelley K. Taylor (Western University)
Zhaozhe Wang (UTM)

Abstract will be submitted online through [this google form](#) and blindly peer-reviewed

Title: 15 words

Abstracts: 300 words (for both papers and poster presentations)

Criteria (please also see the abstract selection criteria on the next page):

- Relevance to the topic of the symposium
- Effectively grounded in relevant research, theory, practice and/or policy
- Comprehensive design and analysis (i.e., research question, sources, methodology and analysis for an empirical study; currency of supporting literature for a conceptual piece or systematic literature review)
- Quality of the proposal (as indication of a coherent, well prepared presentation)

In case the link to the google form is not working, please copy and paste this link here:

https://docs.google.com/forms/d/e/1FAIpQLSfn3vmh-uJQothRbhVGYPtxXD0YSO6HaKaxDixBuGbZN3_fJg/viewform?usp=sf_link

Official languages: English and French. Linguistic diversity is encouraged in posters and presentations. If you are planning to present in another language than English and French we kindly ask you to prepare English/French slides. We will indicate the language you decide to present in in our program once we finalize it.

In case you have questions, please reach out to Lisa Lackner at lisa.lackner@mail.utoronto.ca

The abstract is clear, concise, statement of purpose and aims is justified			
The study is significant (the study addresses an important problem) and grounded in relevant research, theory, practice or policy			
The design and/or analysis is comprehensive (i.e., research question, sources, methodology and analysis for an empirical study; currency of supporting literature for a conceptual piece or systematic literature review)			
Clearly stated in relationship to stated research question(s), hypothesis(es), and/or purpose(s)			
State-of-the-art review paper, literature review, discussion of concepts, reaction/response papers			
Relevance to current issues in research, education, practice, policy, theory, methodology, originality of results, innovativeness of approach and/or findings			

